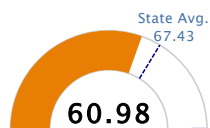




## 2017 ESSA School Index: Overview

### 0901003 - Dermott High School 0901000 - Dermott School District

Overall ESSA Index Score



Grade Range

7 - 12

Grade Span

3 - High School Level

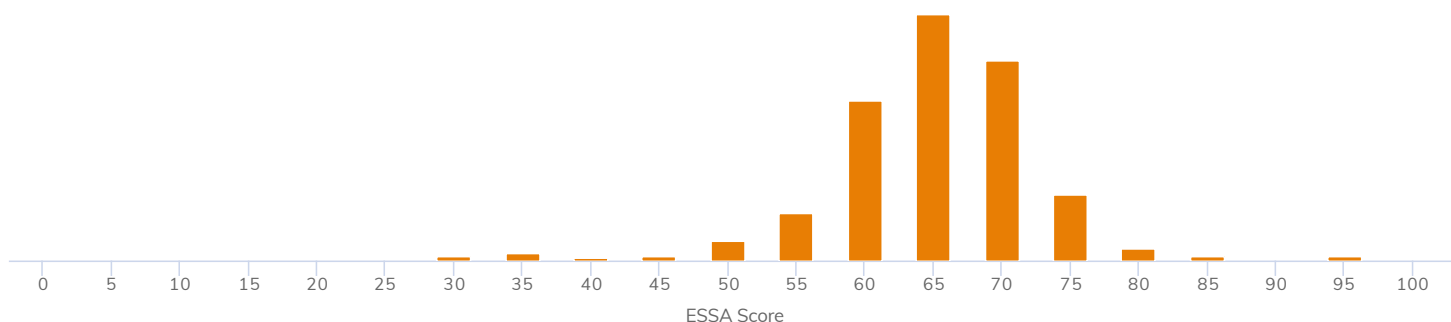
Enrollment

142

Poverty Rate

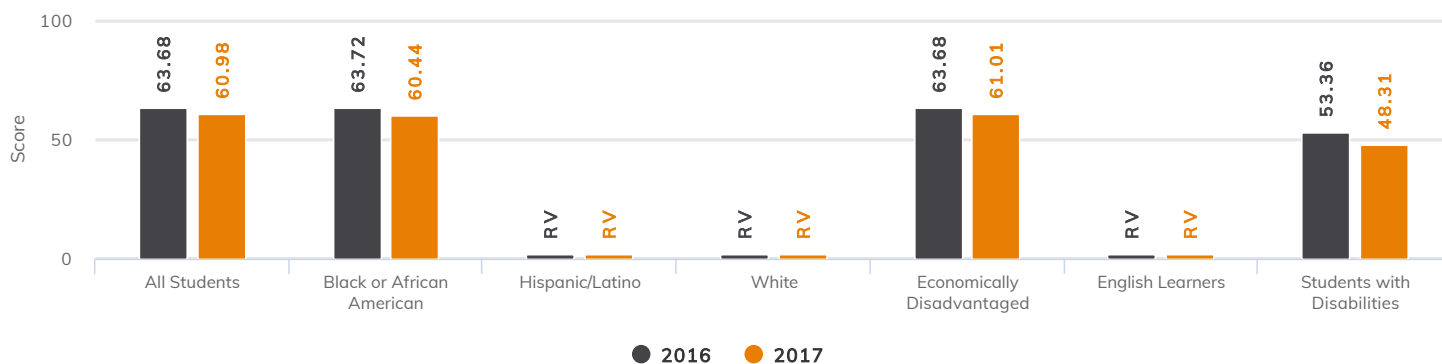
100

## State Distribution of Overall School ESSA Index Scores



The score 60.98 falls in the 60-65 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

## Two Year School ESSA Index Scores By Subgroup



Population	2016 Index Score	2017 Index Score
All Students	63.68	60.98
Black or African American	63.72	60.44
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	63.68	61.01
English Learners	RV	RV
Students with Disabilities	53.36	48.31



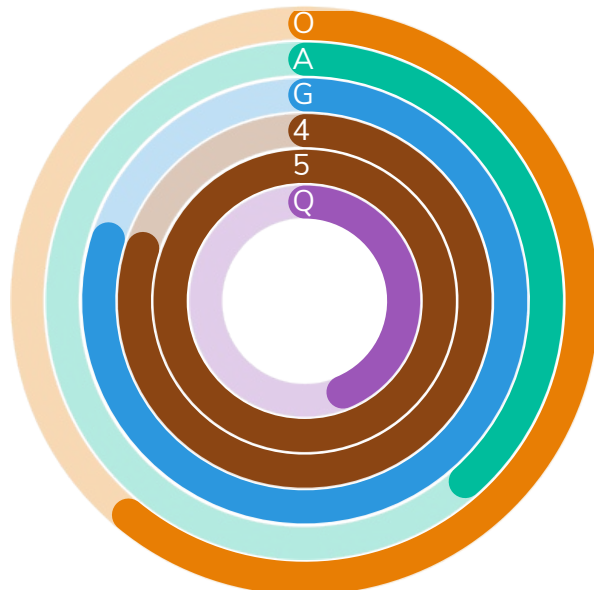
## ESSA Indicator Scores

Public  
School  
Rating

D

Rating  
Scale

A = 75.40 and Above  
B = 69.58 - 75.39  
C = 62.78 - 69.57  
D = 54.48 - 62.77  
F = 0.00 - 54.47



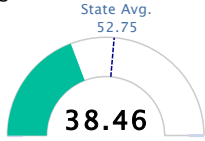
Indicator	Score
Overall ESSA Score	60.98
Weighted Achievement Score	38.46
Value-Added Growth Score	79.89
4-Year Graduation Rate	80
5-Year Graduation Rate	100
School Quality and Student Success Score	43.7



## 2017 ESSA School Index: Weighted Achievement

### 0901003 - Dermott High School 0901000 - Dermott School District

#### Weighted Achievement Score

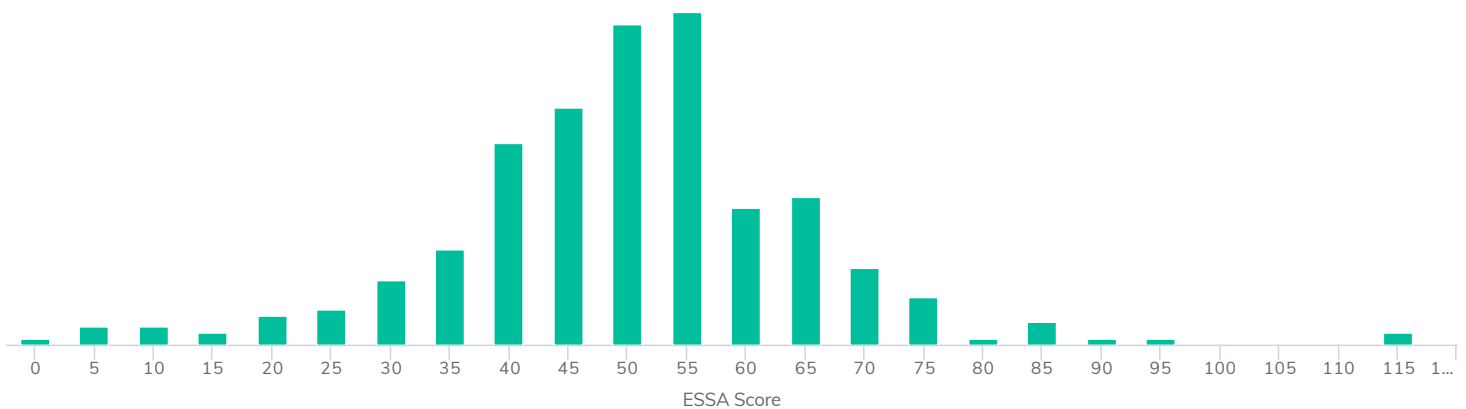


Grade Range	7 - 12
Grade Span	3 - High School Level
Enrollment	142
Poverty Rate	100



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

#### Distribution of School-Level Weighted Achievement Scores



The score 38.46 falls in the 35-40 bar of the state distribution of the weighted achievement score for the High School Level grade span.



### 2017 Weighted Achievement Score Details for All Students

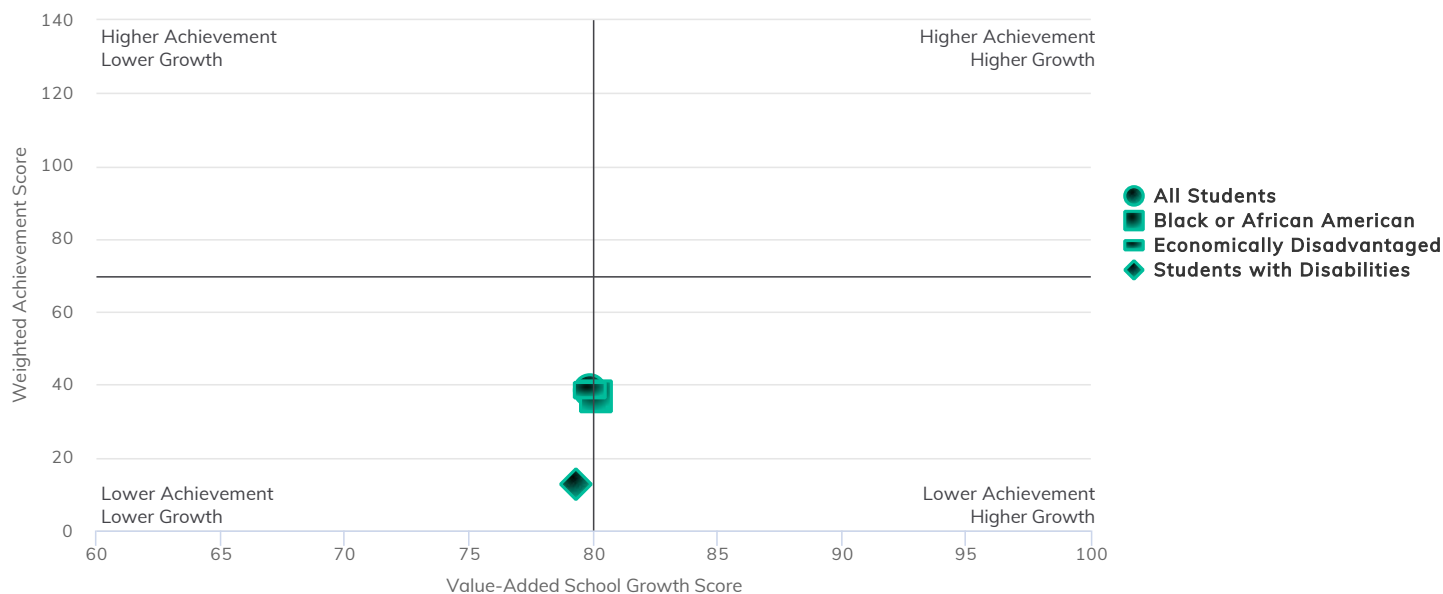
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	38	51	0	89
Close (0.5)	21	25	23	46
Ready (1.0)	19	12	31	31
Exceeds (1.0 or 1.25*)	13	N<10	16	16
Totals			70	182

**Weighted Performance Points Earned =  $(70 / 182) * 100 = 38.46$**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

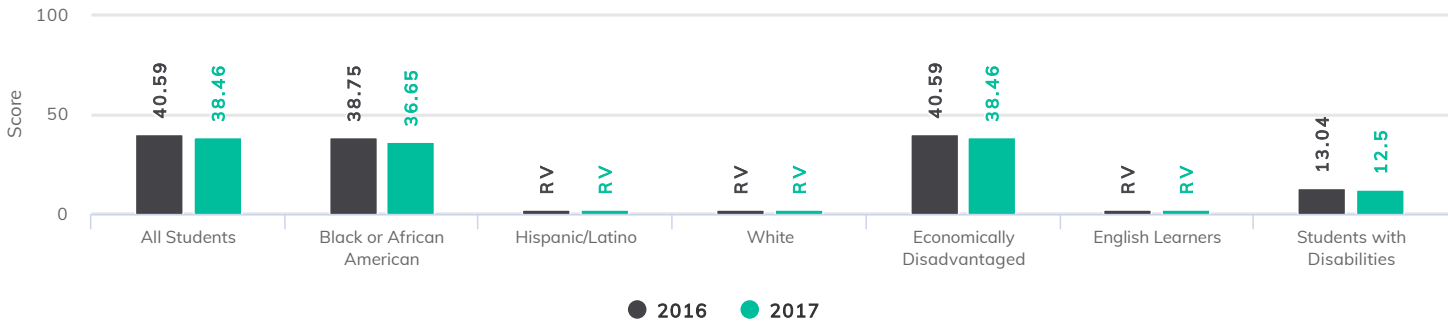


### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	79.89	86
Black or African American	80.14	82
Hispanic/Latino	RV	N<10
White	RV	N<10
Economically Disadvantaged	79.89	86
English Learners	RV	N<10
Students with Disabilities	79.29	10



Two Year Weighted Achievement By Subgroup



Population	2016 Weighted Achievement Score	2017 Weighted Achievement Score
All Students	40.59	38.46
Black or African American	38.75	36.65
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	40.59	38.46
English Learners	RV	RV
Students with Disabilities	13.04	12.5



### 2017 Number of Full Academic Year Students in Each Achievement Level by Subgroup

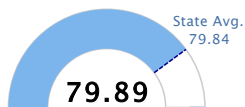
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	38	21	19	13	51	25	12	N<10
<b>Black or African American</b>	38	21	17	12	51	24	11	N<10
<b>Hispanic/Latino</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>White</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>Economically Disadvantaged</b>	38	21	19	13	51	25	12	N<10
<b>English Learners</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>Students with Disabilities</b>	13	N<10	N<10	N<10	11	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



## 2017 ESSA School Index: School Value-Added Growth

### Value-Added Growth Score



## 0901003 - Dermott High School

0901000 - Dermott School District

Grade Range

7 - 12

Grade Span

3 - High School Level

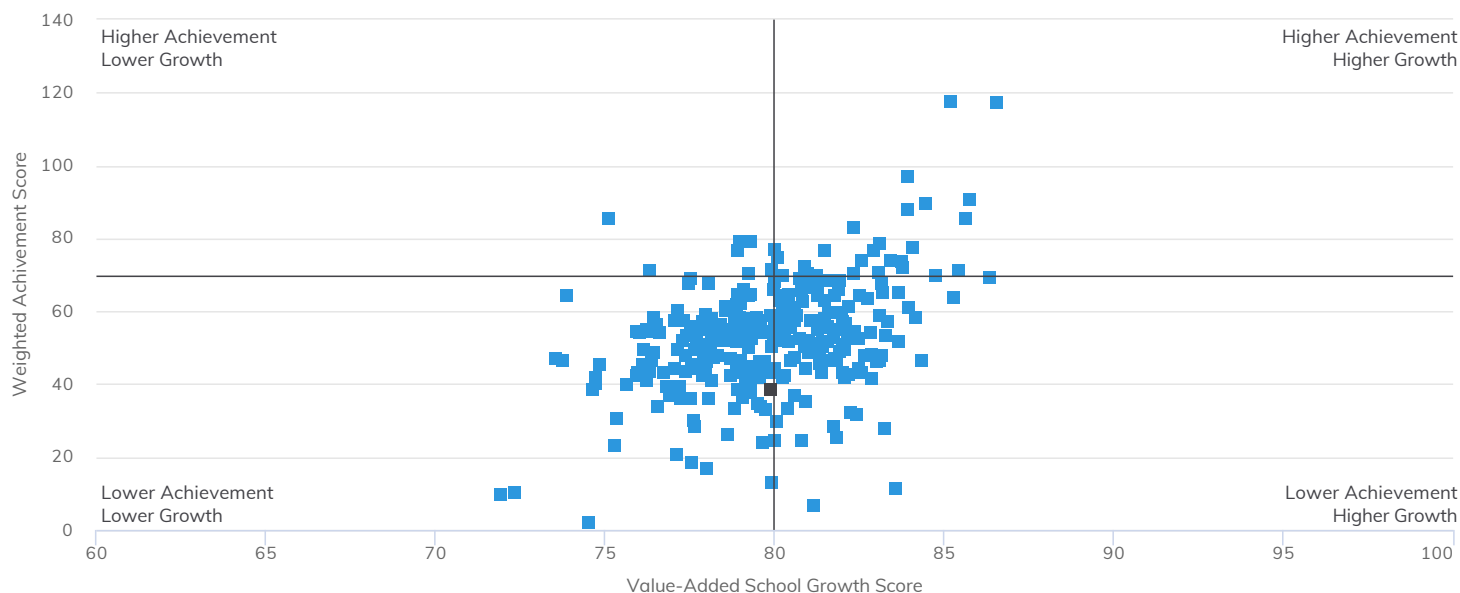
Enrollment

142

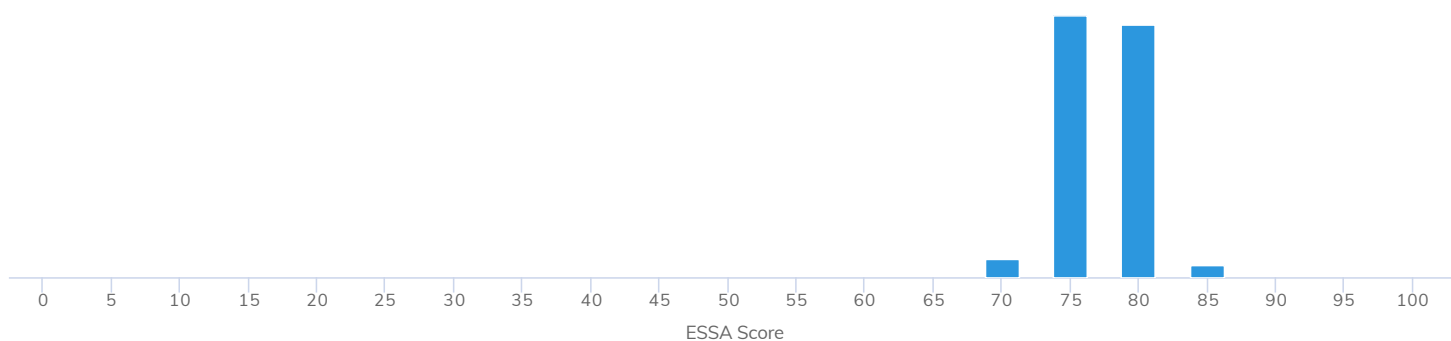
Poverty Rate

100

## School Value-Added Growth Score Plotted with Weighted Achievement Scores



## Distribution of School-Level Value-Added Growth Scores



## School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	79.89	79.67	98.54	81.4	77.9
Number of Students	86	85	1	85	85



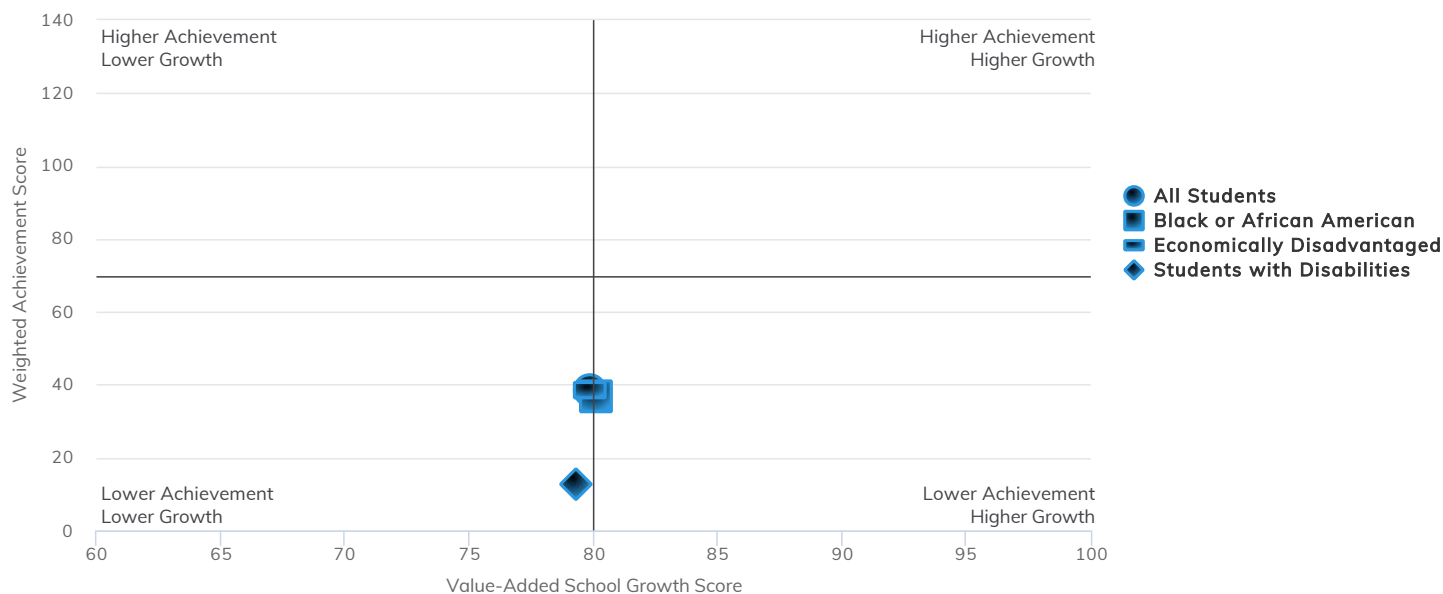
### Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	85	85	85
Black or African American	82	82	82
Hispanic/Latino	N<10	N<10	N<10
White	N<10	N<10	N<10
Economically Disadvantaged	85	85	85
English Learners	N<10	N<10	N<10
Students with Disabilities	10	10	10

\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



### School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



### School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	79.89	86
Black or African American	80.14	82
Hispanic/Latino	RV	N<10
White	RV	N<10
Economically Disadvantaged	79.89	86
English Learners	RV	N<10
Students with Disabilities	79.29	10



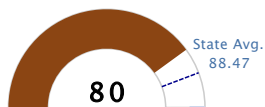
## 2017 ESSA School Index: Adjusted Cohort Graduation Rates

### 0901003 - Dermott High School

0901000 - Dermott School District

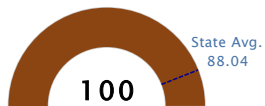
Grade Range	7 - 12
Grade Span	3 - High School Level
Enrollment	142
Poverty Rate	100

#### 4-Year Graduation Rate



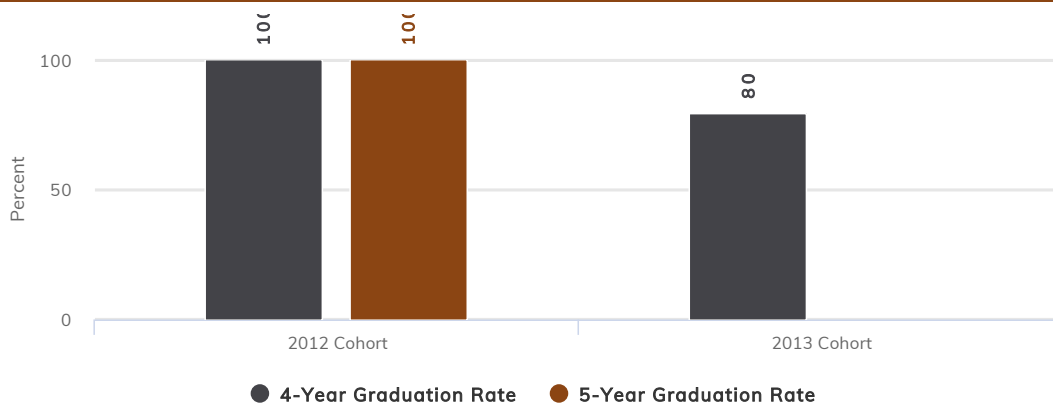
Adjusted cohort for 2013 to 2016

#### 5-Year Graduation Rate



Adjusted cohort for 2012 to 2016

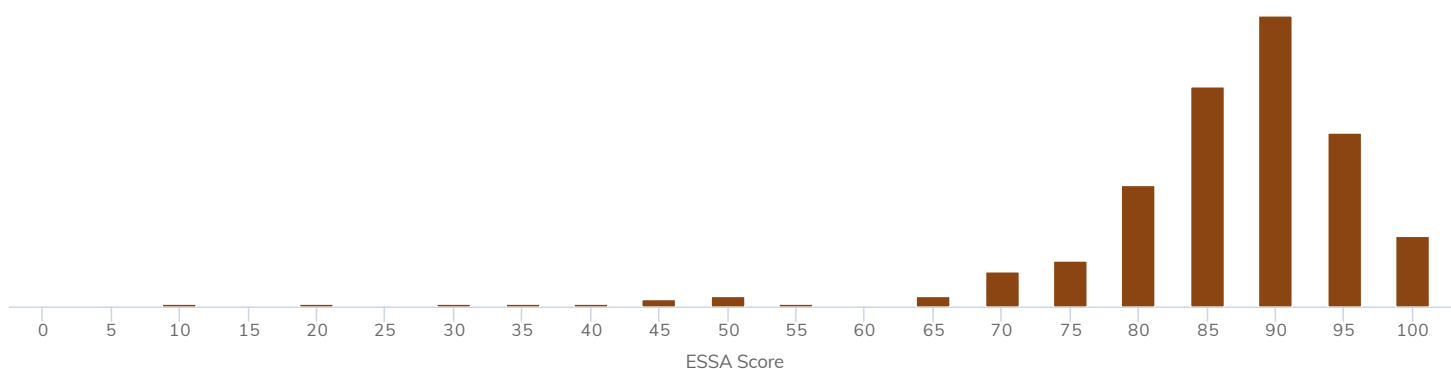
#### 2016 4-Year and 5-Year Adjusted Cohort Graduation Rates



	4-Year Graduation Rate	5-Year Graduation Rate
2012 Cohort	100	100
2013 Cohort	80	

Graduation Rates used in the ESSA School Index are lagged one year.

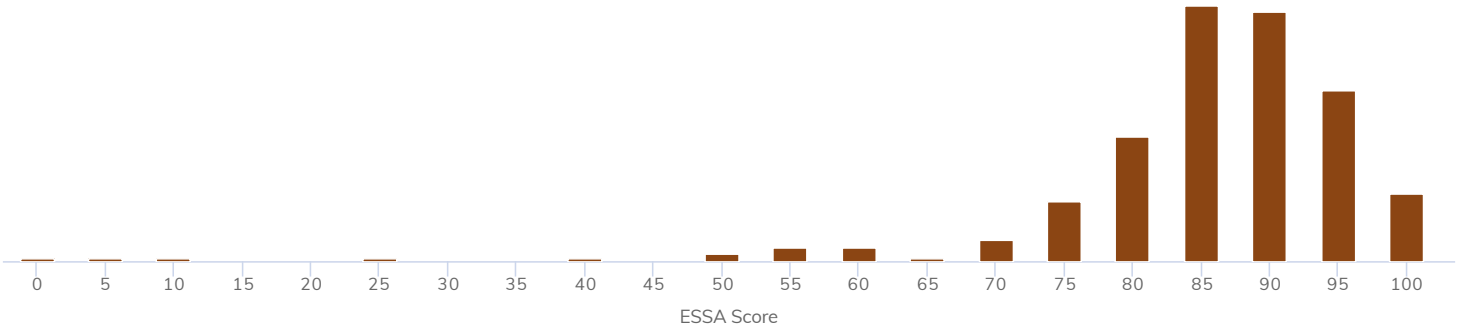
#### 2016 State Distribution of School Four-Year Adjusted Cohort Graduation Rates



The score 100 falls in the 100-100 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

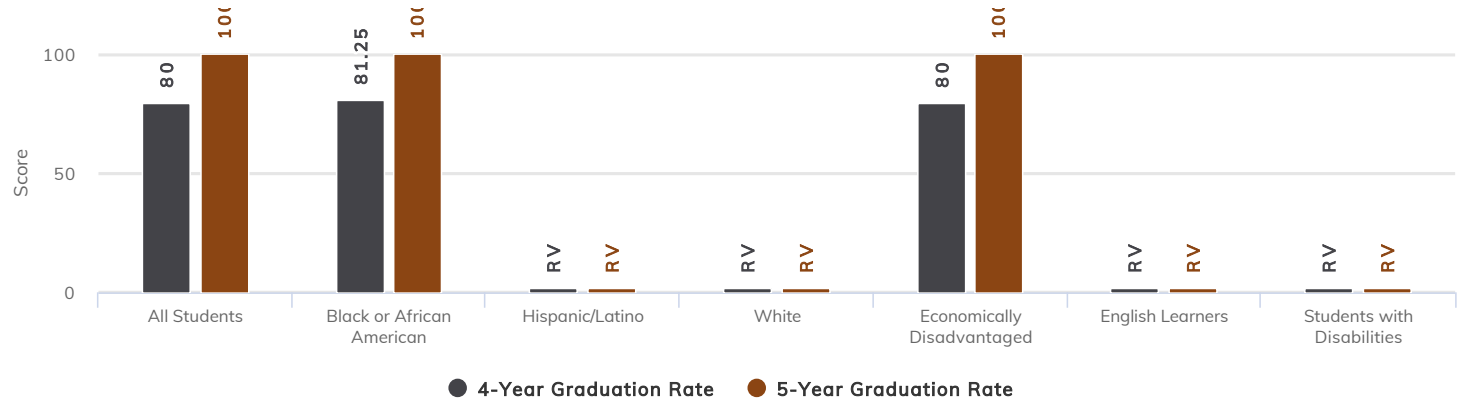


2016 State Distribution of School Five-Year Adjusted Cohort Graduation Rates



The score 43.7 falls in the 40-45 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2016 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	80	100
Black or African American	81.25	100
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	80	100
English Learners	RV	RV
Students with Disabilities	RV	RV



Table of Actual & Expected Graduates

Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	35	28	27	27
Black or African American	32	26	25	25
Hispanic/Latino	RV	RV	RV	RV
White	RV	RV	RV	RV
Economically Disadvantaged	35	28	25	25
English Learners	RV	RV	RV	RV
Students with Disabilities	RV	RV	RV	RV

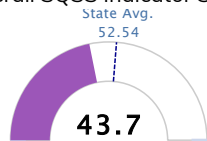


2017 ESSA School Index: School Quality and Student Success (SQSS)

0901003 - Dermott High School

0901000 - Dermott School District

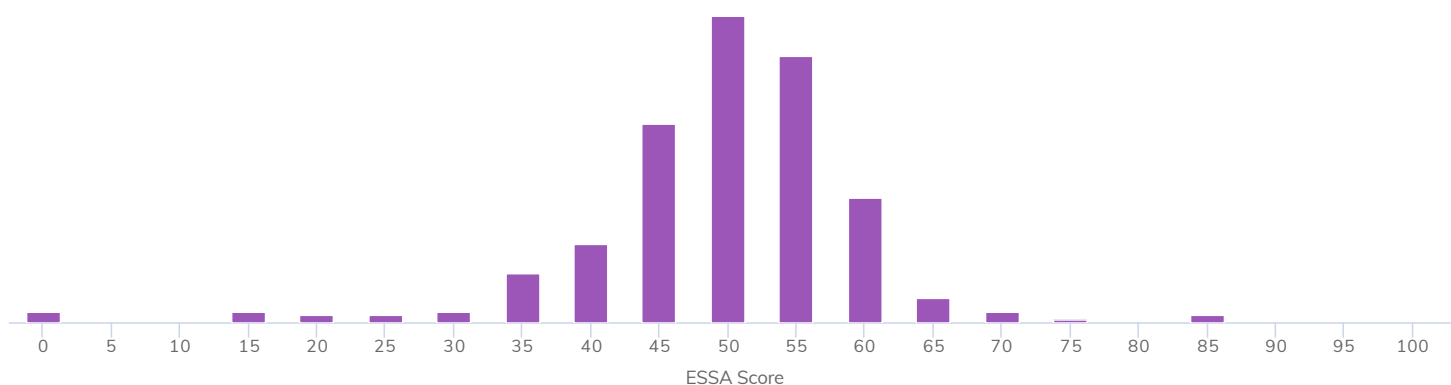
Overall SQSS Indicator Score



[Understanding the SQSS Indicator](#)

Grade Range	7 - 12
Grade Span	3 - High School Level
Enrollment	142
Poverty Rate	100

State Distribution of School-Level Overall SQSS Scores



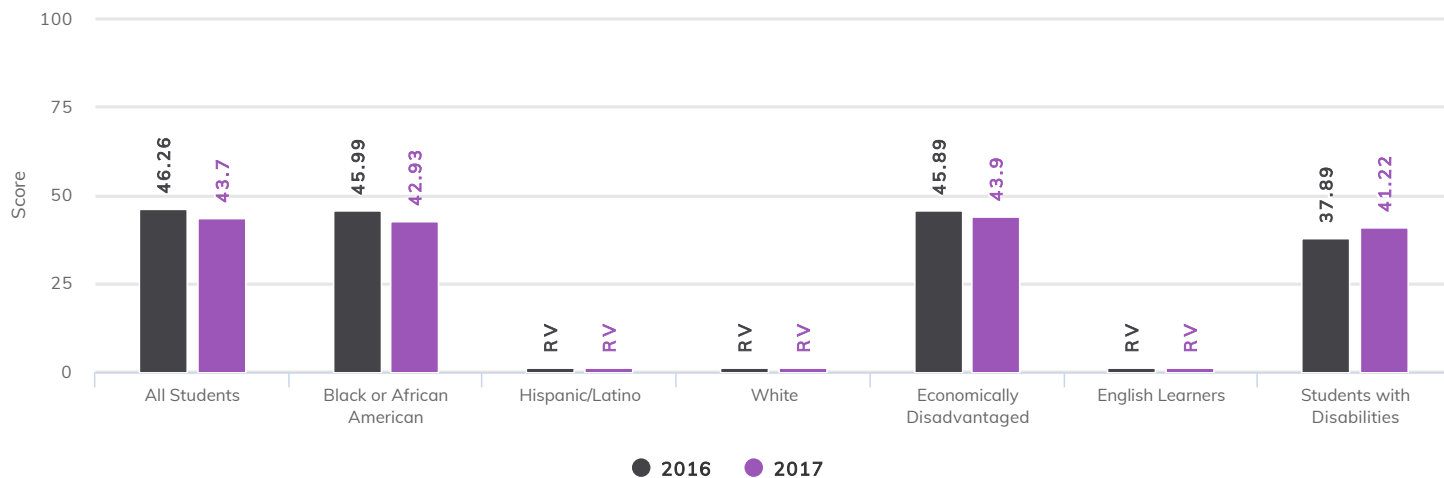
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
150	587	256.5
Score: $(256.5 / 587) * 100 = 43.7$		



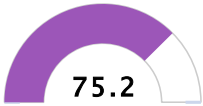
### SQSS Overall Indicator Score by Subgroup



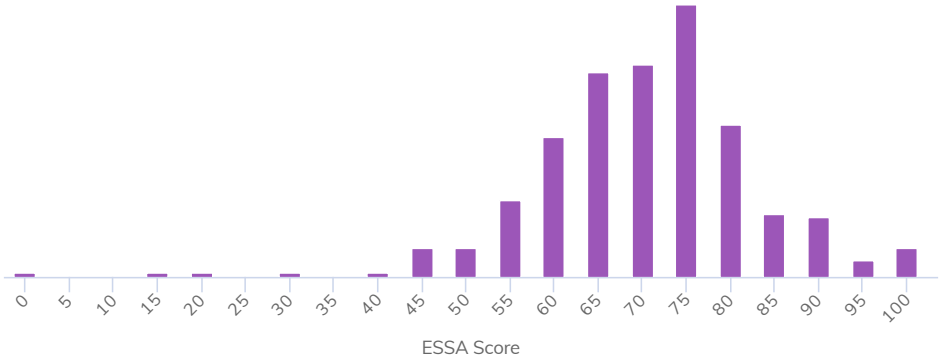
Population	2016 Index Score	2017 Index Score
All Students	46.26	43.7
Black or African American	45.99	42.93
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	45.89	43.9
English Learners	RV	RV
Students with Disabilities	37.89	41.22



Student Engagement Score



State Distribution of School-Level Student Engagement

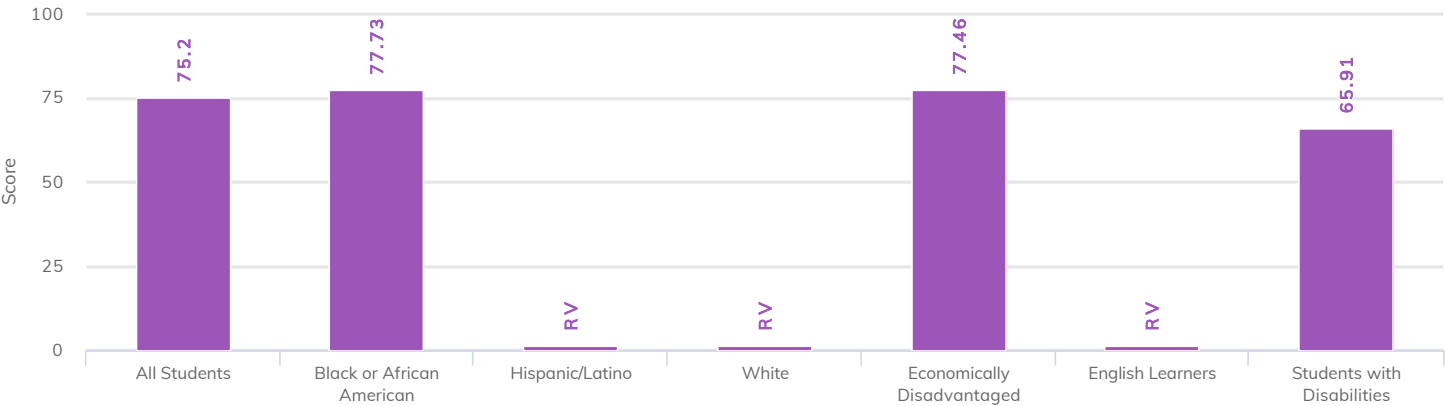


Student Engagement Points Table

Score:  $(95.5 / 127) * 100 = 75.2$

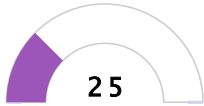
Total Students	127
Total # Points Possible	127
Total # Points Earned	95.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

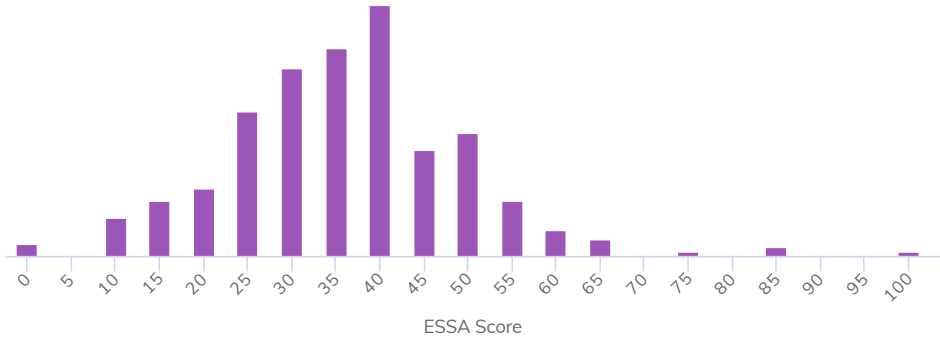




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

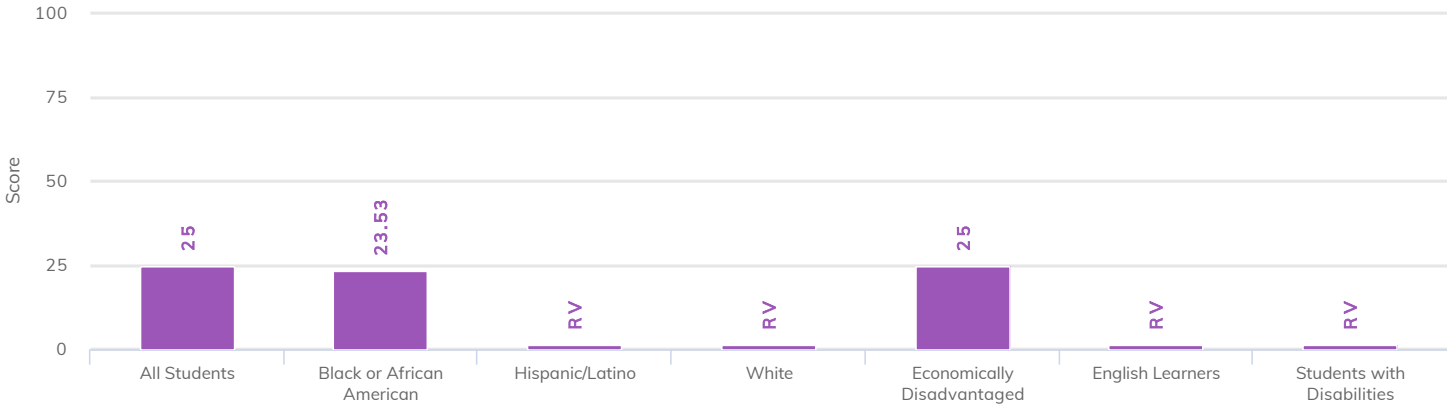


Reading at Grade Level Points Table

Score:  $(22 / 88) * 100 = 25$

Total Students	88
Total # Points Possible	88
Total # Points Earned	22
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

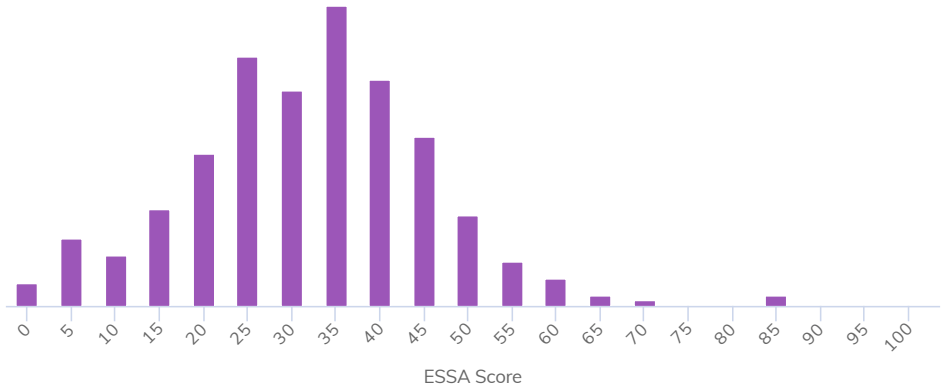




Science Achievement Score



State Distribution of School-Level Science Achievement

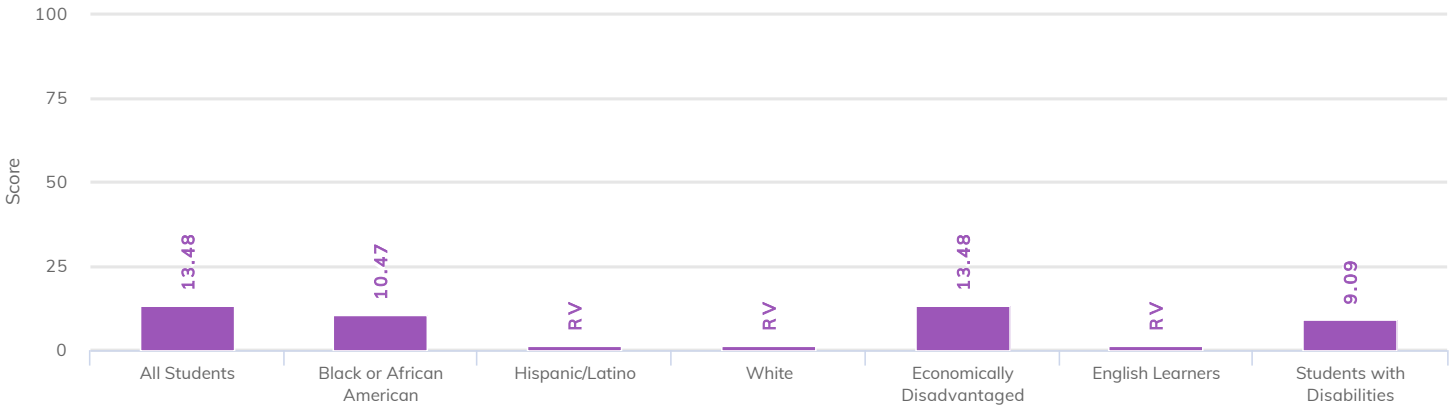


Science Achievement Points Table

Score:  $(12 / 89) * 100 = 13.48$

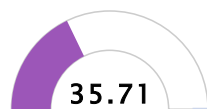
Total Students	89
Total # Points Possible	89
Total # Points Earned	12
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement





### Growth in Science Achievement Score



### State Distribution of School-Level Growth in Science Achievement

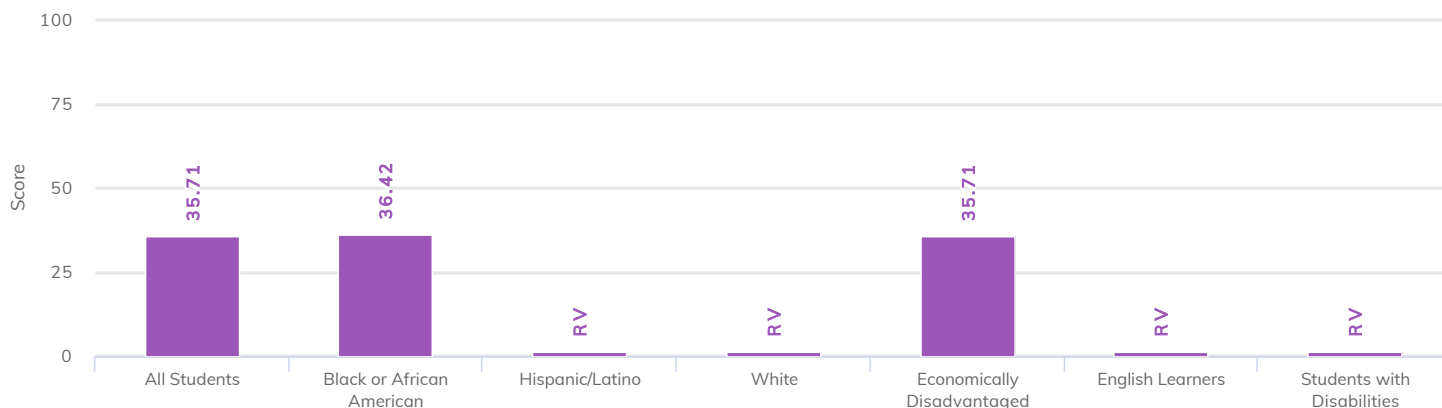


### Growth in Science Achievement Points Table

Score:  $(30 / 84) * 100 = 35.71$

Total Students	84
Total # Points Possible	84
Total # Points Earned	30
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

### Percent of Points Earned for Growth in Science Achievement

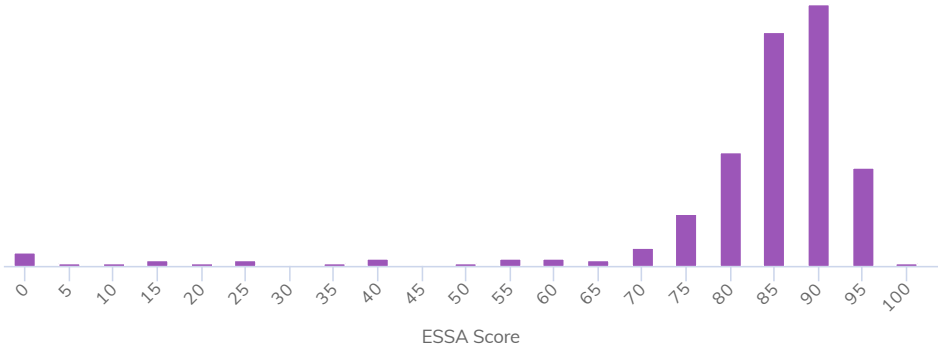




On-Time Credits Score



State Distribution of School-Level On-Time Credits

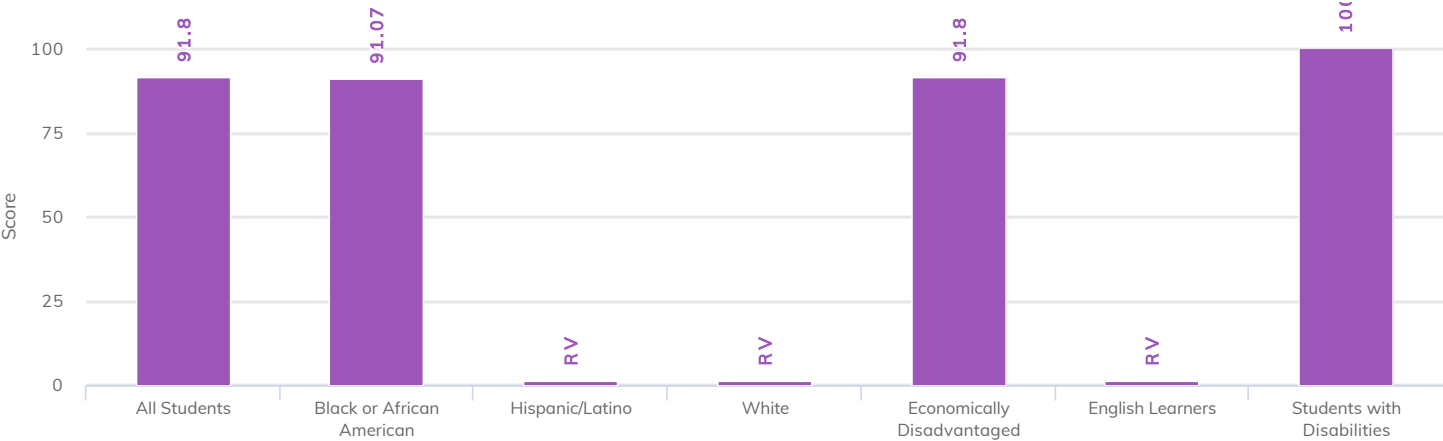


On-Time Credits Points Table

Score:  $(56 / 61) * 100 = 91.8$

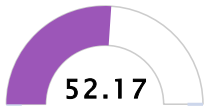
Total Students	61
Total # Points Possible	61
Total # Points Earned	56
Points Per Student	
Grade 9 completed >= 5.5 credits	1.0 Point
Grade 10 completed >= 11.0 credits	1.0 Point
Grade 11 completed >= 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

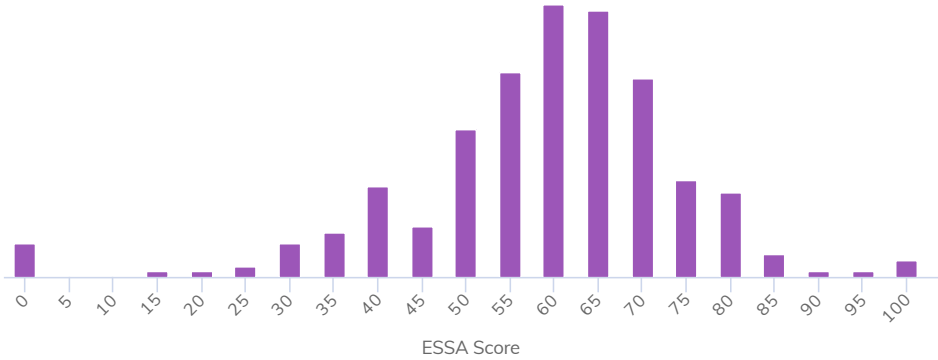




GPA 2.8 or Higher on 4.0 Scale Score



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale



GPA 2.8 or Higher on 4.0 Scale Points Table

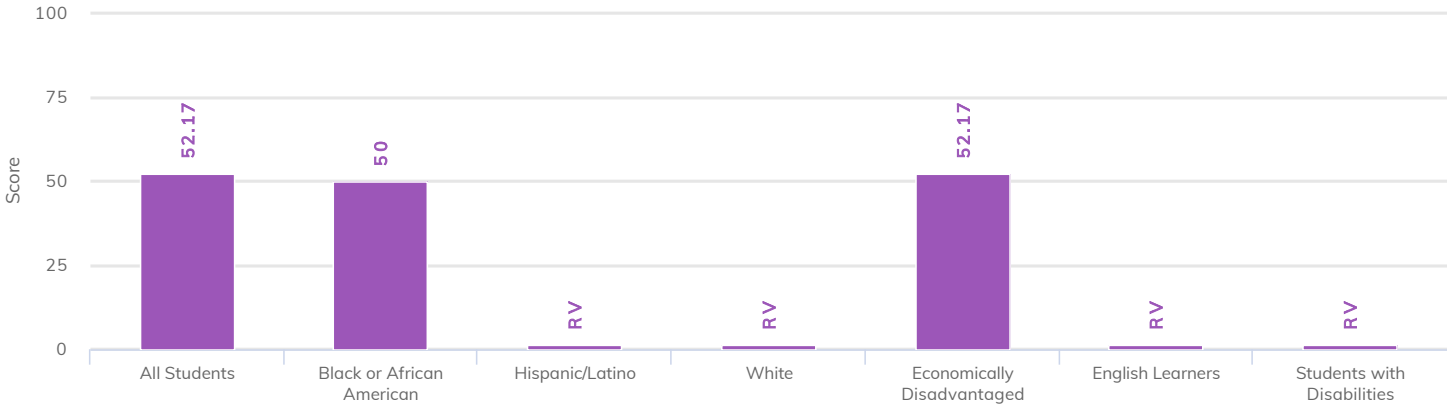
Score:  $(12 / 23) * 100 = 52.17$

Total Students	23
Total # Points Possible	23
Total # Points Earned	12

Points Per Student

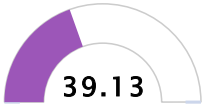
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale

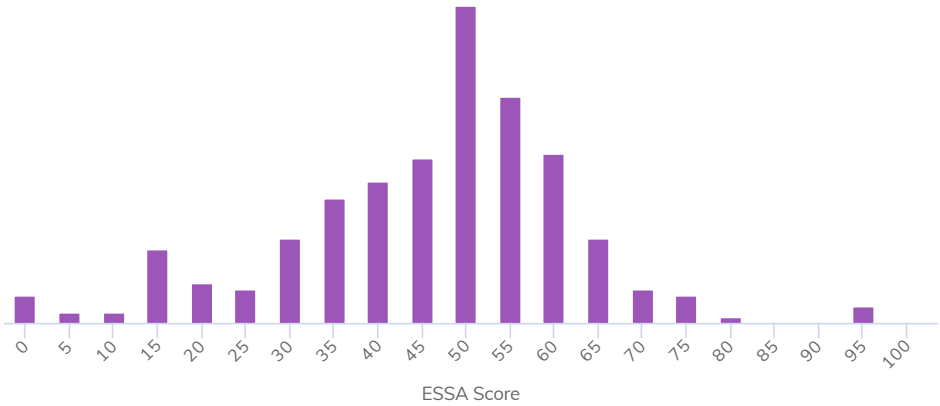




Points Earned for ACT Composite of 19 or Greater



State Distribution of School-Level ACT Composite of 19 or Greater



ACT Composite of 19 or Greater Points Table

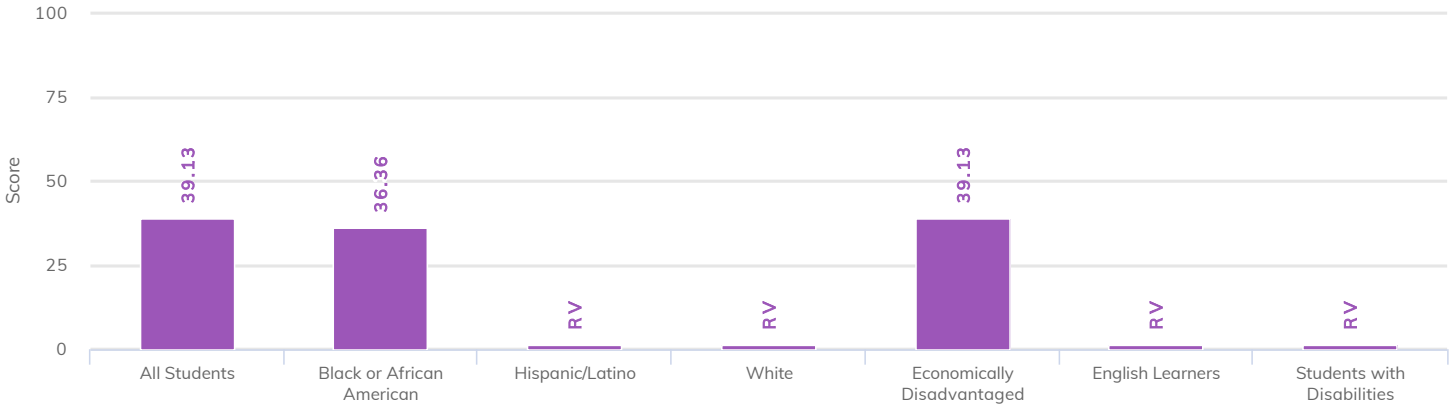
Score:  $(9 / 23) * 100 = 39.13$

Total Students	23
Total # Points Possible	23
Total # Points Earned	9

Points Per Student

Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater

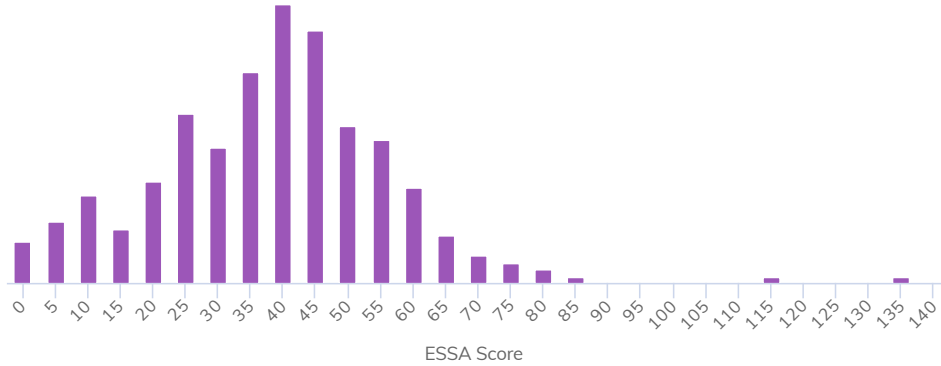




ACT Readiness Benchmark



State Distribution of School-Level ACT Readiness Benchmark

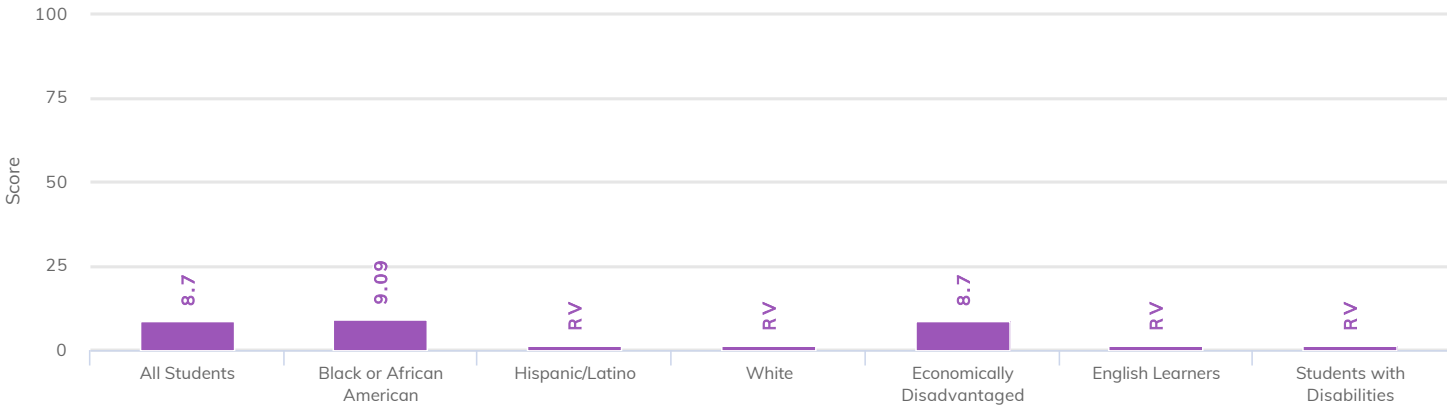


ACT Readiness Benchmark Points Table

Score:  $(2 / 23) * 100 = 8.7$

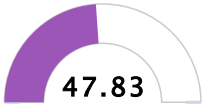
Total Students	23
Total # Points Possible	23
Total # Points Earned	2
Points Per Student	
Extra points earned for scoring at or above ACT's College Readiness Benchmark	
ACT Reading $\geq 22$	0.5 Points
ACT Math $\geq 22$	0.5 Points
ACT Science $\geq 23$	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

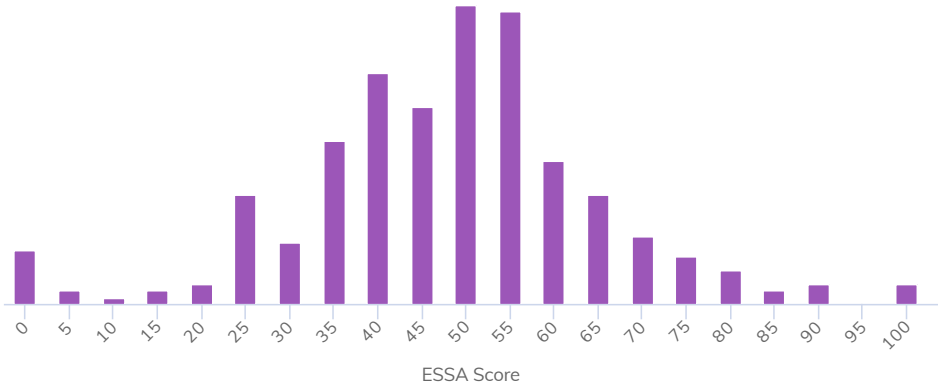




AP/IB/Concurrent Credit Course(s) Score



State Distribution of School-Level AP/IB/Concurrent Credit Course(s)



AP/IB/Concurrent Credit Course(s) Points Table

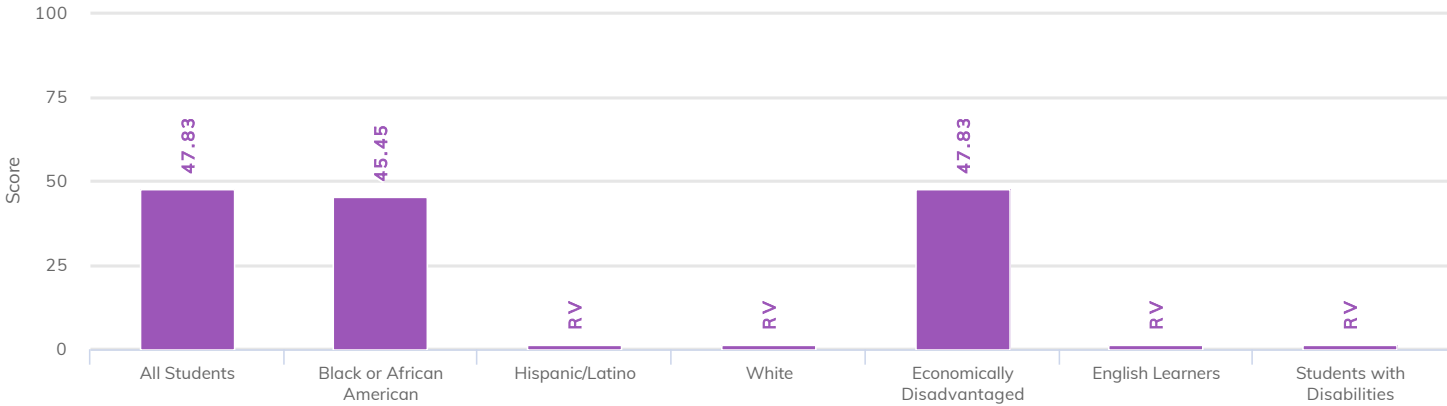
Score:  $(11 / 23) * 100 = 47.83$

Total Students	23
Total # Points Possible	23
Total # Points Earned	11

Points Per Student

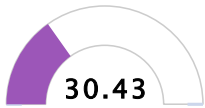
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

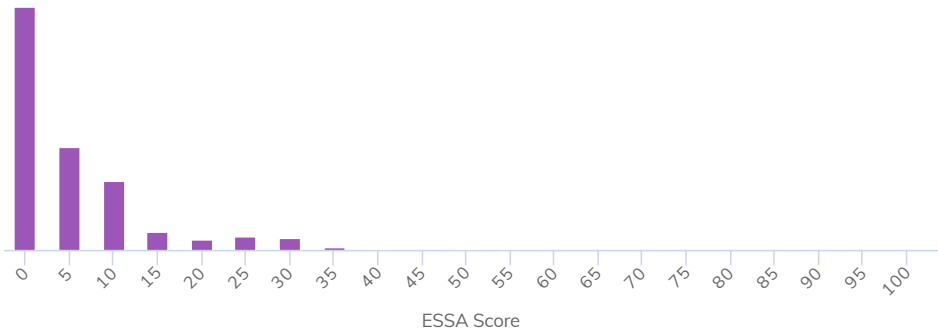




Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits



Computer Science Course Credits Points Table

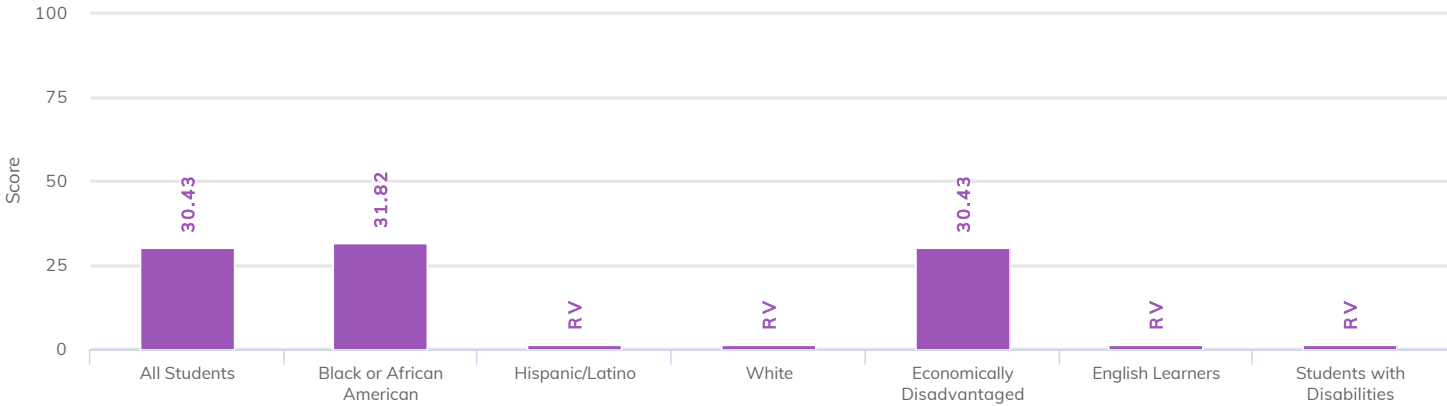
Score:  $(7 / 23) * 100 = 30.43$

Total Students	23
Total # Points Possible	23
Total # Points Earned	7

Points Per Student

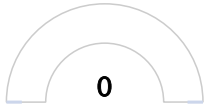
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

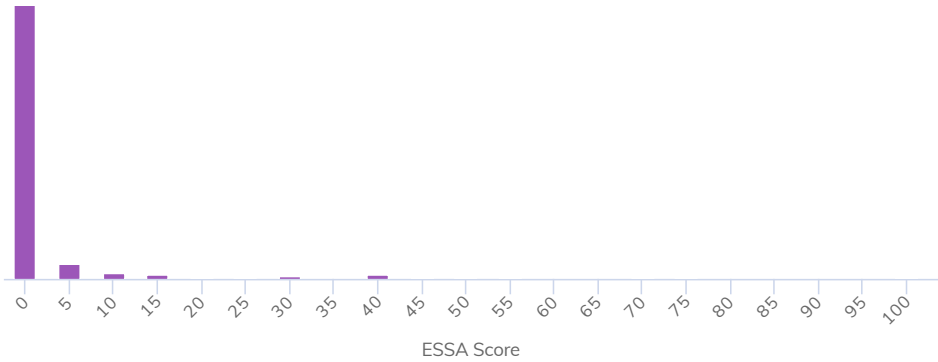




Community Service Learning Credits Earned  
Score



State Distribution of School-Level Community Service Learning Credits



Community Service Learning Credits Points Table

Score:  $(0 / 23) * 100 = 0$

Total Students	23
Total # Points Possible	23
Total # Points Earned	0

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

