

2017 ESEA DISTRICT REPORT SHERIDAN SCHOOL DISTRICT

Superintendent: JERROD WILLIAMS
LEA: 2705000
Enrollment: 4158

Attendance: 94.39
Poverty Rate: 46.39

Address: 400 NORTH ROCK STREET
 SHERIDAN, AR 72150
Phone: (870) 942-3135

2017 PERCENT TESTED

	ELA			MATHEMATICS		
ESEA Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	2530	2552	99.14	2535	2554	99.26
Targeted Achievement Gap Group	1343	1357	98.97	1348	1359	99.19
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	51	51	100.00	51	51	100.00
Hispanic/Latino	109	110	99.09	110	111	99.10
White	2299	2319	99.14	2301	2319	99.22
Economically Disadvantaged	1246	1259	98.97	1250	1260	99.21
English Learners	76	76	100.00	78	78	100.00
Students with Disabilities	266	269	98.88	266	269	98.88

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	1204	1248	2427	2386	49.61	52.31	50.95
Targeted Achievement Gap Group	439	477	1215	1224	36.13	38.97	37.56
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	15	13	53	41	28.30	31.71	29.79
Hispanic/Latino	36	33	103	103	34.95	32.04	33.50
White	1120	1165	2202	2173	50.86	53.61	52.23
Economically Disadvantaged	423	462	1129	1131	37.47	40.85	39.16
English Learners	30	28	70	73	42.86	38.36	40.56
Students with Disabilities	25	24	217	244	11.52	9.84	10.63

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	1189	1227	2427	2389	48.99	51.36	50.17
Targeted Achievement Gap Group	453	481	1216	1227	37.25	39.20	38.23
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	12	12	51	41	23.53	29.27	26.09
Hispanic/Latino	35	43	105	103	33.33	41.75	37.50
White	1112	1133	2202	2174	50.50	52.12	51.30
Economically Disadvantaged	436	462	1130	1133	38.58	40.78	39.68
English Learners	26	31	72	74	36.11	41.89	39.04
Students with Disabilities	32	30	215	244	14.88	12.30	13.51

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	237	280	84.64	87.97
Targeted Achievement Gap Group	83	106	78.30	82.14
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	n < 10	n < 10	n < 10	95.65
Hispanic/Latino	9	10	90.00	77.27
White	218	259	84.17	87.77
Economically Disadvantaged	76	97	78.35	81.35
English Learners	n < 10	n < 10	n < 10	93.75
Students with Disabilities	13	18	72.22	82.46

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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