

Campus Information							
District Name	Crane ISD	Campus Name	Crane Elementary	Superintendent	Jan Hunt	Principal	Linda Contreras
District Number	052901	Campus Number	000000101	District Coordinator of School Improvement (DCSI)	Jamye Swinford	ESC Support	Region 15

Assurances		
DCSI	I, the District Coordinator of School Improvement, attest that I will provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for the implementation of all intervention requirements. If I am the principal supervisor, I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.	Jamye Swinford 9/25/2021
Principal Supervisor <i>(Only necessary if the DCSI is NOT the Principal supervisor)</i>	I, as supervisor of the principal for this campus, attest that I will coordinate with the DCSI to provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the principal I supervise can achieve successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.	Jan Hunt 9/25/2021
Principal	I, as principal for this campus, attest that I will coordinate with the DCSI (and my supervisor, if they are not the same person) to use the district-provided commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I agree to carry out the plan elements as indicated herein.	Linda Contreras 9/25/2021
Board Approval Date		

Needs Assessment		
Data Analysis Questions	What accountability goals for each Domain has your campus set for the year?	Domain I-Our goal for this year is that our Student Achievement Level will increase in Reading and Math from Approaches Grade Level or Above. Domain II-Our goal is to have Student Growth from Approaches to Meets to Masters in Reading and Math. We will implement strategies to support our Economic Disadvantage and EL subgroups. Domain III-Our goal is to support all subgroups in Reading and Math with a strong focus on our Economic Disadvantage and EL subgroups.
	What changes in student group and subject performance are included in these goals?	Our student outcomes are below where they need to be across the board, so on average, we want to see a 10 percentage point increase in STAAR tested subject area and grade level. We will focus on our Economic Disadvantage and ELs subgroups in both Reading and Math. TELPAS is included with these goals.
	If applicable, what goals has your campus set for CCMR and Graduation Rate?	N/A

Self-Assessment Results
(To be completed if the campus HAS NOT had an ESF Diagnostic)

Use the completed Self-Assessment Tool to complete this section		
Essential Action	Implementation Level (1 Not Yet Started - 5 Fully Implemented)	
1.1 Develop campus instructional leaders with clear roles and responsibilities.	3	
2.1 Recruit, select, assign, induct and retain a full staff of highly qualified educators.	2	
3.1 Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.	1	
4.1 Curriculum and assessments aligned to TEKS with a year-long scope and sequence.	3	
5.1 Objective-driven daily lesson plans with formative assessments.	3	
5.3 Data-driven instruction.	2	
Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3

