# 2017 ESEA SCHOOL REPORT

# SHERIDAN INTERMEDIATE SCHOOL

**District**: SHERIDAN SCHOOL DISTRICT **LEA**: 2705023

Superintendent: JERROD WILLIAMS Principal: ANNETTE NEELY Address: 1101 SKYLINE

 Grades: 3 - 6
 Attendance:
 94.31
 SHERIDAN, AR 72150

 Enrollment: 765
 Poverty Rate:
 48.37
 Phone:
 (870) 942-7488

# 2017 PERCENT TESTED

		ELA		MATHEMATICS					
<b>ESEA Indicators</b>	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage			
All Students	771	774	99.61	772	774	99.74			
Targeted Achievement Gap Group	422	424	99.53	422	424	99.53			
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage			
Black or African American	18	18	100.00	18	18	100.00			
Hispanic/Latino	22	23	95.65	22	23	95.65			
White	708	710	99.72	709	710	99.86			
Economically Disadvantaged	386	388	99.48	386	388	99.48			
English Learners	11	11	100.00	11	11	100.00			
Students with Disabilities	99	99	100.00	99	99	100.00			

# 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	327	356	705	721	46.38	49.38	47.90
Targeted Achievement Gap Group	106	129	362	379	29.28	34.04	31.71
ESEA Subgroups	# Ach	ieved	# Te	ested	Perce	ntage	Two year Composite
Black or African American	5	4	20	14	25.00	28.57	26.47
Hispanic/Latino	10	5	30	22	33.33	22.73	28.85
White	307	336	642	663	47.82	50.68	49.27
Economically Disadvantaged	104	125	335	346	31.04	36.13	33.63
English Learners	4	2	11	11	36.36	18.18	27.27
Students with Disabilities	2	8	70	86	2.86	9.30	6.41

# **2017 STUDENT ACHIEVEMENT -- MATHEMATICS**

<b>ESEA Indicators</b>	# Acl	ieved # Tested		Percentage		Two year Composite	
	2016	2017	2016	2017	2016	2017	Percentage
All Students	401	442	708	722	56.64	61.22	58.95
Targeted Achievement Gap Group	144	181	365	379	39.45	47.76	43.68
ESEA Subgroups	# Acl	nieved	# Te	ested	Perce	ntage	Two year Composite
Black or African American	4	5	20	14	20.00	35.71	26.47
Hispanic/Latino	14	13	31	22	45.16	59.09	50.94
White	376	413	644	664	58.39	62.20	60.32
Economically Disadvantaged	141	173	338	346	41.72	50.00	45.91
English Learners	4	6	12	11	33.33	54.55	43.48
Students with Disabilities	8	14	72	86	11.11	16.28	13.92

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

#### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

#### **School Achievement**

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### **State Percentage Achieving**

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017