

Levels of Curricular Implementation

1. **Intended**

- ✓ The curriculum we want students to learn

2. **Implemented**

- ✓ The curriculum that actually is taught by teachers on a daily basis

3. **Attained**

- ✓ The curriculum students actually learn

4. The **implemented** curriculum must be *guaranteed and viable* in order to impact the **attained curriculum**

5. The surest way to make the curriculum *guaranteed and viable* is to create **common Power Standards** for each content area

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