Authentic Interventions

✓ Think about your Intervention plan and pyramid for your school or program. Does it meet the SPEED test below?

Systematic: The intervention plan is school-wide, independent of individual teachers, and communicated in writing to all stakeholders.

<u>Practical</u>: The intervention plan is affordable within the available resources (time, space, staff, and materials). The plan is sustainable and replicable so that its programs and strategies could be used in other schools.

Effective: The intervention plan is available and operational early enough in the school year to make a difference for students. It has flexible entrance and exit criteria designed to respond to the ever-changing needs of students.

Essential: The intervention plan focuses on agreed-upon standards and outcomes of the district's curriculum. It is targeted to a student's specific learning needs as determined by formative and summative assessments.

<u>Directive</u>: The intervention plan is mandatory and part of a student's regular school day. There should be no opt out option for students and parents with regards to participation in interventions.