



**Regular Meeting
AGENDA¹
ALASKA GATEWAY SCHOOL DISTRICT
REGIONAL SCHOOL BOARD MEETING**

District Board Room (via Zoom & Conference call, to be posted on AGSD Website)

6:00P Monday, February 15, 2021

| | |
|--|-------------------------|
| REGULAR MEETING CALLED TO ORDER | President |
| ROLL CALL | Secretary-Treasurer |
| PLEDGE of ALLEGIANCE | |
| INTERVIEW, SELECTION, AND SEATING OF PROVISIONAL BOARD MEMBER | President |
| HEARING OF VISITORS ON AGENDA ITEMS² | President |
| RECEIVING OF DELEGATIONS & PRESENTATIONS | President |
| Internet Service Provider Selection, Dir. Overcast | |
| Alaska State Virtual School Presentation, Director Weisz and Principal Robbins | |
| ACTION ITEMS - ROUTINE MATTERS | President |
| 1. Approval of Agenda | |
| 2. Approval of 01.18.2021 RSB Meeting Minutes | |
| ACTION ITEMS - OLD BUSINESS | President |
| None | |
| ACTION ITEMS - NEW BUSINESS | President |
| 3. Personnel Actions | |
| 4. Certified Contracts for FY22 | |
| 5. Temporary Employee Wage Schedule redux (Frist Reading) | |
| 6. Leave Without Pay Request | |
| 7. Mid-year Budget Revision | |
| 8. Affirm selection of Internet Service Provider | |
| REPORTS/INFORMATION/DISCUSSION | President |
| Administrative Reports | |
| • Superintendent's Report | Superintendent |
| • Financial Report | Chief Financial Officer |
| • Assistant Superintendent and Directors Report | |
| • Principal Reports and ASB Meeting Minutes | |
| Correspondence/Miscellaneous | Superintendent |
| HEARING OF VISITORS ON NON-AGENDA ITEMS¹ | President |
| EXECUTIVE SESSION – Superintendent's Evaluation | |
| DISCUSSION, COMMENTS, QUESTIONS BY THE BOARD | President |
| FUTURE MEETING DATES | President |
| SUGGESTED MEETING AGENDA ITEMS | President |
| ADJOURNMENT | President |

¹ The Board may amend its published agenda before or during the meeting, or consider items out of order without amending the agenda

²Members of the public who would like to comment on matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items, are asked to sign-in with the Board Secretary before the meeting starts.

Regional School Board Meeting
January 18th, 2021
Meeting Via Zoom/Telephonic
Tok, Alaska

The meeting was called to order at 6:08 PM

Roll Call: Peter Talus, Frank Cook, Steve Robbins, Daisy Northway, Anne Esmailka, Mike Cronk and Lorraine Titus were present.

Pledge of Allegiance

Hearing of Visitors on Agenda Items

Action Items – Routine Matters.

1. Approval of Agenda.

Daisy Northway moved to approve the agenda as presented.

Seconded by Lorraine Titus.

Roll Call Vote: Daisy Northway, Peter Talus, Steve Robbins, Frank Cook, Lorraine Titus, Mike Cronk. Motion passed Unanimously.

2. Approval of 11.16.20 RSB Meeting Minutes.

Mike Cronk moved to approve the 11.16.20 RSB Meeting Minutes as presented.

Seconded by Frank Cook.

Roll Call Vote: Daisy Northway, Peter Talus, Steve Robbins, Frank Cook, Lorraine Titus, Mike Cronk. Motion passed Unanimously.

Action Items – Old Business.

3. BP 5050 – Attendance (Second Reading).

Anne Esmailka moved to adopt BP 5050 – Attendance into policy thru a second reading.

Seconded by Steve Robbins.

Roll Call Vote: Roll Call Vote: Daisy Northway, Peter Talus, Steve Robbins, Frank Cook, Lorraine Titus, Mike Cronk, Anne Esmailka. Motion passed Unanimously.

4. BP 5127 Valedictorian (Second Reading).

Mike Cronk moved to adopt BP 5127 Valedictorian into policy thru a second reading.

Seconded by Daisy Northway.

Roll Call Vote: Roll Call Vote: Daisy Northway, Peter Talus, Steve Robbins, Frank Cook, Lorraine Titus, Mike Cronk, Anne Esmailka. Motion passed Unanimously.

5. BP 4226 – Wage Scale (Second Reading).

Frank Cook moved to adopt BP 4226 – Wage Scale into policy thru a second reading.

Seconded by Steve Robbins.

Roll Call Vote: Roll Call Vote: Daisy Northway, Peter Talus, Steve Robbins, Frank Cook, Lorraine Titus, Mike Cronk, Anne Esmailka. Motion passed Unanimously.

Action Items – New Business.

6. Personnel Actions.

Anne Esmailka moved to approve the personnel actions as presented.

Seconded by Mike Cronk.

Roll Call Vote: Roll Call Vote: Daisy Northway, Peter Talus, Steve Robbins, Frank Cook, Lorraine Titus, Mike Cronk, Anne Esmailka. Motion passed Unanimously.

7. Non-tenured Certified Contracts for FY22.

Mike Cronk moved to approve the non-tenured certified contracts for FY22 as presented.

Seconded by Daisy Northway.

Roll Call Vote: Roll Call Vote: Daisy Northway, Peter Talus, Steve Robbins, Frank Cook, Lorraine Titus, Mike Cronk, Anne Esmailka. Motion passed Unanimously.

8. Staff Retirement Incentive.

Mike Cronk moved to approve the staff retirement incentive as presented.

Seconded by Steve Robbins.

Roll Call Vote: Roll Call Vote: Daisy Northway, Peter Talus, Steve Robbins, Frank Cook, Lorraine Titus, Mike Cronk, Anne Esmailka. Motion passed Unanimously.

9. Revised School Calendars.

Mike Cronk moved to approve the revised school calendars as presented.

Seconded by Frank Cook.

Roll Call Vote: Roll Call Vote: Daisy Northway, Peter Talus, Steve Robbins, Frank Cook, Lorraine Titus, Mike Cronk, Anne Esmailka. Motion passed Unanimously.

Reports/Information/Discussion

Administrative Reports

- Superintendent's Report
- Financial Report
- Directors' & Principals' Reports
- Correspondence/Miscellaneous

Hearing of Visitors on Non-Agenda Items

Discussion, Comments, Questions by the Board

Future Meeting Date: February 15th, 2021

Suggested Meeting Agenda Items: Consent agenda

Mike Cronk moved to go into executive session at 7:33 PM. Anne Esmailka seconded the motion. Roll Call Vote: Roll Call Vote: Daisy Northway, Peter Talus, Steve Robbins, Frank Cook, Lorraine Titus, Mike Cronk, Anne Esmailka. Motion passed Unanimously.

Mike Cronk moved to adjourn the meeting. Seconded by Ann Esmailka. Roll Call Vote: Roll Call Vote: Daisy Northway, Peter Talus, Steve Robbins, Frank Cook, Lorraine Titus, Mike Cronk, Anne Esmailka. Motion passed Unanimously.
Adjourned at 7:59 PM.

Minutes prepared by Debbie Sparks, Board Secretary.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the January 18th, 2021 meeting.

Secretary/Treasurer

To: Regional School Board

Date: February 15th, 2021

From: Superintendent's Office

Agenda Item: 3

Issue: Personnel Actions

Background Information

The personnel below have been through our hiring process. They have been screened, interviewed, passed their background checks, and recommended by a hiring committee, and are now being recommended by the Superintendent as required, for the position(s) as indicated below. Some are still in the process of finishing up all their required employment paperwork, and will be able to start working.

Recommended Classified Hires

Retiring

- Tracie Weisz (26 years in district) –, Ms. Weisz started out as teacher in Dot Lake, then Northway and Tok, and for the past 6 years has been the district Director of Curriculum and Instruction. Director Weisz has also taught as an Adjunct Faculty for the University system, and was an on-line Course development specialist for the Alaska Learning Network. She was a Mentor Teacher for the Alaska Statewide Mentor Program, and distinguished herself as a Fulbright Scholarship Exchange Teacher. She has had an exemplary career as an educator, and will leave a large hole in the district.

Resignations

- Val James
- Micki Adgate
- Ben Glover
- Pepper Good

Open Positions

- Tok School Teacher's Aide
- Tetlin School Teacher's Aide
- Tanacross Teacher's Aide

Administrative Recommendation:

Approve the above personnel actions.

To: Regional School Board

Date: February 15th, 2021

From: Superintendent's Office

Agenda Item: 4

Issue: FY22 Certified Teacher Contracts

Background Information

The district has been able to identify funding that will allow us to offer the teachers listed below teaching contracts for FY22. These are teachers who are familiar with our district, and who have demonstrated the capacity to make significant contributions to our students. As we have done in the past, the district will offering the \$250 "Early Intent Incentive" to staff who either sign their offered contract or submit a resignation effective the end of the year, by February 8th, 2021. By law certified staff have 30 days to sign their contracts. It is unavoidable that some positions were not yet being offered and some that are, are being offered as unassigned. The district is coming to the end of two large grant projects that have funded a number of staff, and the state budget is uncertain, so the financial situation and personnel needs are in flux, and we expect a contraction of staff. We hope/expect to do another round of contract offers, as things solidify and we better understand the situation we will be in.

We will be starting our position search in this next week, for the open positions that we have.

Certified FY22 Contracts for proposed to be offered:

- Blair Seawell - Tok
- Lucian Vaughan - Northway
- Jamie Harris – Mentasta

Administrative Recommendation:

Approve the listed certified staff for contracts for School Year 2021-22

To: Regional School Board

Date: February 15th, 2021

From: Superintendent's Office

Agenda Item: 5

Issue: Revision/update of BP 4226 – Temporary Employee Wage Scale (First Reading)

Background Information:

- The previous and recently approved wage scale needs to be corrected.
- Copies of both the proposed wage scale, are included in this section of Board Packet.

Administrative Recommendations:

Approve BP 4226 Temporary Employee Wage Schedule

Temporary Employee Wage Schedule

Following is the wage schedule for temporary employees. In the event that the Superintendent determines that good cause exists to deviate from the wage schedule due to special circumstances, prior approval notification of the board is required, for review and approval at the next Board Meeting.

Effective 01/01/2021

| Temporary Job Title | FY21 | FY22 | FY23 (1.5%) |
|---|----------------|-----------------------|-----------------------|
| Laborer | \$17.01 | \$17.27 | \$17.53 |
| Laborer-semi skilled | \$18.48 | \$18.76 | \$19.04 |
| Laborer-skilled | 23.55 | \$23.90 | \$24.26 |
| Youth Worker (under age 16) | 10.34 | Minimum wage | Minimum wage |
| Youth Worker (age 16 and older) | 10.34+1.50 | Minimum wage +1.50 | Minimum wage +1.50 |
| Substitute Classified Employee | \$18.28 | \$18.52 | \$18.80 |
| Local Culture Expert | \$22.93 | \$23.27 | \$23.62 |
| Activity Instructor / After-school Program Leader | \$22.08 | \$22.41 | \$22.75 |
| Activity Assistant / After-school Program Assistant | \$18.28 | \$18.52 | \$18.80 |
| <u>Academic Tutor/Instructor w/ 4 year + degree</u> | <u>\$24.22</u> | <u>\$24.65</u> | <u>\$25.10</u> |
| Certified Academic Tutor/Instructor | \$29.22 | \$29.65 | \$30.10 |
| Substitute Teacher-Non Certified | 144.84 / day | \$147.01 / day | \$149.21/day |
| Substitute Teacher-Certified | \$234.11 / day | \$236.69 / day | \$240.24/ day |

The temporary employee wage scale schedule shall be adjusted automatically as follows. The wages for youth workers shall be adjusted to match the Alaska minimum wage. The wage for the Substitute Teacher-Certified shall be adjusted by the percentage change in the base teacher salary under the certified collective bargaining agreement.

The wage for a temporary employee, other than a substitute employee, who occupies a temporary position covered under the wage schedule contained in the classified employee collective bargaining agreement shall be paid in accordance with the wage scale.

A temporary employee is an employee whose employment meets at least one of the following requirements:

1. The employee is serving as a substitute for an absent employee;
2. The employment addresses a short-term work-overload condition or other short-term need not to exceed 100 working days;
3. The position requires specialized knowledge or skills related to the educational program such as mentoring, tutoring, specialized instruction, and similar activities and has a predetermined terminal point not to go beyond the end of the school session.

Revisions: 03/07/02; 05/19/08; 08/16/10; 06/17/13; 08/18/16, 09/23/19, 11/16/2020

Approved:

To: Regional School Board

Date: February 15th, 2021

From: Superintendent's Office

Agenda Item: 6

Issue: Leave Without Pay Request

Background Information:

Kelsea Deeter, a Classified Aide at Tok School, is requesting permission to take leave without pay for a period exceeding 10 days, which requires Board approval. Details are being sent to the Board separately. Ms. Deeter has the approval of her supervisor, and the recommendation of the Superintendent.

Administrative Recommendations:

Approve Leave without pay as presented

To: Regional School Board

Date: February 15th, 2021

From: Superintendent's Office

Agenda Item: 7

Issue: Mid-year Budget Revision

Background Information

At this point in the year it is normal to make basic budget adjustments to the budget of the General fund. We know now what our OASIS and Special Education student numbers are, what our teachers will actually cost, and we are able to make adjustments based on anticipated income and expenses. The revisions to the budget are being worked on, and will be submitted for review by the Board on Tuesday, giving members of the Board an opportunity to ask questions about any concerns that they may have before the Regular Meeting.

Administrative Recommendation:

Approve the attached mid-year Budget Revision as recommended.

To: Regional School Board

Date: February 15th, 2021

From: Superintendent's Office

Agenda Item: 8

Issue: Selection of Internet Service Provider

Background Information

A presentation will be made to the Board by the Director of Technology, regarding the E-rate ISP selection committee. Enclosed is the breakdown of the costs for the selection. The points breakdown that includes service, infrastructure point breakdowns will be provided to the Board for the meeting. There were two companies competing, (GCI and DRS), and after careful consideration, including cost, the committee selected DRS.

Administrative Recommendation:

Approve the selection of DRS as our new ISP as recommended by the selection committee.



ALASKA GATEWAY SCHOOL DISTRICT

Brenda Overcast – Technology Director

P. O. Box 226, Tok, AK 99780

Ph: 907.209.9667 Fax: 907.883.5154

- The BAG (Broadband Assistant Grant) will be different considering the next year since prices will have changed. We would be eligible for all six schools if we keep the bandwidth to 25mbps for each of those schools. On Feb 3rd I had GCI pull statistics to see which schools were maxing their broadband in the last month. Only Eagle and Northway were consistently reaching that amount. Though Mentasta and Tetlin were not open for that long. If we were to up bring the six schools up to higher bandwidth that is eligible for their area. (Northway's fiber can only handle 50mbps at this time)

| Site | band width | GCI op2 | DRS | GCI opt2 BAG Discount | DRS BAG Discount |
|-----------------|------------|---------------------|---------------------|--------------------------|---------------------|
| Eagle | 25 x 3 mbs | \$ 35,700.00 | \$ 26,320.00 | \$2,100.00 | \$1,912.50 |
| Dot Lake | 50mbps | \$ 6,370.00 | \$ 5,983.14 | | |
| Mentasta Lake | 100mbps | \$ 5,304.00 | \$ 4,705.94 | | |
| Tetlin | 100mbps | \$ 5,096.00 | \$ 5,643.74 | | |
| Walter Northway | 50mbps | \$ 6,396.00 | \$ 9,238.66 | | |
| Tanacross | 50mbps | \$ 1,162.00 | \$ 4,671.33 | | |
| Tok School | hub 800 | \$ 32,970.00 | \$ 33,752.21 | | |
| Tok Training | 100mbps | \$ 1,190.00 | \$ 2,071.27 | | |
| Total | | \$ 94,188.00 | \$ 92,386.29 | \$2,100.00 | \$1,912.50 |
| 10% | | \$ 9,418.80 | \$ 9,238.63 | | |
| | | | | AGSD Cost | |
| | | | | \$ 7,318.80 | \$ 7,326.13 |
| | | | | \$ 58.20 | |

At these rates only Eagle would be eligible for the BAG Discount. This would be the maximum that schools would need or could have. As of Feb 3rd many of the schools would not need these maximum amounts but this gives you a breakdown of what could be the possibilities.

Additional Costs: GCI offers Category 2 advanced firewall, because they don't include this for all their services, this has to be applied for with USAC as a Category 2. We pay between 15-17% of the price. That is what is shown on the spread sheet as \$58.20

DRS includes this in their Category 1 because they do this for ALL their clients. They also include a lot of other services as content caching servers, zoom accounts, VPN's, other Video Conferencing, and Service Support.

References: Since DRS has not been a provider for this district references were checked. All three references were called that had similar systems as ours and one spot check knowing they used DRS. All had glowing reports about DRS and those that have had GCI prior said they were as good as GCI's internet but where much better in their services.

Highlights of references:

- Yukon Flats School, Dr. Lance Bowie, superintendent, stated: "If there is ever an issue with the service DRS is Johnny on the spot." "During Covid they have gone the extra mile more than what was expected."



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

Ph: 907.883.5151 Fax: 907.883.5154

Scott MacManus, Superintendent of Schools

Date: February 15th, 2021

To: Regional School Board Members

From: Scott MacManus, Superintendent

RE: Superintendent's February Board Report

School Startup - As of this writing, all schools are open, and all except Eagle, which is in Green, are in Yellow. Our testing protocols are being implemented by Pam Gingue which will enable our students to participate in sports.

ESSR II (CARES II) funding has been allocated but not yet distributed. We are expecting to get about \$700K for use over the next three years to assist with the cost of dealing with Pandemic.

AKSVS (Alaska Statewide Virtual School) has been in place since the beginning of this semester, and some members of the Board are getting questions. I've asked Tracie Wiesz and Kristy Robbins to prepare a presentation that will give the board some insight to this important new addition to our educational program in the district. They will be available to answer any questions.

Teacher Negotiations- No movement on negotiations as of this writing. We will be meeting later in the month and finalize items that are going to be open.

Meeting with Kinross Gold Corporation (Joy Huntington) – February 4rd. Met with Community Outreach personnel. Looking at how to be a positive community partner and assist Tetlin students with positive job experiences. They are also working on a name for the mine.

IPRARS Project – The IPRARS project is moving quickly, and right now the team is looking models for performance based compensation that with their support we could implement next fall.

Youth Center Project – No movement on the Pathways Project this month. Right now we are looking at moving the Pathways Alternative program to the center next fall, and are looking for sources of funding.

Legislative Update – The Senate is organized and working. The House has selected a Pro Tem speaker, but have not yet organized. I have participated in several meetings with Legislative Staffers. Finances is going to dominate this session. However, there are going to be a number of bills that will impact schools if they pass. Among them are the following:

SB 08 – Alaska Reads Act

SB 20 – Out of State Teacher Certification

SB 32 – Middle College for HS Students

SB 34 – Tribal Compacting

SB 72 – Civic Exam requirement for HS graduation

Superintendent's Report Enclosures

- Board Vacancy Advertisement
- AGSD Risk Management Plan for Personnel with COVID-19 cases at school
- Education Week Article on the National Plan to reopen schools
- Tetlin Mine Project Timeline with Kinross Gold Corporation
- ACSA Joint Legislative Position Statement

“Where Teachers Are The Gateway To Learning”

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Eagle
907-547-2210
Fax: 907-547-2302

Mentasta
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Fax: 907-291-2325

Northway
907-778-2287
Fax: 907-778-2221

Tok
907-883-5161
Fax: 907-883-5165

Tanacross
907-883-4391
Fax: 907-883-4390

Tetlin
907-324-2104
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Scott MacManus – Superintendent of Schools

NEWS RELEASE

VACANT AGSD BOARD SEAT (C) SECTION II Tok

Due to the recent vacancy of Seat C in Section II, which represents the community of Tok, the Alaska Gateway School District Board of Education is soliciting applications from persons interested in serving as a member of the Regional School Board. The Board will be considering applications and appointing an interested applicant at the next Board Meeting. This person will serve until the next regular School Board election, to be held in October of 2021. The appointee may then choose to run for election to Seat II by filing the required election forms with the Alaska Division of Elections. Applicants must be willing to attend all regular meetings, special meetings, work sessions, and committee meetings of the Board.

In order to be eligible for appointment, a person must be a U.S. citizen, must be a resident of the area to be served for at least 30 days prior to January 1st, 2021 and must be at least 18 years of age by January 1st, 2021.

Please contact the AGSD district office to receive a copy of the Appointment Packet, by phone, email or fax by February 12th, 2021 by 4:00 PM. A copy of the Packet will be emailed, posted, or be prepared for pick up.

Please send to:

Mail:

Scott MacManus, Superintendent
Alaska Gateway School District
PO Box 226
Tok, AK 99780

Or Email:

dsparks@agsd.us

Fax: (907) 883-5154

Debbie Sparks, Board Secretary

Attention: Debbie Sparks, Board Secretary

Scott MacManus, Superintendent

"Educating all students to reach their full potential as responsible citizens"

DotLake
907-882-2663
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Eagle
907-547-2210
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Mentasta
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Northway
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ALASKA GATEWAY SCHOOL DISTRICT

PO BOX 226, TOK, AK 99780

Ph: 907.883.5151 Fax: 907.883.5154

Scott MacManus – Superintendent of Schools

Date: January 29, 2021

To: All District Staff

From: Scott MacManus, Superintendent

RE: AGSD Risk Mitigation Plan for Covid-19 cases at schools

In response to a variety of recent questions on these kinds of issues, I'm re-issuing this guidance for all staff and schools, that been revised from our Smart Start Plan. Please review these Risk/Action protocols so that everyone fully understands our protocols and requirements.

Please note that all cases of COVID-19 are individual. While Admin will do their best to fit each risk situation into one of the risk scenarios below, that may not always be possible. As we are not doctors we will seek and follow the advice of trained medical personnel, and hope that our parents and community understand that approach. In ALL cases staff and students are to be treated respectfully.

| RISK | ACTION |
|--|--|
| A staff member is ill, and exhibits symptoms of the COVID-19 illness | The staff member is to wear a mask, maintain at least 12' from others, and leave the building as soon as possible. If they need additional items from the building, another staff member may collect those items for them before they leave. Staff in the area will take extra precautions to wipe down and disinfect surfaces, and wash/sanitize hands. Change masks if possible. Staff who go home may return to work when they have been symptom free for 24 hours or are cleared by Medical staff if symptoms persist. If a staff member has to go home, the principal should do an incident report noting times and pertinent events such as symptoms, what time the staff member left, who they may have come into contact with, and send it to the District COVID Coordinator, Debbie Sparks, who will check to see what COVID Leave is available for them. |
| A student is ill, and exhibits symptoms of the COVID-19 illness | Staff member in charge will inform the office. Student is to wear their mask, maintain at least 12' from others. Staff will escort the student directly to the office without detour along the way, and ensure that they are contained in an isolated area, while contact is made with the parent or guardian. They are to be gently isolated until parent/guardian arrives to get them. If the student needs any items from their locker or classroom, a staff member should collect them. All staff will be directed to immediately to disinfect surfaces and wash/sanitize hands. Change masks if possible, and wash/sanitize hands. Student may return to school when they have been symptom free for 24 hours or are cleared in |

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Fax: 907-324-2114

| | |
|--|---|
| | writing by authorized medical staff. If a student has to go home, the principal should document that. |
| A staff member or student who is or was in the building currently has a confirmed case of COVID-19 | That person is to immediately isolate, wear their mask, maintain at least 12' from others, and leave the building asap. The principal will be informed of anyone with whom they had contact. Parents of students contacted. Village COVID Taskforce should be notified. Inform your site Supervisor or the Superintendent. They may return to work when cleared by authorized medical personnel (typically 10 days after symptoms abate). The HAT will be assembled asap to review information, and determine next appropriate actions. |
| A staff member or student has had a recent positive contact with someone having a confirmed case of COVID-19 | That person is to immediately isolate, wear their mask, maintain at least 12' from others and leave the building to quarantine using district protocols. They should inform the principal of anyone with whom they may have had contact with in the building for monitoring purposes. Parents of students are to be contacted. If a positive contact occurs elsewhere, the person should follow establish protocols. The person may return to work or school when cleared by written authorization of medical personnel. |

Testing:

Staff or students will be tested for antigens (BinaxNow) as soon as practicable upon their return to school. Students or staff who have had COVID should be tested, but may test positive for up to 90 days, but will not be infective.

Vaccine:

Those staff who have had their vaccines and are taking steps to acquire them by getting on the list, will have access to additional COVID Leave if they are ill from getting their shots, have to quarantine for some reason, or miss work due to a COVID related situation. Others may use personal or sick leave.

If you have any questions, please contact your principal or Debbie Sparks, at the District Office.

Your Education Road Map

Politics K-12®

ESSA, Congress, State chiefs, School spending, Elections, Education Week reporters keep watch on education policy and politics in the nation's capital and in the states.

EDUCATION FUNDING

Details of Biden's Education Relief Pitch Prioritize Smaller Classes, Avoiding Layoffs



By [Andrew Ujifusa](#) — February 05, 2021 ⌚ 4 min read





Schools need \$60 billion to prevent teacher layoffs and close budget gaps, \$50 billion to implement social distancing by reducing class size, and \$29 billion for extended learning programs and summer schools, in order to help students and educators recover from the coronavirus pandemic, according to new details from Biden's K-12 relief proposal.

Those figures are part of the Biden administration's \$145 billion estimate of pandemic-related needs for K-12 schools that will help set the stage for COVID-19 relief negotiations in Congress on a new aid package. Democratic lawmakers have introduced their own suite of relief bills that will also likely play a part in the debate, and it's ultimately up to Congress to agree on relief legislation for schools and other areas.

The new funding [D](#) justification from the Biden administration seeks to support the [\\$130 billion K-12 relief plan](#) put forward by the president shortly before his inauguration. Though some lawmakers have suggested President Joe Biden's proposal is too large, the total needs outlined in the document come to \$145 billion, exceeding the amount included in his plan. It also includes \$14 billion for additional custodial staff, \$14 billion for transportation, \$7 billion to improve student access to the internet to close the "digital divide," and \$6 billion for personal protective equipment.

There's also \$2 billion in the estimate for "equity challenge" grants for state and tribal governments to "partner with teachers, parents, and other stakeholders to advance equity- and evidence-based policies to respond to COVID-19 educational equity challenges."

While Biden has tied the need for more relief funding to his goal of opening a majority of K-8 schools in his first 100 days in office, the funding estimates in the document cover the 2020-21 and 2021-22 school years.

"Funds are included for next year because we know that in order to invest in safely reopening, districts need financial certainty that they will not have to lay off teachers next fall in order to implement consistent COVID-19 safety protocols," says the Biden estimate obtained by Education Week. "They do not have that certainty right now. Further, school districts that are already open need more support to implement mitigation efforts that protect students, educators, and school staff."

The Biden template cited a variety of outside groups for its estimates. For example, it says it relied on the Learning Policy Institute (which is led by Linda Darling-Hammond, who was in charge of Biden's education transition team), the National Conference of State Legislatures, and the left-leaning Center on Budget and Policy Priorities, among others. The \$50 billion estimate for social distancing (which includes smaller class sizes), meanwhile, was drawn on an American Federation of Teachers estimate, and the AFT was also a source for the \$6 billion estimate need for personal protective equipment.

The document also relied heavily on the Centers for Disease Control and Prevention for cost estimates. However, the estimate notes that [a previous CDC estimate](#) of costs for safely reopening schools did not include several

factors, like social distancing.

Although the estimate puts a \$199 billion price tag on the various needs for K-12, it subtracts the \$54 billion already provided for K-12 public schools by a relief package enacted last December.

Political heat is intensifying around school reopening

The plan will likely lead to debates on several points.

The plan says \$29 billion for learning recovery will support 20 days of additional instruction for “all low-income students.” Although estimates of students’ “learning loss” during the pandemic should be considered with caution, 20 days of additional learning might fall well short of how much many students have fallen behind.

Much of the proposed funding might not be particularly helpful when it comes to Biden’s immediate goal of getting most K-12 schools open within 100 days of his inauguration. Some lawmakers might favor a narrower, more-targeted request.

On a related matter: Even with additional federal aid, it might be difficult for many schools to hire qualified staff quickly enough to fill gaps before the end of this school year.

And schools might find it difficult to keep staff they hired using these or other federal relief money once the funding expires, especially if states and local governments make significant and long-lasting cuts to K-12 aid.

Most states have left it up to individual districts to decide between in-person, hybrid, and remote-only learning options. In addition to his “100 days” promise, Biden has also signed executive orders directing the U.S. Department of Education to provide clear guidance to help schools reopen safely, and to collect data about where schools stand with respect to COVID-19.

School leaders and education advocacy groups have continued to press for aid throughout the pandemic to cover COVID-19 mitigation, academic issues, and budgetary concerns. Yet others wonder whether the \$67 billion in virus relief already provided by Congress for K-12 education should be sufficient for schools to largely resume traditional operations.

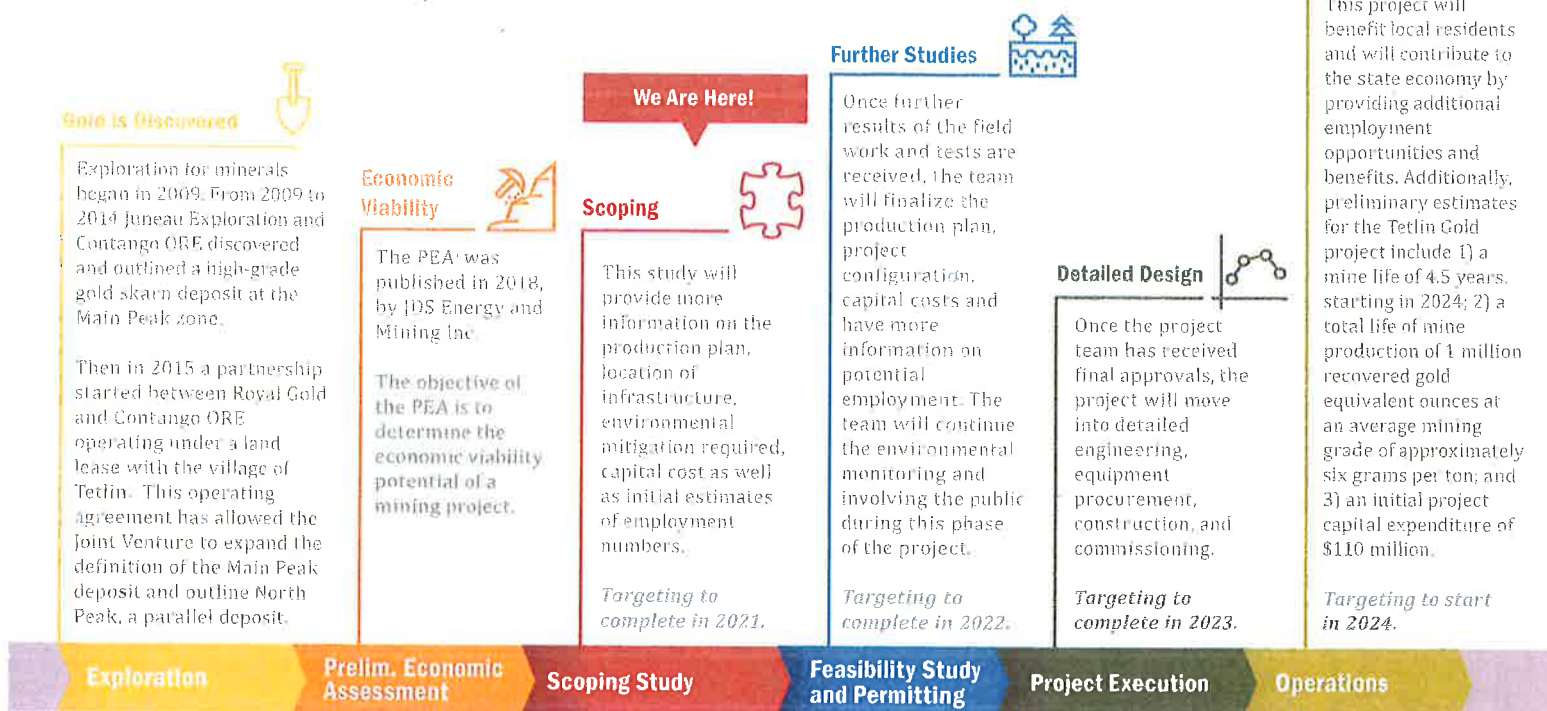
Concerns continue to percolate about whether Biden’s 100-days benchmark is ambitious enough, or whether his administration will push aggressively to ensure a big uptick for in-person learning, as high-profile disputes about reopening school buildings play out in places like Chicago and San Francisco.

Earlier this week, a confusing sequence of events played out in which CDC Director Rochelle Walensky said that teacher vaccinations are not a prerequisite for schools safely reopening. White House Press Secretary Jen Psaki subsequently said Walensky was not outlining official Biden administration policy and was speaking only in a personal capacity, even though Walensky made the statement at a White House briefing.

PROJECT TIMELINE

The Tetlin Project

Community engagement, environmental baseline studies, and exploration field work like drilling are on-going and consistent through the project's timeline.



The project is in advanced exploration and is several years ahead of developing an operating mine. The PEA represents one in a series of key milestones on the road to developing a producing mine.

Fairbanks, AK 99709-3726
PO Box 73726
Alaska Contact



PROJECT NEWSLETTER



The Tetlin Project is a joint venture between Kinross Gold Corporation and Contango Ore, Inc. operating under a lease with the Tetlin Village Council. Kinross is the majority owner and operator.

New project partner Kinross Gold Corporation

By Anna Atchison, Kinross Gold

Kinross Gold is a global mining company with approximately 9,000 employees. In Alaska, we have been responsibly operating the Fort Knox mine outside of Fairbanks for nearly 25 years. Fort Knox is the highest producing gold mine in Alaska and a significant contributor to the Fairbanks economy.

We are honored and excited to partner with Tetlin Village on developing this project. While there are still a number of project details we are working out together, we know a few things for certain:

- Kinross is a values-driven organization that stands by its commitments.
- We prioritize safety above all else in all operations and the communities that we work in.
- During the pandemic, we will work closely with the village to develop a safe work plan.

Another key Kinross commitment is a strong focus on environmental responsibility. An example of our environmental focus is the decision not to have a tailings facility at the project in Tetlin. Instead, we will truck the ore to our existing Fort Knox mine. This means a much smaller environmental footprint in Tetlin because we are utilizing existing processing facilities.

Kinross takes a legacy approach to our relationships with the communities where we work. This means that before we start mining we plan responsibly from permitting to reclamation and through working together with the community to ensure that benefits from the mine last long after eventual mine closure. Also that we work together with the community to develop community programs ahead of time, whether that be in education, health initiatives or other areas of joint interest.

We encourage you to view our recently published Sustainability Report at www.kinross.com to learn more about our operations all over the world and our commitment to operating in collaboration with the communities that host us.

We are eager to share more about our approach and the plans for the project in the coming months. Ideally, we would meet everyone in person, but due to the pandemic we will be creative and utilize virtual meetings and written materials.

We will also look for ways to discuss the jobs that will be available, once the project starts to move into the next phases toward production. Kinross' core business values include a commitment to local hiring and local purchasing, as much as is possible.

Lastly, it is very important that we rename the project to honor the Upper Tanana Athabascan people and the land that we will be working on. Early on, we asked for the Village Council's help in this and it is our hope that we will be able to complete this before the end of the year. Please contact me at Anna.Atchison@Kinross.com if you have any questions or concerns, and stay tuned for more information in the Spring 2021 newsletter.

For more info, find us online:

- The Kinross World newsletter: www.kinrossworld.com
- Facebook: www.facebook.com/KinrossGold
- Instagram: [@kinrossgoldcorp](https://www.instagram.com/kinrossgoldcorp)
- Twitter: [@kinrossgold](https://twitter.com/kinrossgold)

What's Inside

- Meet Kinross Alaska Project Team
- Message from CORE ~ New Joint Venture
- Community Programs Update
- Project Exploration Update
- Environmental and Water Work Update
- Project Timeline

MEET THE KINROSS ALASKA PROJECT TEAM

Jeremy Brans, General Manager: Jeremy is new-ish to Alaska and has fallen in love with the state. A self-proclaimed 'city guy' prior to moving here with his wife, Marjorie, and their two young sons a couple of years ago, they now fit right in, having jumped into all the state has to offer. They have a tremendous level of respect for the state, the many cultures, and the toughness of its people. Jeremy has worked all over the world including Chile and Japan and is now responsible for managing Kinross's operations in the state. He has enjoyed getting to know Chief Sam and other Village Council members during the last year.

Anna Atchison, External Affairs Manager: Anna grew up in the 'middle of nowhere' at the base of the Talkeetna Mountains in the Mat-Su Valley. Her family moved into town when she was older and it was quite a shock to start going to public school, and to have power and electricity for the first time. She has lived in Fairbanks since 1996 and she and her husband Shane have two beautiful daughters now both in high school. Anna is responsible for community and government relations in Alaska. Her heart and soul is in Alaska and the health and happiness of the people of this great state are of utmost importance to her.

Shawn Colburn, Field Program Manager: Shawn is a skilled geologist with a love for Alaska. Since the beginning his exploration career in 2005, he has had the opportunity to travel across the state, working in 11 different villages: Central, Crooked Creek, Council, Ganes Creek near Takotna, Illinois Creek near Galena,

Kako Resort near Russian Mission, Nome, Nushagak, Platinum, St. Mary's, and Sleetmute.

The time spent working in different communities has led to an appreciation of the strength and diversity of people across the state. He will be managing the project team on the ground in Tok, including the COVID management plan that will keep contractors and employees safe.

Shawn and his wife Tarah, who works at Denali State Bank, have two young girls aged 6 months and 4 years. On his off time, Shawn enjoys spending time with his family, being outdoors, and woodworking.

We are also very grateful to **Joy Huntington, Uqaqti Consulting**, for agreeing to stay on with the project during this phase, assisting Anna in information sharing and planning. Our goal is to hire a community relations coordinator from the area - please look for more information on this as well.



Project Manager Shawn Colburn and his daughters enjoying a recent fall afternoon.



Left to right: Jeremy Brans, Rick Van Nieuwenhuyse, Marianne Young, Chief Michael Sam, Kristie Charlie, Vince Paul, and Anna Atchison

COMMUNITY PROGRAMS UPDATE

By Joy Huntington, Uqaqti Consulting, LLC

This has been a different and challenging year for our community relations efforts in Tetlin. Since this spring, we have focused our efforts on supporting local COVID-19 response efforts. We gave \$15,000 to the Upper Tanana Development Corporation for their elder support program in the Tok area. Their leadership was very grateful for the donation to support elders in the region. We also gave an additional \$25,000 to the Tetlin Village Council for hiring tribal members to work at the security gate and to purchase cleaning supplies for the village. We also contributed to the road maintenance funds in the amount of \$40,000, with the first payment of \$20,000 in the spring and the second payment of \$20,000 received in late-summer. We also gave our annual community support funds in the amount of \$100,000 which the tribal council distributes to local programs and events.

The pandemic has affected every component of the project, including our community relations efforts. We were not able to have our annual community meeting and dinner due to the travel restrictions and concerns for everyone's safety. This fall, we communicated with Chief Sam and Kristie Charlie about the fall field work season, and we elected to push most of the field work further back in the fall, after moose hunting season is over. We are hoping to host an in-person community meeting as soon as it is possible to do so safely.

Kinross has expressed a commitment to continue with meaningful community programming in Tetlin and in the sub-region. They will communicate with the community on project updates and next steps. There will not be a gap in communication or programming. They are looking forward to investing their time and resources towards important programs in Tetlin, and especially, long-term relationships with community members and the Tetlin Village Council. The project may have a new majority owner, but the commitment to investing in the community will remain stronger than ever.

STOP THE SPREAD OF GERMS

Help prevent the spread of respiratory diseases like COVID-19.



Avoid close contact with people who are sick.



Cover your cough or sneeze with a tissue, then throw the tissue in the trash.



Avoid touching your eyes, nose, and mouth.



Clean and disinfect frequently touched objects and surfaces.



Stay home when you are sick, except to get medical care.



Wash your hands often with soap and water for at least 20 seconds.

For more information visit:
www.cdc.gov/COVID19



Watch for Hunting Safety Signs during hunting seasons



23
2019 Field Season



Rick Van Nieuwenhuyse, Chief Michael Sam, and Jeremy Brans



Marianne Young, Kristie Charlie and Vince Paul



Chief Michael Sam, Anna Atchison, and Marianne Young

NEW JOINT VENTURE

By Rick Van Nieuwenhuyse

Contango ORE (CORE) is excited to begin work with our new partner, Kinross Gold Corporation (Kinross) on the Tetlin Gold Project!

Kinross is the majority owner and operator with 70% of the project, and CORE now has 30% ownership. Working together, we will be able to quickly advance the Tetlin Gold deposit to a production decision.

The decision was made to truck the ore from the Tetlin Gold deposit to Kinross' Fort Knox mill in Fairbanks. This will result in no construction of a mill or on-site tailing facility, which will create a smaller environmental footprint, less permitting and construction risks, and will reduce the timeline to potential production of the deposit.

Please help me in welcoming Kinross to our partnership and project.



CONTANGO ORE
GOLD SILVER COPPER

ENVIRONMENTAL AND WATER WORK UPDATE

By Bill Jeffress, SRK Consulting

The COVID-19 pandemic created an atmosphere of disappointment and adaptability for Tetlin Gold project. Our scheduled winter groundwater monitoring well drilling, pump test, and second quarter surface and groundwater water sampling were all cancelled. These setbacks on planned activities resulted in a more concentrated effort to collect the necessary environmental data to keep on track as the project moves toward development.

Our focus has shifted to collecting more surface and groundwater quality in a more concentrated period of time. Water sampling has evolved from quarterly to monthly sampling to further augment the water quality information already collected over previous years. Groundwater monitoring wells are equipped with data loggers to record water levels and temperatures on a continuous basis. The surface water sampling sites located along the larger streams in the area are being equipped with hydrometric stations (stream gauges) and data loggers to record continuous stream flows year-round.

Another important addition to the surface and groundwater assessment program is the installation

of a more sophisticated meteorological weather station. The previous weather station provided basic weather information but was often plagued with damage or outages caused by high winds, rime ice, or dead batteries. The new station being installed will meet the quantitative and qualitative data collection requirements for air quality permitting and allow for more accurate correlation of weather data needed for more accurate surface and groundwater assessment.

Although we missed the winter drilling window to install additional groundwater monitoring wells, the intensified sampling schedule and updated instrumentation will keep the Peak Gold project on track to meet the environmental and regulatory requirements to move the project toward feasibility and development. Toward that goal, a third party environmental and engineering firm completed a re-confirmation survey of jurisdictional wetlands along the access road and in the area of the deposit. Additionally, a detailed aerial topographic survey of the project area has been completed this fall, and a site visit in mid-October will provide federal and state mining regulators with an on the ground overview of the proposed project.

PROJECT EXPLORATION UPDATE

By Alina Wyatt, Project Consultant

The 2020 summer exploration program adjusted to the constant change of information and protocols to keep employees and Alaskan communities safe. The number one priority of every exploration program is safety, and this year, that meant adopting a care and maintenance program in place of the robust exploration season that had been planned.

During these quieter times, work on permitting activities for the development of Tetlin Gold's defined resource has continued with minimal on-site presence. Much needed drill road maintenance was conducted and two conex shipping containers of stored geochemical samples were moved from Fairbanks to the project facilities in Tok.

With many promising exploration targets for the Tetlin Gold Project, there will be much to do as soon as field work can be safely accomplished.



Chief Michael Sam and Jeremy Barns



ALASKA COUNCIL OF
SCHOOL ADMINISTRATORS

JOINT POSITION STATEMENTS

2021

Student achievement
is our **number one priority.**

Adequate funding
remains our most **critical need.**

Priority Funding for Education

The State of Alaska must provide timely, reliable, and predictable revenue for schools, funding the actual cost of education in all districts and providing full and equitable funding for all initiatives, laws, and mandates that require additional resources. Early notification of funding and forward funding are crucial to sound financial management, as well as recruitment and retention of quality educators.

Revenue Enhanced Fiscal Plan Imperative

Alaska has made progress by cutting the budget and restructuring the use of Permanent Fund earnings for sustainable funding of both the permanent fund dividend and a portion of government services. State expenditures have been cut by approximately 43% (\$3.45 billion) excluding dividends since FY13 when the current run of deficit spending began.

Implementation of a long-term, multi-revenue fiscal plan remains imperative to maximize districts' ability to meet student needs. Diversified revenue streams are critical in the current fiscal climate to address the remaining deficit and ensure the ability to fund service increases associated with economic development, inflation, and deferred maintenance capital requirements while maintaining the existing minimal reserves in the Constitutional Budget Reserve. For the coming fiscal years, the state legislature must consider options for new revenue, such as new taxation (income, sales, education head tax, etc.), changes in oil taxes, and further restructuring of the Permanent Fund Dividend income stream.

ACSA opposes cost shifting state expenditure responsibilities to local governments.

COVID-19 Hold Harmless Funding

October student enrollment numbers are the biggest determinant of state revenue for districts in Alaska. COVID-19 has caused major enrollment disruptions. Current Hold Harmless statutes provide some relief to districts for enrollment losses in neighborhood brick and mortar schools, but Hold Harmless does not provide protection for migration to homeschool or loss of intensive needs students. ACSA supports legislative action that would provide FY21 Hold Harmless funding at 100% for the entire Foundation Formula based on FY20 OASIS enrollment counts for districts with decreased brick and mortar enrollment. This will allow districts to honor employment contracts and commitments made for FY21.

Social, Emotional, and Mental Health

Alaska's students endure extremely high rates of trauma and adverse childhood experiences (ACEs), reflected in Alaska having the highest rate of teen suicide attempts in the nation.

ACSA urges the state to provide funding and resources so schools can partner with local communities to implement comprehensive, culturally responsive, school-based mental health programs to foster the health and development of students.

ACSA supports targeted funding to enable schools to recruit, retain, and increase students' access to school counselors, school social workers, school psychologists, nurses, and mental health specialists and to provide additional professional development for all staff to meet the increasing and diverse needs of all students.

School Safety

ACSA advocates for safe and secure schools as a catalyst for the prevention of school crime and violence. ACSA supports improving the safety and well-being of our students knowing this is critical to increasing student achievement. ACSA supports providing school communities and their school safety partners with quality information, resources, consultation, and training services. School safety is developed through maintaining effective, positive relationships among students, staff, communities, and tribes responding to local needs.

ACSA supports full funding for law enforcement, Village Public Safety Officers, and state troopers. School districts should have access to these public safety supports.

ACSA supports funding through the Department of Education and Early Development's (DEED) school construction process for construction and modifications to existing school district facilities in order to provide students a safe and healthy learning environment. ACSA urges that all safety improvements should be made a priority.

Preparing, Attracting, and Retaining Qualified Educators

Retaining effective educators and leaders is essential to increasing student achievement and eliminating academic disparity for all of Alaska's students. ACSA strongly encourages the development of comprehensive statewide programs to prepare, attract, and retain high-quality, diverse educators and professionals. ACSA further recommends strengthening statewide and national recruiting efforts along with a renewed commitment to growing our own educators, teachers, principals, and superintendents.

The national teacher shortage compounds our need to fund a robust educator pipeline with the University of Alaska. ACSA strongly supports a unified and aligned University of Alaska College of Education. Exploring innovative alternative pathways is paramount to attracting high-quality educators to the state and the education profession to address Alaska's unique circumstances. A nationally competitive state retirement system is imperative for attracting and retaining effective educators and leaders.

Career and Technical Education

Career and Technical Education (CTE) for both rural and urban schools is critical to high academic standards and Alaska's economic growth and stability. Collaboration through professional learning with DEED, the Department of Labor & Workforce Development, and the University of Alaska with educators and industry-based professionals is needed for the academic integration of rigorous and relevant curriculum.

ACSA fully supports voluntary internships that prepare students for high-earning, high-demand jobs, as well as dual credit offerings that provide opportunities to obtain an occupational certification or credential. These programs give students the opportunity to build future-ready skills. The alignment of CTE programs to meet the needs of local, tribal, regional, and state labor markets through this collaboration is also important for improving on-time graduation rates, higher career earnings, and decreasing dropout percentages.

Health Care Costs

Providing health insurance to our employees is essential for retaining and recruiting high-quality staff who can maximize student achievement. Controlling the cost of health care for our essential workers is critical. We encourage solutions to the long-term, escalating costs of health insurance in the state. We support exploration of various mechanisms to decrease health care costs by such measures as: lowering the overall cost of health care in the state of Alaska, allowing employers to purchase health insurance policies across state lines, appropriate controls of the cost of medivacs, and promotion of personal wellness and proactive health care options for example.

Early Childhood Education

According to the 2019 Alaska Developmental Profile, nearly 70% of Alaska's students enter kindergarten lacking foundational preparation for learning. ACSA supports the definition of elementary education to include Pre-K, thus ensuring equitable access to fully funded, sustainable birth to age five learning programs. This provides a foundation of critical social, emotional, and cognitive instruction to students. Research clearly demonstrates early intervention and instruction is one of the best ways to decrease opportunity gaps across all demographics and create the greatest opportunity for all students to read proficiently by third grade and minimize the dropout rate. ACSA supports adequate early childhood education and Pre-K funding as part of the base student allocation.

Other State Issues

Capital Improvement (CIP) funding must be restored. Long-term fiscal planning is needed to maintain and protect infrastructure.

ACSA supports and expects the State of Alaska to fully utilize matching federal grant monies such as those required for Head Start and other early learning programs.

ACSA supports the local control and autonomy of Alaska's communities who are served through all 54 unique school districts.

All of Alaska's schools depend on reliable transportation via air, ferry, or road to meet the critical medical, economic, and basic needs of all residents. As a state with diverse transportation necessities, Alaska must ensure that all communities have equitable access and opportunity to meet those needs.

The state should continue efforts to control the cost of workers' compensation claims, including adoption of medical treatment guidelines, improved management of claims, and an improved reemployment benefits process.

ACSA supports a non-partisan and independent State Board of Education with the sole purpose of ensuring a quality education for all of Alaska's children.

ACSA is proud and supportive of educational alternative programs, so long as the directive in Alaska's Constitution is upheld: ***"No money shall be paid from public funds for the direct benefit of any religious or other private educational institution."*** (Article VII, section 1.) This restriction includes vouchers and/or any other mechanisms. Our funding system must be transparent, inclusive, and collaborative.

Increasing Bandwidth in Underserved Areas

It is critical that we recognize the ongoing and increasing need for Alaska's students, educators, and leaders to have equitable access to the digital world both inside and outside of the school environment. Access to modern technology in order to transform learning, create efficiencies, provide online health services, and keep pace with peers globally is especially essential in rural and under-served communities where infrastructure is extremely limited or non-existent.

ACSA supports continuing the Broadband Assistance Grant (BAG) in order to ensure all schools are able to access a minimum of 25 megabits of download per second as this leverages federal E-Rate funds up to a 9:1 match. ACSA also supports efforts by the legislature to increase innovative infrastructure capacity through public/private partnerships and statewide consortiums in an effort to provide all communities with equitable access to affordable, reliable, and high-speed internet.

Federal Issues

Forest Receipts (Safe and Secure Rural Schools Act)

ACSA strongly endorses the continuation of the 100-plus year partnership that was created between the federal government and communities to compensate communities financially impacted by the placement of timber reserves into federal ownership. ACSA supports an equitable, long-term solution that supports the many facets of funding Alaska's school districts.

Every Student Succeeds Act (ESSA)

ACSA encourages the United States Department of Education to continue to fulfill the bipartisan intention of ESSA by honoring local control.

Further, ACSA encourages Congress to eliminate discretionary funding caps to allow adequate investment in education, including full funding of the education programs authorized by the bipartisan Every School Succeeds Act.

Other Federal Issues

ACSA strongly opposes the use of public money to fund private/religious education through vouchers or other mechanisms.

ACSA supports full funding with cost of living increases for E-Rate, Indian Education, Impact Aid, and all Title programs with no significant program changes.

ACSA supports funding for social-emotional learning, social workers, mental health support, and birth to age five learning for all.

ACSA supports legislation banning the marketing and online sale of tobacco, vaping, and e-cigarette products to children.

ACSA encourages the inclusion of legal immunity for schools in future CARES Act and other COVID-19 relief legislation.

COVID-19 Response Policies

Equitable Internet Access

Ensure every student has reliable internet access throughout the pandemic by enacting a moratorium on internet service suspension.

District Operations Flexibility

Create a waiver process to allow districts additional flexibility with respect to required instructional time for the duration of the pandemic.

Healthy School Environment

Protect the safety of all students and staff by allocating state funding to provide adequate Personal Protective Equipment (PPE), cleaning equipment, and supplies to ensure a sanitized environment.

Commitment to Adequate Staffing

Provide state funding to ensure staffing levels are adequate to meet the safe educational environment requirements of small groupings and/or cohorting created by the COVID-19 pandemic.

Funding Continuity

Guarantee districts who experience a loss of enrollment receive at least their FY20 funding levels, including formula-based grants and revenues. Long-term regression of academic, behavioral, and social/emotional growth from birth to university will be significant. These losses will increase the cost of operations through COVID-19 and beyond due to significant recovery needs.

Legal Protection

Provide each district a broad civil liability shield for COVID-19 related injuries, death, or damages unless it can be established the district committed gross negligence related to the incident.

Flexibility for Accountability

Suspend state and federal accountability assessments in consideration of the high-level impact COVID-19 has had on student learning and support opportunities.

Federal COVID relief funds should not be used to supplant the constitutionally required funding for public education.



**ALASKA COUNCIL OF
SCHOOL ADMINISTRATORS**
*Leadership, Unity, and Advocacy
for Public Education*





ALASKA GATEWAY SCHOOL DISTRICT

Scott MacManus – Superintendent of Schools

PO BOX 226, Tok, AK 99780

Ph: 907.883-5151 Ext 109 Fax: 907.883.5154

Business Office, Robbie MacManus, Chief Financial Officer

Date: February 4th, 2021

To: Scott MacManus, Superintendent

From: Robbie MacManus, Chief Financial Officer

RE: Business Office February Regional School Board Report

January was one of the busiest months we have had in a while. W-2's, 1099's, Impact Aid, payroll quarterlies plus all of the other daily, weekly and semi-monthly tasks. With the conversion, these tasks took a little longer making sure that everything rolled over correctly. Next year things will be so much quicker as everything will be in Black Mountain.

I am still working on some of our state quarterly grant reports, there were some issues with the conversion numbers from AS400 to Black Mountain, but they have been worked out so they will all be in by the end of this week.

We received our "DRAFT" final foundation numbers from the State yesterday (included) even though we had an increase in our student ADM our foundation payment will drop by \$53,868 a month (April, May and June). This decrease is from the where the students are located, moving from brick and mortar to correspondence or to a school that is under 20 students. This decrease does not change things very much as we budget conservatively.

We received 5 Impact Aid payments this past month totaling \$492,475, this is the number that we use for our FY 22 proposed budget.

There will be a budget revision that will be sent out separately, I am working on that, we have to increase the e-rate revenue and expense as they were not budgeted correctly in the original budget. Also making mid-year adjustments with this revision.

Danielle has quickly picked up the new system and is now doing ALL of the payroll for the District. She will be taking on some new tasks once she

"Educating all students to reach their full potential as responsible citizens"

Dot Lake
907-882-2663
Fax: 907-882-2112

Eagle
907-547-2210
Fax: 907-547-2302

Mentasta
907-291-2327
Fax: 907-291-2325

Northway
907-778-2287
Fax: 907-778-2221

Tok
907-883-5161
Fax: 907-883-5165

Tanacross
907-883-4391
Fax: 907-883-4390

Tetlin
907-324-2104
Fax: 907-324-2114

Department of Education & Early Development

Prepared by School Finance

Prepared 2/2/2021

DRAFT of the ...Final Three Payment Calculation

*** Amount subject to change based on updates to intensive reviews, impact aid funding, or local contributions*

| School District | Monthly Amt at FY20 rate | 9 Pmts Rec'd for 7/01/20 to 3/15/21 | FY21 Quality Schools | FY2021 Actual Entitlement | Remainder Due | ** (Mo. Pmt for 4/15-6/15/21) |
|-------------------|-----------------------------|--|-------------------------|------------------------------|--------------------|----------------------------------|
| Alaska Gateway | \$ 749,585 | \$ 6,746,265 | \$ 24,789 | \$ 8,858,206 | \$ 2,087,152 | \$ 695,717 |
| Aleutian Region | 109,083 | 981,747 | 3,825 | 1,401,536 | 415,964 | 138,655 |
| Aleutians East | 363,330 | 3,269,970 | 15,974 | 4,617,087 | 1,331,143 | 443,714 |
| Anchorage | 27,595,413 | 248,358,717 | 1,177,668 | 322,358,372 | 72,821,987 | 24,273,996 |
| Annette Island | 300,470 | 2,704,230 | 16,698 | 4,654,769 | 1,933,841 | 644,614 |
| Bering Strait | 2,569,278 | 23,123,502 | 114,119 | 29,883,390 | 6,645,769 | 2,215,256 |
| Bristol Bay | 99,407 | 894,663 | 5,295 | 964,228 | 64,270 | 21,423 |
| Chatham | 282,234 | 2,540,106 | 9,014 | 3,248,741 | 699,621 | 233,207 |
| Chugach | 335,830 | 3,022,470 | 13,387 | 4,971,262 | 1,935,405 | 645,135 |
| Copper River | 542,950 | 4,886,550 | 18,908 | 6,656,959 | 1,751,501 | 583,834 |
| Cordova | 315,954 | 2,843,586 | 13,007 | 3,938,050 | 1,081,457 | 360,486 |
| Craig | 406,562 | 3,659,058 | 19,242 | 6,363,967 | 2,685,667 | 895,222 |
| Delta/Greely | 845,191 | 7,606,719 | 27,668 | 9,972,164 | 2,337,777 | 779,259 |
| Denali | 582,157 | 5,239,413 | 24,627 | 8,187,312 | 2,923,272 | 974,424 |
| Dillingham | 495,222 | 4,456,998 | 18,711 | 5,922,432 | 1,446,723 | 482,241 |
| Fairbanks | 9,298,798 | 83,689,182 | 395,292 | 105,063,885 | 20,979,411 | 6,993,137 |
| Galena | 2,513,856 | 22,624,704 | 138,508 | 51,351,472 | 28,588,260 | 9,529,420 |
| Haines | 231,980 | 2,087,820 | 11,328 | 3,055,007 | 955,859 | 318,620 |
| Hoonah | 204,800 | 1,843,200 | 7,697 | 2,638,569 | 787,672 | 262,557 |
| Hydaburg | 149,342 | 1,344,078 | 6,757 | 2,460,966 | 1,110,131 | 370,044 |
| Iditarod Area | 480,456 | 4,324,104 | 17,194 | 5,873,149 | 1,531,851 | 510,617 |
| Juneau | 3,151,400 | 28,362,600 | 140,190 | 37,181,939 | 8,679,149 | 2,893,050 |
| Kake | 171,315 | 1,541,835 | 6,030 | 1,975,281 | 427,416 | 142,472 |
| Kashunamiut | 293,970 | 2,645,730 | 16,455 | 3,216,658 | 554,473 | 184,824 |
| Kenai Peninsula | 6,588,340 | 59,295,060 | 281,762 | 76,380,288 | 16,803,466 | 5,601,155 |
| Ketchikan Gateway | 2,112,855 | 19,015,695 | 84,980 | 26,665,279 | 7,564,604 | 2,521,535 |
| Klawock | 186,143 | 1,675,287 | 7,173 | 1,948,469 | 266,009 | 88,670 |
| Kodiak Island | 2,266,887 | 20,401,983 | 90,488 | 27,850,758 | 7,358,287 | 2,452,762 |
| Kuspuk | 569,965 | 5,129,685 | 23,383 | 5,778,959 | 625,891 | 208,630 |
| Lake & Peninsula | 759,487 | 6,835,383 | 26,300 | 9,178,188 | 2,316,505 | 772,168 |
| Lower Kuskokwim | 5,254,418 | 47,289,762 | 216,799 | 61,014,707 | 13,508,146 | 4,502,715 |
| Lower Yukon | 2,652,216 | 23,869,944 | 118,021 | 31,310,346 | 7,322,381 | 2,440,794 |
| Mat-Su | 14,184,271 | 127,658,439 | 555,955 | 173,662,015 | 45,447,621 | 15,149,207 |
| Nenana | 768,550 | 6,916,950 | 31,767 | 11,724,183 | 4,775,466 | 1,591,822 |
| Nome | 743,996 | 6,695,964 | 27,938 | 9,118,344 | 2,394,442 | 798,147 |
| North Slope | 1,493,654 | 13,442,886 | 97,908 | 18,139,007 | 4,598,213 | 1,532,738 |
| Northwest Arctic | 3,094,120 | 27,847,080 | 112,592 | 37,688,480 | 9,728,808 | 3,242,936 |
| Pelican | 41,572 | 374,148 | 1,348 | 502,158 | 126,662 | 42,221 |
| Petersburg | 504,023 | 4,536,207 | 19,710 | 6,145,844 | 1,589,927 | 529,976 |
| Pribilof | 71,263 | 641,367 | 3,856 | 740,379 | 95,156 | 31,719 |
| Saint Mary's | 299,068 | 2,691,612 | 10,122 | 3,673,674 | 971,940 | 323,980 |
| Sitka | 1,040,793 | 9,367,137 | 43,478 | 12,682,745 | 3,272,130 | 1,090,710 |
| Skagway | 82,885 | 745,965 | 5,999 | 1,435,310 | 683,346 | 227,782 |
| Southeast Island | 426,021 | 3,834,189 | 11,672 | 4,337,429 | 491,568 | 163,856 |
| Southwest Region | 806,346 | 7,257,114 | 37,737 | 9,828,632 | 2,533,781 | 844,594 |
| Tanana | 89,211 | 802,899 | 2,260 | 792,394 | (12,765) | (4,255) |
| Unalaska | 345,015 | 3,105,135 | 15,093 | 3,716,505 | 596,277 | 198,759 |
| Valdez | 409,128 | 3,682,152 | 25,341 | 5,418,170 | 1,710,677 | 570,226 |
| Wrangell | 313,042 | 2,817,378 | 10,461 | 3,302,799 | 474,960 | 158,320 |
| Yakutat | 116,222 | 1,045,998 | 4,270 | 1,365,901 | 315,633 | 105,211 |
| Yukon Flats | 442,252 | 3,980,268 | 17,692 | 4,902,308 | 904,348 | 301,449 |
| Yukon/Koyukuk | 1,352,373 | 12,171,357 | 83,034 | 29,520,440 | 17,266,049 | 5,755,350 |
| Yupit | 536,798 | 4,831,182 | 27,685 | 6,361,995 | 1,503,128 | 501,043 |
| TOTALS: | 99,639,497 | 896,755,473 | 11,289 | 1,220,001,107 | 319,008,427 | 106,336,144 |

100 GENERAL FUND

| Function-Object | Expended YTD | Original Appropriation | Current Appropriation | Available Appropriation | % Expended |
|-------------------------------|---------------------------|---------------------------|--------------------------|----------------------------|---------------|
| 100 INSTRUCTION | | | | | |
| 310 | 995,423.89 | 1,968,075.00 | 1,968,075.00 | 972,651.11 | 50 % |
| 320 | 50,767.78 | 119,104.00 | 119,104.00 | 68,336.22 | 42 % |
| 360 | 679,980.25 | 1,380,667.00 | 1,380,667.00 | 700,686.75 | 49 % |
| 410 | 6,783.00 | 25,000.00 | 25,000.00 | 18,217.00 | 27 % |
| 420 | STAFF TRAVEL | 27,200.00 | 27,200.00 | 16,608.86 | 38 % |
| 425 | STUDENT TRAVEL | 0.00 | 5,000.00 | 5,000.00 | 0 % |
| 430 | 0.00 | 5,450.00 | 5,450.00 | 4,526.73 | 16 % |
| 440 | OTHER PURCH.SER./ADV.PRIN | 0.00 | 500.00 | 500.00 | 0 % |
| 450 | SUPPLIES,MATERIALS & MED. | 121,083.03 | 285,440.00 | 164,356.97 | 42 % |
| 480 | TUITION | 4,272.00 | 4,500.00 | 228.00 | 94 % |
| 490 | OTHER EXPENSES | 8,466.25 | 11,000.00 | 2,533.75 | 76 % |
| Function Total: | | | | | 49 % |
| 200 SPECIAL EDUCATION/INST. | | | | | |
| 310 | 75,358.52 | 184,159.00 | 184,159.00 | 108,800.48 | 40 % |
| 320 | 327,029.35 | 690,289.00 | 690,289.00 | 363,259.65 | 47 % |
| 360 | 220,232.54 | 420,542.00 | 420,542.00 | 200,309.46 | 52 % |
| 410 | PROFESSIONAL & TECHNICAL | 0.00 | 1,500.00 | 1,500.00 | 0 % |
| 420 | STAFF TRAVEL | 12,052.55 | 36,000.00 | 23,947.45 | 33 % |
| 430 | 0.00 | 1,600.00 | 1,600.00 | -3,303.03 | 306 % |
| 450 | SUPPLIES,MATERIALS & MED. | 4,903.03 | 21,000.00 | 13,694.81 | 34 % |
| 490 | OTHER EXPENSES | 7,305.19 | 6,000.00 | 5,993.27 | 0 % |
| Function Total: | | | | | 47 % |
| 220 SPECIAL EDUCATION/SUPPORT | | | | | |
| 410 | PROFESSIONAL & TECHNICAL | 43,455.23 | 190,000.00 | 146,544.77 | 22 % |
| 420 | STAFF TRAVEL | 0.00 | 15,000.00 | 15,000.00 | 0 % |
| 430 | 731.63 | 2,600.00 | 2,600.00 | 1,868.37 | 28 % |
| Function Total: | | | | | 21 % |
| 300 SUPPORT SERVICES/TESTING | | | | | |
| 310 | 18,404.92 | 34,153.00 | 34,153.00 | 15,748.08 | 53 % |
| 320 | 14,518.00 | 32,500.00 | 32,500.00 | 17,982.00 | 44 % |
| 360 | 13,339.79 | 25,791.00 | 25,791.00 | 12,451.21 | 51 % |
| 420 | STAFF TRAVEL | 157.57 | 2,250.00 | 2,092.43 | 7 % |
| 430 | 256.14 | 700.00 | 700.00 | 443.86 | 36 % |
| 450 | SUPPLIES,MATERIALS & MED. | 650.00 | 1,250.00 | 600.00 | 52 % |
| 490 | OTHER EXPENSES | 0.00 | 250.00 | 250.00 | 0 % |
| Function Total: | | | | | 48 % |
| 350 SUPPORT SERVICES/INSTRUCT | | | | | |
| 310 | 17,905.33 | 24,524.00 | 24,524.00 | 6,618.67 | 73 % |
| 320 | 81,220.23 | 110,153.00 | 105,313.40 | 24,093.17 | 77 % |
| 360 | 86,318.55 | 99,882.00 | 105,149.19 | 18,830.64 | 82 % |
| 410 | PROFESSIONAL & TECHNICAL | 1,000.00 | 500.00 | -500.00 | 200 % |
| 420 | STAFF TRAVEL | 5,224.55 | 8,837.00 | 3,612.45 | 59 % |
| 430 | 966,810.69 | 1,250,000.00 | 1,250,000.00 | 283,189.31 | 77 % |
| 450 | SUPPLIES,MATERIALS & MED. | 14,182.38 | 22,969.00 | 5,817.62 | 70 % |
| 490 | OTHER EXPENSES | 0.00 | 6,000.00 | 8,541.41 | 0 % |
| Function Total: | | | | | 77 % |

100 GENERAL FUND

| Function-Object | Expended YTD | Original Appropriation | Current Appropriation | Available Appropriation | Expend % |
|------------------------------|-----------------|---------------------------|--------------------------|----------------------------|----------|
| 400 SCHOOL ADMINISTRATION | | | | | |
| 310 | 128,240.39 | 224,123.00 | 224,123.00 | 95,882.61 | 57 % |
| 360 | 77,106.34 | 146,613.00 | 146,613.00 | 69,506.66 | 52 % |
| 420 | 154.42 | 8,900.00 | 8,900.00 | 8,745.58 | 1 % |
| 430 | 14,158.17 | 31,575.00 | 31,575.00 | 17,416.83 | 44 % |
| 450 | 647.38 | 1,750.00 | 1,750.00 | 1,102.62 | 36 % |
| 490 | 5,114.00 | 2,750.00 | 2,750.00 | -2,364.00 | 185 % |
| Function Total: | 225,420.70 | 415,711.00 | 415,711.00 | 190,290.30 | 54 % |
| 450 SCHOOL ADMIN SUPPOT SVCS | | | | | |
| 320 | 71,052.77 | 129,249.00 | 129,249.00 | 58,196.23 | 54 % |
| 360 | 56,241.25 | 95,306.00 | 95,306.00 | 39,064.75 | 59 % |
| Function Total: | 127,294.02 | 224,555.00 | 224,555.00 | 97,260.98 | 56 % |
| 510 | | | | | |
| 310 | 72,256.65 | 123,869.00 | 123,869.00 | 51,612.35 | 58 % |
| 320 | 850.00 | 4,000.00 | 4,000.00 | 3,150.00 | 21 % |
| 360 | 38,309.87 | 75,098.00 | 75,098.00 | 36,788.13 | 51 % |
| 410 | 7,459.25 | 21,000.00 | 21,000.00 | 13,540.75 | 35 % |
| 420 | 398.71 | 32,000.00 | 32,000.00 | 31,601.29 | 1 % |
| 430 | 1,246.47 | 4,100.00 | 4,100.00 | 2,853.53 | 30 % |
| 445 | 0.00 | 245.00 | 245.00 | 245.00 | 0 % |
| 450 | 1,745.65 | 14,000.00 | 14,000.00 | 12,254.35 | 12 % |
| 490 | 27,598.69 | 34,750.00 | 34,750.00 | 7,151.31 | 79 % |
| Function Total: | 149,865.29 | 309,062.00 | 309,062.00 | 159,196.71 | 48 % |
| 550 DISTRICT ADMIN SUPPOT | | | | | |
| 320 | 75,125.45 | 161,898.00 | 161,898.00 | 86,772.55 | 46 % |
| 360 | 33,967.35 | 111,453.00 | 111,453.00 | 77,485.65 | 30 % |
| 410 | 35,211.74 | 56,000.00 | 56,000.00 | 20,788.26 | 62 % |
| 420 | 57.50 | 2,000.00 | 2,000.00 | 1,942.50 | 2 % |
| 430 | 2,664.51 | 7,500.00 | 7,500.00 | 4,835.49 | 35 % |
| 445 | 22,263.00 | 65,000.00 | 65,000.00 | 42,737.00 | 34 % |
| 450 | 3,886.07 | 9,999.00 | 9,999.00 | 6,112.93 | 38 % |
| 490 | 5,401.55 | 14,000.00 | 14,000.00 | 8,598.45 | 38 % |
| 495 | -14,297.90 | -90,000.00 | -90,000.00 | -75,702.10 | 15 % |
| Function Total: | 164,279.27 | 337,850.00 | 337,850.00 | 173,570.73 | 48 % |
| 600 OPERATION & MAINTENANCE | | | | | |
| 320 | 381,235.28 | 672,536.00 | 672,536.00 | 291,300.72 | 56 % |
| 360 | 271,631.27 | 485,888.00 | 485,888.00 | 214,256.73 | 55 % |
| 410 | 35,863.91 | 58,000.00 | 58,000.00 | 22,136.09 | 61 % |
| 420 | 11,210.35 | 8,000.00 | 8,000.00 | -3,210.35 | 140 % |
| 430 | 24,887.72 | 52,514.00 | 52,514.00 | 27,626.28 | 47 % |
| 435 | 187,106.81 | 740,000.00 | 740,000.00 | 552,893.19 | 25 % |
| 440 | 17,561.33 | 46,250.00 | 46,250.00 | 28,688.67 | 37 % |
| 445 | 173,503.00 | 105,000.00 | 105,000.00 | -68,503.00 | 165 % |
| 450 | 82,657.51 | 197,500.00 | 197,500.00 | 114,842.49 | 41 % |
| 490 | 4,063.25 | 25,000.00 | 25,000.00 | 20,936.75 | 16 % |
| 510 | 0.00 | 20,000.00 | 20,000.00 | 20,000.00 | 0 % |
| Function Total: | 1,189,720.43 | 2,410,688.00 | 2,410,688.00 | 1,220,967.57 | 49 % |

100 GENERAL FUND

| Function-Object | Expended YTD | Original Appropriation | Current Appropriation | Available Appropriation | % Expend |
|----------------------------|----------------------------|---------------------------|--------------------------|----------------------------|-------------|
| 700 STUDENT ACTIVITIES | | | | | |
| 310 | 5,700.00 | 10,000.00 | 10,000.00 | 4,300.00 | 57 % |
| 320 | 4,200.00 | 20,900.00 | 20,900.00 | 16,700.00 | 20 % |
| 360 | 2,783.68 | 6,367.00 | 6,367.00 | 3,583.32 | 43 % |
| 425 | 7,500.00 | 23,781.00 | 23,781.00 | 16,281.00 | 31 % |
| 450 | SUPPLIES, MATERIALS & MED. | 13,600.00 | 13,600.00 | 7,592.00 | 44 % |
| 490 | OTHER EXPENSES | 500.00 | 500.00 | 0.00 | 100 % |
| Function Total: | 26,691.68 | 75,148.00 | 75,148.00 | 48,456.32 | 35 |
| 760 STUDENT TRANSPORTATION | | | | | |
| 420 | STAFF TRAVEL | 308.87 | 0.00 | -308.87 | 0 % |
| Function Total: | 308.87 | 0.00 | 0.00 | -308.87 | 0 |
| 790 FOOD SERVICES | | | | | |
| 360 | 4,285.66 | 18,314.00 | 18,314.00 | 14,028.34 | 23 % |
| Function Total: | 4,285.66 | 18,314.00 | 18,314.00 | 14,028.34 | 23 |
| 880 CONSTRUCTION | | | | | |
| 360 | 398.11 | 0.00 | 0.00 | -398.11 | 0 % |
| Function Total: | 398.11 | 0.00 | 0.00 | -398.11 | 0 |
| 900 OTHER FINANCING USES | | | | | |
| 550 | 0.00 | 290,000.00 | 290,000.00 | 290,000.00 | 0 % |
| Function Total: | 0.00 | 290,000.00 | 290,000.00 | 290,000.00 | 0 |
| Fund Total: | 5,677,617.56 | 11,101,713.00 | 11,101,713.00 | 5,424,095.44 | 51 % |



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

LEANN YOUNG, SPECIAL PROGRAMS DIRECTOR

MEMORANDUM

To: Superintendent & the Regional School Board
From: LeAnn Young, Special Programs Director
RE: Activities Report for February, 2021

Strategic Plan Progress

Teaching and Learning-Tentative plans are being made to take two group of students on a career exploration trip. The first will focus on girls in CTE programs and will be open to high school girl in the district interested in pursuing career and technical education after high school. The second will focus on current students enrolled in CTE courses. These trips will include opportunities for students to tour vocational training centers and universities, meet with members of labor unions and get firsthand information about opportunities in Alaska for careers in technical fields.

School Culture-Tok School received school improvement funding this year to support their efforts in approving student achievement. During PLC meetings staff are working through setting goals based on a school climate improvement model. They will be purchasing materials for this model that include school mascot and branding and a student reward system. Also included in this plan will be funding to support the development of a student leadership team and training for students.

Highlights-A group of administrators and teacher leaders have offered to be part of the district collaboration team for the Increasing Performance and Retention in Alaska's Rural Schools (IPRARS) grant. This grant has inspired many healthy conversations about Alaska Gateway and teacher retention and our vision for the future. Ten leaders participated in a two day training based around best practices for teacher observations and next week there will be a two day training focused on the school instructional leadership team.

Successes- The GAP summer camp planning committee held their first meeting to begin planning for GAP summer day camps in June of 2021. We hope to include a 5-day Phlight Club experience at the 4-mile lake wilderness camp. The program will bus students from Dot Lake, Tanacross and Northway. The program will be held during the month of June and will be based out of Tok School. Some of the activities will include taking groups of students to the district's fish wheel, drivers education using the districts driver's simulator, entrepreneurship camp, greenhouse camp, STEM camp, robotics camp and more!

Challenges-AGSD had budgeted for and was in the process of accepting student applications for the Close-Up trip to Washington D.C. in the spring of 2021. Unfortunately, travel restrictions into Washington D.C. require a 14-day mandatory quarantine making this trip unrealistic. We are currently making alternative arrangements for an Alaska themed experience for our migrant high school students.

RAVE/ACHILL Grant Time: January/February: ACHILL-2 days- Veterinary Science Curriculum meeting, resource management, meeting with tok teachers-re: spring mushing program, spring institute planning, purchasing, email communication RAVE-3 days- budget review, entrepreneurship tie in to summer credit recovery camp, zspace training, spring institute planning meetings, purchasing, spending review and plan for Eagle welding program.

MEMORANDUM

To: Scott MacManus, Superintendent

From: Tracie Weisz, Director of Curriculum & Instruction

RE: Board report for 2/15/2021 meeting

Grant work: The bulk my grant work time during the past month has been on the IPRARS (teacher retention/compensation-based pay) grant. We continue to meet with the grant team regularly to discuss schedules, progress, and meeting 1st year goals. I have spent time ensuring that professional development opportunities made available to staff through the grant are advertised and implemented, and that staff have assistance in registrations, and receive training stipends. We have had several administrative level meetings and workshops with the NIET people involved in the grant regarding some initial discussions about models we are interested in pursuing. NIET also provided a two day training to the IPRARS team in observation lenses for teacher evaluation. This spring will continue to be busy with training and other work toward acheiving first year grant goals.

For our Literacy Grant, we are continuing to work with our contracted Reading Interventionist coach, Alex Brede. In addition to working with our Reading Interventionist and continuing to train and check in with our reading parapros at Tok School, we have expanded his role to one-on-one coaching with teachers around the district requesting help or training in reading intervention.

Professional Development: Our two weeks of inservice in January was successful. The first week with small schools was focused on training in AKSVS for use with students to meet individual needs, make up gaps for time lost, and prepare for the possibility of future school closures. The second week with Tok School and Dot Lake School was geared toward training and data coaching in some of our specific programs we already use, as well as training in a newer math intervention program called KP Math. The KP Math training was extremely well received by K-5 staff as well as the parapros who participated in the training. The majority of the k-5 teachers in Tok and Dot Lake are planning on implementing the KP Math intervention program.

We have been promoting and tracking continued virtual PD with staff, including parapros this spring. We had many staff across the district participate in the RTI/MTSS Conference, and have a lot of interest in the upcoming ASTE Conference.

As is usual for this time of year, I have begun initial planning for August 2021 inservice.

Other projects: January and February are the times I begin the annual curriculum review in anticipation of planning for summer curriculum committees. We usually begin readying for curriculum committees in March and April. I have also spent a lot of time assisting principals and counselors to ensure we have proper documentation and records regarding student progress, as we have extended due dates for semester one work for many students across the district due to fall school closures.



ALASKA GATEWAY SCHOOL DISTRICT

Scott MacManus – Superintendent of Schools

PO BOX 226, Tok, AK 99780

Ph: 907.883-5151.114

Districtwide, Wade Boney, Maintenance Director

Date: February 2nd, 2021
To: Scott MacManus, Superintendent
From: Wade Boney, Maintenance Director
RE: February Building Maintenance Report



At **Tok**

- New rugs were added at the entries and some minor repairs completed
- Continued disinfecting around Covid related incidents
- In the Hockey Rink we are continuing to work to make adjustments and preparation for the upcoming State Tournament

In **Northway**

- We have been able to continue making gains on the glycol system by filtering and adjusting pump settings. We had a zone that we were having problems with and now that the glycol is cleaner we are having greater reliability due to the sensors not being plugged with debris.
- Have installed wiring and cameras
- Continued cleaning and organizing of different areas to make them more useful and less cluttered

In **Mentasta**

- Added kitchen sink plumbing to replace broken piping
- Installed windows in a couple of small rooms to be used for counseling and tutoring
- Basic repairs and PMs

Reports from **Eagle** are that Ryan has been doing a great job keeping the school in top shape and as always the staff are very hospitable.

In **Tetlin**

- Working to add provisions for scrubbing the glycol system like in Northway
- Ahu PMs
- Front entry doors were repaired/rebuilt

In **Dot Lake** there has been deep cleaning and disinfection of spaces, and PM to sprinkler system.

In **Tanacross** we have been cleaning and disinfecting work spaces and conducting maintenance PMs.

“Educating all students to reach their full potential as responsible citizens”

DotLake
907-882-2663
Fax: 907-882-2112

Eagle
907-547-2210
Fax: 907-547-2302

Mentasta
907-291-2327
Fax: 907-291-2325

Northway
907-778-2287
Fax: 907-778-2221

Tok
907-883-5161
Fax: 907-883-5165

Tanacross
907-883-4391
Fax: 907-883-4390

Tetlin
907-324-2104
Fax: 907-324-2114



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

Ph: 907-883-5151 Fax: 907-883-4352

Date: Feb 2 2021

To: Scott MacManus, Superintendent

From: Tony Lee, BioMass Project Coordinator

RE: Biomass Department

- December and the majority of January steam engine and boiler ran flawlessly.
- Steam engine has been off for a couple weeks now with an electrical relay failure and a pressure safety failure. Have not gotten the needed parts as fast as we expected but should be back on running soon
- When engine hasn't been on we've been operating the turbine to produce electricity
- Continue with less after hour call outs than any prior year.
- Still chipping in the field as weather allows
- Applying for a grant to add to hydroponic system
- Designing and pricing summer projects around other duties. At present no major improvements to the biomass system are expected.
- At some point I'd like the board to authorize searching for a backup semi truck. This one for being a 1969 is doing phenomenal. But at 50 years old and 2500 dollars it's a weak point in the supply chain. We'll be doing a head gasket on it after the chipping season. I'm not expecting a major issue with it right away but its age does make me nervous.
- Other support equipment is running well. We are spending more for hydraulic hoses than I'd like to see. Prices have risen dramatically and although I like supporting local business for the sake of the budget its probably time to price out having the tools and fittings to build our own.

**Thank you
Tony**

"Where Teachers Are The Gateway To Learning"

| | DotLake | Eagle | Mentasta | Northway | Tok | Tanacross | |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------|------|
| Tetlin | 907-882-2663 | 907-547-2210 | 907-291-2327 | 907-778-2287 | 907-883-5161 | 907-883-4391 | 907- |
| 324-2104 | | | | | | | |
| Fax: 907-882-2112 | Fax: 907-547-2302 | Fax: 907-291-2325 | Fax: 907-778-2221 | Fax: 907-883-5165 | Fax: 907-883-4390 | Fax: 907- | |
| 324-2114 | | | | | | | |

ALASKA GATEWAY SCHOOL DISTRICT

Scott MacManus – Superintendent of Schools
PO BOX 226, Tok, AK 99780
Ph: 907.883.5151 Fax: 907.883.5154
Letitia Rhodes, Special Education Director

Date: February 4, 2021
To: Scott MacManus, Superintendent
From: Letitia Rhodes, AGSD Special Education Director
RE: Special Education Board Report

Strategic Planning: Staff Recruitment/Retention

We believe recruiting, cultivating, and retaining exemplary staff fosters a deep commitment to the growth of our students.

For now, it looks like we will need to replace the Special Education teacher in Northway and Tok next year. We will still have Kristy in Eagle. We also need a teacher for Tetlin and itinerant services. We have intensive students at all of our sites right now so we are looking at distance services to get us through the year. We are getting ready for training on restraints that need to happen every year; Laurie Ebben and Dena Paul are our certified trainers.

Successes: We had the aides participate in the training offered for teachers during the last District-wide in service. As reported before, we are trying to help the aides be more useful and productive in the classroom (inclusion setting). They were trained on the new Alaska Virtual School model that is being implemented at all the outlying sites. They will be able to help students in the classroom run the individualized programs.

Challenges: School closure is still a challenge. I will be happy to see the COVID outbreak more contained as vaccinations roll out. The sites are sending packets, Zooming and providing person to person services. We are seeing students are not as successful during distance learning and some have lost considerable gains. We are doing the best we can but students definitely benefit from the in person connection.

Happy February. We are much closer to sunshine and warmth!

Enjoy the day!

“Educating all students to reach their full potential as responsible citizens”

| | | | | | | |
|---|---|--|--|---|---|--|
| DotLake 907-882-2663 Fax: 907-882-2112 | Eagle 907-547-2210 Fax: 907-547-2302 | Mentasta 907-291-2327 Fax: 907-291-2325 | Northway 907-778-2287 Fax: 907-778-2221 | Tok 907-883-5161 Fax: 907-883-5165 | Tanacross 907-883-4391 Fax: 907-883-4390 | Tetlin 907-324-2104 Fax: 907-324-2114 |
|---|---|--|--|---|---|--|



ALAKA GATEWAY SCHOOL DISTRICT

Brenda Overcast – Technology Director

P. O. Box 226, Tok, AK 99780

Ph: 907.209.9667 Fax: 907.883.5154

Date: 1/03/2021

To: Scott MacManus, Superintendent

From: Brenda Overcast, Technology Director

RE: Regional Board Report for 1/15/2021

E-rate

The Internet selection committee met January 25th to meet with two of the Vendors, GCI and DRS. The selection committee were as followed : LeAnne Young, Peter Talas, Joseph Krause, Kaitlyn Moeller, Karen Deeter, Drew Larrabee, and Seth Roberts.

The process is that each committee member had of the Rubric from the RFP (request for proposal) and the handouts for each of the vendors.

The rubric followed these categories and scoring (see attached)

- **Eligible Costs:** 30pts
- **Services and Support:** 20 pts
- **Design and Technical Execution:** 15 pts
- **Other Costs:** 10pts
- **Financial Flexibility and Stability:** 10 pts
- **Experience:** 10 pts
- **Proposed Installation and Delivery:** 5 pts

Cooper River Valley was in consideration but after deliberations it committee voted that it was a contender for Mentasta Lake school but that it didn't have a separate fiber line coming into the school. Therefor the internet coming in (very reasonable cost) could be bogged down with others in the area using the internet. Since they are on a month to month bases it would be worth the time to explore the possibilities but not to make it a final decision as a permanent vendor until a trial has been transpired.

Scores from rubric for consideration district wide between GCI and DRS

District Wide

| | GCI | DRS | Vote for |
|---------|-----|-------|----------|
| Seth | 20 | 100 | DRS |
| Joe | 100 | 99 | GCI |
| LeAnn | 90 | 96 | DRS |
| Peter | 78 | 93 | DRS |
| Karen | 100 | 97 | GCI |
| Kaitlyn | 68 | 88.5 | DRS |
| Drew | 90 | 96 | DRS |
| Total | 546 | 669.5 | 5/7 DRS |



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

Ph: 907-883-5151 x 103 Fax: 907.883.4352

Scott MacManus, Superintendent of Schools

To: Superintendent MacManus
Re: Counselor's January Board Report
Fr: Tad Dunning, AGSD Counselor

We were happy to see students start back to in school instruction in January. Most of the students seemed to be happy to be back also. I was able to resume my weekly SEL lessons in person which is much better than trying to do it in a Zoom meeting. Along with my SEL lessons I was able to participate in some other classroom activities that the teachers had going on.

In January I was able to deliver the Safer, Smarter Kids program that is required by the State to all of the K-8 students in the District with the exception of Eagle. It was fun meeting with all of the elementary students this month and being able to do activities with them as well as deliver lessons.

I am happy to celebrate the National School Counselor Week Feb. 1-5 and attend the Alaska School Counselor Association conference (virtually) Feb. 3-6th.

Respectfully,
Tad Dunning

“Where Teachers Are The Gateway To Learning”

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|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| DotLake | Eagle | Mentasta | Northway | Tok | Tanacross | Tetlin |
| 907-882-2663 | 907-547-2210 | 907-291-2327 | 907-778-2287 | 907-883-5161 | 907-883-4391 | 907-324-2104 |
| Fax: 907-882-2112 | Fax: 907-547-2302 | Fax: 907-291-2325 | Fax: 907-778-2221 | Fax: 907-883-5165 | Fax: 907-883-4390 | Fax: 907-324-2114 |

ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780
907-883-5151 x 115 Fax: 907.883.4352
Scott MacManus, Superintendent of Schools

Date: February 3, 2021

To: Scott MacManus, Superintendent

From: Stephanie D. English, Child Nutrition Service Coordinator

RE: Board Report

Eagle: Currently working on sending more food to Eagle. Want to obtain insulated coolers so that fresh produce can be sent to them regularly. Everything is going smoothly with Eagle.

Dot Lake is currently closed. No food is being distributed.

Mentasta: The cook has found someone to sub if needed. The cook currently provides meals to students in school as well as boxed meals to those 18 and under who are not enrolled and wish to receive a meals. The cook ensures that families who have children that are in quarantine get food. The cook has also stepped in as GAP snack provider and GAP supper cook.

Northway: The cook was very relived and pleased to get back to cooking meals daily for students when they reopened. TCC Headstart students have not gone back to school. The cook provides weekly box meals for those students.

Tok: The cooks have been doing an amazing job holding it all down. We have someone interested in helping with Fresh Fruits and Vegetables on Sundays. The cooks also have two people who can sub for them when needed.

Tanacross: Is doing great. They have two people available to sub when needed.

Tetlin: The cook was providing weekly meal boxes when their school was closed due to COVID. Was a smooth transition for the cook and successful.

“Where Teachers Are The Gateway To Learning”

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|--|--|---|---|--|--|---|

Food Service Started working towards getting ready for actual Summer Foods. A cook is lined up for the summer. Training for that program is a one-day training. I have selected cooks and GAP coordinators to attend via ZOOM. I am grateful to be able to provide summer meals back in Tok School.

We were able to provide salmon from the fish wheel. I am eager to find out if the fish wheel will be up and running again. It was a nice change in food and the ability to provide wild Alaskan salmon to the students.

I hope to begin starting an efficient program in order to obtain moose meat and to provide it to the students as well next school year. State mandates to provide moose meat in the school would have to be strictly followed.

I continue to work with schools with picking meals up on Fridays and Mondays. These days are selected in order to avoid food spoiling, storing food safely, free up space for more food, ensure menus are being followed by having the food available for pick up the week before needing.

Sunday-Fresh Fruit and Vegetable Produce is picked up from Three Bears and distributed to all sites at the District Office

Monday- All FFVP is available for pick up, and must be picked up in order to distribute to students during the week. All cooks submit orders to me for the next week.

Tuesday-I place all orders that is not a commodity food to US Foods.

Wednesday- Small time frame to place any orders that may have been forgotten

Thursdays-Commodity foods are separated into each site pick up pile. Greenhouse harvests the produce and delivers to the district office. US Foods delivers Dot Lakes food IF their order is \$600.00 or more.

Fridays- US Foods is delivered to Tok School at 7am and then the District office between 9am and 10am. Foods are all needing to be collected and stored properly at each site. Collecting foods on Friday open up fridge space for the Fresh Fruits and Vegetables ensuring they are stored safely.

Currently Dot Lake, Northway, Tanacross submit mileage for collecting their food. Mentasta and Tetlins principals collect their site food on their way out to the community.

ALASKA GATEWAY SCHOOL DISTRICT

Scott MacManus – Superintendent of Schools
PO BOX 226, Tok, AK 99780
Ph: 907.883-5151 Fax: 907.883-5154
Districtwide, Pam Gingue, Program Coordinator

Date: February 1, 2021
To: Scott MacManus, Superintendent
From: Pam Gingue, Program Coordinator
RE: GAP/Preschool, etc. Activities Report for October

GAP:

Submitted mid year GAP report to the state;
Met with GAP site coordinators to share important program information and updates;
Lego Robotics teams participating in virtual state competitions this month;
Ann Millard conducting site “visits” as part of program evaluation process; To be scheduled either in person or virtual in Feb./March;
Participated in GAP Summer Camp planning meeting;

PRESCHOOL:

Tok PreK welcomed another child for a total of 6 students in the classroom;
Tanacross preschool classes began January 18th; Total of 5 students enrolled;
Completed screenings for several Tanacross preschool students and new student in Tok (Thanks to Laurie Ebben);
Site visits to Mentasta, Tanacross, and Northway;
Met with State Preschool Coordinator with LeAnn for program updates;

OTHER:

LEP testing window began Feb. 1st;
Conducting COVID-19 rapid test screenings at school sites;
Continue to do staff screenings as needed;
Submitted a draft COVID-19 screening parent permission form to the Supt. for final input and approval; Will begin school sports COVID-19 rapid test screenings; Students will not be screened without parent permission;
School Climate & Connectedness Survey for students, staff, and families began January 25th and will continue for students and staff through February 19th and for families through March 26th;

UPCOMING ACTIVITIES:

Continue COVID-19 rapid test screenings for staff as needed and for school sports;
School sites will complete staff and student School Climate & Connectedness Surveys by Feb. 19th;
Families can complete surveys through March 26th;
LEP testing continues through the end of March.

“Educating all students to reach their full potential as responsible citizens”

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Northway
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Fax: 907-324-2114



ALASKA GATEWAY SCHOOL DISTRICT

Scott MacManus – Superintendent of Schools

Karla Champagne, Migrant Education Coordinator

PO Box 226, Tok, Ak 99780

Ph: 907-883-5151/Fax: 907-883-5154

Date: February, 2021

To: Scott MacManus, Superintendent

From: Karla Champagne *ke*

RE: Migrant Education Report

The Migrant Close-Up trip has had some changes. I extended the deadline for the applications due to many families being on quarantine due to covid-19. While researching the travel requirements on [cornovirus.dc.gov](https://www.cornovirus.dc.gov), I found that Alaska is considered a high risk state for entering Washington, D.C. are required to self quarantine for 14 days. Ultimately the students would have to quarantine for 14 days in a hotel, then attend the one week of Close-Up, and then once returned to Alaska do another 7 day quarantine. With this requirement in place, we are not feasible able to go forward with the current plan. LeAnn and I have had correspondence with Sarah Emmal, Alaska's State Director of Migrant Education and also Tamara Van Wyhe, Alaska's Director of Innovation & Education Excellence. We have been researching an alternative educational trip to either another state or activities within Alaska. As of right now, Alaska Close-Up is being held virtual throughout the state and the director will notify me when their decisions have been made with their program on how they are going to proceed.

I attended Inservice for Tok and Dot Lake January 11-15 and the Soday System Training.

I met with the Summer GAP committee and we discussed planning activities for the sites. ACHILL winter gear is being dispersed to the sites. Tok Prek is on their second round of utilizing the Migrant fun bags.

I traveled to Tetlin to distribute books to the students with Jane Teague on January 27th. The Migrant program along with AGSD Special programs are providing the families of Prek through toddler families a book, activity, and craft for the months of February, March, April, May.



Respectfully submitted, Karla Champagne , Migrant Ed. Coordinator

“Educating all students to reach their full potential as responsible citizens”

DotLake

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Northway

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ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780
907-883-5151 x 115 Fax: 907.883.4352
Scott MacManus, Superintendent of Schools

Date: August 18th, 2020
To: Scott MacManus, Superintendent
From: Jane Teague
RE: (RAVE) Report

February has indeed been an enjoyable month with many of our students able to attend bricks and mortar establishments for their education. Just today I was able to support staff and students at Walter Northway School. Students should a positive attitude as they embraced learning. The new curriculum the district has implemented called Alaska Virtual school or "Buzz", is working well in Northway, and this is a testament to the hard work both students and teachers are putting into the program. One of my tasks has been to support teachers and students use Buzz. Often the students learn faster than me, but I am gaining a good solid understanding of the platform.

February is also assessment time for students and I have assisted as needed with Aimsweb and Map testing. My ongoing work in digital programs keeps online learning running smoothly for teachers and students.

This week I have two robotics teams in a virtual First Lego robotics competition. Lindsay Brush from Tok School has assisted me to coach the two teams. The program has grown substantially in the last year, which extends this wonderful opportunity for more students. The Icy Bricks and Fire Bricks have adapted to a virtual competition really well. The First program has made a real effort to engage students with opportunities to chat to other teams, display virtual pits and join in games and music to help create excitement and acknowledge the team's hard work. The competition will wrap up on Saturday 6th February and I am sure both teams will succeed in the competition. We are hopeful there may be an in-person competition in May for our students to attend.

I am pleased to announce that I will represent our school district next week as a guest panelist for a CTE series of webinars. The national webinar is entitled Women leaders within CTE. I was honored to be chosen to be a voice that presents CTE education and it helps me reflect on the important work we do in shaping career opportunities for our students.

I am also working with GAP staff to plan our summer camp opportunities. The team is collating resources so staff can have access to a wide range of lesson plans, materials, and lists of kits and resources we have at the district office. We have many wonderful resources and the database will ensure everyone knows about what they can use to bring learning and even summer camp fun to life. The spring Institute is also one of my current projects as I try and source viable learning opportunities for our teachers working within the RAVE grant.

Yours sincerely

Jane Teague

"Where Teachers Are The Gateway To Learning"

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Eagle Community School

ECS Shows Impressive Gains

Eagle Community School recently administered the Winter MAP (Measure of Academic Progress) tests to our students. The three areas that students are tested in are: Reading, Language Arts, and Mathematics. ECS noted impressive gains across the grade levels in these areas. ECS has been fortunate to remain open during this phase of the pandemic. Consistent student attendance, a committed staff, and few academic interruptions have all contributed to this increase. Merit should also go to our new online curriculum through the Alaska Statewide Virtual School platform (BUZZ). Students are responding well to the rigor, pacing, and challenge of learning in a different way. Some students had gains of over 20 points in each area! Way to go ECS students!

NWEA MAP Reading - 2020-2021-Winter - Foundations / Vocabulary



District Writing Assessment Success

Students participated in the AGSD Fall Writing Assessment in November. ECS students shined in their scores!

Tristan Beaucage scored the highest in the district in grades 8-12! Congratulations, Tristan, well done. In the eighth grade, Thomas Malcolm tied for second place and Ty Scott was third place districtwide. Taylor Beaucage and Shian Scott were third and fourth places, respectively, in 9th grade. Michael McAnally was fourth place in 11th grade. Write on students!

At the elementary level districtwide: in first grade, Kyle McAnally placed second; in the second grade, Eli McKeon won the top spot, and Charley McAnally placed second; in fourth grade, Johnathon McAnally placed third and Dolly Helminiak tied for fourth place.

In the sixth grade Grace Muldoon scored the highest in the district. Her sister, Genevieve Muldoon, landed the second place spot. All of our students should be commended for their efforts in this arena. Bravo!



Taylor Beaucage, the Student Council President, models the limited-edition hooded sweatshirts on sale now. Get yours while supplies last for only \$35. We are sold out of some sizes, and only Large, Medium, and Small are available at the time of this printing.

MAP Measures Success

MAP measures the following areas:

Math: Algebra & Functions, Geometry, Statistics & Probability, and Real & Complex Number Systems

Language: Plan/Organize/Research, Understand Grammar/Usage, and Punctuate/Spell Correctly

Reading: Informational Text, Literature, and Foundations/Vocabulary

Check out this data sample of students' growth in specific areas from Fall 2020 to Winter 2021. Keep up the good work scholars!



Winter Lettuce

The hydroponic grow tower that was built at the district Agricultural Institute has been providing small weekly salads for the whole school now for a few weeks. A special "thanks" to Rex Hamner for his guidance on the project and for the student's persistence and hard work to make it



Charades—January Family Activity Night

Our January Family Activity Night was held on January 28, 2021. Families came together to play Charades! We had a good turnout for this event. Ty Scott came up with the idea. Students were challenged to present creative ideas and the criteria included being sure that our event could also host the HomeLink families. They successfully participated in this fun event through a Zoom meeting. Great idea, Ty! Thanks!

NWEA MAP Reading - 2020-2021-Winter - Literature



NWEA MAP Reading - 2020-2021-Fall - Literature



Through a STEM (Science, Technology, Engineering, and Mathematics) grant, 4-H advisor, Marla Lowder, helped ECS obtain robotic kits for all of our elementary and middle school students. The challenge for students was to disassemble the robot, reassemble the robot, and then decorate it and be sure it works. Students held a "robot dance party" once everyone finished the project. 4-H continues to be a valuable cornerstone of our educational program.



Dot Lake School

Home of the Eagles

February 2021

January marked the beginning of a new year, bringing with it some new successes and challenges.

Our staff had the opportunity to participate in some virtual inservice trainings and felt that they learned many helpful ideas for working with our students. The Sunday System training was beneficial for better explaining how to use the resources we already have to assist struggling readers. KP Math really wowed all of us, and we look forward to incorporating these manipulatives into our classroom lessons and practice.

As most are aware, our school needed to be closed for a couple of weeks due to a couple of positive COVID cases within our small community. Thankfully, no other positive cases have resulted from these, and we have reopened in Yellow status. We are enjoying interacting with the students who are able to be with us, and we look forward to having a full house as soon as possible. In the meantime, Zoom and Google Classroom have enabled me to teach and have allowed students to interact with one another.

We are also pleased to announce that we have added a new guitar student taking lessons via FaceTime with Ms. Jean from Fairbanks. Our students really enjoy these times through the week and are learning valuable new skills. Thanks AGSD and Ms. Jean for making this possible!

Just before our school entered Red status (closing for 2 weeks), we had



implemented a couple of incentive charts for Lexia.

Each student must fill in their thermometer each

week, after which they can add units to their “Gold

Star Reward” chart. This has been quite successful

in spurring students to reach their weekly Lexia

goals. Even those who are still quarantined have

been able to meet these weekly goals and do some extra.



ALASKA GATEWAY SCHOOL DISTRICT

Scott MacManus – Superintendent of Schools
PO Box 6039, Mentasta Lake, AK 99780
Ph: 907.291.2317
Mentasta, Pepper Good-Principal Teacher

Date: 02/04/21
To: Scott MacManus, Superintendent
From: Pepper Good- Principal Teacher
RE: Mentasta School Activities Report for January

Our students are really working on teamwork with COVID right now.

AKSVS

As an outlying school, we were given the opportunity to use AKSVS (Buzz) as our curriculum in order to create a smoother transition from in school to virtual learning for parents, students, and teachers. This platform has been great for many students. With the option to work more independently, students are learning to monitor their scores, set their pace, and review their mistakes in a way that is building good metacognition skills. While some students were initially afraid that this would mean they wouldn't get help from their teachers, they are realizing that it in fact gives our teachers more time to devote to one-to-one instruction or small groups. One highschooler was able to evaluate their assignment, ask questions, then retake the assignment for a higher score.

Vaccines

We are proud to say that three of our staff members have gotten their first round of vaccinations with others willing to get theirs as soon as it becomes available to them. Between this and our winter shut down, we are hoping to be able to keep our school open.

Student Achievement and Doings

First graders are becoming eager to show off their math skills to any adult that will listen and with good reason. All three scored very high on their aimsweb testing. Kindergartners are very excited about Buzz because they are becoming more independent to the point that they want to try things before they ask for help.

Salmon eggs have come to Mentasta School. In science, the students in the 3-5 classroom have started to monitor and record data regarding Salmon that were donated by the Copper River Watershed Project. They also were the class with the highest attendance during our last COVID shut down.

Middle schoolers are doing well this year in growing their teamwork skills. In science, they were able to perform a lab independently with a teacher only guiding them through answering the questions.

After completing finals, high school students have taken the opportunity to explore various electives offered through buzz. Their first assignment in English was about poetry and students had fun thinking about what "Shall I compare thee to a summer day" means. In Physics, they are learning the difference between heat and temperature.

"Educating all students to reach their full potential as responsible citizens"

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Last Pac Meeting Minutes

The last PAC meeting took place on November 12. After being closed through most of October due to COVID, and receiving a survey regarding a school closure, we had an unscheduled PAC meeting. The next meeting is next week after being rescheduled.

Start Time: 3:00

Attendees via phone: Nora (representing the village council), Honalee, Kaitlyn, Jamie, Pepper

New Business: School Closure Survey Has been sent out

- Students will take the survey after Q and A
- Buying time for a vaccine
- Students working from home
 - Not doing work
 - Working Parents
 - Struggling students
- Will students have reading/math opportunities in December?
 - Snow School for 3 weeks
 - Shorter day
 - fewer students
 - 4 days per week
- People Traveling for Holidays
 - Long quarantine times
- Flu season
 - Students and staff can't come to work sick
 - even a sniffle
- 3 weeks at the end
 - What about fish camp?
 - Kids are antsy in summer
 - Limited breaks between winter and end of school
 - What about summer school?



TO: Scott MacManus
FROM: Joe Krause, Principal, Northway School
DATE: February 15, 2021
RE: February Principal Report

- **COVID-19:**

- We began full-time in-person school again on January 19.
 - Teachers, staff, and students are glad to be back.
 - After school tutoring is popular with students to get caught up with their 2nd quarter work.
 - Many staff members have gotten their first vaccine. Some have already received their second dose.

- **Facility:**

- Improvements continue to be made:
 - Library is reorganized and reconfigured and getting a lot of use.
 - Science classroom's back storage is mucked out, old yucky cabinets removed, and new sink and repurposed cabinets installed.
 - Five cameras are operational thus far.

- **Events:**

- High School basketball practice has started. Northway has enough boys to field a team for the first time in about 12 years. Practices have been taking place.
 - Gerald Albert: Girl's Coach
 - Jamey Titus: Boy's Coach
 - Jamey Titus: New AD in Northway
- Bouncy Houses were a big hit on January 29! Northern Lights Ministries from Tok visited.





Tok School

Jon Summar Dr., Tok, AK 99780

907-883-5161 FAX: 907-883-5165

Drew Larrabee, Principal

Date: February 4, 2021

To: Scott MacManus, Superintendent

From: Drew Larrabee

RE: Tok School Report

1. ASB meeting will be held on February 16 @ 5:30
2. Tok school staffing:
 - a. Tok School is currently fully staffed
 - b. We could always use additional people on the sub list.
3. New Business
 - a. Students are participating in Athletics
 - i. Boys High School Basketball
 - ii. Girls High School Basketball
 - iii. Girls Junior high volleyball
 - b. Lego First Virtual Competition (currently in progress, results in next report)
 - i. Recognition of Jane Teague , and Lindsay Brush
4. Sports:
 - a. Athletics Report - Rob Fabian
 - b. Hockey continues to practice, following their cautionary safety procedures
 - c. Contracts
5. Recent events:
 - a. Spelling Bee (winners of Jr. Spelling Bee):
 - i. Luca Erickson 1st place, Kensington Nelson 2nd place, Jasper Webb 3rd place
 - ii. Winners of Spelling Bee:
 - iii. Janafer Kaltenekker 1st place, Landon Wilson 2nd place, Tristan Hague (Northway) 3rd place
 - iv. Additional Recognition goes to Sawyer Fitting, Aiden Gross, and Allison Demit who were the top spellers in the 3rd through 5th grade competition.
 - b. Battle of the Books
6. Upcoming School Activities:
 - a. Home Coming Week of Feb 4-28/ all sports recognition night
 - b. Hockey State Tournament March 13,14 (Pending)
 - c. Graduation: Friday May 14
 - d. Elementary Spring Trip

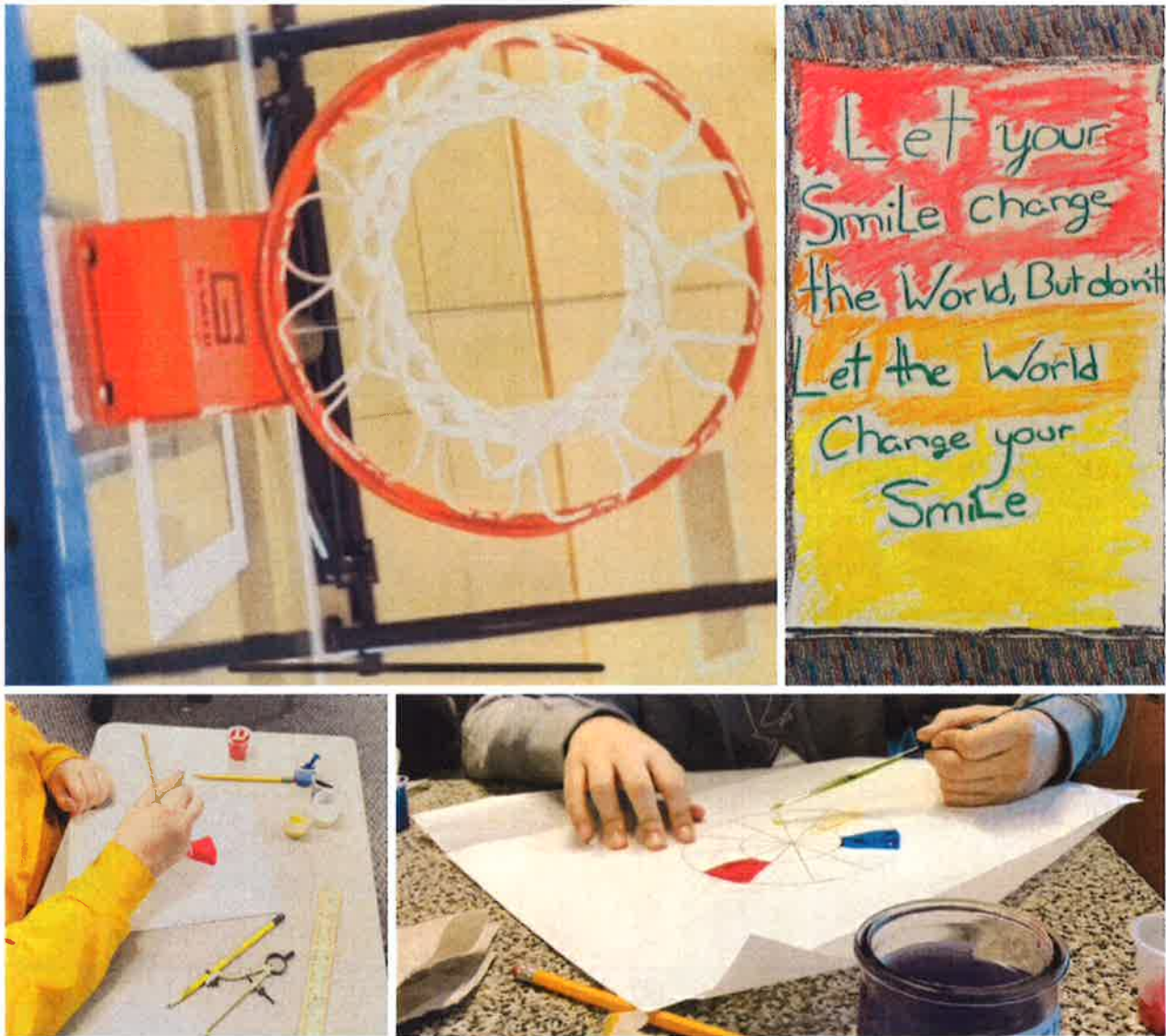
Serving you,

Drew Larrabee

Principal, AGSD-Tok School

TOK MIDDLE SCHOOL

"Education is the key to success"



Good luck to the girls during Volleyball season!

Black History
Month
2/1-2/28

MAP
Testing
2/9, 2/10, 2/11
Come to school rested!

President's Day
2/15

Student
Conferences
2/17

WHAT WE'RE LEARNING

ELA

Students will continue exploring the elements of scholarly writing and demonstrating their skills in conducting research, creating bibliographies, and handwriting expository papers

EXPLORATORY

Students will continue to work on their typing skills and participate in small group reading sessions

MATH

Sixth grade students are finishing up their study of fractions and will be moving on to area and volume. Seventh grade students are finishing up their study of integers and order of operations and will briefly study rational numbers. Eighth grade students have started studying geometry.

PE

Students will continue with 2 days of group activity and 2 days of personal fitness each week. Each student has been tested for their fitness at the beginning of the semester and will be working to make progress each week

SCIENCE: Thermal Energy

Students will compare a system that heats a small amount of water with one that uses a larger amount of cooler groundwater. Students discover that observed temperature changes can be explained by the movement of molecules, which facilitates the transfer of kinetic energy from one place to another. As they analyze the two heating system options, students learn to distinguish between temperature and energy, and to explain how energy will transfer from a warmer object to a colder object until the temperature of the two objects reaches equilibrium.

SOCIAL STUDIES

All students will delve into Black History Month and focus on the important people, places, and events throughout African American history. 6th grade students will study the rise and fall of Rome, focusing on Caesar and war strategy. 7th & 8th grade will focus on America after the Revolutionary War.



MONDAY AFTERNOONS

Middle School Activity Groups

Each Monday students now have the opportunity to participate in a small group activity of their choice. Every four weeks the selection of activities will change.

Current rotation:

- Art
- Physical Activity
- Media/Video Project
- Independent work time



Student of the Month

Autumn Jennings

Autumn continues to demonstrate the Wolverine Values and has made significant achievements in her studies thus far this year. She is a role model to her peers in regard to overall classroom behavior, positivity, communication, and is always willing to try something new. Autumn excels in writing and continues to develop critical thinking skills throughout her classes.

Congratulations Autumn!

**Tok ASB Meeting
January 19,2021-Tok School Library/Google Video Meeting
Minutes**

1. Call to order: 5:51 pm

2. Pledge of Allegiance

3. Roll Call:

Amy, Kristie, Patricia, Candice, Drew
Loretta (Absent)
Visitors: Leann Young, Rob Fabian

4. Approval of Agenda:

Patricia made motion.
Candice second
No discussion
All in favor
Motion carried

5. Approval of minutes from last meeting

Amy made motion
Candice second
No discussion
All in favor
Motion carried

6. Persons to be heard on Agenda items-none

7. Persons to be heard on Non-Agenda items-none

New Business:

1.

2. Items from Regional School Board Meeting:

Second hearing on attendance. Decision was made to have more control at each school site. Attendance will be waived for the 1st semester,

Valedictorian- Leann put through to have a handbook policy change.
Requirements will change to qualify: attend school for one year
New policy for if there is a tie.

March 12th was a school day. Approval was made to have it a teacher work day to allow teachers to input final grades for the Quarter. It is also the State Hockey Tournament so it will limit the number of students in the building.

Conversations have started about potentially renovating the Boys and Girls Club and moving Pathways over. A Church group would use the building at night.

3. Activity Budget: Few Adjustments

Leann spoke about the Hockey program and how it works.

- Season costs roughly \$15,000.
- The money made is spread out through all the Hockey Accounts
- Calendar Sales is their biggest fundraiser
- Guns are donated from businesses around town
- Collaborate with other teams and pay each other fees at the end of the season

Peewees is in the Red

HS Volleyball is in the red around \$600

Leann suggested the teams do Little Spikers or Little Dribblers, etc. during Gap time to raise money.

4. Covid Update:

- Back to School in Yellow
- Northway has had no cases in three weeks
- Drew talked to Scott about going back in Yellow for a week and then suggested changing the status to Green
- HAT Committee to modify Green Status to allow parents back in the school but still have masks worn all day,
- Seth is working on an active YouTube channel to broadcast sports
- Students will move back to the lunchroom for Breakfast and Lunch

5. Tok School Staffing- Fully staffed. More students moving into district and schedules are being adjusted to cover.

a.) Athletic Contracts

1. HS Boys Basketball- Kristie Charlie
2. HS Girls Basketball- Diana Irvin
3. JR High Volleyball- Rebecca Warren and Jesse Fix

b.) Tok School Aid Positions- All Hired

Kristie requested that ASB be involved in the hiring process of all sports!
Patricia pointed out there is a communication issue.

6. What's going on in Tok School:

- a.) Finals Week was during Distance Learning
- b.) In-service- went great
- c.) Meals went great over break
- d.) Tok School opens back up in Yellow January 18th
- e.) Covid Screening- All staff was screened before entering the building.

Setting up a process to screen athletes once a week so masks don't need to be worn. Guests and Subs will also be screened before entering the building. Working out what the process would be if a parent does not want their child screened.

7. Sports:

a.) Rob Fabian : Basketball is coming together. Not all teams in our region are competing as of now but may join later. Not sure how the seating will go for Regionals. Leann suggested other schools to play to get the kids games.

b.) JR High Volleyball to start this week

c.) Hockey continues to practice and compete.

- There are 43 registered skaters at Tok School and over 200 Interior Heat Skaters.

- Hockey operates under a couple Umbrellas. ASHA and USA Hockey with all funds going through Tok School.

- There is a Covid plan in place and all Families have signed waivers to use the rink.

- Tok will be hosting the Midget State Tournament this year March 12-14 which will be a Dream come true for some and bring Revenue into Tok.

- The ASB agreed to let them run concessions out of the kitchen and multi purpose room in the school.

- Leann suggested teams do summer camps to raise money.

8. Recent Events:

- Tok Hosted Hockey games against Delta

- Local Civil Air Patrol Student Cadets helped with placing wreaths for the memorial at the Tok Cemetery. They have been meeting via zoom since being shutdown by the Air Force. Mr. Briar and Drew have talked about plans for a flight simulator to go upstairs in the Library.

9. Upcoming School Events:

Spelling Bee for all Grades January 26th

Map Testing the first week of February. If students are gone make up testing will take place individually when they return. If students take longer than the allotted time they will be moved to the Library to finish.

School Climate Survey will be going out. Scott will be rewarding schools with a high percentage of completed surveys \$500. The schools rewarded will plan an afternoon of fun activities.

Evacuation Drill: Cancelled twice so far. Drew is wanting to plan something fun after like Hot Chocolate for when students return to the school.

10.

11. Reports: N/A

Kristie requested report from Student Council.

12. Comments, Questions, and Suggestions from Board

- Drew said kids are happy to be back in school
- Request for Peru trip update from Deb Berg
- Put policies in place for future trips concerning graduated students
- Possible Homecoming weekend February 26 & 27. Senior Night for all sports.
Schedule outside team to come for Dance and Basketball Games.
- Graduation Friday May 14th

13. Future Meeting Date: February 16th at 5:30 pm

14. Adjournment 7:13 pm

Candice made motion

Amy second

All in Favor

Motion carries

From the Principal

The cold temperatures have finally arrived here in Tanacross, but inside we are warm, toasty, and "Buzzing". We have a few weeks under our belts with the new curriculum and have begun to settle in. There is more information about the new curriculum below.

PARENT/TEACHER CONFERENCES!!

There will be no school on February 17th, but I will be calling to schedule Parent/Teacher conferences in the coming days.

Family Activity Night

I hope all of the families were able to host their Game Night! If you have pictures or videos, please share them with Ms. Suzanne.

We are planning our February Family Activity Night around a Valentine's Theme. If we are still in yellow, the activities will be sent home. If we are in green, we will be able to host it here at the school. Stay tuned for details.

Preschool News

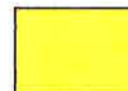
Preschool is up and running! Ms. Jaycee and her students are having so much fun learning! They are joining our K/1 students in Zoophonics, learning their letters and letter sounds. Exploration centers are set up for the students to learn through play and they are creating masterpieces in art almost every day!

UPCOMING DATES:

| | |
|------|---|
| 2/12 | Valentine's Day Party |
| 2/15 | District School Board Meeting Family |
| 2/17 | Parent Teacher Conferences (NO SCHOOL) |
| TBD | |

We are down to **SEVEN (7)** students still not officially enrolled for the year! If you have not enrolled your child(ren), please do so ASAP!

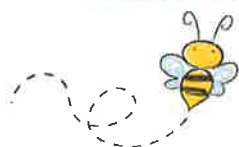
Current Level



IF YOUR CHILD IS SICK, PLEASE KEEP THEM HOME!

REMINDER

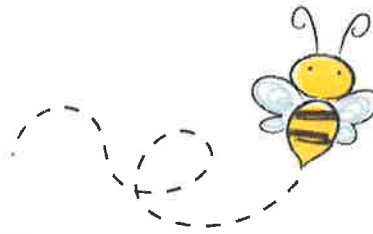
ALASKA STATEWIDE VIRTUAL SCHOOL AKA "BUZZ"



We have started a new curriculum this semester through the Alaska Statewide Virtual School. Please don't be fooled by the word "virtual". While it was designed to be used that way if needed, we use it as our textbooks. Just like a teacher wouldn't just give a textbook to students and expect them to have their nose in it all day and teach themselves, the students are not on their own and have a lot of time away from their computers. The expectations and rigor have increased, which I believe the students are beginning to appreciate, though they didn't like it at first. They have been so patient and willing to do new things! We really have great students here in Tanacross! Reading is still our number one priority and that will not change!

If students do need to be home for an extended period of time, they will be able to keep up with their studies easily using this platform!

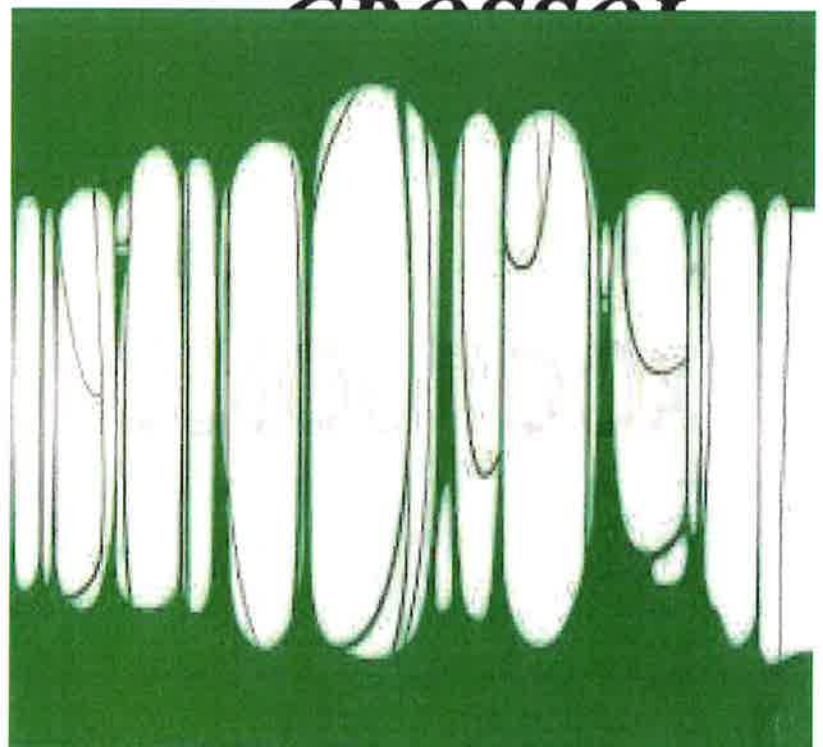
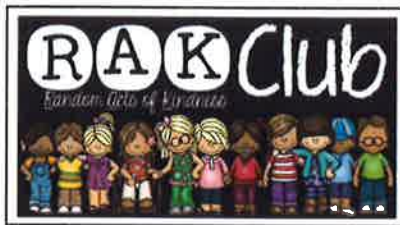
FAMILY GAME NIGHT!
Games and snacks were
sent home to enjoy!



BUZZ, BUZZ, BUZZ



GAP





ALASKA GATEWAY SCHOOL DISTRICT

Scott MacManus – Superintendent of Schools

PO BOX 227, Tetlin, AK 99780

Ph: 907.324.2104

Benjamin Glover M. Ed., Tetlin School, Principal/Teacher

Date: 2/1/2021

To: Scott MacManus, Superintendent

From: Benjamin Glover M. Ed.

RE: Tetlin Activities Report for January 2021

We were excited to be able to welcome back students into the Tetlin School. . . for a while at least. School started, as scheduled, on January 12th. While it took a while for attendance to get back to normal, it eventually did. One change was that Ms. Jett, our high school teacher was not able to come back after Christmas for health reasons and was replaced by Mari Hoe-Raitto. Ms. Hoe-Raitto is well like by the students so the transition was smoother than it might otherwise have been. We were also excited to host our second Family Night of the year (see pictures below) on the 27th of January. We ran a very socially distanced beading night and were please by both how many people came and how well people observed the health and safety protocols.

COVID-19 still is having a huge impact on the school. On January 28th we had to go back into remote learning for an yet an unspecified amount of time. Also, on January 29th the staff was able to get their first round of the vaccination in Tetlin. This is the third time we have had to close the school or change the way school is offered since the beginning of the year. With luck we will be back in session February 3rd.

The staff continues to participate in a number of conferences and trainings. The entire staff was able to participate in the RTI conference (Response to Intervention) from January 22nd-24th. Mr. Glover was also able to participate in the IPRARS training on evaluating teachers both in person and virtually on January 28th and 29th. We will also have at least one teacher participate in the ASTE conference (Alaska Society for Technology in Education).

“Educating all students to reach their full potential as responsible citizens”

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Fax: 907-882-2112

Eagle
907-547-2210
Fax: 907-547-2302

Mentasta
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Northway
907-~~785~~2287
Fax: 907-778-2221

Tok
907-883-5161
Fax: 907-883-5165

Tanacross
907-883-4391
Fax: 907-883-4390

Tetlin
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One new thing that is being introduced to the students is a switch to the Alaska Virtual School. This will make transitions in and out of virtual learning much smoother as students will be doing the same work whether they are at home or at school.

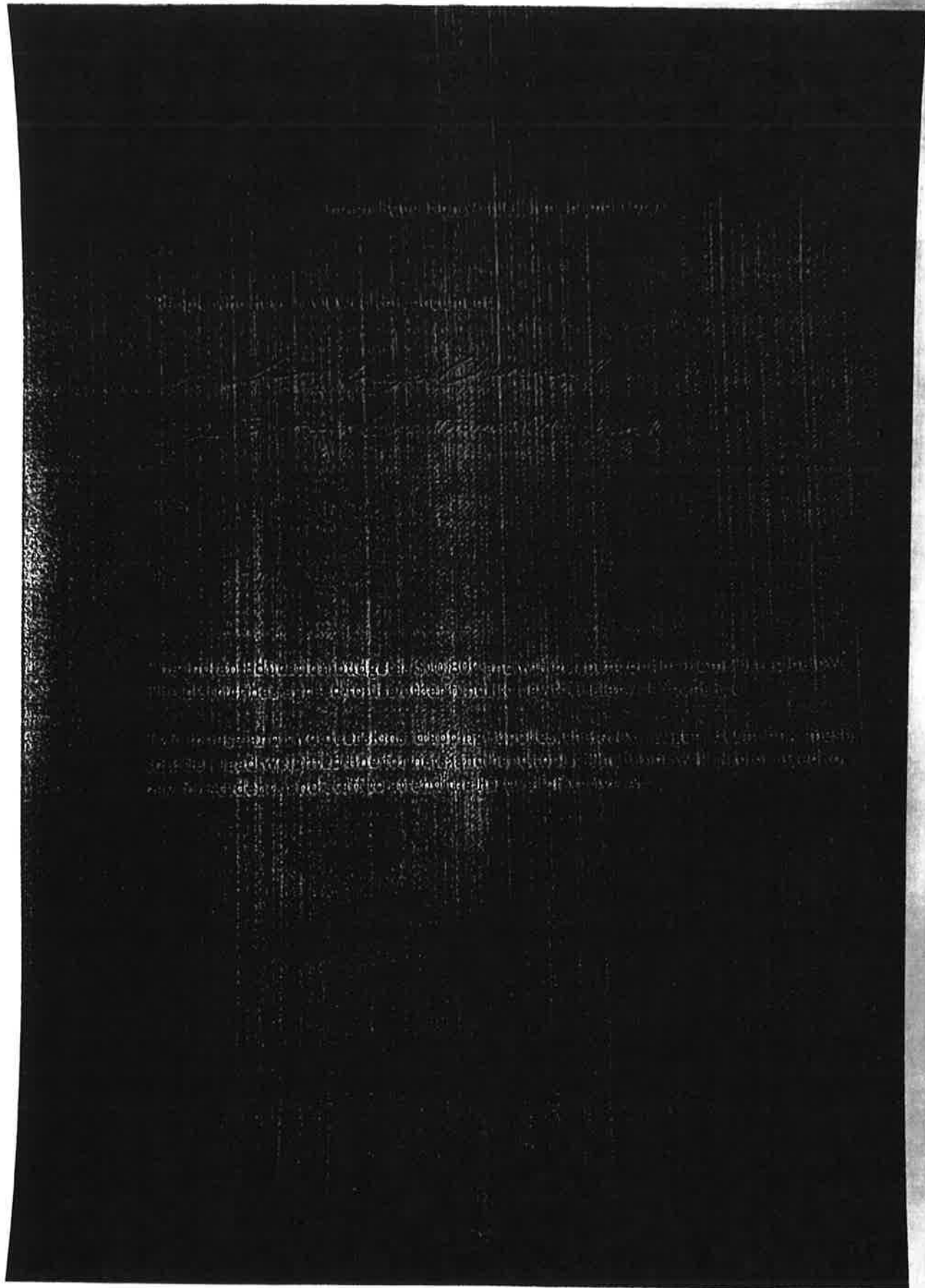
Once we are back in school, the Tetlin School will continue to try and emphasize what make Tetlin unique with subsistence-based field trips. Of course, how our community does with the virus will determine our success.



**Tetlin School Virtual PAC Meeting
May 1, 2020
3pm**

In Attendance (virtually): Ben Glover, Logan Chruchwell, Eval Thomas-Churchwell, Shanna Joe, Natalie Sam, Clara Sam

- 1. Update on Virtual Instruction**
- 2. Update on Staffing for next year**
- 3. Parent Input for Next Year**
- 4. Indian Education Discussion and Plan**
- 5. Open conversation**



ALASKA GATEWAY SCHOOL DISTRICT

Scott MacManus – Superintendent of Schools

PO BOX 454, Tok, AK 99780

Ph: 907.883.2591

Memo: Regional School Board Report

To: Scott MacManus, Superintendent

From: Rob Fabian REACH Academy Principal Teacher

Date: February 4, 2021

REACH Academy is continuing to look for ways to engage students and families while trying to adhere safety and mitigation protocols. We recently had the opportunity for REACH parents and students explore the 3-D virtual learning, Z-Space platform acquired by the district. We coordinated with the AGSD technology specialist Jane Teague to present this exciting new learning experience that will allow students to become engaged with a wide array of subject matter at a range of different grade levels. Parents and students offered very positive feedback about Z-Space. We will discuss the possibility of purchasing a Z-Space unit specifically for REACH Academy families at our next parent advisory committee meeting February 17th. We also have a family stargazing night planned for Tuesday March 9. Families will have a chance to check out the new telescope purchased for the REACH resource center. As we head into warmer weather in March we should have even more opportunities to get outside together for education and fun. Also, on the horizon is planning for a trip to Fairbanks to visit the permafrost tunnel and woodworking classes with the Fairbanks Folkschool.

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