Campus Information									
District Name	Crane ISD	Campus Name	Crane Elementary	Superintendent	Jan Hunt	Principal	Linda Contreras		
District Number	052901	Campus Number	00000101	District Coordinator of School Improvement (DCSI)	Jamye Swinford	ESC Support	Region 15		
Assurances									
DCSI	I, the District Coordinator of School Improvem support mechanisms to ensure the successful implementation of all intervention requirement elements as indicated herein.	ne Targeted Improvement Plan for	this campus. I understand I	am responsible for the	nsible for the lamps Swinford 9/25/2021				
Principal Supervisor (Only necessary if the DCSI is NOT the Principal supervisor)	I, as supervisor of the principal for this campus, attest that I will coordinate with the DCSI to provide or facilitate the provision of all the necessary district- level commitments and support mechanisms to ensure the principal I supervise can achieve successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.						Jan Hunt 9/25/2021		
Principal	I, as principal for this campus, attest that I will coordinate with the DCSI (and my supervisor, if they are not the same person) to use the district-provided commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I agree to carry out t plan elements as indicated herein.						Linda Contreras 9/25/2021		
Board Approval Date	roval Date								
Needs Assessment									
each Domain has your campus set for the year? What changes in student group Our studen				to have Student Growth fi subgroups. Domain III-Ou	in I-Our goal for this year is that our Student Achievement Level will increase in Reading and Math from Approaches Grade Level or Above. Domain II-Our goal is the Student Growth from Approaches to Meets to Masters in Reading and Math. We will implement strategies to support our Economic Disadvantage and EL pups. Domain III-Our goal is to support all subgroups in Reading and Math with a strong focus on our Economic Disadvantage and EL subgroups. Under the strategies to support our Economic Disadvantage and EL subgroups. Under the strategies to support our Economic Disadvantage and EL subgroups.				
Data Analysis Questions			included in these goals? If applicable, what goals has your campus set for CCMR and Graduation Rate?	and grade level. We will focus on our Economic Disadvantage and ELs subgroups in both Reading and Math. TELPAS is included with these goals. N/A					
Self-Assessment Results (To be completed if the campus HAS NOT had an ESF Diagnostic)									
Use the completed Self-Assessment Tool to complete this section									
	Ess	sential Action			Implementation Level (1 Not Yet Started - 5 Fully Implemented)				
1.1 Develop campus in:	sibilities.		3						
2.1 Recruit, select, assign, induct and retain a full staff of highly qualified educators.					2				
3.1 Compelling and alig	safe environment an	d high expectations.	1						
4.1 Curriculum and ass	e and sequence.		3						
5.1 Objective-driven da	ally lesson plans with formative assessments.			3					
5.3 Data-driven instruc	tion.			2					
Prioritized Focus Area #1					Prioritized Focus Area #2		Prioritized Focus Area #3		

Essential Action	3.1 Compelling and aligned vision, mission, goals, values focused on expectations.	a safe environment and high	5.1 Objective-driven daily lesson plans with formative assessments.	5.3 Data-driven instruction.						
Rationale	A true understanding of vision, mission, goals of school, high expect ownership of student success.	cions; with minumum shared	Prior to this year lesson plans were monitored with limited feedback, and observations show that it is likey that many were not following lesson plan guidelines. If data driven instruction is going to be effective, we need to strengthen lesson plans with given feedback.	Have had minimal PLCs, but they didn't focus on data analysis or effective resonspes (reteach) from the data analysis; no real process in place for ILT or teachers to analyze unit tests (or any other tests) for the purposes of effective reteach.						
Desired Annual Outcome	Staff members share a common understanding of the mission, vision, and values in practive and can explain how they are present in the daily life of the school.		Principals will regularly check lesson plans. Teachers will have more student directed activities and strategies. With the use of lesson plans objectives, standards, and TEKs, increase in student achievement on assessments.	Increase scores in Reading and Math. Making progress and have student growth in Reading and Math with a focus on all subgroups.						
Barriers to Address During the Year	Understanding vision, mission and goals. Increase the climate and c open lines of communicationa and family engagement.	ulture of the school with effectiv	Creation of lesson plans with implementing student friendly objectives and increased rigor.	Understanding and implementation of data driven instruction.						
District Commitment Theory of Action: The district will support the mission and vision statements of CES. The district will provide in depth training and implementation of DDI and training to develop high-quality, rigorous tests for all grades and subjects. The campus will be able to establish strong data-driven instruction practices, improve the quality of lesson plans and formative assessments.										
ESF Diagnostic Results (To be completed AFTER the campus engages in the shared diagnostic with an ESF Facilitator)										
	Date of ESF Diagnostic									
	Prioritized Focus Area #1		Prioritized Focus Area #2	Prioritized Focus Area #3						
Essential Action										
Desired Annual Outcome										
Barriers to Address During the Year										
	District Commitment Theory of Action									
Prioritized Focus Areas for Improvement	Capacity Builder									