

Elementary and Secondary Education Act
Local Educational Agency Plan Goal 2, Budget Update

Name of LEA: Le Grand Union Elementary School District

Fiscal Year: 2015-16

Total Title III Allocation: LEP \$13,668 (\$13,395 w/out indirect cost)

Immigrant: \$ 0

LEP Administrative & Indirect Costs (2%): \$273

Immigrant Administrative & Indirect Costs: \$ 0

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	(a) Designated ELD is provided to all English Learners throughout the regular instructional day. (b) Instructional Aides (IAs) provide instructional support to English Learners acquiring the English language.	(a) No additional cost. (b) 8 IA's @ \$10,000 salary	(a) No additional cost. (b) \$80,00 split funded using Title I and LCFF
Goal 2B: AMAO 2 - English Proficiency	(a) Instructional Aides (IAs) provide instructional support to maintain and attain English language proficiency. (b) Multiple measures are used to analyze English Learner data (<i>i.e. CELDT subscores, years of US instruction, and other site assessments etc.</i>) to provide the most appropriate level of instruction.	(a) Cost is included in Goal 2A (b) (b) No cost.	(a) Cost is included in Goal 2A (b) No cost.
Goal 2C: AMAO 3 - Adequate Yearly Progress (AYP) in English/Language Arts	(a) On-going PLC meetings are held to develop and utilize EL planning tools that integrate content standards within the daily objectives for ELA instruction.	(a) No cost.	(a) No cost.

	<p>(b) Instructional Coach provides supplemental development and coaching for teachers to integrate and implement strategies into Common Core ELA instruction and to increase achievement on summative assessments for English Learners.</p> <p>(c) Reading and Writing Intervention Lab is offered to at-risk English Learners</p> <p>(d) After School Programs provide English Learners with extended homework and tutorial support and offer enrichment activities.</p> <p>(e) I-Ready provides diagnostic data to identify struggling English Learners to assist with Early Literacy skills and Reading Comprehension</p> <p>(f) Reconfigured Jr. High master schedule for 6th-8th to to accommodate a 5th period instructional block for ELA and Math intervention to specifically meet the needs of ELs at the Jr. High level.</p>	<p>(b) \$55,000 salary and benefits</p> <p>(c) Clinician \$24,000 and \$11,000 IA support salary cost</p> <p>d) \$149,500 materials, training and salaries.</p> <p>(e) \$29,500 (K-8 license, diagnostic assessment and common Core instructional materials)</p> <p>(f) No cost.</p>	<p>(b)\$55,000 LCFF</p> <p>(c) combined total \$35,000 LCFF</p> <p>d) \$149,500 ACES grant</p> <p>(e) 29,500 LCFF</p> <p>(f) No cost.</p>
Goal 2C: AMAO 3 – AYP in Mathematics	<p>(a) On-going PLC meetings with staff to develop and utilize EL planning tools that integrate content standards within the daily objectives for Math instruction.</p> <p>b) Instructional Coach provides supplemental development and coaching for teachers to integrate and implement strategies into Math Common Core instruction and to increase achievement on summative assessments for English Learners.</p>	<p>(a) No cost.</p> <p>(b) Cost is included in Goal 2B b)</p>	<p>(a) No cost.</p> <p>(b) Cost is included in Goal 2B(b)</p>
Goal 2D: High Quality Professional Development	<p>(a) Professional development training will be provided on Designated and Integrated ELD along with scaffolding and SDAIE strategies to increase the effectiveness for the teaching and learning of English Learners.</p> <p>(b) Write Tools Training will be provided focusing on teaching best practices for opinion/argumentation and informative /explanatory to increase academic achievement of English</p>	<p>(a) \$10,000 includes consultant fees, sub costs, materials, etc.</p> <p>(b) \$8,000 includes consultant fees, sub costs, materials, etc.</p>	<p>(a)\$10,000 split funded \$5,390 Title III and \$4610 Title I</p> <p>(b) \$8,000 Title III</p>

	<p>Learners including LTELs.</p> <p>(c) Technology coordinator provides on-going professional development to teachers in the integrate technology into the classroom.</p> <p>(d) 2-day CUE Technology professional development was offered to teachers for the integration of technology</p>	<p>c) \$46,000 salary and benefits</p> <p>d) \$1500 (4 teachers @ \$300 conference and travel cost)</p>	<p>c) \$46,000 LCFF</p> <p>d) 1500 LCFF</p>
Goal 2E: Parent and Community Participation	<p>(a) Bilingual Kindergarten Orientation is offered to parents of English Learners to inform them of the foundational skills learned in Kindergarten along with strategies EL parents may use in their primary language that will transfer into English.</p> <p>(b) ELAC/ DELAC meetings are held regularly informing parents of English Learners services and programs.</p> <p>(c) LCAP Advisory Team and LCAP community meetings are provided multiple times annually to gather community and parent feedback on district needs.</p> <p>(d) School Site Council (SSC) meetings are held regularly to inform committee members and the public of school budget, programs, services, student achievement data, etc.</p>	<p>(a) No cost.</p> <p>(b) No cost.</p> <p>(c) No cost.</p> <p>(d) No cost.</p>	<p>(a) No cost.</p> <p>(d) No cost.</p> <p>c) No cost.</p> <p>(d) No cost.</p>
Goal 2F: Parental Notification	<p>(a) School Parent Information is provided in English and Spanish.</p> <p>(b) Title III Parent Notification Letter is mailed annually to parents of English Learners notifying them of the assessment results.</p> <p>(c) Title I Program Improvement (PI) Letter notifying parents of the district's PI status.</p> <p>(d) Supplemental Educational Services (SES) letters are mailed to all parents including parents of English Learners informing them of free tutorial services offered by state and</p>	<p>(a) \$15.00 per hour for translating costs</p> <p>(b) \$150 mailing cost</p> <p>(c) No cost.</p> <p>(d) \$10,000 Title I set-aside for SES services</p>	<p>(a) \$1000 LCFF</p> <p>(b) \$150 LCFF</p> <p>(c) No cost.</p> <p>(d) \$10,000 Title I set-aside for SES services</p>

	board approved SES Providers.		
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	(a) Immigrant students are included in all programs and services.	(a) No cost.	(a) No cost.
Goal 5A: Increase Graduation Rates	(a) Monthly meetings are held with LE Grand High School District to discuss program alignment, EL program and services, and evaluate content area needs.	(a) No cost.	(a) No cost.
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP \$ <u>13,395</u> IMM \$ <u>0</u>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.