

## 2017 ESEA SCHOOL REPORT

### EAST END INTERMEDIATE SCHOOL

**District:** SHERIDAN SCHOOL DISTRICT

**Superintendent:** JERROD WILLIAMS

**Grades:** 3 - 6

**Enrollment:** 534

**Principal:** SARAH HOGG

**Attendance:** 94.96

**Poverty Rate:** 51.12

**LEA:** 2705024

**Address:** 5205 W. SAWMILL ROAD

LITTLE ROCK, AR 72206

**Phone:** (501) 888-1477

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	523	528	99.05	523	528	99.05
Targeted Achievement Gap Group	308	312	98.72	308	312	98.72
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	39	39	100.00	39	39	100.00
White	460	465	98.92	460	465	98.92
Economically Disadvantaged	286	290	98.62	286	290	98.62
English Learners	28	28	100.00	28	28	100.00
Students with Disabilities	70	71	98.59	70	71	98.59

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	241	271	499	491	48.30	55.19	51.72
Targeted Achievement Gap Group	106	123	279	282	37.99	43.62	40.82
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	10	10	31	36	32.26	27.78	29.85
White	222	250	446	433	49.78	57.74	53.70
Economically Disadvantaged	104	120	259	260	40.15	46.15	43.16
English Learners	11	9	27	26	40.74	34.62	37.74
Students with Disabilities	11	9	51	66	21.57	13.64	17.09

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	293	306	500	491	58.60	62.32	60.44
Targeted Achievement Gap Group	137	145	280	282	48.93	51.42	50.18
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	12	16	31	36	38.71	44.44	41.79
White	270	277	447	433	60.40	63.97	62.16
Economically Disadvantaged	133	140	260	260	51.15	53.85	52.50
English Learners	11	12	27	26	40.74	46.15	43.40
Students with Disabilities	11	13	51	66	21.57	19.70	20.51

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017