

# ***Reading is the Roadmap to Success***

**Lawrence Union Free Schools  
Fast ForWord Data Review**

***February 2021***



# Lawrence Mission Statement

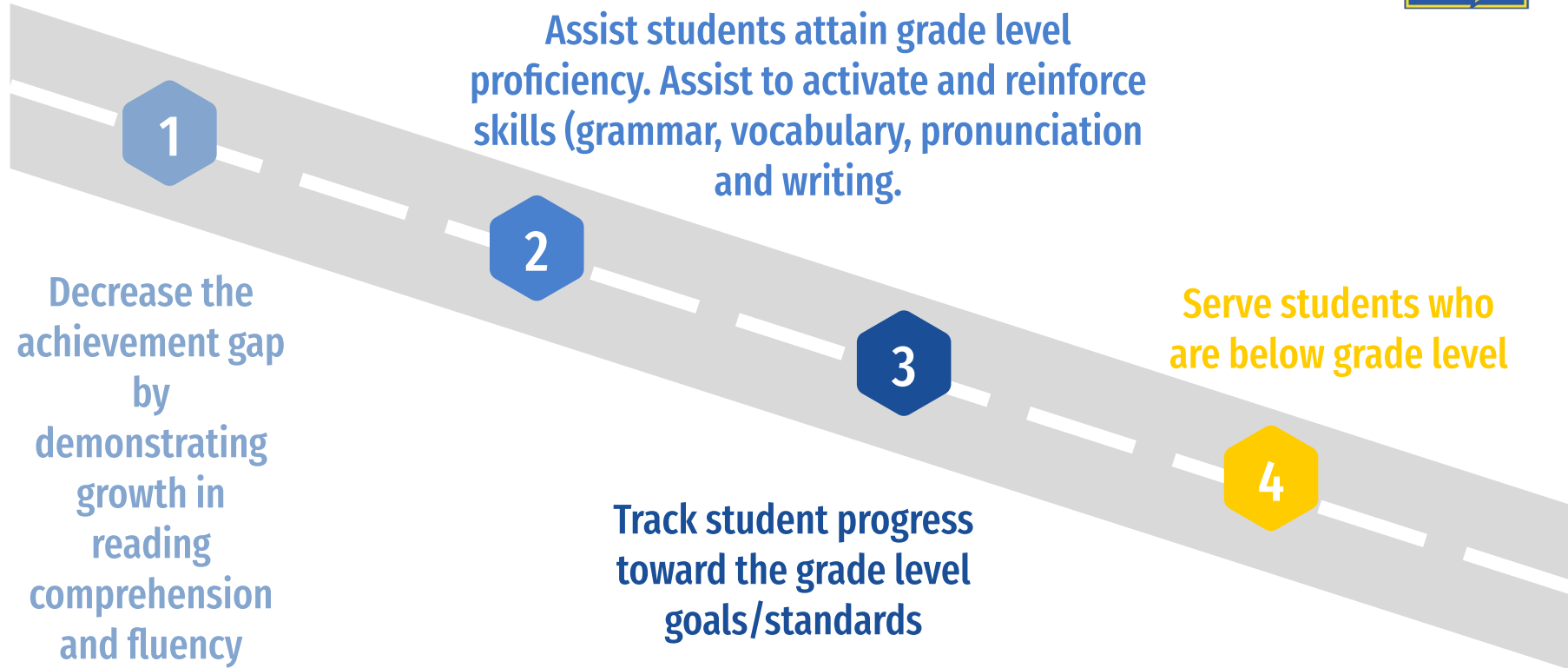
The mission of the Lawrence Public Schools, a unifying force at the heart of a cultural mosaic, is to ensure all learners reach their highest individual potential, through an academically rigorous educational system that inspires life-long learning; focuses on creative, student-centered teaching and learning; and enables all to possess the confidence and abilities to meet life's challenges.

*Success is within the reach of each and every learner.*





# Goals of the Program





# What is Fast ForWord?



1



Language and literacy, adaptive reading and language program that targets the root cause of slow academic progress in students with disabilities, struggling readers, and English Language Learners.

2



Improves language and cognitive skills that are weak.

3



Personalize, intensive practice on a wide range of reading skills.

4



Focuses on targeted students



# Implementation Goals



**ARE STUDENTS SHOWING  
PROGRESS IN POST  
ASSESSMENTS?**



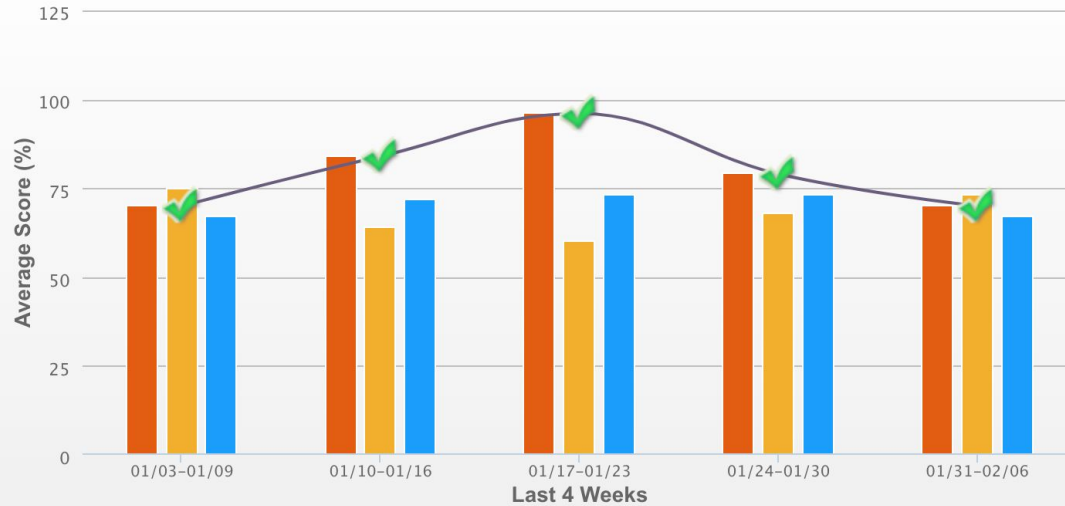
**- YES! STUDENTS MADE 3  
MONTHS GAIN IN 5 WEEKS!**

# Fast ForWord Usage



## Lawrence Union Free Sch Dist Usage ?

Show: Implementation Completion Rate Attendance Participation



## Usage Averages

203 Students in 3 Schools

203 STUDENTS  
UTILIZING PROGRAM

2

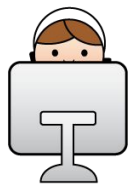
LAWRENCE PRIMARY,  
LAWRENCE ELEMENTARY &  
LAWRENCE MIDDLE SCHOOL

3

COMPLETION RATE  
OF 74%



# What is Reading Assistant?



Preview and read silently answering guided questions



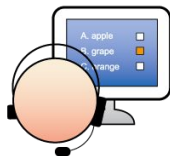
Listen to a model reading and read aloud



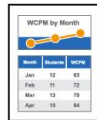
Reading Assistant intervenes with support



Re-read from the incorrect word



Take the quiz



Reading Assistant creates reports for teachers

Online reading tool that uses speech recognition to correct and support students as they read aloud

Corrective guide reading feedback

Supportive listener

Helps build fluency and comprehension

**Points 15** Library Tools Fluency Selection Exit

### The World's Biggest Waves

What Makes a Tsunami?

December 26th, 2004 was another lovely day on the southern coast of Thailand. The sunny beaches were full of tourists. Local people fished from boats near the shore. But **suddenly**, something strange happened. The water of the ocean flowed away, leaving the ocean floor exposed. Fish flopped in the sun. People came down to the beach to watch. Some grabbed fish or walked out onto the new land. But then, as quickly as it had left, the ocean rushed back. A wall of water almost 40 feet high slammed into the shore. Boats, buildings, and people were swept away. Many were never found.

1 2 3  
Read to Me Pause Play the Recording

# Oral Reading Trends



Now listen to that same student's  
last reading in September at 2.6  
level

This child's  
current  
reading level  
is at 3.4!



February  
2021



September  
2020



!

*Note the difference in fluency,  
confidence, and verbal sounding  
out of words!*



May  
2020



Listen to a 4<sup>th</sup>  
grader from  
Lawrence  
Elementary  
School – first  
reading in May  
at a 1.3 Level

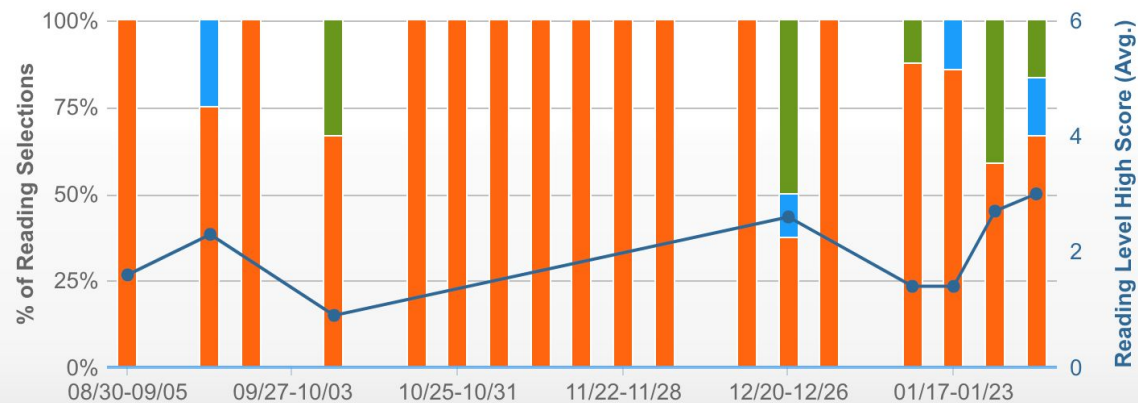




# Guided Reading Usage

## District Performance and Reading Level Trend ?

Show: Proficient Developing Emerging Reading Level High Score (Avg.)



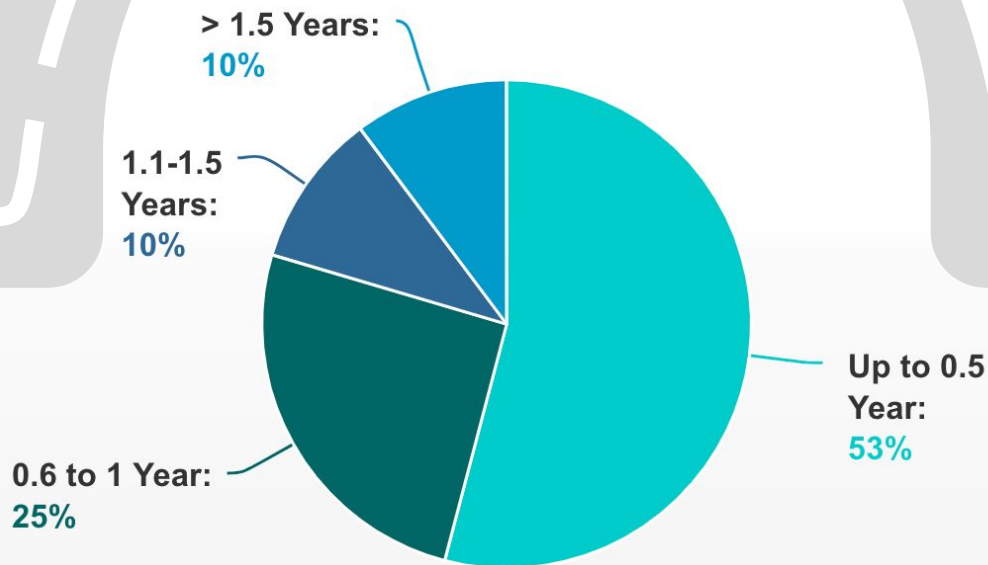
Students read aloud for an average of 43 minutes per week.



# FFW - Reading Level Gain Distributions



**53% of students  
gained 0.5 years  
(grade equivalent  
gains)**



# Reflection



## MISSION



Ensure all learners reach their highest individual potential through an academically rigorous educational system that inspires life-long learning through technology

Lifelong Learning

## OBJECTIVE



Methodology to ensure grade level success through the use of technology

Use of technology

## MONITOR



Monitor student progress

Reports

## SUCCESS



One of many programs implemented to address our mission

Mission alignment

*Success is within the reach of each and every learner.*





**THANK YOU,  
Superintendent Dr. Pedersen &  
Board of Education!**

