



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Baraga Area Schools

Date: September 14, 2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	Students will increase schoolwide reading proficiency from 50% (Spring '22 data Acadience K-5 and Smarter Balance 6-8) to 55%.
End of the Year Reading Goal	Students will increase schoolwide reading proficiency from 50% (Spring '22 data Acadience K-5 and Smarter Balance 6-8) to 60%.
Middle of the Year Mathematics Goal	Students will increase schoolwide math proficiency from 31% (Spring '22 data Acadience K-5 and Smarter Balance 6-8) to 36%.
End of the Year Mathematics Goal	Students will increase schoolwide math proficiency from 31% (Spring '22 data Acadience K-5 and Smarter Balance 6-8) to 41%.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	65%	43%		

Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	51% at benchmark	47% at benchmark		
1st grade	53% at benchmark	47% at benchmark		
2nd grade	75% at benchmark	52% at benchmark		
3rd grade	75% at benchmark	41% at benchmark		
4th grade	50% at benchmark	56% at benchmark		
5th grade	67% at benchmark	50% at benchmark		
6th grade	74% at or near benchmark	21% at or near benchmark		
7th grade	65% at or near benchmark	45% at or near benchmark		
8th grade	91% at or near benchmark	25% at or near benchmark		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A	Acadience date for	Acadience date for		

	Kindergarten-5th	Kindergarten-5th		
Mode of Instruction B	Smarter Balanced testing for 6th-8th	Smarter Balanced testing for 6th-8th		

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Version: Buildings Serving Non K-8 Students

Building:

Date:

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	
End of the Year Academic Goal	
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.