



# **BRUNSWICK SD**

**BSD Programming Update  
February 3, 2021**

# Agenda

- BHS Schedule (2 In-Person Programming Days)
- Review of Survey Feedback
- Benefits
- Opportunity Costs
- Review of Schedule (2 In-Person Programming Days)

# BHS Schedule (2 In-Person Programming Days)

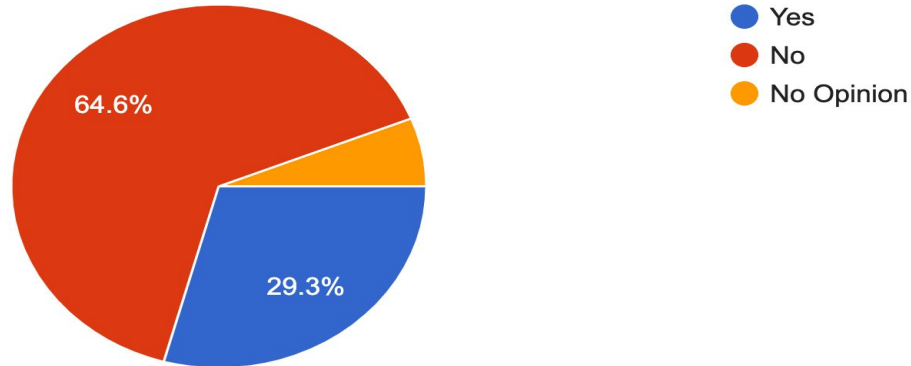
| Time   | Monday<br>Cohort A<br>In-Person<br>(A - L)<br>Cohort B &<br>C Remote | Tuesday<br>Cohort A<br>In-Person<br>(A-L)<br>Cohort B &<br>C Remote | Wednesday    | Thursday<br>Cohort B<br>In-Person<br>(M-Z)<br>Cohort A &<br>C Remote | Friday<br>Cohort B<br>In-Person<br>(M-Z)<br>Cohort A &<br>C Remote |
|--|--|---|--------------|--|--|
| Period 1 - 8:00/ :50                                       | Synchronous  | Synchronous   | Asynchronous | Synchronous  | Synchronous  |
| Period 2 - 9:00/ :50                                       | Synchronous  | Synchronous   | Asynchronous | Synchronous  | Synchronous  |
| Period 3 - 10:00/ :50                                      | Synchronous  | Synchronous   | Flex         | Synchronous  | Synchronous  |
| Period 4 - 11:00/ :50                                      | Synchronous  | Synchronous   | Asynchronous | Synchronous  | Synchronous  |
| Dismissal 1 - 12:00<br>Bag lunch provided                  | --   | --  | --           | --   | --   |
| Afternoon Session -<br>12:30 - 2:00<br>In person or remote | Club Time*<br>Extra Help*  | Club Time*<br>Extra Help*   | Asynchronous | Club Time*<br>Extra Help*  | Club Time*<br>Extra Help*  |
| Dismissal 2 - 2:00   | --   | --  | --           | --   | --   |
| Athletics - 2:00   | --   | --  | --           | --   | --   |

\* Bus transportation provided at 1:45 (takes students to the junior high for drop off)

# Teacher Feedback

Are you in favor of implementing a two cohort model at BHS with each cohort meeting in person twice per week in order to provide more in-person time for students?

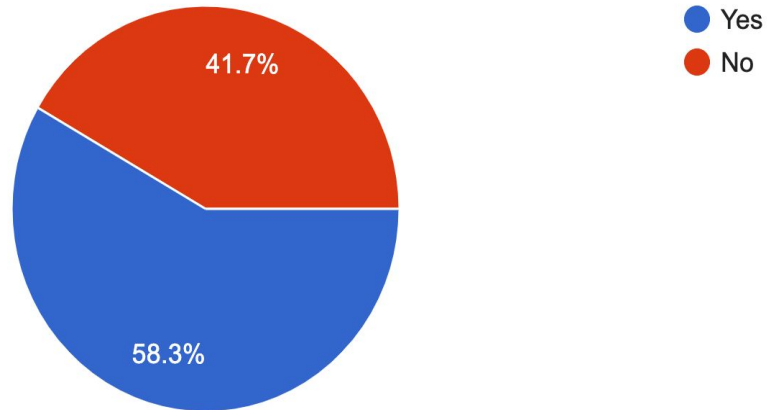
82 responses



# Student Feedback

Would you like for the high school schedule to be adjusted to allow for 2 days of in-person classes? (Example, Cohort A attends Monday/Tuesd...y/Friday... synchronous teaching would continue.)

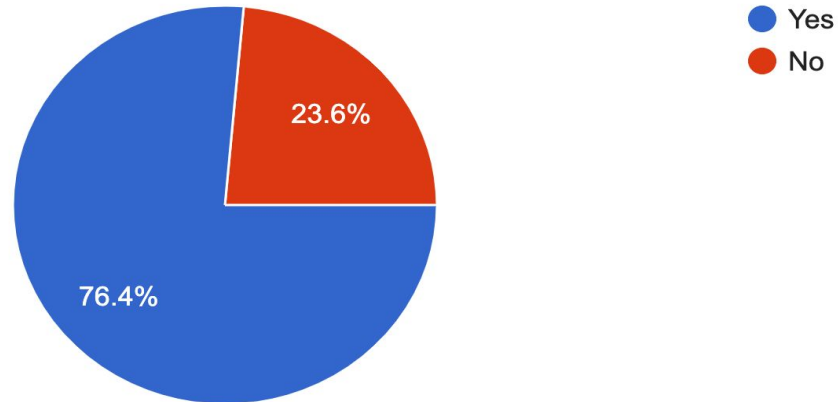
307 responses



# Family Feedback

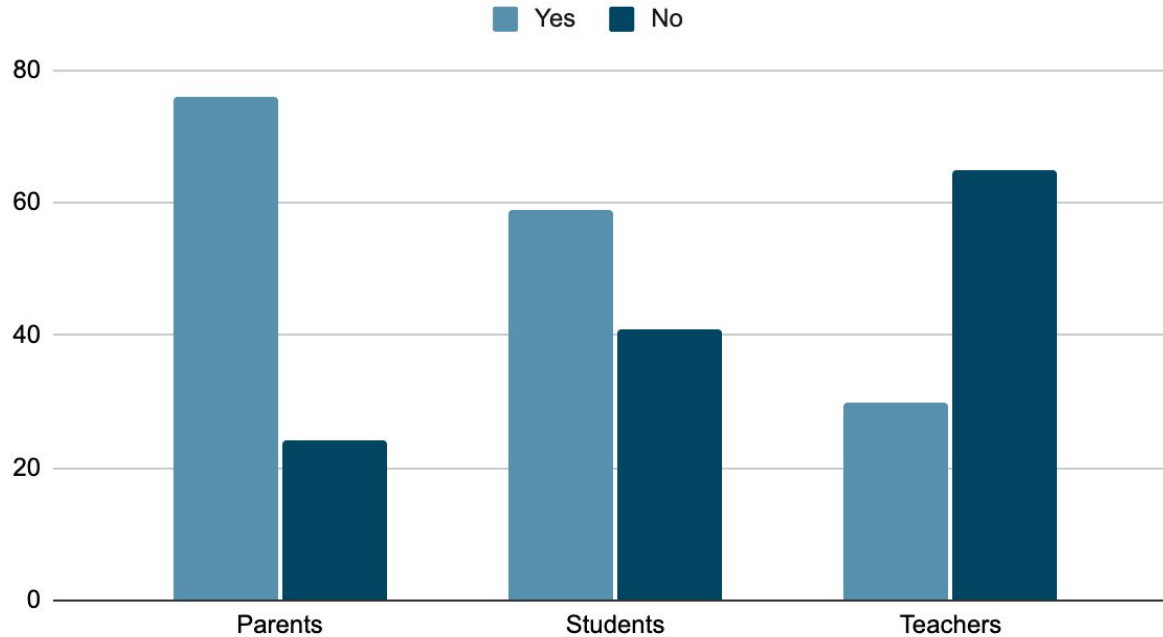
Would you like for the high school schedule to be adjusted to allow for 2 days of in-person classes? (Example, Cohort A attends Monday/Tuesday/Thursday/Friday... synchronous teaching would continue.)

246 responses



# Teacher/Student/Family Feedback Summary

2 days of in-person classes



# Benefits

1. Extra day of in-person learning
2. Increased in-person contact/engagement time
3. Fully remote learners can remain fully remote
4. Region 10 programming does not change
5. 76% of parents support a new schedule (266 responses)
6. 58% of students support a new schedule (315 responses)
7. 88% of students and 88% of teachers support one asynchronous day per week



# Opportunity Costs

1. Loss of safety for staff and students due to an increase in daily exposures
2. Loss of instructional/engagement time due to an increase in quarantines
3. 65% of staff do not support schedule change
4. Increase in weekly screen time for remote learners - 1h20m
5. Increase in student to student exposure on the bus/bus stop
6. Less student spacing in some classrooms (3ft-6ft)
7. Increase risk of rolling closures due to outbreak status

# BHS Schedule (2 In-Person Programming Days)

| <b>Time</b>  | <b>Monday<br/>Cohort A<br/>In-Person<br/>(A - L)<br/>Cohort B &amp;<br/>C Remote</b> | <b>Tuesday<br/>Cohort A<br/>In-Person<br/>(A-L)<br/>Cohort B &amp;<br/>C Remote</b> | <b>Wednesday</b> | <b>Thursday<br/>Cohort B<br/>In-Person<br/>(M-Z)<br/>Cohort A &amp;<br/>C Remote</b> | <b>Friday<br/>Cohort B<br/>In-Person<br/>(M-Z)<br/>Cohort A &amp;<br/>C Remote</b> |
|--|--|---|------------------|--|--|
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| Athletics - 2:00   | --   | --  | --               | --   | --   |

\* Bus transportation provided at 1:45 (takes students to the junior high for drop off)

# Based on 100% Attending In-Person

| <b>Grade</b> | <b>Total Number of Students</b> | <b>Cohort A<br/>Monday/Tuesday</b> | <b>Cohort B<br/>Thursday/Friday</b> | <b>Cohort C<br/>Number of Remote<br/>Students</b> |
|--------------|---------------------------------|------------------------------------|-------------------------------------|---|
| 9            | 204                             | A - L, 103                         | M - Z, 101                          |   |
| 10           | 176                             | A - L, 94                          | M - Z, 82                           |   |
| 11           | 203                             | A - L, 115                         | M - Z, 88                           |   |
| 12           | 174                             | A - L, 84                          | M - Z, 90                           |   |
| Total        | 757                             | 396                                | 361                                 | 0   |

# Based on Current Programming Choices

| <b>Grade</b> | <b>Total Number of Students</b> | <b>Cohort A<br/>Monday/Tuesday</b> | <b>Cohort B<br/>Thursday/Friday</b> | <b>Cohort C<br/>Number of<br/>Remote Students</b> |
|--------------|---------------------------------|------------------------------------|-------------------------------------|---|
| 9            | 204                             | A - L, 78                          | M - Z, 77                           | 49  |
| 10           | 176                             | A - L, 62                          | M - Z, 49                           | 65  |
| 11           | 203                             | A - L, 81                          | M - Z, 58                           | 64  |
| 12           | 174                             | A - L, 68                          | M - Z, 58                           | 48  |
| Total        | 757                             | 289                                | 242                                 | 226   |

# Questions