



**RUTH McGREGOR  
ELEMENTARY SCHOOL**

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Ruth McGregor Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jodie Gilbert for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3oBIvGf> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our key challenges for Ruth McGregor Elementary School this year has been dealing with the global pandemic. We are offering virtual and face to face options for our students. Unfortunately, this year we do not have our MSTEP data due to students not taking this assessment last spring. We are including our DIBELS data as well as the MSTEP data we do have available. It has been difficult for a few students, being able to remain engaged and having good attendance being virtual. We are working closely with our families, teachers, and administration to support our students through monthly tier 2/3 meetings to discuss the latest updates on our student progress as well as benchmark assessments. Ruth McGregor Elementary recognizes that one of our key challenges is to continue to implement and support meaningful initiatives that lead to improved achievement scores for all

of our students. Frequent assessment of student progress and collaborative scoring of student work is always a challenge, but continues to be a focus of our staff. One of the key initiatives that our school will continue to be implementing in 2020-2021 school year is the "Capturing Kids Hearts" program designed by The Flippin Group. This nationally renowned program is designed to develop and strengthen relationships between teachers/staff and students. In order to meet our students social emotional needs we continue to utilize our Lion's Quest curriculum that is taught to all students in our building weekly.

In addition to these initiatives, we also offer literacy support for our kindergarten through fifth grade students based on ongoing assessments and need. Parents are regularly informed of their child's progress through assessment reports and parent informational meetings. We have also implemented Individual Reading Plans, according to the Third grade Reading Law, for our kindergarten through third grade students who are not reading at grade level according to our local district assessments. Our intervention staff is working hard to close the achievement gap by consistently collecting data and providing individualized interventions.

1. We enroll both resident and non-resident students from Lenawee County or any county that borders Lenawee. Non-resident students are enrolled under Michigan Schools of Choice Act.
2. Ruth McGregor Elementary school is an AdvancEd accredited school. Our school district went through its five-year external review in March 2019 and we have since been accredited for the next five years. Our school improvement team analyzes school data and assess our school improvement goals, strategies and activities. We encourage parents to be involved in this process by inviting them to these meetings. Our school and district have been participating in the MTSS process and are looking to partner with our School Improvement team as a transition over to our building level MTSS team. It is clear to our stakeholders that academic performance and school climate is evidenced with charts, banners, graphs, tables and displays of student achievement.
3. Ruth McGregor Elementary offers specialized programs and specialized settings through our Lenawee Intermediate School District. These programs include speech and language services, occupational therapy, social work and a school psychologist. The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Some students from Sand Creek Community Schools attended Laura Haviland during the 2020-2021 school year.
4. Grade level expectations for pre-school through fifth grade are posted on the school website [www.sc-aggies.us](http://www.sc-aggies.us)

5. Ruth McGregor Elementary participates in state achievement tests such as the M-Step test and Early Literacy and Math Assessment. For 2018-2019 school year for Early Literacy and Math Assessment, our Kindergarten ELA had 70.6% of student's proficient, 26.5% students' partially proficient and 2.9% of students not proficient. In MATH, there were 80.6% students proficient, 19.4% students partially proficient, and zero students not proficient. In first grade ELA 85.5% of students were proficient, 14.5% were partially proficient, and zero students were not proficient, In MATH, 79% students were proficient, 21% were partially proficient and zero students were not proficient. In second grade ELA, we had 81.6% of student's proficient, 16.3% of student's partially proficient and 2% not proficient. In MATH, 73.5% students were proficient, 24.5% were partially proficient and 2% was not proficient. For the 2019-2020 school year for Early Literacy and Math Assessment we are only able to give the fall 2019 data due to the global pandemic, our Kindergarten ELA had 17.3% proficient, 78.7% partially proficient, and 4% not proficient. In MATH, there were 22.7% proficient, 74.7% partially proficient, and 2.7% not proficient. In first grade ELA 29.8% of students were proficient, 61.4% were partially proficient, and 8.8% students were not proficient, In MATH, 19.3% students were proficient, 68.4% were partially proficient and 12.3% students were not proficient. In second grade ELA, we had 29% of student's proficient, 54.8% of student's partially proficient and 16.1% not proficient. In MATH, 45.2% students were proficient, 51.6% were partially proficient and 3.2% was not proficient.
6. Our M-Step scores for 2018-2019 are 3<sup>rd</sup> grade ELA-38% advanced, 30% proficient, 26% partially proficient, 6% not proficient, MATH-28% advanced, 38% proficient, 30% partially proficient, 4% not proficient. In 4<sup>th</sup> grade-ELA 22% advanced, 28% proficient, 32% partially proficient, 19% not proficient, MATH-15% advanced, 35% proficient, 37% partially proficient, 13% not proficient, In 5<sup>th</sup> grade ELA-students were 22% advanced, 36% proficient, 27% partially proficient, 15% not proficient, In MATH 10% advanced, 27% proficient, 25% partially proficient, and 37% not proficient. We do not have 2020-2021 MSTEP data available due to the global pandemic.
7. Our DIBELS Next data for 2019-2020 for the middle of the year (Due to the global pandemic) is: Kindergarten 27% proficient, 24% partially proficient and 31% not proficient for the Middle of the school year, First grade is 49% proficient, 25% partially proficient, and 25 % not proficient. Second grade is

49% proficient, 30% partially proficient, and 21% not proficient. Third grade is 33% proficient, 35% partially proficient, and 31% not proficient. Fourth Grade is 32% proficient, 32% partially proficient, 36% not proficient. Fifth grade is 18% proficient, 42% partially proficient, and 40% not proficient. Our DIBELS MATH data for the middle of the 2019-2020 school year is Kindergarten 53% proficient, 25% partially proficient and 22% not proficient for the Middle of the school year, First grade is 87% proficient, 7% partially proficient, and 5% not proficient. Second grade is 95% proficient, 2% partially proficient, and 3% not proficient. Third grade is 72% proficient, 15% partially proficient, and 13% not proficient. Fourth Grade is 89% proficient, 4% partially proficient, 7% not proficient. Fifth grade is 68% proficient, 17% partially proficient, and 15% not proficient.

8. For the 2019-2020 school year 98% of our students were represented at our spring that were held virtually due to the global pandemic and 99% at our fall 2020-2021 parent teacher conferences that were held virtually.

On behalf of Ruth McGregor Elementary staff and administration, I would like to congratulate our students for a remarkable year of growth and achievement even during a global pandemic. I am proud that we have been able to remain in session throughout this difficult time. This could not have happened without our dedicated faculty and staff. Our teachers and staff are willing to give freely of themselves to provide many opportunities for our students. It is clear that academic performance is highly prized along with developing personal relationships between faculty and students.

Sincerely,

Jodie Gilbert  
Ruth McGregor Elementary Principal  
Sand Creek Community Schools