



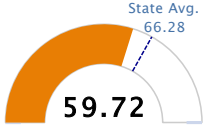
2018 ESSA School Index: Overview

0901003 - Dermott High School

0901000 - Dermott School District

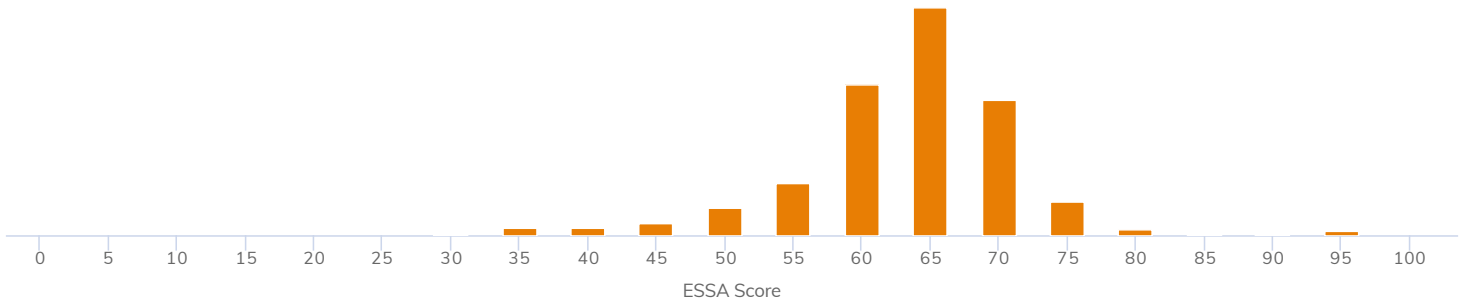
[ESSA Overview](#)

Overall ESSA Index Score



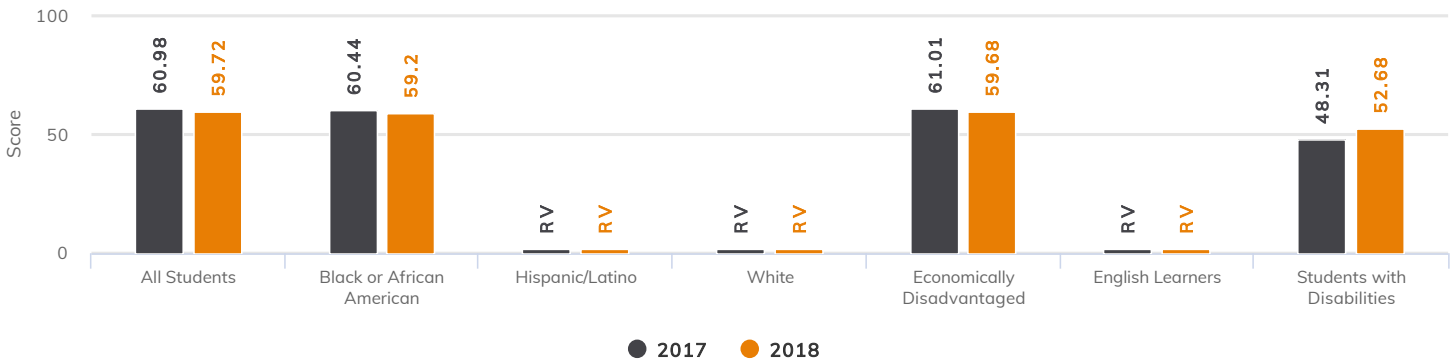
Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment	142
Poverty Rate	100

State Distribution of Overall School ESSA Index Scores



The score 59.72 falls in the 55-60 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	60.98	59.72
Black or African American	60.44	59.2
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	61.01	59.68
English Learners	RV	RV
Students with Disabilities	48.31	52.68



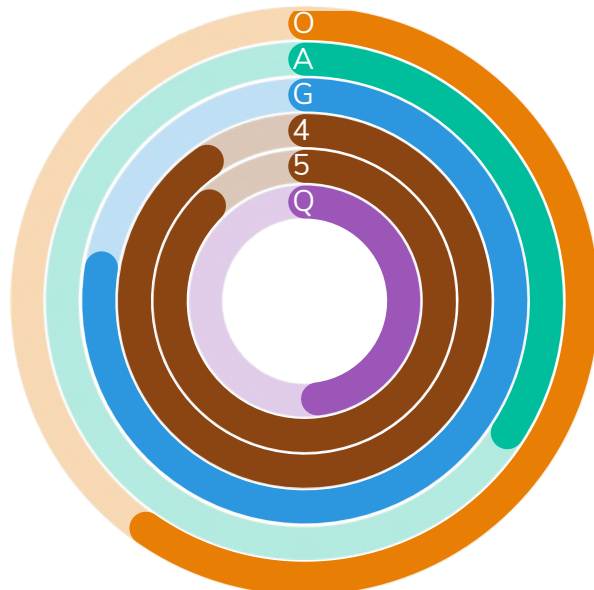
ESSA Indicator Scores

Public
School
Rating

D

Rating
Scale

A = 73.22 and Above
B = 67.96 - 73.21
C = 61.10 - 67.95
D = 52.95 - 61.09
F = 0.00 - 52.94



Indicator	Score
Overall ESSA Score	59.72
Weighted Achievement Score	34.2
Value-Added Growth Score	77.58
4-Year Graduation Rate	90.32
5-Year Graduation Rate	87.5
School Quality and Student Success Score	47.95

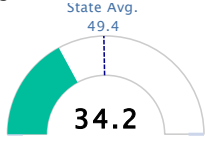


2018 ESSA School Index: Weighted Achievement

0901003 - Dermott High School

0901000 - Dermott School District

Weighted Achievement Score



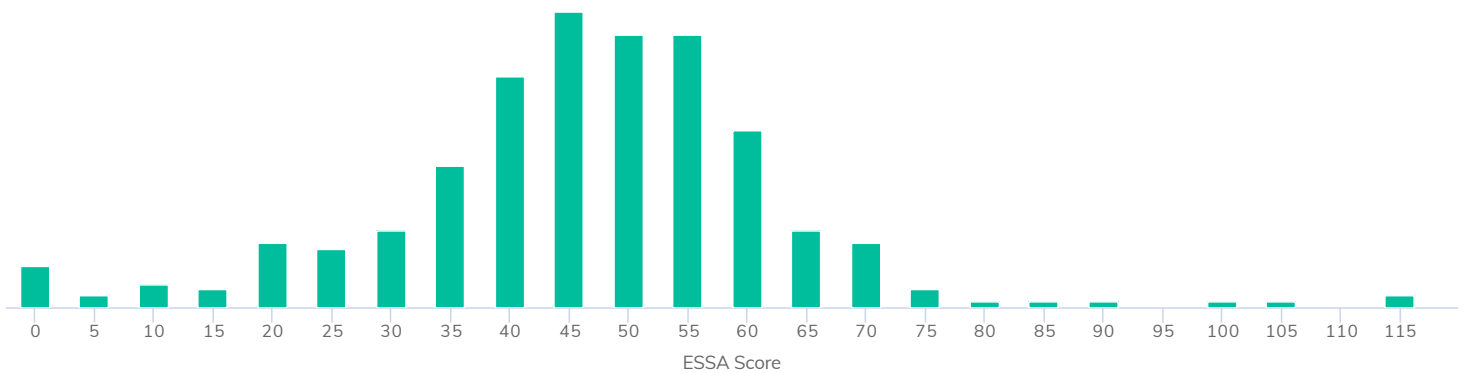
[Understanding Weighted Achievement](#)

Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment	142
Poverty Rate	100



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 34.2 falls in the 30-35 bar of the state distribution of the weighted achievement score for the High School Level grade span.



2018 Weighted Achievement Score Details for All Students

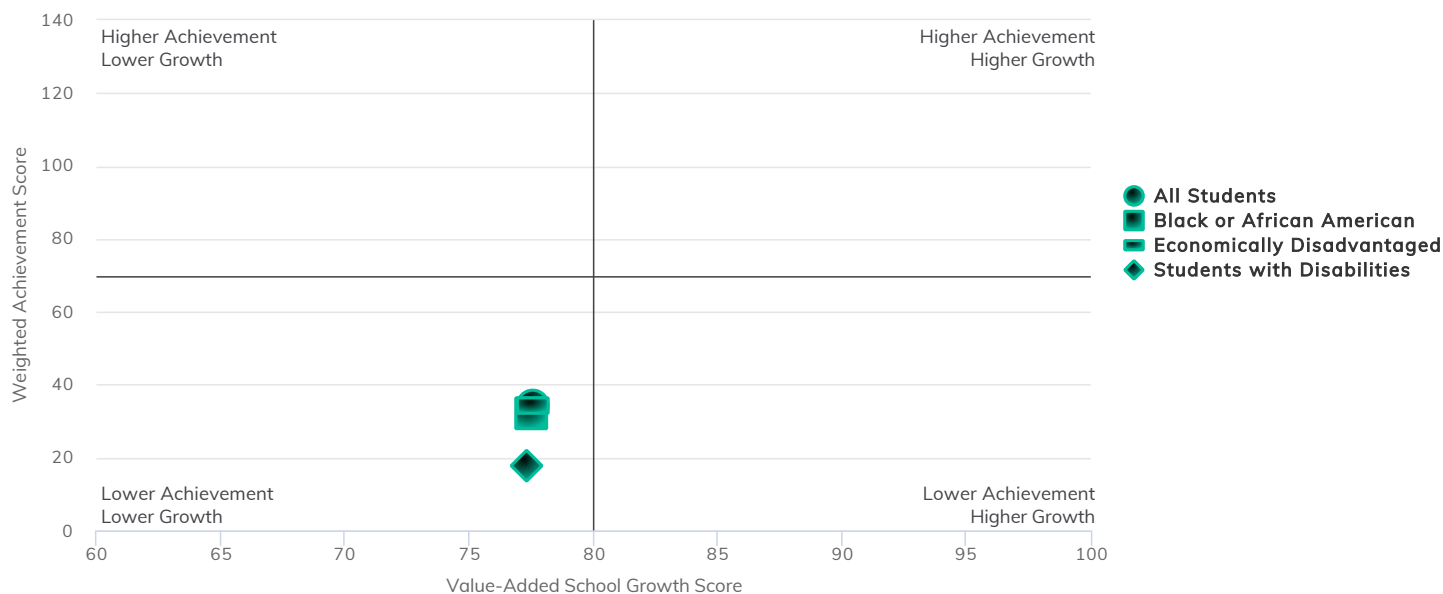
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	40	51	0	91
Close (0.5)	25	22	23.5	47
Ready (1.0)	14	12	26	26
Exceeds (1.0 or 1.25*)	N<10	N<10	RV	N<10
Totals			59.5	174

Weighted Performance Points Earned = (59.5 / 174) * 100 = 34.2

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

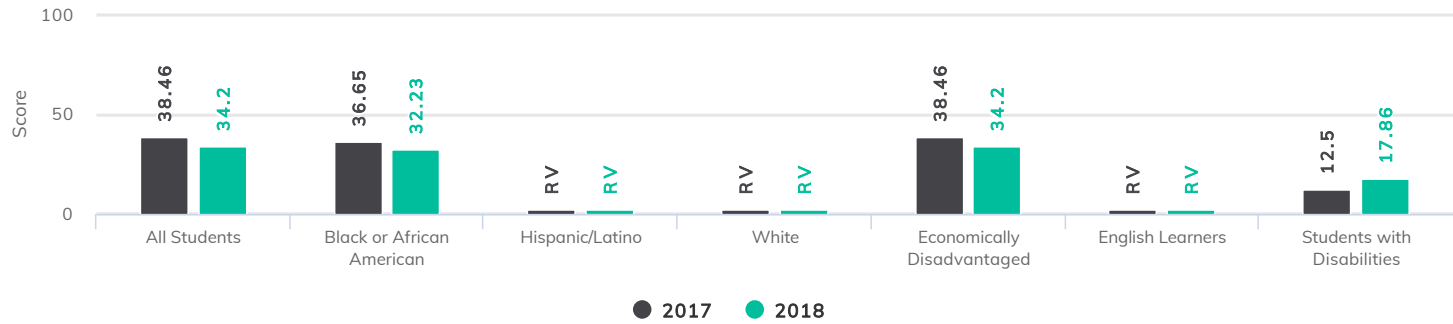


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	77.58	85
Black or African American	77.53	80
Hispanic/Latino	RV	N<10
White	RV	N<10
Economically Disadvantaged	77.58	85
English Learners	RV	N<10
Students with Disabilities	77.31	10



Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	38.46	34.2
Black or African American	36.65	32.23
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	38.46	34.2
English Learners	RV	RV
Students with Disabilities	12.5	17.86



2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	40	25	14	N<10	51	22	12	N<10
Black or African American	40	24	12	N<10	50	21	11	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	40	25	14	N<10	51	22	12	N<10
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	11	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

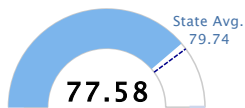


2018 ESSA School Index: School Value-Added Growth

0901003 - Dermott High School

0901000 - Dermott School District

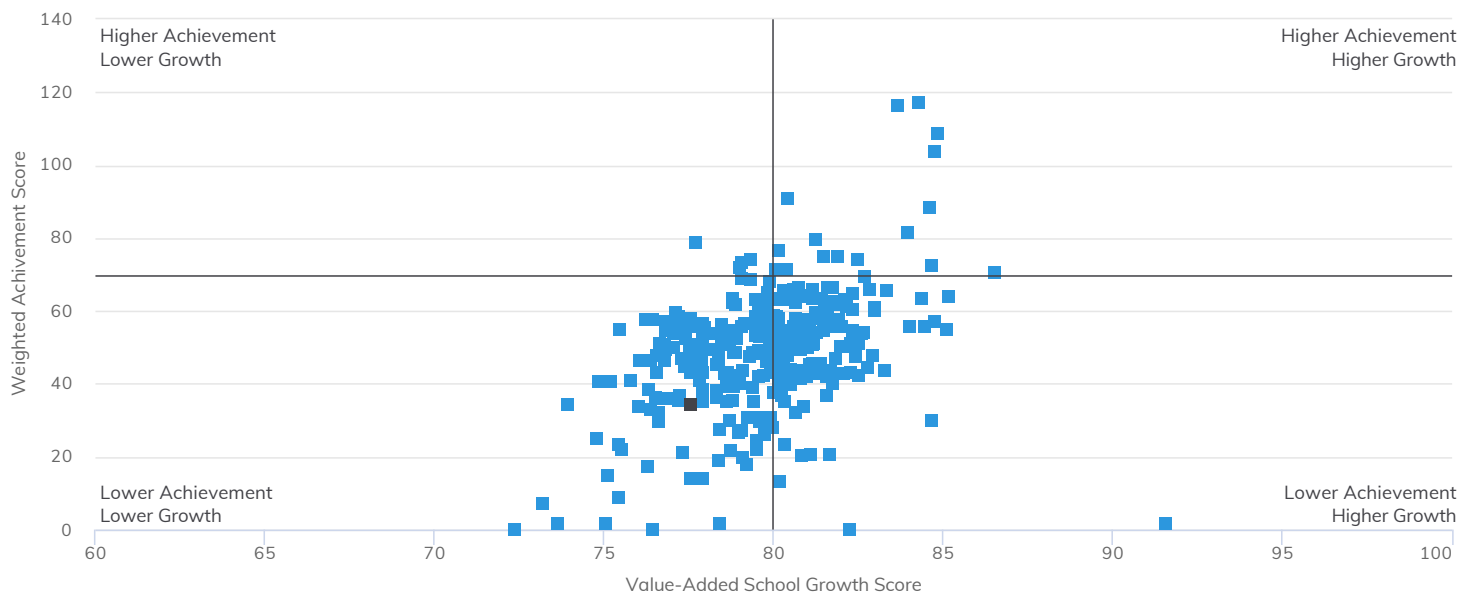
Value-Added Growth Score



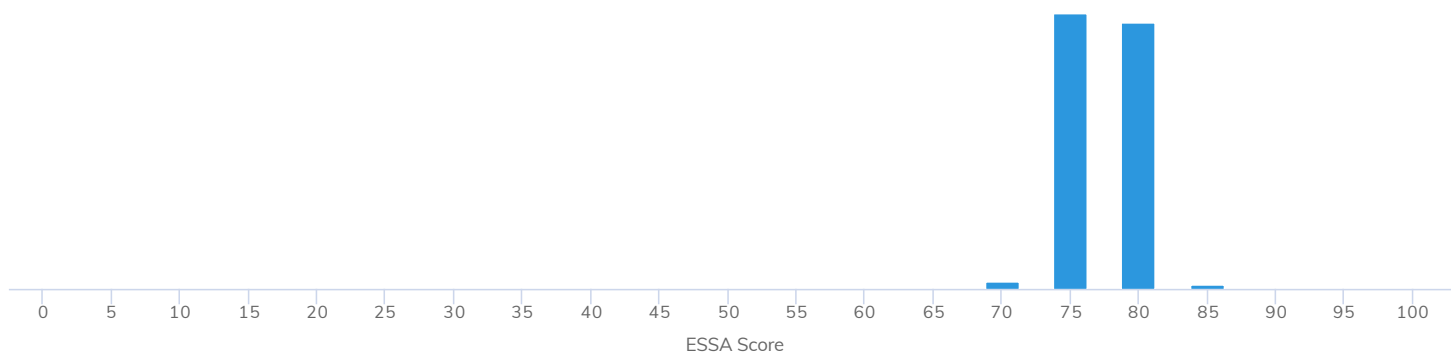
[Understanding School Value-Added Growth](#)

Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment	142
Poverty Rate	100

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	77.58	77.56	79.49	80	75.45
Number of Students	85	84	1	84	84



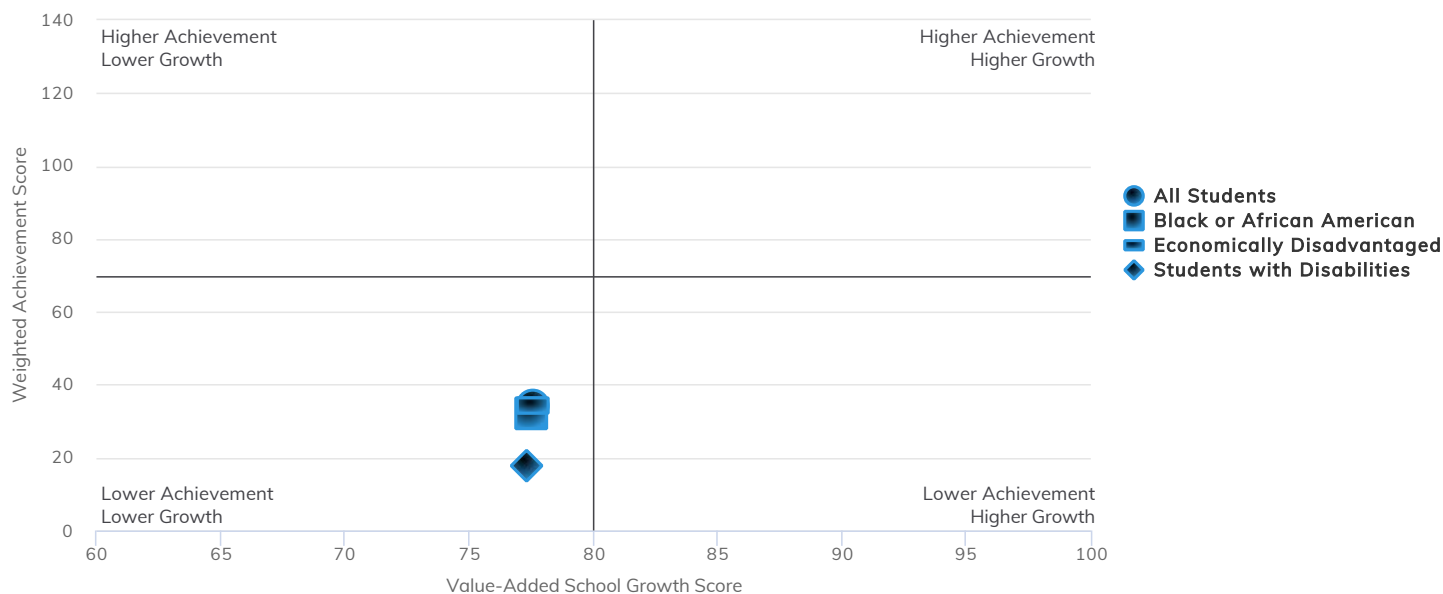
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	84	84	84
Black or African American	80	80	80
Hispanic/Latino	N<10	N<10	N<10
White	N<10	N<10	N<10
Economically Disadvantaged	84	84	84
English Learners	N<10	N<10	N<10
Students with Disabilities	10	10	10

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	77.58	85
Black or African American	77.53	80
Hispanic/Latino	RV	N<10
White	RV	N<10
Economically Disadvantaged	77.58	85
English Learners	RV	N<10
Students with Disabilities	77.31	10

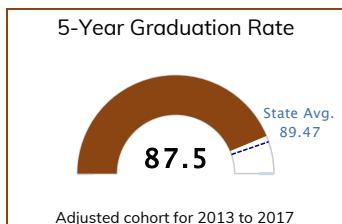
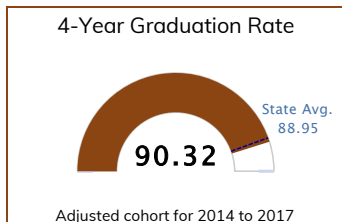


2018 ESSA School Index: Adjusted Cohort Graduation Rates

0901003 - Dermott High School

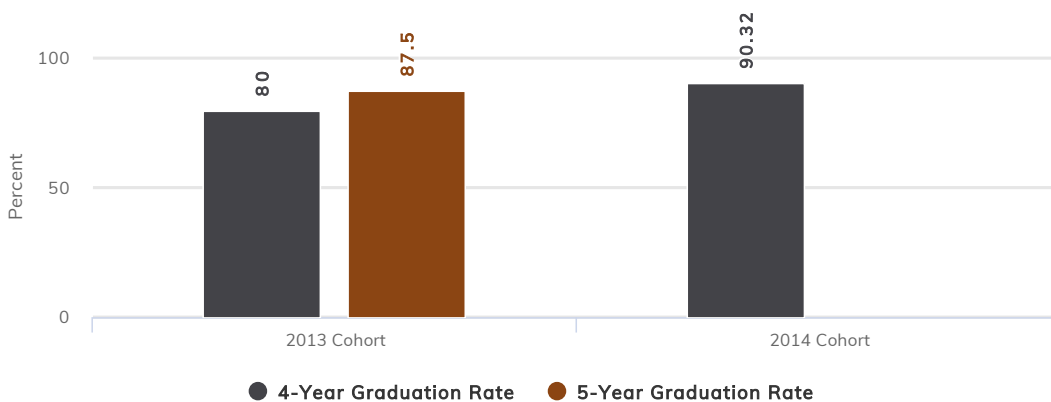
0901000 - Dermott School District

[Understanding Graduation Rates](#)



Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment	142
Poverty Rate	100

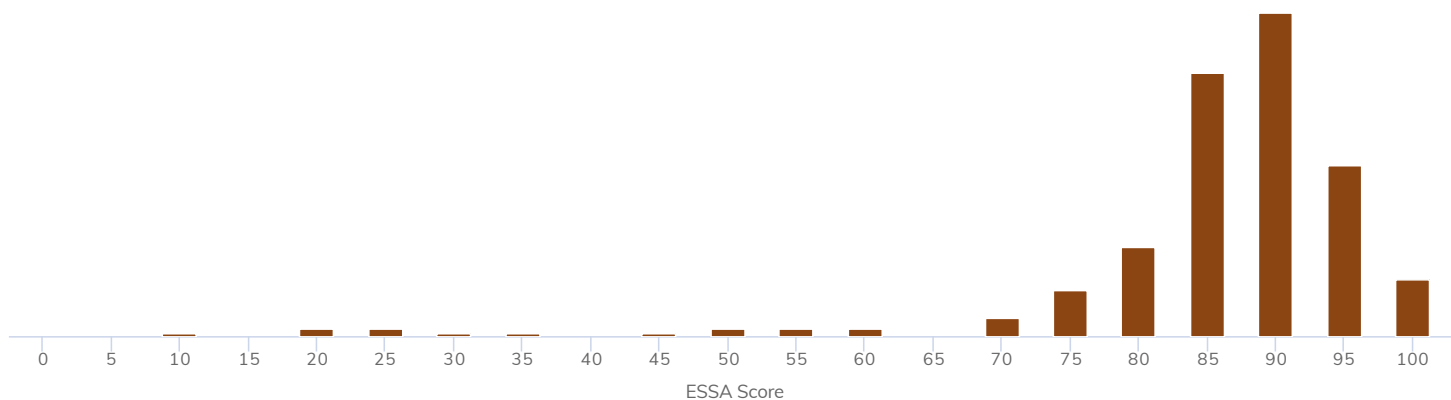
2017 4-Year and 5-Year Adjusted Cohort Graduation Rates



	4-Year Graduation Rate	5-Year Graduation Rate
2013 Cohort	80	87.5
2014 Cohort	90.32	

Graduation Rates used in the ESSA School Index are lagged one year.

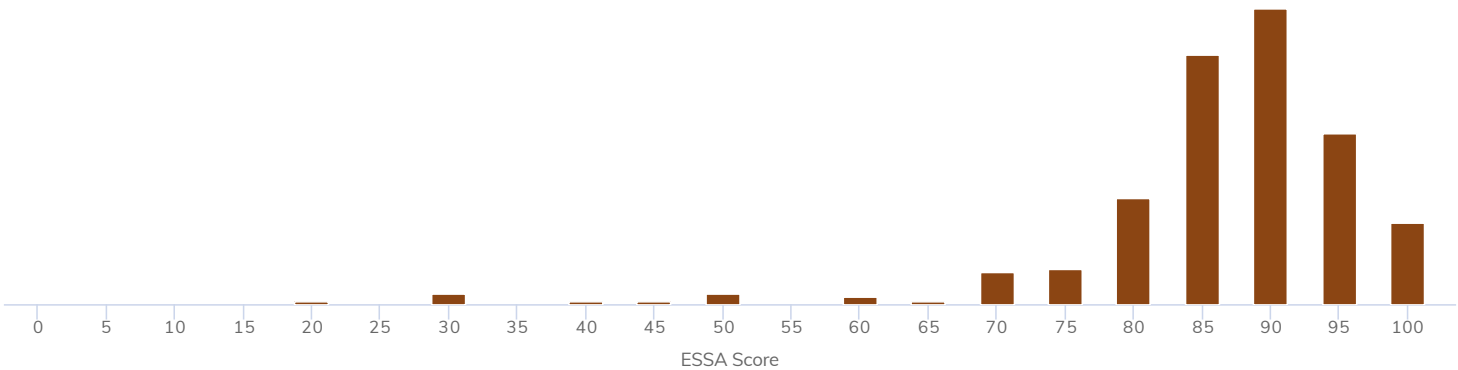
2017 State Distribution of School Four-Year Adjusted Cohort Graduation Rates



The score 87.5 falls in the 85-90 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

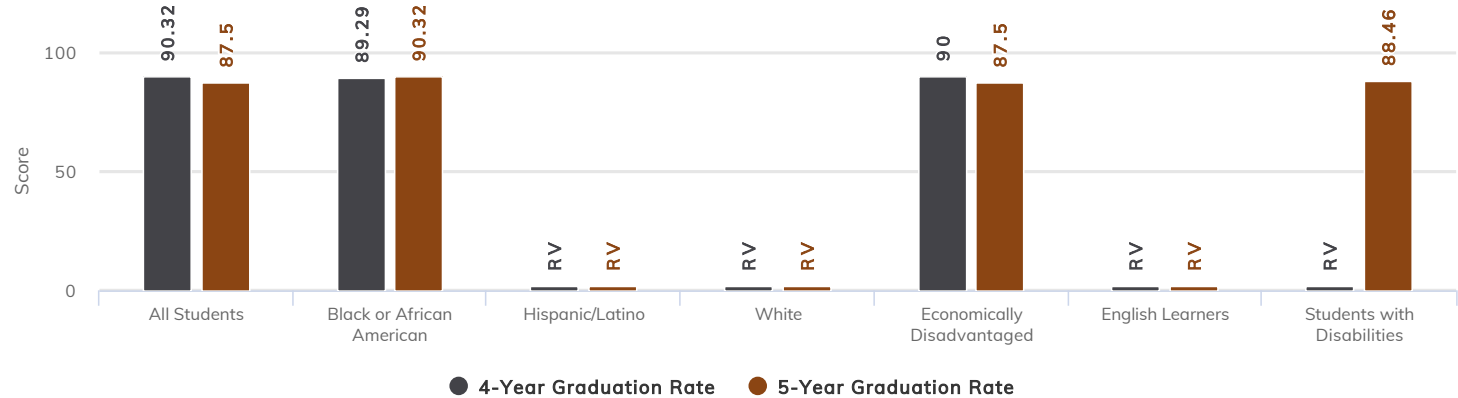


2017 State Distribution of School Five-Year Adjusted Cohort Graduation Rates



The score 47.95 falls in the 45-50 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2017 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	90.32	87.5
Black or African American	89.29	90.32
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	90	87.5
English Learners	RV	RV
Students with Disabilities	RV	88.46



Table of Actual & Expected Graduates

Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	31	28	32	28
Black or African American	28	25	31	28
Hispanic/Latino	RV	RV	RV	RV
White	RV	RV	RV	RV
Economically Disadvantaged	30	27	32	28
English Learners	RV	RV	RV	RV
Students with Disabilities	RV	RV	26	23

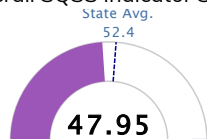


2018 ESSA School Index: School Quality and Student Success (SQSS)

0901003 - Dermott High School

0901000 - Dermott School District

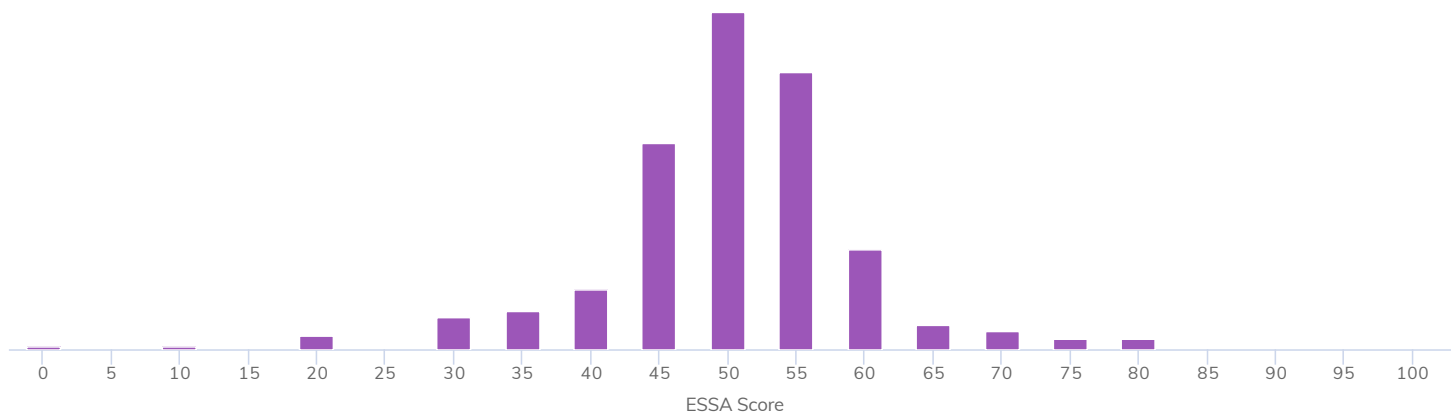
Overall SQSS Indicator Score



[Understanding the SQSS Indicator](#)

Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment	142
Poverty Rate	100

State Distribution of School-Level Overall SQSS Scores



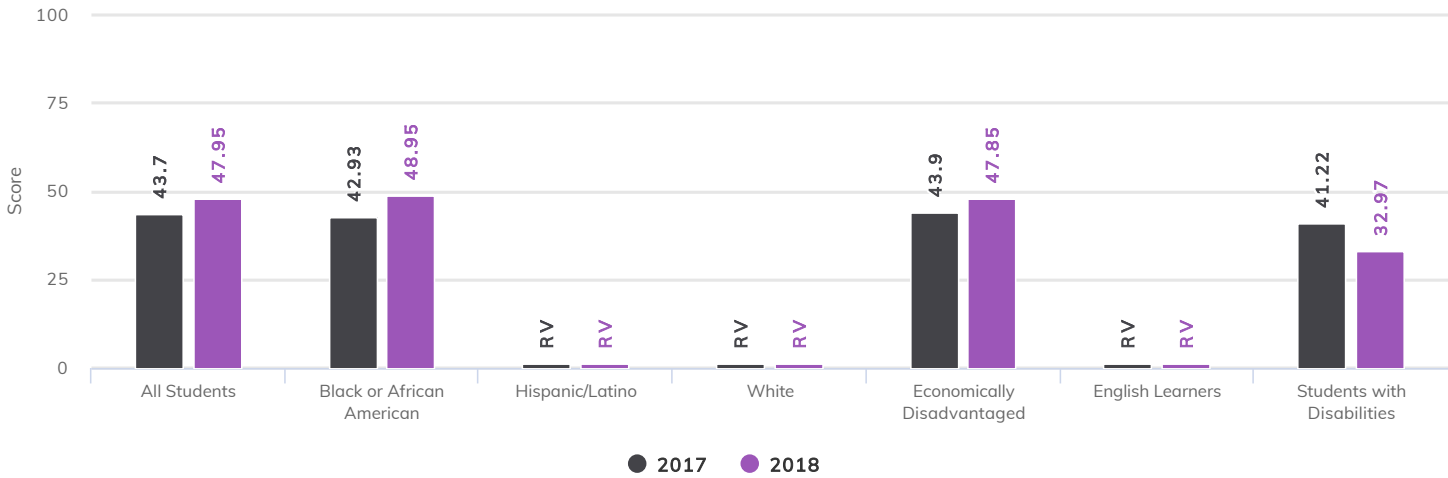
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
145	562	269.5
Score: $(269.5 / 562) * 100 = 47.95$		



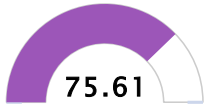
SQSS Overall Indicator Score by Subgroup



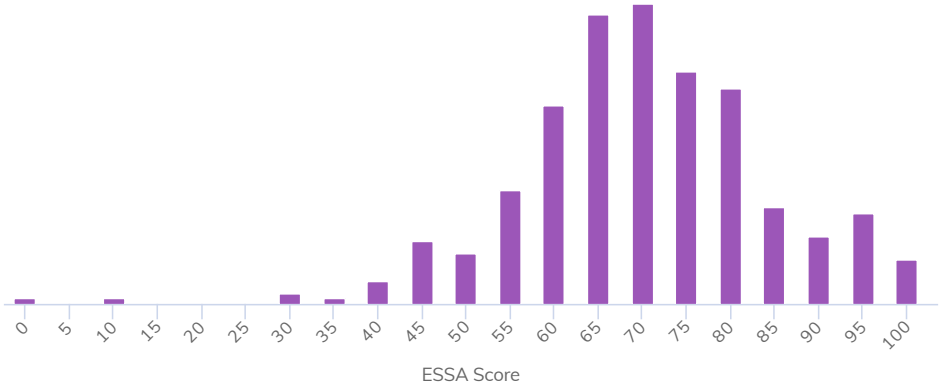
Population	2017 Index Score	2018 Index Score
All Students	43.7	47.95
Black or African American	42.93	48.95
Hispanic/Latino	RV	RV
White	RV	RV
Economically Disadvantaged	43.9	47.85
English Learners	RV	RV
Students with Disabilities	41.22	32.97



Student Engagement Score



State Distribution of School-Level Student Engagement



Student Engagement Points Table

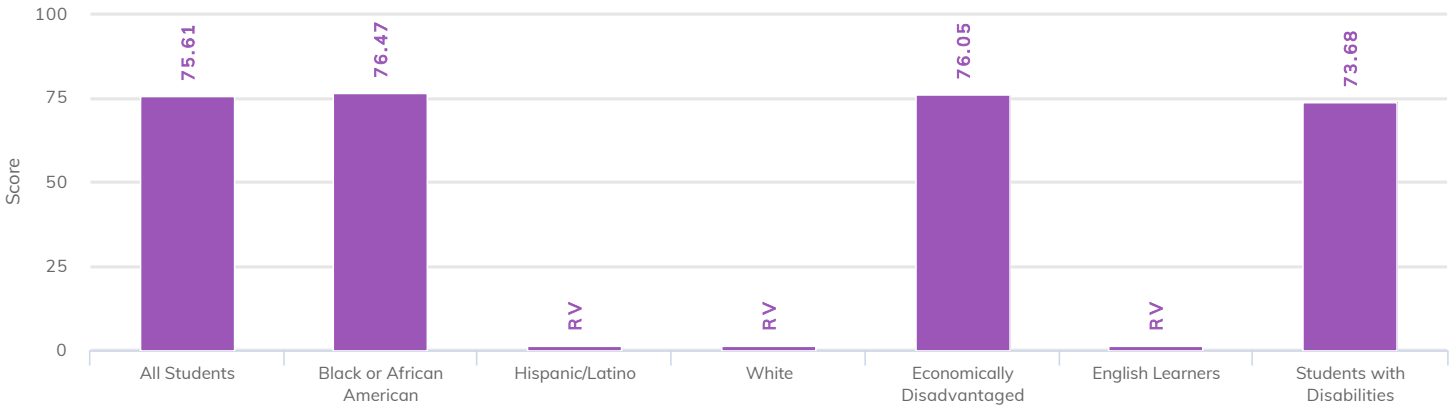
Score: (93 / 123) * 100 = 75.61

Total Students	123
Total # Points Possible	123
Total # Points Earned	93

Points Per Student

Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

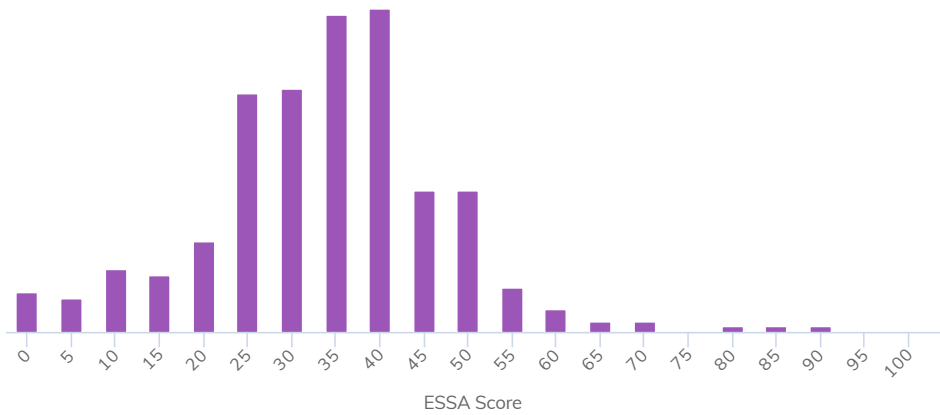




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

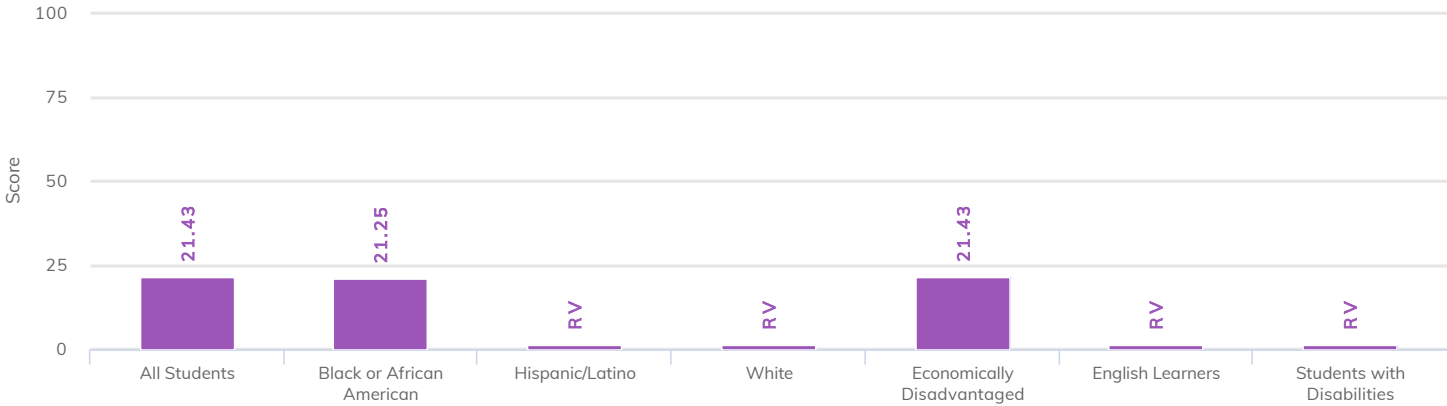


Reading at Grade Level Points Table

Score: $(18 / 84) * 100 = 21.43$

Total Students	84
Total # Points Possible	84
Total # Points Earned	18
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

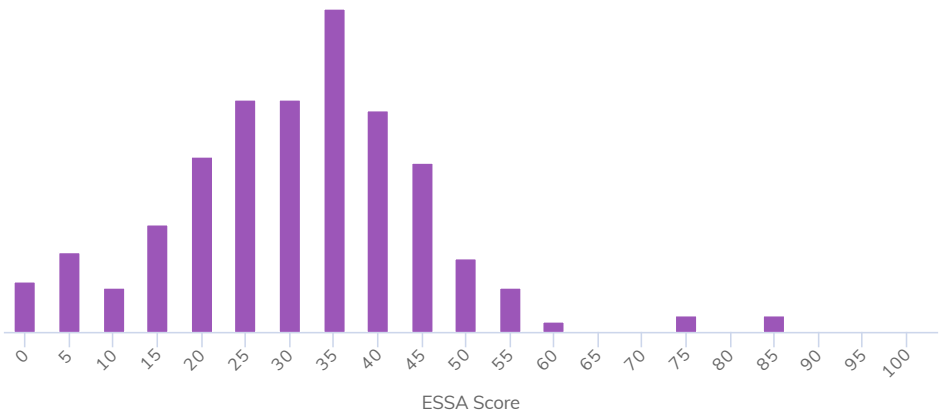




Science Achievement Score



State Distribution of School-Level Science Achievement

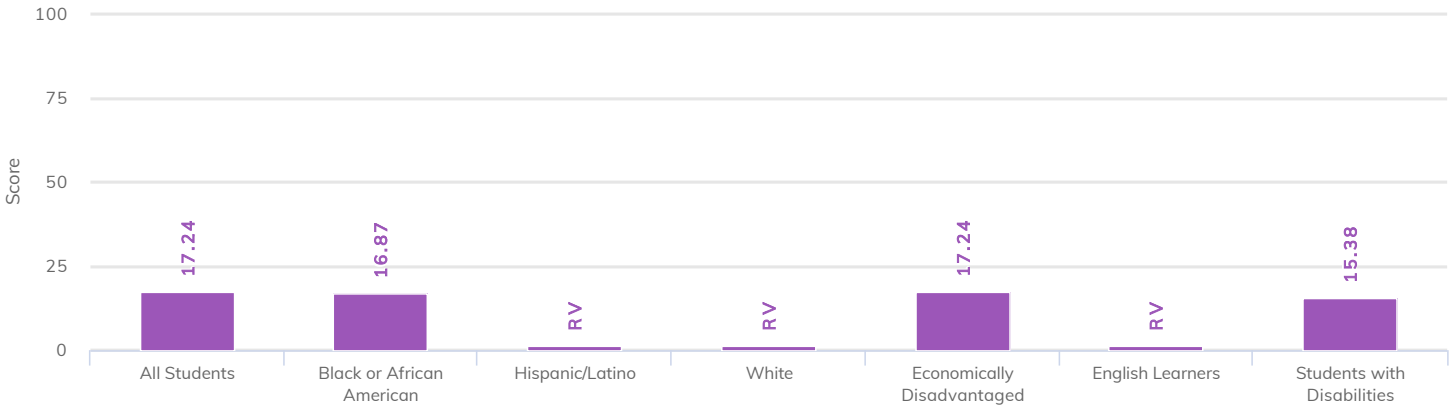


Science Achievement Points Table

Score: $(15 / 87) * 100 = 17.24$

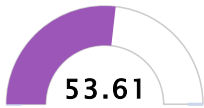
Total Students	87
Total # Points Possible	87
Total # Points Earned	15
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

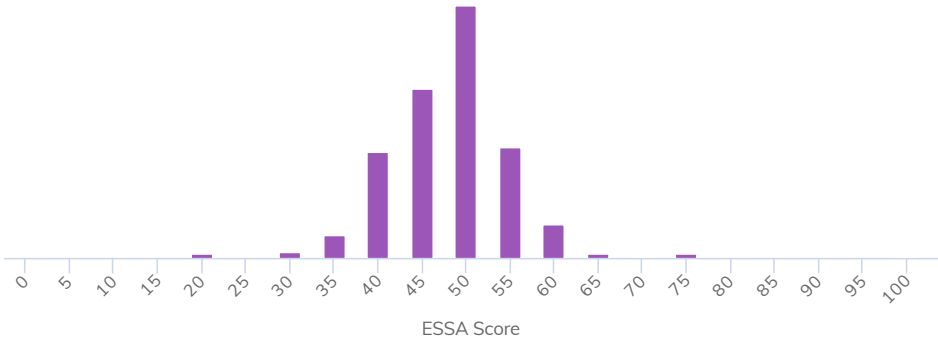




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

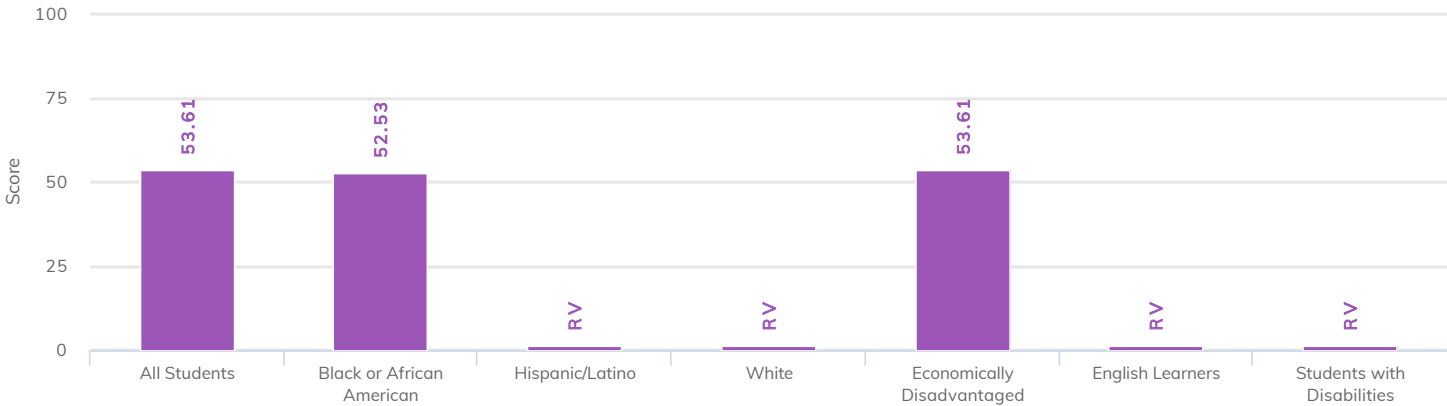


Growth in Science Achievement Points Table

Score: $(44.5 / 83) * 100 = 53.61$

Total Students	83
Total # Points Possible	83
Total # Points Earned	44.5
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

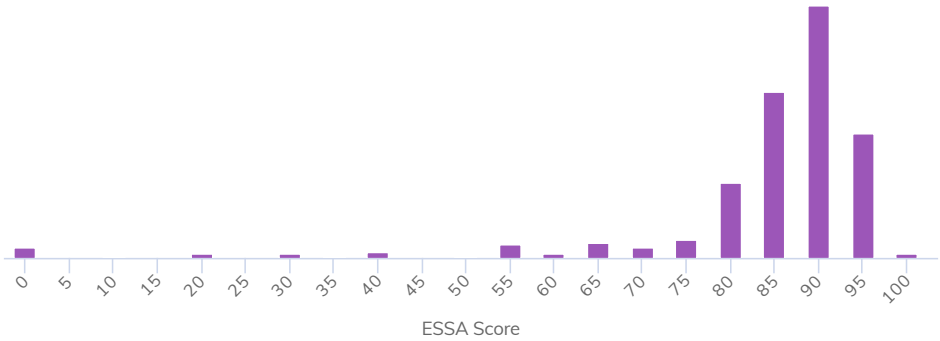




On-Time Credits Score



State Distribution of School-Level On-Time Credits

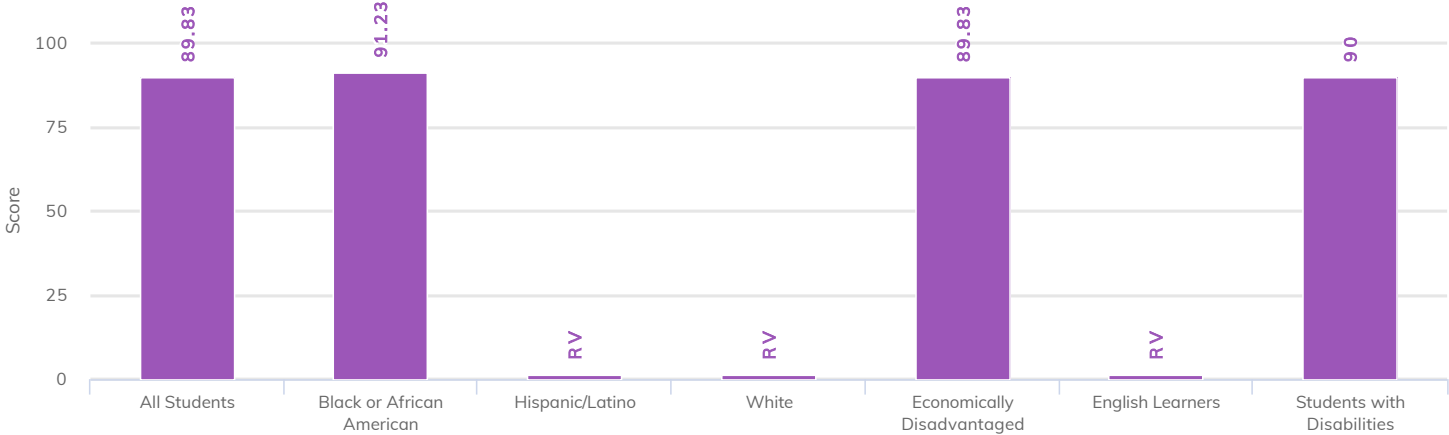


On-Time Credits Points Table

Score: $(53 / 59) * 100 = 89.83$

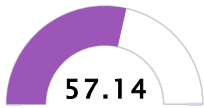
Total Students	59
Total # Points Possible	59
Total # Points Earned	53
Points Per Student	
Grade 9 completed ≥ 5.5 credits	1.0 Point
Grade 10 completed ≥ 11.0 credits	1.0 Point
Grade 11 completed ≥ 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

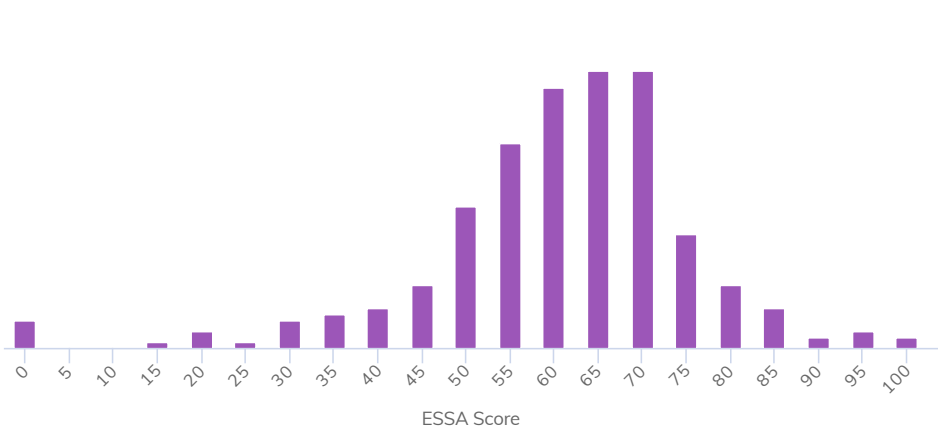




GPA 2.8 or Higher on 4.0 Scale Score



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale



GPA 2.8 or Higher on 4.0 Scale Points Table

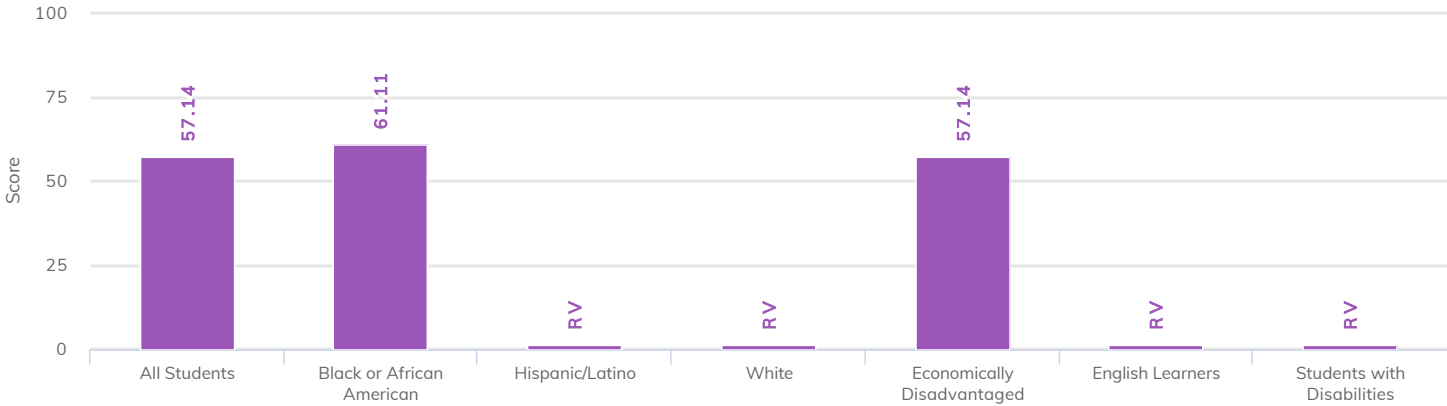
Score: $(12 / 21) * 100 = 57.14$

Total Students	21
Total # Points Possible	21
Total # Points Earned	12

Points Per Student

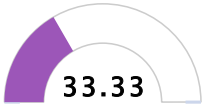
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale

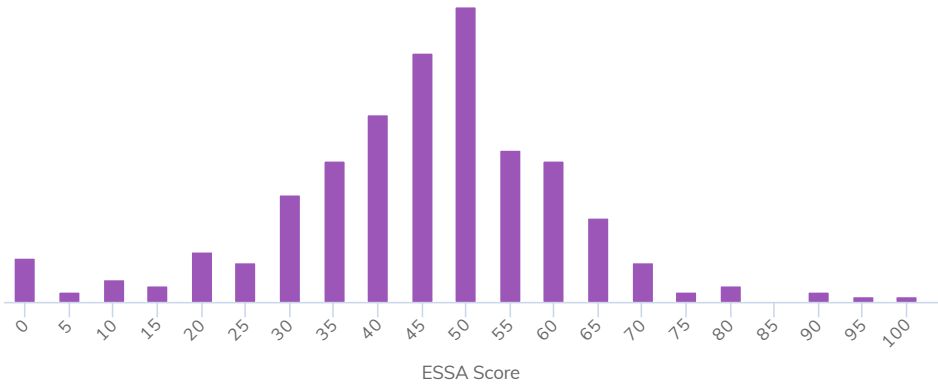




Points Earned for ACT Composite of 19 or Greater



State Distribution of School-Level ACT Composite of 19 or Greater



ACT Composite of 19 or Greater Points Table

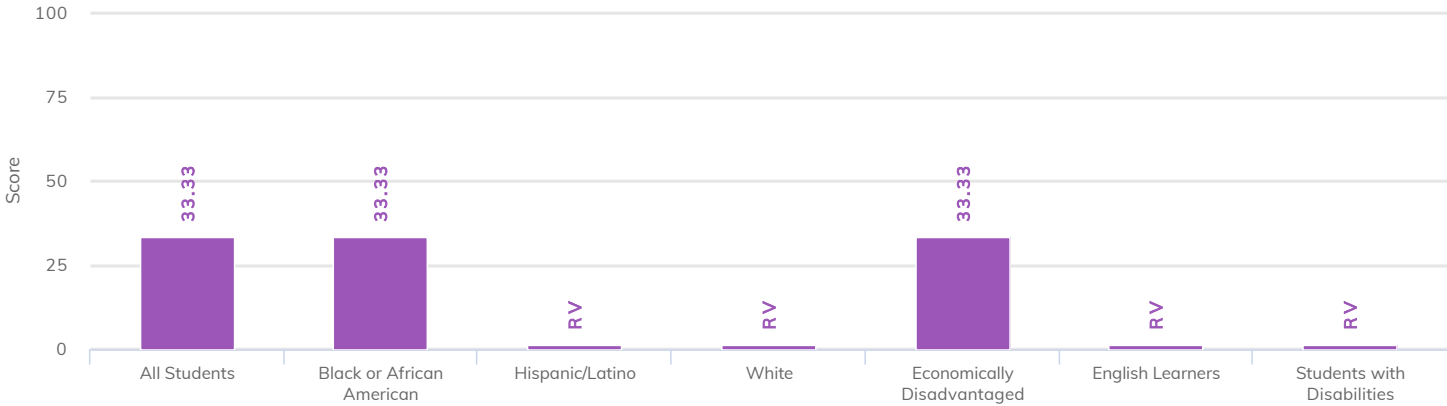
Score: (7 / 21) * 100 = 33.33

Total Students	21
Total # Points Possible	21
Total # Points Earned	7

Points Per Student

Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater

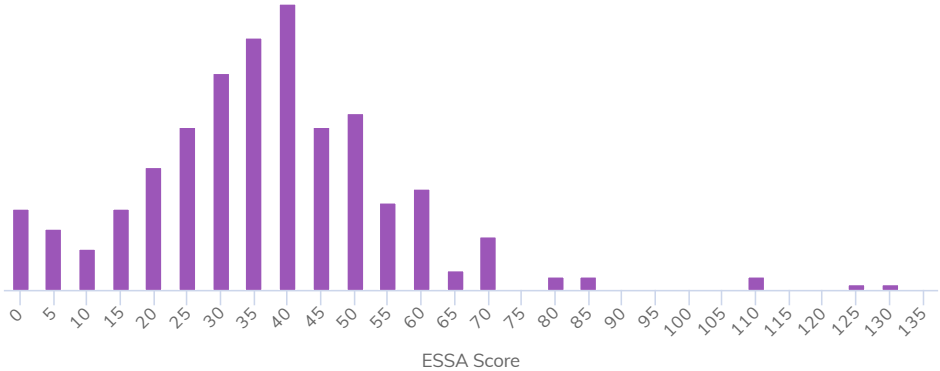




ACT Readiness Benchmark



State Distribution of School-Level ACT Readiness Benchmark

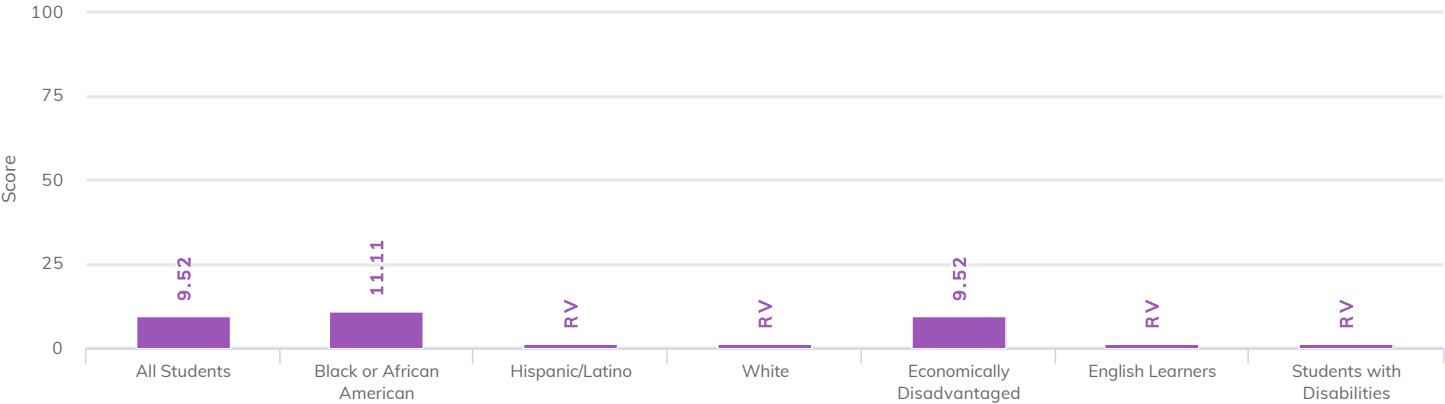


ACT Readiness Benchmark Points Table

Score: $(2 / 21) * 100 = 9.52$

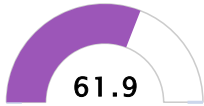
Total Students	21
Total # Points Possible	21
Total # Points Earned	2
Points Per Student	
Extra points earned for scoring at or above ACT's College Readiness Benchmark	
ACT Reading ≥ 22	0.5 Points
ACT Math ≥ 22	0.5 Points
ACT Science ≥ 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark





AP/IB/Concurrent Credit Course(s) Score



State Distribution of School-Level AP/IB/Concurrent Credit Course(s)



AP/IB/Concurrent Credit Course(s) Points Table

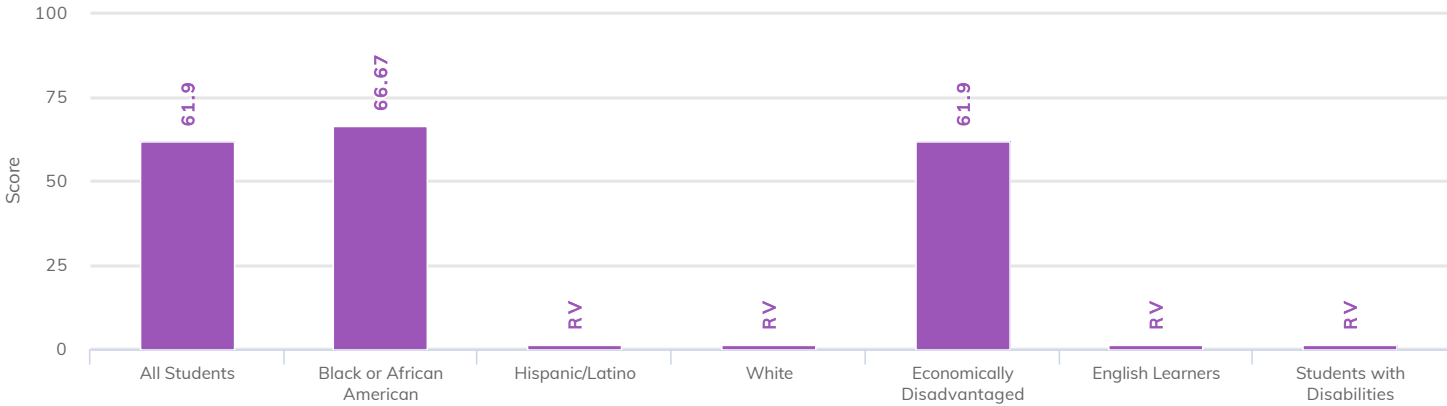
Score: $(13 / 21) * 100 = 61.9$

Total Students	21
Total # Points Possible	21
Total # Points Earned	13

Points Per Student

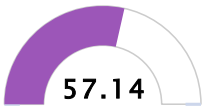
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

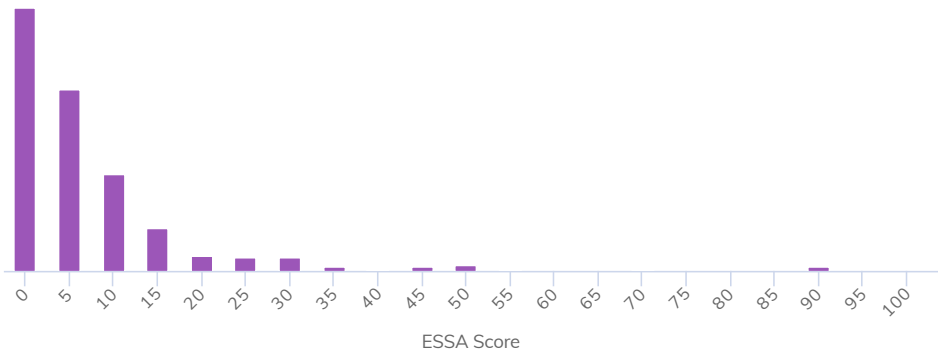




Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits

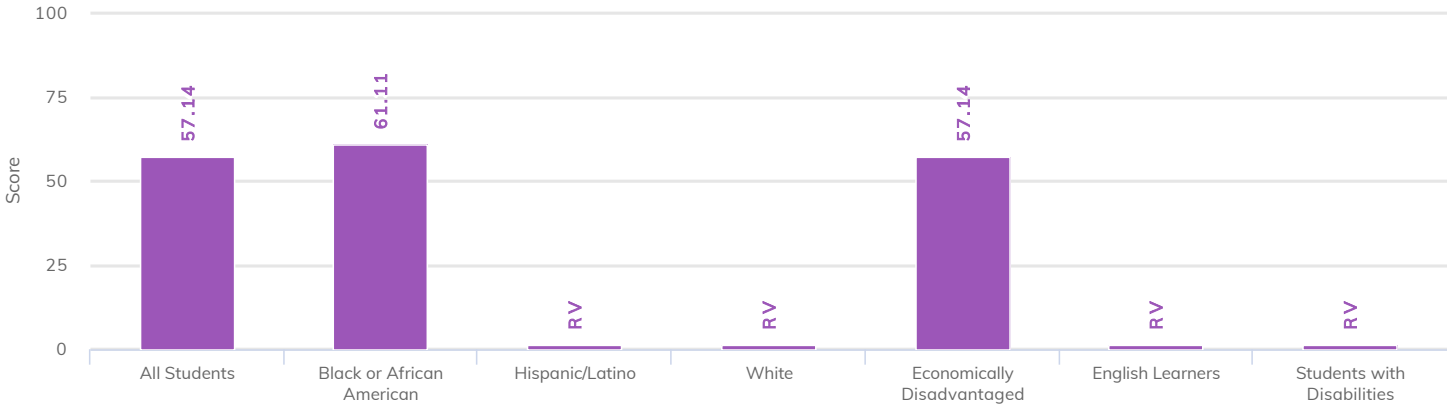


Computer Science Course Credits Points Table

Score: $(12 / 21) * 100 = 57.14$

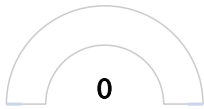
Total Students	21
Total # Points Possible	21
Total # Points Earned	12
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

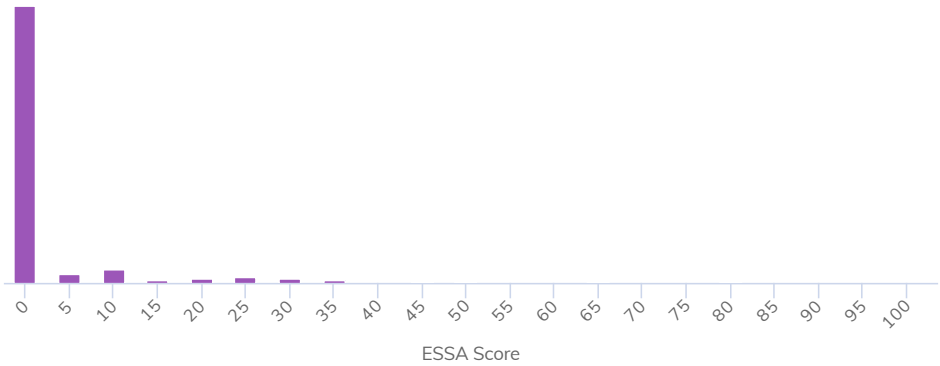




Community Service Learning Credits Earned
Score



State Distribution of School-Level Community Service Learning Credits



Community Service Learning Credits Points Table

Score: $(0 / 21) * 100 = 0$

Total Students	21
Total # Points Possible	21
Total # Points Earned	0

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

