

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#) [Note: this text will be hyperlinked to the LCFF Evaluation Rubric web page when it becomes available.]: Essential data to support completion of this LCAP. Please analyze the LEA’s full data set; specific links to the rubrics are also provided within the template.

LEA Name	Wildflower Open Classroom		
Contact Name and Title	Tom Hicks, Director	Email and Phone	530-892-1676 thicks@wildflowerschool.com

## 2017-20 Plan Summary

### THE STORY

Briefly describe the students and community and how the LEA serves them.

#### **Wildflower Mission:**

Wildflower is an innovative school that invites children, teachers and parents to collaborate as a community to inspire and celebrate the adventure of learning.

The stated mission of Wildflower Open Classroom is to enable students to flourish through the use of innovative curriculum and instructional methods that empower them to reach their innate intellectual, creative and leadership potentials. Wildflower provides an integrated thematic learning environment in which our community strives to create self-motivated, competent, lifelong learners.

We are committed to the celebration of diversity, stewardship of the earth, positive interpersonal relationships, appreciation of the arts and academic excellence. We strive to create a supportive student-centered learning environment that provides a standards-based curriculum where students can work both independently and cooperatively. We endeavor to educate the “whole child” by addressing the cognitive, social, emotional and physical needs of our students.

#### **Key Characteristics of Wildflower Open Classroom:**

- Teachers, parents and children each play a vital role in the learning environment
- A small school where every child is seen as an individual, supporting academic, social, emotional, creative and physical growth
- Differentiated instruction delivered in a variety of student groupings, including whole class, small group and individual instruction
- Integrative Thematic Curriculum and project-based instruction utilized to teach state standards in all academic areas
- Small class sizes and multi-grade classrooms
- Opportunities for leadership roles for students
- An environment that accommodates many learning styles

## LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

Highlights from the 2017-2018 LCAP include the following overarching and robust goals:

- Wildflower Open Classroom students will demonstrate measurable progress in core academic programs.
- Improve and enhance school culture through community engagement, communication and services directed at the social and emotional well-being of Wildflower students.
- Improve student and staff proficiency and access to technology.

## REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

### GREATEST PROGRESS

Greatest progress from the 2015-2016 LCAP goals, services and actions:

- Increase in students benefiting from intervention services.
- The total number of parent volunteer hours increased from 3,131 in 2015-2016 to 6,801 in 2016-2017. This represents an overall positive increase of 3,670 volunteer hours.
- The percentage of students identified as chronically absent decreased from 7% in 2015-2016 to 4% in 2016-2017. The decrease of 3% demonstrated a marked and important improvement in school attendance.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

### GREATEST NEEDS

Our greatest needs as addressed in the 2017-2018 LCAP:

- Increase the percentage of students that demonstrate measurable progress in core academic programs.
- Improve school culture through increased community engagement and improved communication. Create an environment, forum and means to receive input from all school community members.
- Improve student and staff proficiency and access to technology.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

### PERFORMANCE GAPS

No statistically significant subgroups with performance gaps due to the school small school enrollment.

**INCREASED OR IMPROVED SERVICES**

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

2017-2018 LCAP addresses ways that the LEA will improve services for all students.

**BUDGET SUMMARY**

Complete the table below. LEAs may include additional information or more detail, including graphics.

**DESCRIPTION**

**AMOUNT**

Total General Fund Budget Expenditures for LCAP Year

\$1,069,453.00

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$145,774.00

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

Funds not included in the LCAP are those not directly associated with LCAP goals, actions and services.

\$1,266,544.00

Total Projected LCFF Revenues for LCAP Year

# Annual Update

LCAP Year Reviewed: 2016-2017

## Goal 1

Increase the percentage of students demonstrating grade level proficiency articulated in the English Language Arts and Mathematics Common Core Standards.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

Increase percentage proficient over the previous year.

#### ACTUAL

Percentage of students demonstrating grade level proficiency on English Language Arts CAASPP increased from 43% in 2015 to 51% in 2016. Percentage of students demonstrating grade level proficiency on Math CAASPP Arts remained at 36% between 2015 and 2016.

### ACTIONS / SERVICES

#### Action 1

#### Actions/Services

##### PLANNED

Continue to implement math and reading intervention programs. Increase scope of programs and services. Hire additional staff as needed.

##### ACTUAL

Math and reading intervention programs continued. Number of students served by program increased by 5%.

#### Expenditures

##### BUDGETED

\$35,000.00 (LCAP Supplemental)

##### ESTIMATED ACTUAL

\$46,000.00 (LCAP Supplemental)

Action **2**

Actions/Services

**PLANNED**  
Provide professional development and resources directed at improving instruction centered on the Common Core Standards.

**ACTUAL**  
All instructional staff engaged in professional development centered on Common Core Standards. Three days (18 hours) of professional development were provided by the California Math Project with a focus on math.

Expenditures

**BUDGETED**  
\$8,000.00 (Unrestricted Funds)

**ESTIMATED ACTUAL**  
\$4,000.00 (Unrestricted Funds)

Action **3**

Actions/Services

**PLANNED**  
Analyze 2016 CAASPP results and utilize data to align curriculum to the Common Core Standards.

**ACTUAL**  
2016 CAASPP results were analyzed. Analysis resulted in professional development focused on mathematics and Common Core Standards alignment.

Expenditures

**BUDGETED**  
Services and actions performed by administrative and instructional staff.

**ESTIMATED ACTUAL**  
Services and actions performed by administrative and instructional staff.

ANALYSIS

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All action items were completed and all services were provided. Intervention programs have increased in scope to meet the needs of students. Everyday Math curriculum continues to be implemented and is now in its second year. CAASPP results have been analyzed and instructional staff has made progress in aligning classroom curriculums to Common Core Standards.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Action 1: The intervention services proved to be a great success. Our school saw an increase in students benefiting from services and also students were exited from intervention as they achieved their goals. Intervention services also helped identify a number of students for referral for evaluations, which eventually led to Individual Education Plans.  
Action 2: Professional development related to Common Core Standards was completed. Three days (18 hours) of professional development were facilitated and led by the California Math Project with an emphasis on math.  
Action 3: CAASPP results were analyzed and broad scores were used to direct instruction and provide the governance team comparisons with local schools.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures increased for intervention services from \$35,000.000 to \$46,000.00, an increase of \$11,000.00. This increase was due to an identified need for more intervention services, especially math intervention.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No major changes were made and the goal remains on the 2017-2018 LCAP.

# Annual Update

LCAP Year Reviewed: 2016-2017

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

<h2 style="margin: 0;">Goal 2</h2>	<p>Increase student enrichment opportunities, including physical education and art education.</p>
--	---

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
 COE  9  10  
 LOCAL \_\_\_\_\_

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

Implementation of enrichment activities, including physical education and art education.

#### ACTUAL

Physical education, movement and art education programs were implemented in the 2016-2017 school year.

### ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services	<p><b>PLANNED</b> Continue physical education, movement and art education programs. Analyze and improve curriculum as needed.</p>	<p><b>ACTUAL</b> Physical education, art and movement programs continued to be implemented throughout the year.</p>
Expenditures	<p><b>BUDGETED</b> \$19,605.00 (LCAP Supplemental)</p>	<p><b>ESTIMATED ACTUAL</b> \$22,260.00 (LCAP Supplemental)</p>

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	Physical education, movement and art education programs continued to be successfully implemented throughout the year.
Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.	The programs and services were positively effective. A formalized physical education program was provided to all students once a week. A dedicated art education was provided to students monthly (additional art regularly provided by classroom teachers). Each classroom was provided monthly with a half day art sessions. In addition, both art education and physical education provided classroom teachers with preparation and collaboration time.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	Expenditures increased for physical education and art services from \$19,605.00 to \$22,260.00, an increase of \$2,655.00. This increase was due to an identified need for more services, especially physical education programs.
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	This goal was reclassified as an Action/Service and can be found under Goal 3 – Action 7 of the 2017-2018. LCAP.



# Annual Update

LCAP Year Reviewed: 2016-2017

## Goal 3

Increase student and staff proficiency and access to technology.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

Provide training and resources to increase student and staff access to technology.

#### ACTUAL

Training was provided and resources were allocated to increase student and staff access to technology.

### ACTIONS / SERVICES

#### Action 1

#### Actions/Services

##### PLANNED

Provide training and ensure that all staff members are proficient users of all school related hardware and software.

##### ACTUAL

Training was performed informally and the majority of the time for actions and services was dedicated to providing better and more consistent access to technology.

#### Expenditures

##### BUDGETED

Services and actions performed by administrative & instructional staff.

##### ESTIMATED ACTUAL

Services and actions performed by administrative & instructional staff.

Action **2**

Actions/Services	<p><b>PLANNED</b> Continue to pilot use of e-portfolios with middle school students. Expand the use of e-portfolios to upper elementary.</p>	<p><b>ACTUAL</b> E-portfolios continued to be utilized for middle school students. E-portfolios were not implemented by upper elementary classrooms.</p>
Expenditures	<p><b>BUDGETED</b> Services and actions performed by administrative &amp; instructional staff.</p>	<p><b>ESTIMATED ACTUAL</b> Services and actions performed by administrative &amp; instructional staff.</p>

Action **3**

Actions/Services	<p><b>PLANNED</b> Develop a feasibility study to one to one technology for the upper elementary and middle school students.</p>	<p><b>ACTUAL</b> Feasibility study was completed and all middle school and upper elementary students were provided with one-to-one technology.</p>
Expenditures	<p><b>BUDGETED</b> Services and actions performed by administrative &amp; instructional staff.</p>	<p><b>ESTIMATED ACTUAL</b> Services and actions performed by administrative &amp; instructional staff.</p>

ANALYSIS

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The majority of actions and services were completed although some modifications were necessary to meet needs as they arose.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Action 1: Informal training was provided to staff which assisted staff access to technology, especially with the implementation of computers in the upper elementary classroom.  
Action 2: Implementation of e-portfolios was relatively effective. School did not complete the action item of implementing e-portfolios in the upper elementary classroom.  
Action 3: The action item of implementing one-to-one technology was effective as school provided one to one technology in the upper elementary and middle school.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material differences between budgeted expenditures and actual expenditures. Services and actions performed by administrative & instructional staff.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

While there was an increase in staff and student proficiency and access to technology through the actions and services, this goal was partially met and needs improvement. The goal can be found on the 2017-2018 LCAP with an expanded and more specific format.

# Annual Update

LCAP Year Reviewed: 2016-2017

## Goal 4

Increase the percentage and quality of parent participation; including volunteers, co-ops and parent education.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

Increase the percentage and quality of parent participation; including volunteers, co-ops and parent education.

#### ACTUAL

The total number of parent volunteer hours increased from 3,131 in 2015-2016 to 6,801 in 2016-2017. This represents an overall positive increase of 3,670 volunteer hours.

### ACTIONS / SERVICES

Action

1

Actions/Services

#### PLANNED

Continue actions and services developed by 75 & Beyond, a committee established to increase parent participation and co-oping.

#### ACTUAL

The 75 & Beyond committee succeeded in meeting their goals. The committee established a system to encourage and track volunteers at Wildflower. In an effort to continue the progress toward increased parent participation a Parent Involvement Committee was created. The committee is focused on increasing the quality and quantity of volunteering in the classrooms.

Expenditures

**BUDGETED**  
Services and actions performed by school staff and volunteers.

**ESTIMATED ACTUAL**  
Services and actions performed by school staff and volunteers.

Action

**2**

Actions/Services

**PLANNED**  
Provide parent and volunteer education to support the school community.

**ACTUAL**  
Parent and volunteer education was focused on training Classroom Co-op Coordinators (CCC). CCC's received training focused on recruiting classrooms volunteers, training classroom volunteers and assisting the classroom teachers, while helping build community.

Expenditures

**BUDGETED**  
Services and actions performed by school staff and volunteers.

**ESTIMATED ACTUAL**  
Services and actions performed by school staff and volunteers.

ANALYSIS

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The 75 & Beyond committee succeeded in meeting their goals. The committee established a system to encourage and track volunteers at Wildflower. In an effort to continue the progress toward increased parent participation a Parent Involvement Committee was created. The committee is focused on increasing the quality and quantity of volunteering in the classrooms.

In addition, an online tool was created to track and record volunteer hours. This tool has increased the availability and efficiency for volunteers to record their volunteer hours.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Overall, the services and actions implemented to achieve the goal were very effective. All actions and services were completed. The percentage of parent and community volunteer increased by over 100%. This increase in parent and community volunteers had a positive impact on Wildflower classrooms and the greater school community.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material differences between budgeted expenditures and actual expenditures. Services and actions performed by parent and community volunteers and school staff.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

While the actions and services remain unchanged, the goal has evolved into an action/service item. Actions and services can be found on this LCAP under Goal 2, Improve school climate through community engagement and communication.

# Annual Update

LCAP Year Reviewed: 2016-2017

## Goal 5

Decrease chronic student absenteeism.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

Decrease the percentage of students identified as chronically absent from school.

#### ACTUAL

The percentage of students identified as chronically absent decreased from 7% in 2015-2016 to 4% in 2016-2017. The decrease of 3% demonstrated a marked and important improvement in school attendance.

### ACTIONS / SERVICES

#### Action 1

	PLANNED	ACTUAL
Actions/Services	Implement and monitor attendance policy and procedures and recommendations from action plan. Incorporate teacher recommendations and support in an effort to reduce chronic absenteeism.	Attendance procedures were implemented and monitored. Staff recommendations were incorporated into attendance procedures.
Expenditures	BUDGETED Services and actions performed by administrative & instructional staff.	ESTIMATED ACTUAL Services and actions performed by administrative & instructional staff.

ANALYSIS

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The percentage of students identified as chronically absent decreased from 7% in 2015-2016 to 4% in 2016-2017. The decrease of 3% demonstrated a marked and important improvement in school attendance.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Overall, the action and services implemented were highly effective. Actions and services were effective as demonstrated by the decrease in those students identified as chronically absent. The percentage of students identified as chronically absent decreased from 7% in 2015-2016 to 4% in 2016-2017.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material differences between budgeted expenditures and actual expenditures. Services and actions performed by administrative & instructional staff.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

While the actions and services remain unchanged the goal evolved into an action/service for the 2017-2018 LCAP. Actions and services can be found on the 2017-218 LCAP under Goal 2, Improve school climate through community engagement and communication.



# Annual Update

LCAP Year Reviewed: 2016-2017

## Goal 6

Implement School Climate Survey. Develop goals and objectives per survey and stakeholder input.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL \_\_\_\_\_

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

Implement school climate survey. Develop goals and objectives based on the results for the survey and stakeholder input.

#### ACTUAL

School climate survey was administered. Survey results and stakeholder input was considered for measurable goals and objectives.

### ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action **1**

Actions/Services

#### PLANNED

Administer school climate survey. Analyze survey results and identify areas of need. Create improvement plan.

#### ACTUAL

School climate survey was implemented and results were analyzed.

Expenditures

#### BUDGETED

Services and actions performed by administrative staff and Board of Directors.

#### ESTIMATED ACTUAL

Services and actions performed by administrative staff and Board of Directors based on the results.

Action **2**

<p>Actions/Services</p>	<p><b>PLANNED</b> Review and update school climate survey to better reflect the needs and ideas of the current school community. Create and administer a student climate survey.</p>	<p><b>ACTUAL</b> School climate survey was updated based on the current population and progress. Students climate survey was created and administered. In addition, a staff and alumni survey were created and administered allowing a robust view of our school community and services.</p>
<p>Expenditures</p>	<p><b>BUDGETED</b> Services and actions performed by administrative staff and Board of Directors.</p>	<p><b>ESTIMATED ACTUAL</b> Services and actions performed by administrative staff and Board of Directors.</p>

ANALYSIS

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

<p>Describe the overall implementation of the actions/services to achieve the articulated goal.</p>	<p>School climate survey was updated. Student climate survey was created and administered. In addition, staff and alumni surveys were created. Services and actions performed by administrative staff and Board of Directors.</p>
<p>Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.</p>	<p>The actions and services were effective. All actions and services were completed. Additional actions were completed as needs arose.</p>
<p>Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.</p>	<p>No material differences between budgeted expenditures and actual expenditures. Services and actions performed by administrative staff &amp; Board of Directors.</p>
<p>Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.</p>	<p>While the actions and services remain unchanged the goal was changed to an action/service. Actions and services can be found on this LCAP under Goal 2, Improve school climate through community engagement and communication.</p>

# Stakeholder Engagement

LCAP Year  2017–18  2018–19  2019–20

## INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Our vision, as articulated in our charter petition, clearly demonstrates that our school values all stakeholder input in all our decision making processes. It states, “We are an innovative school that invites children, teachers, parents and community members to collaborate as a community that inspires the adventure of learning.” Furthermore, that parents can effectively participate in the design and implementation of their children’s education. In collaboration with parents and students, the Wildflower staff will work to identify and recommend the ideal learning environments to meet each student’s educational needs.” In short, seeking input concerning our needs, goals and the direction of our school is imbedded in our school culture.

Stakeholder input for inclusion in the Wildflower LCAP was sought in the following manner:

- Town Hall Meeting: A town hall meeting was held to discuss school improvement needs and collect input from stakeholders.
- Wildflower Community Council Meetings: This body, made up of parents and staff, meets monthly during the school year to discuss and make decisions concerning the direction and support of the school.
- Board Meetings: School improvement needs, goals and stakeholder input is discussed regularly at our monthly board of director’s meetings.
- Board of Directors Retreat: Community input was considered from a variety of sources. School needs and goals focused on implementing plans to address needs were established.
- Staff Meetings: Teacher and staff input was collected at our weekly staff meetings.
- Parent Survey: School conducts an annual school survey. Most of the eight state priorities are included on the survey.

Stakeholder input was utilized to identify all needs and goals on the school’s LCAP. Stakeholder input will continue to be sought as we work toward achieving the goals set forth through the LCAP process.

The following groups had a large impact on the development of the Wildflower LCAP: Parent & Guardians, Students, Board Members, Instructional Staff, Support Staff, Administrative and Office Staff, Community Members

As many of our goals include the development of committees to perform the improvement actions and services there will be a continued influence from all stakeholders as the LCAP process unfolds.

The needs selected for inclusion in the LCAP and subsequent goals represent the most important improvements that need to be addressed at the current time. Additional needs that were identified from the input process will be addressed at a later date and can be found in the school’s LCAP binder.

## IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

### **Annual Update:**

Stakeholder input for review and revision of 2016-2017 Wildflower Open Classroom LCAP was sought in the following manner:

- Stakeholder Meetings: Stakeholder meetings were held to discuss school improvement needs and collect input from stakeholders.
- Wildflower Community Council Meetings: This body, made up of parents and staff, meets monthly during the school year to discuss and make decisions concerning the direction of the school.
- Board Meetings: School improvement needs, goals and stakeholder input is discussed regularly at our monthly board of directors meetings.
- Board of Directors Retreat: Community input was considered from a variety of sources. School needs and goals focused on implementing plans to address needs were established.
- Staff Meetings: Teacher and staff input was collected at our weekly staff meetings.
- Parent Survey: School conducts an annual school survey.
- Town Hall Meeting: A town hall meeting was held to discuss school improvement needs and collect input from stakeholders.

Board Review & Community Input: May 31, 2017.

Board Approved: June 14, 2017.

Stakeholder input was utilized for review and revision of all needs and goals on the school's LCAP. Stakeholder input will continue to be sought as we work toward achieving the goals set forth through the LCAP process.

The following groups had an impact on the development of the Wildflower LCAP:

- Parent & Guardians
- Students
- Board Members
- Instructional Staff
- Support Staff
- Administrative and Office Staff
- Community Members

As many of our goals include the development of committees to perform the improvement actions and services there will be a continued influence from all stakeholders as the LCAP process unfolds.

The needs selected for inclusion in the LCAP and subsequent goals represent the most important improvements that need to be addressed at the current time. Additional needs that were identified from the input process will be addressed at a later date and can be found in the school's LCAP binder.

# Goals, Actions, & Services

## Strategic Planning Details and Accountability

New                      X Modified                      Unchanged

### Goal 1

Wildflower Open Classroom students will demonstrate measurable progress in core academic programs.

#### State and/or Local Priorities Addressed by this goal:

STATE x 1 X 2  3 X 4 X 5  6  7  8  
 COE  9  10  
 LOCAL \_\_\_\_\_

#### Identified Need

Alignment of curriculum and instructional practices to the English Language Arts and Mathematics Common Core Standards to improve student proficiency. Provide professional development to assist instructional staff in curriculum alignment and implementation of Open Classroom Philosophy. Provide resources to assist in implementation of actions and services. Provide intervention services to students in need of additional instruction.

#### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP Results	2015-2016 Results – Percent Proficient: ELA: 53% and Math: 36%	Increase Percentage Proficient over Previous Year.	Increase Percentage Proficient over Previous Year.	Increase Percentage Proficient over Previous Year.
Decrease Percent of students chronically absent.	2016-2017 percentage of students identified as chronically absent: 4%	Decrease over previous year.	Decrease over previous year.	Decrease over previous year.

PLANNED ACTIONS / SERVICES

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

All  Students with Disabilities  [Specific Student Group(s)] \_\_\_\_\_

Location(s)

All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners  Foster Youth  Low Income

Scope of Services

LEA-wide Group(s)  Schoolwide **OR**  Limited to Unduplicated Student

Location(s)

All schools  Specific Schools: \_\_\_\_\_  Specific Grade spans: \_\_\_\_\_

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Continue to provide math and reading intervention programs. Intervention specialists will serve as Student Intervention Plan Coordinators. Increase scope of services as needed.	Continue to provide math and reading intervention programs. Intervention specialists will serve as Student Intervention Plan Coordinators. Increase scope of services as needed.	Continue to provide math and reading intervention programs. Intervention specialists will serve as Student Intervention Plan Coordinators. Increase scope of services as needed.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$55,125.00	Amount: \$56,779.00	Amount: \$58,482.00
Source: LCAP Supplemental	Source: LCAP Supplemental	Source: LCAP Supplemental
Budget Reference: 2100 Salaries	Budget Reference: 2100 Salaries	Budget Reference: 2100 Salaries

PLANNED ACTIONS / SERVICES

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Provide professional development directed at improving instruction; centered on the Common Core Standards and the Open Classroom Philosophy.	Provide professional development directed at improving instruction; centered on the Common Core Standards & Open Classroom Philosophy.	Provide professional development directed at improving instruction; centered on the Common Core Standards & Open Classroom Philosophy.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<b>Amount</b> \$10,000.00	<b>Amount</b> \$10,000.00	<b>Amount</b> \$10,000.00
<b>Source</b> LCAP Supplemental (\$7,000) Educator Effectiveness Funds (\$3,000)	<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental
<b>Budget Reference</b> 5200 Professional Development	<b>Budget Reference</b> 5200 Professional Development	<b>Budget Reference</b> 5200 Professional Development

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Implement and monitor updated school attendance procedures in an effort to reduce students identified as chronically absent. Purchase Student Information System.	Implement and monitor school attendance procedures in an effort to reduce students identified as chronically absent. Purchase Student Information System.	Implement and monitor school attendance procedures in an effort to reduce students identified as chronically absent. Purchase Student Information System.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<b>Amount</b> \$3,150.00	<b>Amount</b> \$3,200.00	<b>Amount</b> \$3,200.00
<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental
<b>Budget Reference</b> 5800 Student Information System	<b>Budget Reference</b> 5800 Student Information System	<b>Budget Reference</b> 5800 Student Information System



PLANNED ACTIONS / SERVICES

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Purchase additional Everyday Math Common Core Addition materials, guided reading books and Fountas & Pinnel Leveled Literacy Intervention materials.	To Be Determined.	To Be Determined.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<b>Amount</b> \$5,000.00	<b>Amount</b> To Be Determined	<b>Amount</b> To Be Determined.
<b>Source</b> LCAP Supplemental	<b>Source</b>	<b>Source</b>
<b>Budget Reference</b> 4100 Text & Curriculum Materials	<b>Budget Reference</b>	<b>Budget Reference</b>

PLANNED ACTIONS / SERVICES

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Analyze 2016-2017 CAASPP results and utilize data to align curriculum to the Common Core Standards. Contract with a data analysis firm to perform data analysis.	Analyze 2017-2018 CAASPP results and utilize data to align curriculum to the Common Core Standards. Contract with a data analysis firm to perform data analysis.	Analyze 2018-2019 CAASPP results and utilize data to align curriculum to the Common Core Standards. Contract with a data analysis firm to perform data analysis.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<b>Amount</b> \$3,000.00	<b>Amount</b> \$3,000.00	<b>Amount</b> \$3,000.00
<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental
<b>Budget Reference</b> 5800 Educational Consulting	<b>Budget Reference</b> 5800 Educational Consulting	<b>Budget Reference</b> 5800 Educational Consulting

PLANNED ACTIONS / SERVICES

Action **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
X New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	X New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	X New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Secure the services of CAASPP Coordinator. Coordinator will provide support to instruction staff, oversee training and coordinate assessments.	Secure the services of CAASPP Coordinator. Coordinator will provide support to instruction staff, oversee training and coordinate assessments.	Secure the services of CAASPP Coordinator. Coordinator will provide support to instruction staff, oversee training and coordinate assessments.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<b>Amount</b> \$2,000.00	<b>Amount</b> \$2,500.00	<b>Amount</b> \$3,000.00
<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental
<b>Budget Reference</b> 1000 Teacher Stipend	<b>Budget Reference</b> 1000 Teacher Stipend	<b>Budget Reference</b> 1000 Teacher Stipend

# Goals, Actions, & Services

## Strategic Planning Details and Accountability

New                      X Modified                       Unchanged

### Goal 2

Improve and enhance school culture through community engagement, communication and services directed at the social and emotional well-being of Wildflower students.

#### State and/or Local Priorities Addressed by this goal:

STATE  1  2 X 3  4  5 X 6  7  8  
 COE  9  10  
 LOCAL \_\_\_\_\_

#### Identified Need

To improve school culture through increased community engagement and improved communication. Create an environment, forum and means to receive input from all school community members. Provide services directed at the social and emotional well-being of Wildflower students.

#### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Overall satisfaction on community survey.	Education/Philosophy: 94% School Climate: 92% Community Involvement: 86% School Events: 88%	Increase or maintain over previous year.	Increase or maintain over previous year.	Increase or maintain over previous year.
Number of community members engaged in WCC & Town Hall Meetings.	Average combined attendance of WCC & Town Hall Meetings: 15.	Increase over previous year.	Increase over previous year.	Increase over previous year.
Increase the number and/or percentage of parent volunteers.	Number of Parent Volunteers Hours 2016-2017: 6,801.	Increase over previous year.	Increase over previous year.	Increase over previous year.

PLANNED ACTIONS / SERVICES

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Continue functions of Parent Involvement Committee to increase the number of volunteers.	Continue functions of Parent Involvement Committee to increase the number of volunteers.	Continue functions of Parent Involvement Committee to increase the number of volunteers.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<b>Amount</b> Services & actions performed by volunteers and school staff.	<b>Amount</b> Services & actions performed by volunteers and school staff.	<b>Amount</b> Services & actions performed by volunteers and school staff.
<b>Source</b>	<b>Source</b>	<b>Source</b>
<b>Budget Reference</b>	<b>Budget Reference</b>	<b>Budget Reference</b>

PLANNED ACTIONS / SERVICES

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
X New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Reorganize the Wildflower Community Council to garner greater participation. Hold three Town Hall meetings to report out, provide forum for community stakeholders and gather input for LCAP.	Hold three Town Hall meetings to report out, provide forum for community stakeholders and gather input for LCAP.	Hold three Town Hall meetings to report out, provide forum for community stakeholders and gather input for LCAP.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<b>Amount</b> \$3,000.00	<b>Amount</b> \$3,000.00	<b>Amount</b> \$3,000.00
<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental
<b>Budget Reference</b> 4300 Training Materials	<b>Budget Reference</b> 4300 Training Materials	<b>Budget Reference</b> 4300 Training Materials

PLANNED ACTIONS / SERVICES

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Administer school climate survey, student survey, alumni survey and staff survey. Analyze results and utilize for schoolwide and LCAP goal setting.	Administer school climate survey, student survey, alumni survey and staff survey. Analyze results and utilize for schoolwide and LCAP goal setting.	Administer school climate survey, student survey, alumni survey and staff survey. Analyze results and utilize for schoolwide and LCAP goal setting.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<p><b>Amount</b></p> <p>Services &amp; actions performed by administrative staff &amp; board of directors.</p>	<p><b>Amount</b></p> <p>Services &amp; actions performed by administrative staff &amp; board of directors.</p>	<p><b>Amount</b></p> <p>Services &amp; actions performed by administrative staff &amp; board of directors.</p>
<p><b>Source</b></p> <p>_____</p>	<p><b>Source</b></p> <p>_____</p>	<p><b>Source</b></p> <p>_____</p>
<p><b>Budget Reference</b></p> <p>_____</p>	<p><b>Budget Reference</b></p> <p>_____</p>	<p><b>Budget Reference</b></p> <p>_____</p>

PLANNED ACTIONS / SERVICES

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s)	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Create team to research school wide social emotional programs. Select program, provide school wide training and implement program. Many actions and services provided by parent volunteers and staff members.	Continue to implement school wide social emotional program and provide school wide training. Many actions and services provided by parent volunteers and staff members.	Continue to implement school wide social emotional program and provide school wide training. Many actions and services provided by parent volunteers and staff members.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<b>Amount</b> \$4,000.00	<b>Amount</b> \$4,000.00	<b>Amount</b> \$4,000.00
<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental
<b>Budget Reference</b> 5800 Educational Consulting 4300 Materials & Supplies	<b>Budget Reference</b> 5800 Educational Consulting 4300 Materials & Supplies	<b>Budget Reference</b> 5800 Educational Consulting 4300 Materials & Supplies



PLANNED ACTIONS / SERVICES

Action **5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide Group(s) <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Secure services of school counselor to work with students struggling with interpersonal relationships, challenging behaviors and attendance issues.	Continue to secure services of school counselor to work with students struggling with interpersonal relationships, challenging behaviors and attendance issues.	Continue to secure services of school counselor to work with students struggling with interpersonal relationships, challenging behaviors and attendance issues.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$7,560.00	Amount: \$7,787.00	Amount: \$8,020.00
Source: LCAP Supplemental	Source: LCAP Supplemental	Source: LCAP Supplemental
Budget Reference: 2200 Salaries	Budget Reference: 2200 Salaries	Budget Reference: 2200 Salaries

PLANNED ACTIONS / SERVICES

Action **6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
X New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Improve internal and external communication by developing a new website, school app, text capabilities and social media integration.	Monitor and continue to improve all communication through use of website, school app, text capabilities and social media integration.	Monitor and continue to improve all communication through use of website, school app, text capabilities and social media integration.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$3,000.00	Amount: \$3,000.00	Amount: \$3,000.00
Source: LCAP Supplemental	Source: LCAP Supplemental	Source: LCAP Supplemental
Budget Reference: 5900 Communications	Budget Reference: 5900 Communications	Budget Reference: Add to Budget

PLANNED ACTIONS / SERVICES

Action **7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Continue physical education, movement and art education programs. Analyze and improve curriculum as needed.	Continue physical education, movement and art education programs. Analyze and improve curriculum as needed.	Continue physical education, movement and art education programs. Analyze and improve curriculum as needed.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<b>Amount</b> \$28,695.00	<b>Amount</b> \$29,556.00	<b>Amount</b> \$30,443.00
<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental
<b>Budget Reference</b> 2100 Classified Instruction	<b>Budget Reference</b> 2100 Classified Instruction	<b>Budget Reference</b> 2100 Classified Instruction

# Goals, Actions, & Services

Strategic Planning Details and Accountability

New                      X Modified                       Unchanged

## Goal 3

Improve student and staff proficiency and access to technology.

State and/or Local Priorities Addressed by this goal:

STATE X 1  2  3 X 4  5  6  7  8  
 COE  9  10  
 LOCAL \_\_\_\_\_

Identified Need

Improve student and staff proficiency and access to technology.

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Local Indicators. List of deliverables and completed actions.	Local Indicators. List of deliverables and completed actions.	To be determined.	To be determined.	To be determined.
Survey analyzing progress.	Implement survey. Establish baseline.	To be determined.	To be determined.	To be determined.

PLANNED ACTIONS / SERVICES

Action **1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide <b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools <input type="checkbox"/> Specific Schools: _____ <input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Create a team to research and select a school wide keyboarding program. Purchase and implement program. Create grade level goals for progress and achievement.	Continue to implement school wide keyboarding program.	Continue to implement school wide keyboarding program.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<b>Amount</b> \$2,000.00	<b>Amount</b> \$2,000.00	<b>Amount</b> \$2,000.00
<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental
<b>Budget Reference</b> 5800 Software	<b>Budget Reference</b> 5800 Software	<b>Budget Reference</b> 5800 Software

PLANNED ACTIONS / SERVICES

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
X New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Purchase and install wireless projectors in all applicable classrooms and community room.	To Be Determined	To Be Determined

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$6,000.00	Amount: To Be Determined	Amount: To Be Determined
Source: LCAP Supplemental	Source:	Source:
Budget Reference: 4400 Technology	Budget Reference:	Budget Reference:

PLANNED ACTIONS / SERVICES

Action **3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Purchase laptop computers to ensure one to one access for the upper elementary students. Purchase tablets for lower elementary.	Purchase laptop computers to ensure one to one access for the upper elementary students. Purchase tablets for lower elementary.	To be determined.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<b>Amount</b> \$5,000.00	<b>Amount</b> \$5,000.00	<b>Amount</b> To be determined
<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental	<b>Source</b>
<b>Budget Reference</b> 4400 Technology	<b>Budget Reference</b> 4400 Technology	<b>Budget Reference</b>

PLANNED ACTIONS / SERVICES

Action **4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> [Specific Student Group(s)] _____
<u>Location(s)</u>	<input checked="" type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<u>Students to be Served</u>	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
<u>Scope of Services</u>	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	<b>OR</b> <input type="checkbox"/> Limited to Unduplicated Student Group(s)
<u>Location(s)</u>	<input type="checkbox"/> All schools	<input type="checkbox"/> Specific Schools: _____	<input type="checkbox"/> Specific Grade spans: _____

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Secure services of technology coordinator to ensure all computers and related technology are in good working order and provide training to ensure all staff members and students are proficient users of all school hardware and software.	Secure services of technology coordinator to ensure all computers and related technology are in good working order and provide training to ensure all staff members and students are proficient users of all school hardware and software.	Secure services of technology coordinator to ensure all computers and related technology are in good working order and provide training to ensure all staff members and students are proficient users of all school hardware and software.

BUDGETED EXPENDITURES

2017-18	2018-19	2019-20
<b>Amount</b> \$8,000.00	<b>Amount</b> \$8,000.00	<b>Amount</b> \$8,000.00
<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental	<b>Source</b> LCAP Supplemental
<b>Budget Reference</b> 5800 Technology Services	<b>Budget Reference</b> 5800 Technology Services	<b>Budget Reference</b> 5800 Technology Services



# Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

X 2017–18  2018–19  2019–20

Estimated Supplemental and Concentration Grant Funds:

\$ 72,350.00

Percentage to Increase or Improve Services:

6.06 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Wildflower Open Classroom projects a 2017/18 enrollment of 170 students, 53 (31%) of which will be unduplicated pupils. Using this information and the FCMAT calculator version 18.1a, we project a total LCFF Entitlement of \$1,266,544 of which \$72,350 is Supplemental grant funds. We receive no Concentration grant funding. All funds will be used charter-wide as follows:

1000 – CAASPP Coordinator Teacher Stipend, \$2,000  
2000 – Math and ELA Intervention Support, \$55,125  
2000 – PE and Art Instruction, \$28,695  
2000 – School Counseling Services, \$7,560  
4100 – Common Core Curriculum, \$5,000  
4300 – Supplies and Materials to Support LCAP Goals, \$4,360  
4400 – Non Cap Equipment, \$11,000  
5200 – Travel and Conferences, \$7,000  
5800 – Educational Consulting Services, \$5,680  
5800 – Software Licensing, \$2,204  
5800 – Student Information System, \$3,150  
5800 – IT Consulting Services, \$8,000  
5900 – Web Site and App Hosting, \$3,000  
Total Budgeted – \$142,774

