



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a**

**Building: Baraga Area Schools**

**Date: February 3rd, 2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> ) This data is taken from the Winter Acadience scores.
Middle of the Year Reading Goal	Students will increase schoolwide reading proficiency from 63% to 70% by Winter Benchmark.
End of the Year Reading Goal	Students will increase schoolwide reading proficiency from 63% to 80% by Spring Benchmark.
Middle of the Year Mathematics Goal	Students will increase schoolwide math proficiency from 41% to 60% by winter Benchmark.
End of the Year Mathematics Goal	Students will increase schoolwide math proficiency from 37% to 60% by Spring Benchmark.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics-Measured by Acadience Math for grades K-5**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	63%	37%	64%	40%

Econ. Disadvantaged	-	-		
Special Education	-	-		
English Learner	-	-		
Female	69% proficient	37% proficient	71% proficient	36% proficient
Male	57% proficient	37% proficient	57% proficient	43% proficient
Race/Ethnicity 1	-	-		
Race/Ethnicity 2	-	-		
Race/Ethnicity 3	-	-		
Race/Ethnicity 4	-	-		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level. The Kindergarten-5th grade data is taken from the Winter Acadience scores. The 6th-8th grade data is from the Winter Smarter Balanced Assessment.**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	45% at benchmark	47% at benchmark	48% at benchmark	43% at benchmark
First grade	59% at benchmark	35% at benchmark	67% at benchmark	48% at benchmark
Second grade	80% at benchmark	29% at benchmark	85% at benchmark	43% at benchmark
Third grade	59% at benchmark	28% at benchmark	61% at benchmark	50% at benchmark
Fourth grade	72% at benchmark	50% at benchmark	80% at benchmark	37% at benchmark
Fifth grade	62% at benchmark	25% at benchmark	57% at benchmark	14% at benchmark
Sixth grade	76% at or near benchmark	30% at or near benchmark	77% at or near benchmark	40% at or near benchmark
Seventh grade	83% at or near benchmark	66% at or near benchmark	89% at or near benchmark	68% at or near benchmark
Eighth grade	47% at or near benchmark	48% at or near benchmark	58% at or near benchmark	43% at or near benchmark

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math

Mode of Instruction A				
Mode of Instruction B				
Mode of Instruction C				

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Version: Buildings Serving Non K-8 Students

### Building:

Date:

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Academic Goal	
End of the Year Academic Goal	
Add additional academic goals as needed	

### Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.