

Year At A Glance 2019-2020

Central High School

Social Studies Department

Subject: World Geography (7th Grade)

	<u>Major Concept/Topic</u>	<u>Chapter(s)/Pages</u>	<u>Standards</u>
<u>Quarter 1</u> August 14-- October 11 (9 weeks)	Map Skills/The Geographer's World	Chapter 1: How Geographers View the World, The Geographer's Tools Pages: 18-33	<u>WST.1.7.1</u> Evaluate the characteristics, functions, advantages, and disadvantages of various geographic representations and geospatial technologies for analyzing spatial patterns and distributions (e.g., maps, diagrams, aerial photographs, remotely sensed images, geographic visualization, global positioning systems, geographic information systems). <u>WST.1.7.2</u> Construct geographic representations for the purpose of asking and answering specific geographic questions. <u>WST.1.7.3</u> Explain relationships between places and regions using geographic representations. <u>WST.2.7.1</u> Construct visual and written explanations of the spatial organization and spatial patterns of people, places, and environments.

<p><u>Quarter 2</u> October 14-- December 20 9 weeks)</p>	Physical Geography	<p>Chapter 2: Planet Earth, A Changing Earth, and Land and Water</p> <p>Pages 42-65</p>	<p><u>WST.2.7.1</u> Construct visual and written explanations of the spatial organization and spatial patterns of people, places, and environments.</p> <p><u>WST.2.7.2</u> Compare spatial connections among people, places, and their environments over time.</p> <p><u>ES.9.7.2</u> Describe symbiotic relationships between humans and their physical environments.</p> <p><u>ES.9.7.4</u> Examine human induced changes in one place or region and its effects on other places or regions (e.g., flood control, deforestation, factories, electric power generation).</p>
	Human Geography	<p>Chapter 3: The World's People, Culture, The World's Economies</p>	<p><u>HS.5.7.1</u> Examine the variations of populations in different places and regions using demographics.</p> <p><u>HS.5.7.2</u> Analyze spatial patterns and consequences of settlement and migration (e.g., voluntary and involuntary, seasonal, short- and long-term migration, push-pull factors).</p> <p><u>HS.6.7.1</u> Examine the cultural characteristics of various regions (e.g., celebrations, language,</p>

			child-rearing, clothing, food, beliefs, behaviors).
	The United States East of the Mississippi River	Chapter 4: Physical Features, History of the Region, Life in the Region Pages: 116-139	ES.9.7.1 Examine ways people have adapted to the physical environment over time (e.g., technology, habitation, transportation, agriculture, communication).
Quarter 3 January 7--March 13 (9weeks)	The United States West of the Mississippi River	Chapter 5: Physical Features, History of the Region, Life in the Region Pages 148-171	HS.6.7.1 Examine the cultural characteristics of various regions (e.g., celebrations, language, child-rearing, clothing, food, beliefs, behaviors). WST.1.7.4 Analyze how environmental and cultural characteristics of places and regions have changed over time.
	Canada	Chapter 6: Physical Geography, The History of Canada, Life in Canada Pages 178-221	HS.6.7.1 Examine the cultural characteristics of various regions (e.g., celebrations, language, child-rearing, clothing, food, beliefs, behaviors). WST.1.7.4 Analyze how environmental and cultural characteristics of places and regions have changed over time.
	Mexico, Central America, and the Caribbean Islands	Chapter 7: Physical Geography, The History of the Regions, Life in the Region	HS.6.7.1 Examine the cultural characteristics of various regions (e.g., celebrations, language, child-rearing, clothing, food,

Quarter 4 March 13- May 29 (9weeks)		Pages: 202-221	beliefs, behaviors). HS.6.7.2 Analyze reasons for and effects of cultural diffusion, cultural convergence, and cultural divergence in and across various regions. ES.9.7.1 Examine ways people have adapted to the physical environment over time (e.g., technology, habitation, transportation, agriculture, communication).
	Brazil	Chapter 8: Physical Geography, History of the Region, Life in the Region Pages: 240-263	HS.6.7.1 Examine the cultural characteristics of various regions (e.g., celebrations, language, child-rearing, clothing, food, beliefs, behaviors). HS.6.7.2 Analyze reasons for and effects of cultural diffusion, cultural convergence, and cultural divergence in and across various regions. ES.9.7.1 Examine ways people have adapted to the physical environment over time (e.g., technology, habitation, transportation, agriculture, communication).
	The Tropical North	Chapter 9: Physical Geography, History of the	HS.6.7.1 Examine the cultural characteristics of various regions

		Region, Life in the Region	<p>(e.g., celebrations, language, child-rearing, clothing, food, beliefs, behaviors).</p> <p><u>HS.6.7.2</u> Analyze reasons for and effects of cultural diffusion, cultural convergence, and cultural divergence in and across various regions.</p> <p><u>ES.9.7.1</u> Examine ways people have adapted to the physical environment over time (e.g., technology, habitation, transportation, agriculture, communication).</p>
	Southwest Asia	<p>Chapter 18: Physical Geography, History of the Region, Life in the Region</p> <p>Pages: 542-563</p>	<p><u>HS.8.7.3</u> Analyze conflicting territorial claims from multiple perspectives (e.g., water sources or access, mineral rights, natural resources).</p> <p><u>HS.8.7.3</u> Analyze conflicting territorial claims from multiple perspectives (e.g., water sources or access, mineral rights, natural resources).</p>