Annual Education Report

Hemlock Middle School

2020-2021 Annual Education Report for 2019-2020 Progress Joshua Chase, Principal

January 29, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Hemlock Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Josh Chase, middle school principal for assistance.

The AER is available for you to review electronically by visiting the following web site <u>MI School Data</u>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified as having one of the previous labels.

Our greatest challenges that we face at this time is the percent proficient in 8th grade math assessment. Currently our data shows that we have 9% that reached Proficiency, 31% reached Basic and 68% performed below Basic. To address this, we haved MTSS classes that focus on mathematics fundamentals in

which students are met at their own personal level. We have changed the 8th grade math curriculum to address content needs.

State law requires that we also report additional information.

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- PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL Students within our district matriculate from 4th grade at K.C. Ling Elementary to Hemlock Middle School.
- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN Our School Improvement Plan is aligned with the District Improvement Plan and is implemented--we are in year 4 of a 5 year plan.
- 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL none
- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL Our core curriculum is available on the district website. It is implemented per Course Scope and Sequence documents that are also available on the district website for all core courses in our building. There are no known variances from the state model.
- 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS show "expected" to "beyond expected" growth for the 5th and 8th graders in math and "less than expected growth" for 6th and 7th graders in math. In reading, NWEA testing shows "beyond expected growth" for 5th graders, 6th and 8th graders show "expected growth" and 7th graders show "less than expected growth".
- 6. THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES in 2020 are:
 - a. Fifth Grade 61/74=83%
 - b. Sixth Grade 39/88=44%
 - c. Seventh Grade 44/73=60%
 - d. Eighth Grade 32/82=39%

Our Parent/Teacher conferences were held in a virtual setting due to the constraints and regulations of COVID-19.

Our school is a very good school that is safe, welcoming, and has high expectations. We have an excellent certified staff as well as support staff. We have a fantastic school board and second-to-none leadership in our superintendent role as well as a very supportive community. Our 1:1 Chromebook program gives our students a huge advantage to their neighboring peers. They truly are on the forefront of technology and have tools that not all students from this region have access to.

Sincerely,

John Ose