

**Texas Education Agency
2019-20 School Report Card
WATSON J H (009901041)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: MULESHOE ISD
Campus Type: Middle School
Total Students: 332
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WATSON J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.1% | 95.7% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.3% | 0.6% | 12.6% |
| Hispanic | 83.7% | 86.2% | 52.8% |
| White | 14.2% | 12.2% | 27.0% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.9% | 0.6% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.9% | 0.3% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 84.6% | 85.2% | 60.2% |
| Special Education | 12.7% | 14.0% | 10.7% |
| English Learners | 21.1% | 27.8% | 20.3% |
| Mobility Rate (2018-19) | 8.1% | 11.7% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 15.8 | 15.8 | 20.4 |
| Secondary | | | |
| English/Language Arts | 16.6 | 13.4 | 16.4 |
| Foreign Languages | 16.8 | 17.2 | 18.7 |
| Mathematics | 15.1 | 12.1 | 17.8 |
| Science | 18.0 | 15.1 | 18.8 |
| Social Studies | 16.8 | 12.9 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 70.6% | 64.6% |
| Instructional Expenditure Ratio | n/a | 61.8% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,628 | \$11,445 | \$9,913 |
| Instruction | \$6,022 | \$6,559 | \$5,558 |
| Instructional Leadership | \$147 | \$224 | \$162 |
| School Leadership | \$698 | \$562 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 66% | 69% | * | 67% | 78% | - | 100% | - | 17% | 67% |
| | 2018 | 77% | 69% | 69% | * | 67% | 75% | - | 78% | - | * | 65% |
| ELA/Reading | 2019 | 75% | 64% | 70% | * | 68% | 79% | - | * | - | * | 68% |
| | 2018 | 74% | 69% | 78% | * | 77% | 80% | - | * | - | * | 74% |
| Mathematics | 2019 | 82% | 71% | 78% | * | 75% | 88% | - | * | - | * | 76% |
| | 2018 | 81% | 76% | 75% | * | 73% | 86% | - | * | - | * | 72% |
| Writing | 2019 | 68% | 45% | 50% | - | 48% | 69% | - | * | - | * | 45% |
| | 2018 | 66% | 58% | 68% | - | 70% | 63% | - | * | - | - | 64% |
| Science | 2019 | 81% | 74% | 76% | - | 74% | 82% | - | * | - | - | 73% |
| | 2018 | 80% | 62% | 44% | * | 42% | 54% | - | * | - | - | 40% |
| Social Studies | 2019 | 81% | 68% | 50% | - | 50% | 50% | - | * | - | - | 48% |
| | 2018 | 78% | 72% | 45% | * | 43% | 54% | - | * | - | - | 40% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 33% | 32% | * | 30% | 43% | - | 86% | - | 0% | 29% |
| | 2018 | 48% | 34% | 36% | * | 33% | 47% | - | 56% | - | * | 32% |
| ELA/Reading | 2019 | 48% | 31% | 34% | * | 31% | 45% | - | * | - | * | 29% |
| | 2018 | 46% | 33% | 44% | * | 44% | 48% | - | * | - | * | 41% |
| Mathematics | 2019 | 52% | 37% | 38% | * | 36% | 45% | - | * | - | * | 35% |
| | 2018 | 50% | 37% | 38% | * | 35% | 49% | - | * | - | * | 35% |
| Writing | 2019 | 38% | 17% | 20% | - | 18% | 31% | - | * | - | * | 18% |
| | 2018 | 41% | 31% | 39% | - | 35% | 48% | - | * | - | - | 33% |
| Science | 2019 | 54% | 39% | 37% | - | 33% | 50% | - | * | - | - | 35% |
| | 2018 | 51% | 22% | 22% | * | 18% | 46% | - | * | - | - | 16% |
| Social Studies | 2019 | 55% | 40% | 20% | - | 17% | 32% | - | * | - | - | 16% |
| | 2018 | 53% | 45% | 17% | * | 14% | 31% | - | * | - | - | 12% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 12% | 10% | * | 8% | 18% | - | 57% | - | 0% | 9% |
| | 2018 | 22% | 13% | 15% | * | 13% | 22% | - | 11% | - | * | 13% |
| ELA/Reading | 2019 | 21% | 9% | 11% | * | 10% | 16% | - | * | - | * | 9% |
| | 2018 | 19% | 12% | 24% | * | 23% | 28% | - | * | - | * | 21% |
| Mathematics | 2019 | 26% | 16% | 11% | * | 7% | 26% | - | * | - | * | 9% |
| | 2018 | 24% | 16% | 14% | * | 12% | 25% | - | * | - | * | 12% |
| Writing | 2019 | 14% | 4% | 7% | - | 5% | 13% | - | * | - | * | 6% |
| | 2018 | 13% | 8% | 12% | - | 13% | 11% | - | * | - | - | 11% |
| Science | 2019 | 25% | 9% | 7% | - | 8% | 5% | - | * | - | - | 7% |
| | 2018 | 23% | 5% | 8% | * | 5% | 15% | - | * | - | - | 5% |
| Social Studies | 2019 | 33% | 22% | 13% | - | 11% | 23% | - | * | - | - | 12% |
| | 2018 | 31% | 24% | 6% | * | 4% | 15% | - | * | - | - | 4% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 64 | 64 | * | 63 | 71 | - | * | - | * | 63 |
| | 2018 | 69 | 67 | 66 | * | 66 | 66 | - | 67 | - | * | 66 |
| ELA/Reading | 2019 | 68 | 62 | 62 | * | 62 | 63 | - | * | - | * | 61 |
| | 2018 | 69 | 68 | 64 | * | 65 | 67 | - | * | - | * | 64 |
| Mathematics | 2019 | 70 | 65 | 67 | * | 64 | 80 | - | * | - | * | 65 |
| | 2018 | 70 | 66 | 67 | * | 67 | 65 | - | * | - | * | 67 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 36% | 39% | - | 38% | 50% | - | - | - | * | 38% |
| 2018 | 38% | 42% | 38% | - | 42% | * | - | - | - | - | 36% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 35% | 45% | - | 47% | 38% | - | - | - | * | 46% |
| 2018 | 47% | 36% | 36% | - | 36% | * | - | - | - | * | 34% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 74% | 74% | - | 73% | 73% | - | * | - | - | 71% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 26% | 26% | - | 27% | 27% | - | * | - | - | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 86% | 86% | - | 86% | 86% | - | * | - | - | 84% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 87% | 87% | - | 87% | 86% | - | * | - | - | 86% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 13% | 13% | - | 13% | 14% | - | * | - | - | 14% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 90% | 90% | - | 90% | 86% | - | * | - | - | 89% |

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