

The “Right” Work

1. **What is it we want our students to learn?**
 - ✓ How has your school begun to unpack the *intended* district curriculum to ensure that it will become the *implemented and guaranteed* curriculum?

2. **How will we know if each student is learning each of the skills and concepts we deem essential?**
 - ✓ What is the status of universal screenings, progress monitoring, and formative assessments in your school at this time?

3. **What happens in our school when a student does not learn?**
 - ✓ What is the status of your intervention pyramid and its implementation in your school at this time?

4. **What happens in our school when a student already knows it?**
 - ✓ Have you had discussions about how to address students who have already mastered skills and concepts? If not, how do you plan to incorporate these students into your intervention pyramid?

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Adapted from *Raising the Bar and Closing the Gap*, DuFour, DuFour, Eaker, and Karhanek (2010), pp. 99-100.