



SAND CREEK JR./SR. HIGH SCHOOL

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Dear Parents and Community Members:

I am pleased to present you with our Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Sand Creek Junior/Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sand Creek Community Schools' superintendent and high school principal, Steve Laundra for assistance.

The AER is available for you to review electronically by going to this link: <https://bit.ly/2MMgtKD>, or you may review a copy in the main office at your child's school. Each school building has their own AER with a direct link to their respective building's information. We also provide a school district AER.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. I am pleased to report that Sand Creek Junior/Senior High School did not receive a label in 2019-20.

Like every school in the nation, our school year ended amidst a global pandemic and we lost three months of traditional instruction along with a Governor's order that automatically passed every student for second semester that was passing as of March 13, 2020. We are very concerned about the loss of learning that took place the final three months of the 2019-20 school year and the fact that we were not able to fairly assess that loss of instruction due to Michigan not offering state academic achievement testing in 2019-20. That stated, it's difficult to know exactly where we stand in terms of closing the learning gap that was created by the COVID-19 global pandemic which essentially closed the school year three months prematurely.

We will continue to pursue several key initiatives to accelerate student achievement in the areas of reading comprehension, writing fluency, Math improvement and Social Emotional Learning through our newly adopted Lions Quest curriculum, both face to face and virtually.

State law requires that we also report the following additional information.

1. Students continue to matriculate from grade to grade based on passing semester grades.
2. We have a 3-5 year school improvement plan that includes goals for improvement in reading comprehension, writing fluency Math and SEL.
3. The students of Sand Creek Community Schools' receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Some students from Sand Creek Junior/Senior High School attended LISD classroom programs during the 2019-20 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. No students from Sand Creek Junior/Senior High School attended Laura Haviland during the 2019-20 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Some students from Sand Creek Junior/Senior High School attended these programs during the 2019-20 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is

provided. No students from Sand Creek Junior/Senior High School attended the LISD PREP Academy during the 2019-20 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. Forty-six (46) students from Sand Creek Junior/Senior attended the LISD TECH Center or participated in the co-op/work experience program during 2019-20. This equals 40% of the junior and senior population for this school district. Our previous school year's career technical education enrollment percentage was 41%.

The most recent follow-up of LISD TECH Center students (a 2019 study of 2018 graduates) showed 67.2% were continuing their education. Of those continuing their education, 84.2% were continuing in a field related to their LISD TECH Center program. In addition, 89.2% were working (full-time or part-time) with 3% reporting they were unemployed/seeking employment. Of those working full-time, 59.8% were in a field related to their LISD TECH Center program.

4. Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. One is the LISD MiCI HS classroom at BD and the other is the MS and HS MiCI classrooms at Addison. Beyond that districts do individual agreements to allow students to attend a classroom in another district. Some Sand Creek Junior/Senior High School students were placed with Britton Deerfield Schools during the 2019-20 school year.
5. The Sand Creek Junior/Senior High School core curriculum can be accessed through our school website. Those interested in getting a hard copy of the curriculum can stop into the guidance & counseling office to request one. Our core curriculum aligns and complies with the Michigan Merit Curriculum standards.
6. In addition to required state testing, Sand Creek Junior/Senior High School uses local cumulative marking period and semester tests to assess student achievement. We are currently piloting the NWEA assessment tool in the 6th, 7th and 8th grade.
7. In the fall of 2019, 46.8% of our junior/senior high parents attended parent-teacher conferences compared to 53.9% the year before. In the winter of 2020, 27.4% of our parents attended parent-teacher conferences compared to 41.2 % the year before. Note: One of the two scheduled Winter PTC sessions was cancelled due to bad weather.
8. a. Seven out of 44 seniors (16%) were dual-enrolled in college classes during the 2019-20 school year.

b. Sand Creek High School offered the full gambit of Advanced Placement classes on-line through Michigan Virtual High School (MVHS). In addition to the MVHS AP menu, Sand Creek HS offered an "in house" A.P. Language & Composition class taught by one of its teachers, Ms. Scheu.

c. Eighteen (18) high school seniors (41%) were enrolled in AP courses during the 2019-20 school year.

d. Five (5) out of eighteen (18) students (28%) who took AP tests earned college credit based on their AP test score.

In closing, I want to congratulate the Sand Creek Junior/Senior High School faculty, staff, student body and parents on another successful school year, all things given (COVID-19). While we'll never be done finding new and better ways to offer and deliver meaningful and exciting curriculum designed to prepare our students for a successful life after high school, I'm very proud of our accomplishments to date. That stated, we're all longing for the day that COVID-19 is no longer a negative factor in educating our students. In the meantime, we will continue to strive for excellence through the delivery of meaningful curriculum and the development of social emotional skill sets.

Respectfully,

Steven J. Laundra, Superintendent/High School Principal