

Mitigating Learning Loss

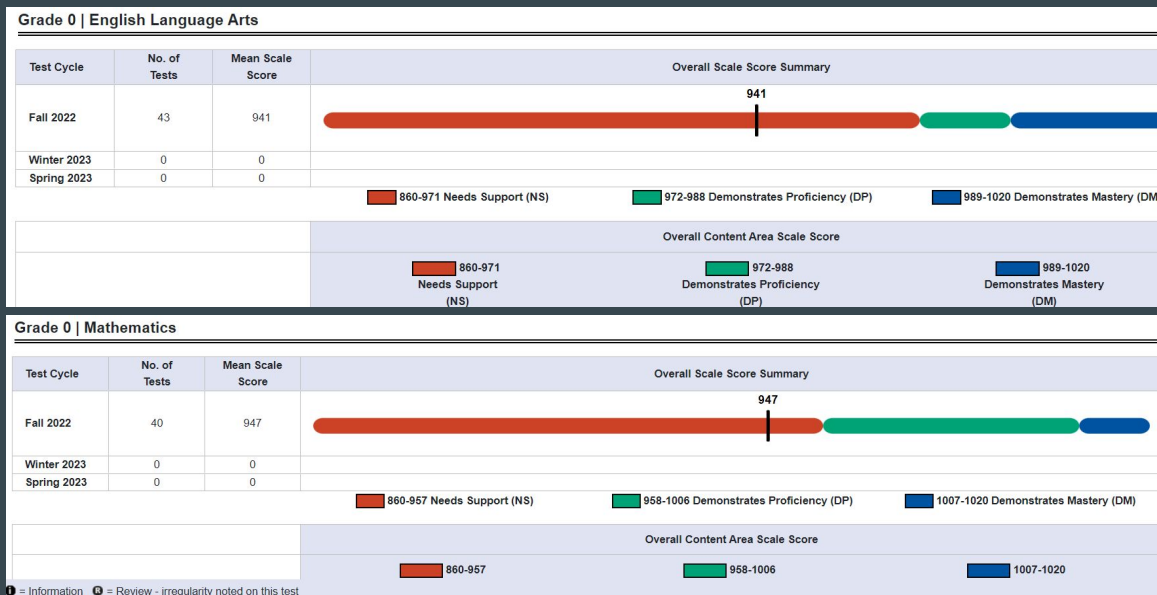


Baraga Area Schools Board Presentation
October 2022
Updated March 2023

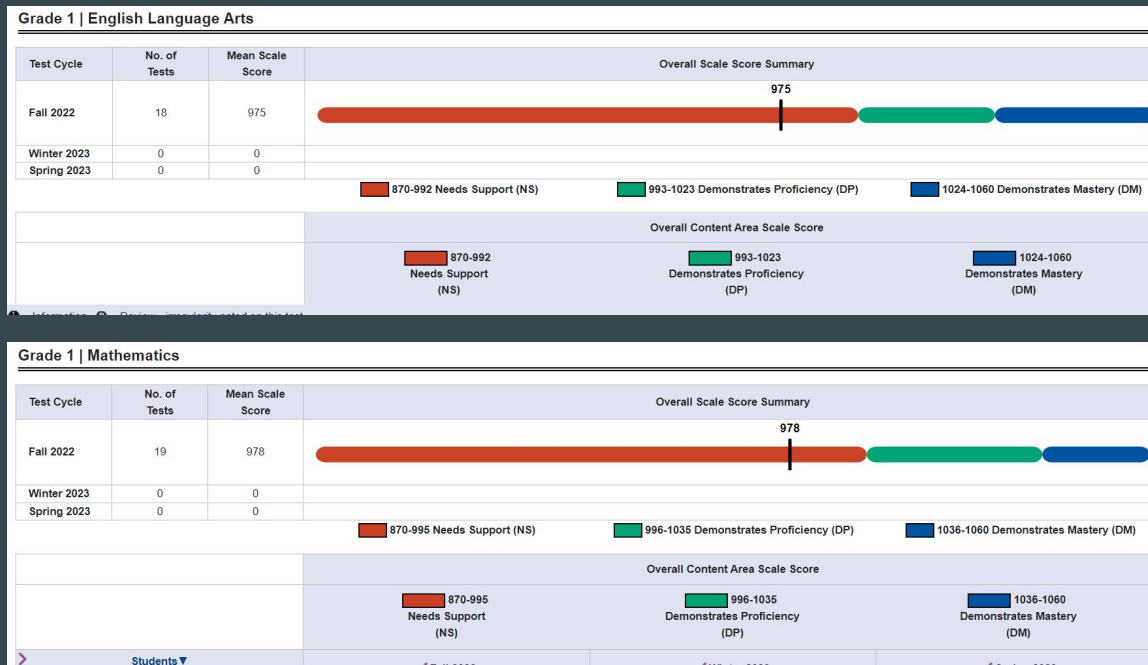
*in accordance with 98c of PA 144 - Section 98c

Data Review

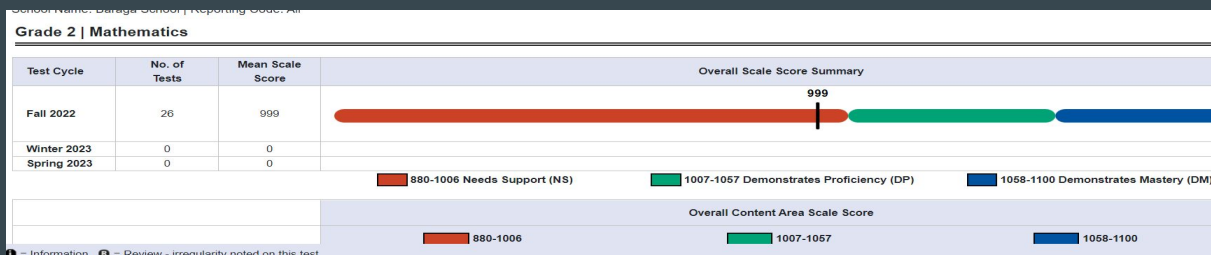
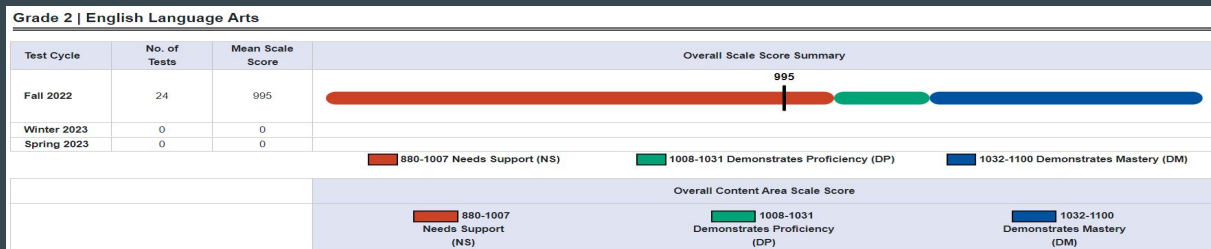
Benchmark assessments are given three times/year for grades K-8. Our first assessment score scales are below. *Note we should see growth over the course of these tests and lower scores are to be expected as students start new material and grade levels.



Data Review



Data Review



ⓘ = Information ⓘ = Review - irregularity noted on this test

Data Review

Organization	Assessment Grade	Assessment	Academic Year	Subgroup	Students Tested	Achievement Comparison	Average Scale Score ± Error Band	Below Standard	Near Standard	Above Standard
District Baraga Area Sch...	3	Grade 3 MATH - Operations and ...	2022-23	Overall		<div><div></div></div>	2325 ± 11	94%	5%	0%
	4	Grade 4 MATH - Operations and ...	2022-23	Overall		<div><div></div></div>	2415 ± 16	50%	44%	5%
	5	Grade 5 MATH - Operations and ...	2022-23	Overall		<div><div></div></div>	2431 ± 17	57%	42%	0%
	6	Grade 6 MATH - Expressions and ...	2022-23	Overall		<div><div></div></div>	2339 ± 28	85%	14%	0%
	7	Grade 7 MATH - Expressions and ...	2022-23	Overall		<div><div></div></div>	2436 ± 20	68%	31%	0%
	8	Grade 8 MATH - Expressions and ...	2022-23	Overall		<div><div></div></div>	2501 ± 21	47%	47%	5%

Current Supports

- Updated Reading Curriculum
- WIN Intervention K-5
- Math Interventions
- After-school tutoring/tutoring
 - (note: potential to cover future expenses with 98c)
- All of these and “Future Supports” align with our MICIP goals for improving math and reading proficiency.

Future Supports with 98c

- SEL Intervention Staff to support emotional wellness K-5
 - Staff to assist in emotional well being of grades K-5 to support emotional health, which should in turn increase student engagement in academics
 - “When SEL is implemented in schools systematically and with fidelity, children make learning gains.”¹

(note: the above will be partially/fully covered using 98c funds)

Impact

- SEL supports will be monitored by number of office referrals before the program vs. after the program is implemented. A survey of mental health needs/improvements can be used. This increased emotional support should also in turn increase academic proficiency.

Review & Revision

- The school will review our school improvement plan during the year and adjust goals yearly to ensure they align with the needs of the students and the district vision and mission.
- Progress monitoring data related to students receiving interventions
- Attendance
- Data discussions at the building and grade level to ensure student needs are being met which include both academic and behavioral

References

1. (2022). Retrieved 11 October 2022, from https://www.michigan.gov/mde/-/media/Project/Websites/mde/Flexible-Learning-Options/Accelerated-Learning/AL-Whole-Child/AL_Whole_Child.pdf?rev=c64cbcfb5e2c457a8637461ef8336296&hash=C1A5E0228C3E4DDF9304CBD054C99EDE