OAKRIDGE SCHOOL DISTRICT REOPENING SCHOOLS TOWN HALL MEETING FEBRUARY 2, 2021

Welcome

Logistics for the Town Hall

- We are using Zoom Webinar this evening as it is a platform that will allow many to join as well as provides easy management on our end.
- During the webinar you will be able to see and hear the presenter(s).
- When it is time for questions, you will have the raise hand feature and we will call upon you.
- If your questions are not answered tonight, please call us or email: reopening@ohswarriors.net

We have much information we want to share with you tonight We will:

- allow time for questions after each presenter
- answer questions that were submitted after District information
- take time for questions that may have arisen during the Town Hall Meeting at the end

Topics For Our Time This Evening..

- Updated School Health Metrics
- Local Decision/Context
- Instructional Models for OSD
- Health and Safety Protocols
- New RSSL Requirements
- Transportation
- COVID-19 Testing in Schools
- OES CDL/LIPPI Plan
- OES Hybrid Plan next step
- OJSH CDL/LIPI Plan
- OJSH Hybrid Plan next step
- Special Programs support and interface in both models
- Submitted questions
- Open questions

Key Message Every student deserves high-quality instruction and time to learn, grow and thrive. (across all instructional models)





Every student deserves high-quality instruction and time to learn, grow and thrive.

- Comprehensive distance learning has been challenging, a source of learning and struggle, and returning to in-person learning, while managing the risks well, is a priority.
- Access to education, and a full range of services are essential for students to reach their full potential.
- Thank you to our students, staff, parents and community for your patience and support as we navigate educating our children during this pandemic.

Safety precautions are critical as we are faced with new realities and circumstances for our district and our community.

- We have a duty and obligation to protect our staff and students.
- Schools play a major role in the economic and workforce vitality of our community.
- Students need social emotional learning support.
- Each student should have access to high quality instruction no matter the environment or modality.
- In person learning and behavioral supports in school provide more equitable access and higher levels of feedback and monitoring towards grade-level standards.
- Parents and adults are a major lever in student success.
- Kids need positive relationships and connections with peers and adults to be successful.
- Staff members need interactions with students and their school family.
- Technology offers opportunities for innovation, flexibility and authentic learning options.
- Virtual platforms have proven to be more valuable for some students.





Advisory Metrics

Health Metrics shifted from Required to "Advisory"

- As of January 1, 2021, Health Metrics shifted from Required to Advisory per Governor Brown's directive
- Updates based on <u>Harvard Global Health Institute</u>

Ready Schools, Safe Learners will continue to be updated based on:

- The continuing impacts of COVID-19 and the state's evolving mitigation efforts as directed by Governor Brown and the Oregon Health Authority.
- Input from educators, students, families, and community partners.
- An ongoing review of equity impacts.
- Learnings from efforts being rolled out in other states and countries.

Using The Metrics Locally to Guide Decisions

District Reviews Data with Local Public Health Authority

 Team can override State Metrics guidelines based on local context

Considerations: Liability Waiver may be void, required site testing, catchment area with many staff in Eugene area

• Significant Factors in Decisions: Community Spread/ Cases Counts Ability to maintain social distancing Ability to maintain face coverings Ability to maintain cohorts



Updated metrics based on the Harvard Global Health Institute recommendations.

Update

METRICS & ON-SITE MODELS ON-SITE County Case Rate per 100,000 People Over 14 days <pre><50.0</pre>		ON-SITE AND HYBRID	ELEMENTARY ON-SITE AND HYBRID TRANSITION	DISTANCE LEARNING	
		50.0 to <200.0	200.0 to ≤350.0		
County Case Count over 14 days for small & medium counties	<30	30 to <60	60 to ≤90	>90	
County Test Positivity ¹ Advised for to medium and large counties ²		5.0% to <10.0%	≤10.0%	>10.0%	
Advisory Instructional Model Model Model Model Model Model Model Model Model Model		Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with younger students and adding additional grades over time).	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with younger students and adding additional grades over time).	Prioritize Comprehensive Distance Learnin, with Limited In-Person Instruction.	
 If statewide testing volume decreases by more than 10% in the week prior compared to the previous week due to external factors (such as due to a natural disaster or acute decrease in testing supplies), then OHA and ODE will advise temporarily suspending the use of percent positivity in local reopening considerations. Small counties with a population of less than 15,000 are advised to meet case counts in the metrics framework and not test positivity rates. 		Middle school and high school primarily Comprehensive Distance Learning with Limited In- Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment ³ , transition to On-Site or Hybrid.	When trends are increasing, pause expansion of additional in-person learning and maintain access to in-person learning for those who have it. Schools are not advised to reduce in-person learning or revert to Comprehensive Distance Learning based on metrics if the school can demonstrate the ability to limit		
 As a measure to monitor limited introduction or spread, local public health should look for an average outbreak size of 3 or less, excluding outbreaks with only one case, over the prior 4 weeks. 			transmission in the school	ol environment.	

Updated Metrics Pause And Continue

Update

When trends are increasing, pause expansion of additional in-person learning and maintain access to limited-person learning for those who have it.

Schools are not advised to reduce in-person learning or revert to Comprehensive Distance Learning based on metrics if the school can demonstrate the ability to limit transmission in the school environment.

An exception would be LCPH recommending closure if there is a severe outbreak.

Metrics Update

Metrics Update Two Week Look Back Weeks: 1/17 1/30							
Metrics & Models	Lane County Rates	On-site	On-Site and Hybrid	Elementary On-Site and Hybrid Transition	Distance Learning		
County Case Rate Per 100,000 People Over 14 Days	222.5 (283.5 Previous)	<50	50.0<200	200 to ≤350	>350		
County Test Positivity	4.6 (3.6% Previous)	<5%	5% to <10%	≤10.0%	>10.0%		
Advisory Instructional Model	Elementary eligible for transition for careful phasing in of On-Site or Hybrid	Prioritize On-Site or Hybrid (as needed to maintain small cohorts) instructional models	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with younger students and adding additional grades over time). Middle school and high school primarily Comprehensive Distance Learning with Limited In-Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment, transition to On-Site or Hybrid.	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with younger students and adding additional grades over time)	Prioritize Comprehensive Distance Learning with Limited In-Person Instruction.		
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Key Message

Success with increasing in-person learning has happened when we take a measured approach and follow the protocols with fidelity.





Taking a measured approach to returning to inperson instruction.

- We will expand on-site instruction for students in A/B cohorts, beginning with our K-6 students.
- We are implementing safety routines and cohorts that promote a stable learning environment and safeguard our ability to have students on site
- It is not a light switch that is flipped, it is a plan that was diligently developed, taught, reviewed, revised, retaught, repeat...



Guidance For LIPI

Limited In-person Instruction included as part of Comprehensive Distance Learning

- Aimed to meet the needs of students based on needed educational, relational, social-emotional, curricular, instructional, and/or assessment supports.
- Cohorts of 20 students, a student may be in no more than two cohorts in any given week.
- Time on campus: two consecutive hours and cannot be intermittent.
- Time restraint is in place by OHA as determined to be a time that will allow contact but minimizing risks, such as consuming meals, etc.



Returning To On-Site Learning

When students and staff return to on-site instruction in any form, we must:

- Train all staff on Section 1-3 of the RSSL guidance
- Designate a school leader to implement, support and enforce health and safety protocols. This is the building principal.
- Provide a Comprehensive Distance Learning (CDL) Instructional Model option for students and families that choose to remain off-site.
- Work with families to serve all students, even those in high-risk population(s) whether learning is happening through On-Site, Hybrid, or CDL.



OSD Learning Models

Comprehensive Distance Learning with LIPI

- Our current operational plan is CDL with LIPI
- Operate in A/B cohorts for 2 hrs/2 days week
- Both schools are expanding LIPI groups
- LIPI will no longer be available when we fully enter Hybrid model

Hybrid- Preparing

- Similar to LIPI, but for longer day
- OES will fully enter Hybrid first
- Work with ODE & LCPH to open HS in Hybrid shortly after elementary

Comprehensive Distance Learning will continue to be available for all families who choose to remain off site.

Key Message

Preparation, action, and communication demonstrate that staff and student safety is a top priority.





Staff and student safety is a top priority.

- Oregon will be living with the virus until there is widespread immunity, which is many, many months off.
- We want to ensure the health of our communities and prevent the virus from spreading.
- The best tools to protect individuals are physical distancing, face coverings, and hygiene.
- This means ensuring young people and our school staff take necessary steps to mitigate risk and protect themselves and their families.



Health and Safety Protocols



All health and safety protocols named in RSSL are required and needed.

The Oakridge School District has developed, protocols and will train our staff and students to use them.

• This includes diligent entry screening, face coverings, physical distancing, cohorts, frequent handwashing, and all of RSSL sections 1-3.



Stop COVID at the door.

- Diligently screen all students and staff for symptoms on entry to bus/school/outside learning space every day.
- This is done by taking temperature and as asking students and staff about any new symptoms or close contact with someone with COVID-19.
- When a student is called in ill, we follow the same process to determine if COVID -19 symptoms are present.







Monitoring Health & Safety

Every school will have a designated leader to implement, enforce and support health and safety protocols.

- The designated leader in each building is the building principal.
- The schools will each create a simple process that allows for named and anonymous sharing of concerns at their site
- Establish a process and procedures to train all staff on Section 1-3 of the RSSL.

COVID-19 EXCLUSION SUMMARY GUIDANCE FOR K-12 SCHOOLS Vers

Version 12/31/2020



IMPORTANT DEFINITIONS

Primary COVID-19 symptoms include the following:

Fever of 100.4°F or higher

Fever free means a temperature less than 100.4°F without the use of fever-reducing medication.

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Confirmed case means a person who has a positive result on a COVID-19 diagnostic test.

Presumptive rase means a person who has not had a positive result



Physical Distancing

What's Required?

- Establish a minimum of 35 square feet of distance per student and teacher in a classroom.
- Minimize time standing in line and take steps to ensure 6 feet of physical distance can be maintained, including marking spaces on the floor, and one way traffic flow in constrained areas.

Full list of requirements can be found in Section 1c.





Cohorts

What's Required?

- Students cannot be a part of any single cohort, or multiple cohorts that exceed 100 people within the educational week.
- Schools must have a system for daily logs.
- Minimize the number of staff that interact with each cohort to the extent possible.
 - School staff who interact with multiple cohorts (music, PE, library, paraprocessional should have schedules altered to reduce number of cohorts/students they interact with within a week.

Full list of requirements can be found in Section 1d.



Face Coverings

What's Required?

- Face coverings required for all students Kindergarten and up, and all adults on school property.
- Individuals may remove face coverings while working alone in private offices.

Full list of requirements can be found in Section 1h.





Face Coverings are not a choice.

- Students who abstain from wearing a face covering, or students whose families determine the student will not wear a face covering for values-based reason will be provided access to CDL. Additional provisions do apply to students protected under ADA and IDEA.
- Staff will wear face coverings.
- OSHA: Employers are required to provide face coverings for all staff, contractors, other service providers, visitors and volunteers.



Why is it OK to eat at school?

- Young children are not a significant source of spread of COVID-19. This section provides requirements and recommendations to mitigate risk of COVID-19 transmission during mealtime. Staff supervising mealtime should always wear a face covering and maintain at least 6 feet of physical distance while students are eating and wash hands or use an alcohol-based hand sanitizer after mealtime.
- Staff should avoid eating with one another in common areas to the greatest extent possible, as this has proven to be a significant source of spread of COVID-19 in workplaces.



Transportation

What's Required?

- Face coverings for all students, applying the guidance in section 1h to transportation settings. This prevents eating while on the bus.
- Take all possible actions to maximize ventilation: Dress warmly, keep vents and windows open to the greatest extent possible.

Full list of requirements can be found in Section 2i





COVID-19 Testing At School?

- If your school is located in a county that does not meet the advisory metrics;
- And school opens outside of the metrics
- By March 1, 2021, the school must offer access to on-site testing for symptomatic students and staff identified on campus as well as those with known exposures to individuals with COVID-19.
- Tests will be provided by the Federal Government for schools
- There will be no charge to families if we do testing
- Self administered with adult supervision
- Saliva test



Vaccine Update

Oakridge school staff have been given access to the vaccine. Currently a few staff members will have the first dose, while the majority of staff are being scheduled for the second dose in the next few weeks. Many thanks to Orchid Clinic and Eugene 4J, Springfield, and Bethel School districts for organizing vaccine clinics for Lane County education staff.

Questions...

Questions and answers will be posted on our reopening page at: https://www.oakridge.k12.or.us/o/oakridge/page/reopening-information--7

OR Go to: oakridge.k12.or.us go to menu then click on Reopening Information for most up to date information.

OES Information: Principal Iten

Questions...

OJSH Information: Principal Chapman

Questions...

Special Programs Information: Dr. Harrison

Questions...

Thank you for joining us!

Send questions to: reopening@ohswarriors.net



Key Documents

READY SCHOOLS, SAFE LEARNERS

GUIDANCE FOR SCHOOL YEAR 2020-21







Concerns & Complaints: Options for Problem Solving

PROBLEM SOLVE AT THE SCHOOL LEVEL

Schools are required to designate a clear leader and point-person at each school to establish, implement, support and enforce all RSSL health and safety protocols, including face coverings and physical distancing requirements, consistent with this guidance and other guidance from OHA. This role should be known to all staff in the building with consistent ways for staff to access and voice concerns or needs. If a regular committee or group is meeting to support RSSL implementation, ODE highly recommends that one employee member be selected by each local bargaining unit representing employees at the school to participate.

ENGAGE WITH EXISTING SAFETY COMMITTEES

The rule for workplace safety committees and safety meetings – OAR 437-001-0765 – requires employers to establish and administer a safety committee, or hold safety meetings, to communicate and evaluate safety and health issues. The purpose is to get workers and management working together to prevent workplace injuries and accidents, ultimately producing a safer and healthier workplace.

FILE A COMPLAINT FOR ANY WORKPLACE RETALIATION BASED ON SHARING CONCERNS

It is illegal for an employer to retaliate in response to reported workplace health or safety violations. https://www.oregon.gov/boli/workers/Pages/ retaliation-complaint.aspx

WORKER COMPLAINT OPTIONS IN OREGON FOR SCHOOL STAFF

LOCAL

ODE has the authority to address any complaints raised regarding practices that do not confirm with the requirements in Ready Schools, Safe Learners guidance and take other actions. These actions include referring complaints to the Oregon Occupational Safety and Health Agency (OSHA) and the potential, under Executive Order 20-29, to withhold State School Fund (SSF) payments if needed and as a means of last resort.

STATE

WORK THROUGH YOUR DISTRICT OR BARGAINING UNITS LOCAL COMPLAINT PROCESS

Classified and licensed staff have avenues to share complaints within public school districts and/or through their collective bargaining agreements. These are different district-by-district but can be productive avenues to address concerns.

FILE A FORMAL COMPLAINT WITH OSHA

If you believe a school is not in compliance with the RSSL guidance you can file a named or confidential complaint with Oregon OSHA at 1-833-604-0884 or online at: <u>https://osha.oregon.gov/workers/Pages/index.aspx</u>. It takes time for OSHA to address complaints. This is an avenue that could be considered alongside any of the other avenues presented.

Workers in schools have a number of avenues to address concerns, contribute to improvement in RSSL practices, and to formally address complaints. Each avenue has different levels of formality, time needed for response, and immediacy in terms of getting a potential need met or considered.



Visit ODE's Webpage

READY SCHOOLS, SAFE LEARNERS GUIDANCE FOR SCHOOL YEAR 2020-21



About the 2020-21 School Year

Ready Schools, Safe Learners Guidance Limited In-Person instruction **Comprehensive Distance Learning** For Families and Students School Blueprints School Status Updates Health Metrics



News and Updates **Designing Learning** Educator Evaluations **Operational Blueprint Template Decision Tools**

Communications Toolkit

Frequently Asked Questions

COVID-19 Reporting

Letter from Governor Kate Brown



Support Tools

Care Settings

Resource Library

State By State

Engagement Resources

Mental Health Resources

Guidance for Hospitals and Other

Wildfire Emergency Metrics Waiver



Early Learning Division Governor's Office

Oregon Health Authority

Centers for Disease Control

World Health Organization

