

2017 ESEA SCHOOL REPORT

SHERIDAN HIGH SCHOOL

District: SHERIDAN SCHOOL DISTRICT

Superintendent: JERROD WILLIAMS

Grades: 10 - 12

Enrollment: 943

Principal: RODNEY WILLIAMS

Attendance: 93.87

Poverty Rate: 36.48

LEA: 2705021

Address: 800 W VINE

SHERIDAN, AR 72150

Phone: (870) 942-3137

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	304	310	98.06	306	310	98.71
Targeted Achievement Gap Group	132	136	97.06	134	136	98.53
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	13	13	100.00	13	13	100.00
White	279	285	97.89	281	285	98.60
Economically Disadvantaged	124	127	97.64	126	127	99.21
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	23	25	92.00	23	25	92.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	187	155	307	293	60.91	52.90	57.00
Targeted Achievement Gap Group	61	50	130	125	46.92	40.00	43.53
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	3	n < 10	10	n < 10	30.00	n < 10	n < 10
Hispanic/Latino	6	5	10	13	60.00	38.46	47.83
White	172	145	276	269	62.32	53.90	58.17
Economically Disadvantaged	56	47	118	117	47.46	40.17	43.83
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	6	5	21	23	28.57	21.74	25.00

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	106	99	302	294	35.10	33.67	34.40
Targeted Achievement Gap Group	29	27	125	126	23.20	21.43	22.31
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	0	3	10	13	0.00	23.08	13.04
White	103	93	273	270	37.73	34.44	36.10
Economically Disadvantaged	26	26	114	118	22.81	22.03	22.41
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	4	2	16	23	25.00	8.70	15.38

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	237	280	84.64	87.97
Targeted Achievement Gap Group	83	106	78.30	82.14
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	9	10	90.00	77.27
White	218	259	84.17	87.77
Economically Disadvantaged	76	97	78.35	81.35
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	13	18	72.22	82.46

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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