Annual Education Report Concord Community Schools (38080)
High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data <br> $(2016)$ | Most Recent <br> Results (2019) | Interim Objective <br> $(2020)$ | Interim Objective <br> $(2022)$ | Long-Term Target <br> $(2025)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | $79.79 \%$ | $93.65 \%$ | $86.30 \%$ | $89.56 \%$ | $94.44 \%$ |
| Black or African <br> American | $67.31 \%$ | $<10$ | $79.37 \%$ | $85.40 \%$ | $94.44 \%$ |
| Hispanic of Any Race | $72.07 \%$ | $<10$ | $82.01 \%$ | $86.99 \%$ | $94.44 \%$ |
| Native Hawaiian or <br> Other Pacific <br> Islander | $76.67 \%$ | $<10$ | $84.57 \%$ | $88.52 \%$ | $94.44 \%$ |
| White | $83.48 \%$ | $100.00 \%$ | $79.46 \%$ | $88.35 \%$ | $90.79 \%$ |
| Economically <br> Disadvantaged | $67.48 \%$ | $100.00 \%$ | $73.71 \%$ | $82.00 \%$ | $94.44 \%$ |
| Students With <br> Disabilities | $57.12 \%$ |  |  | $94.44 \%$ |  |

## Annual Education Report Concord Community Schools (38080) <br> Professional Qualifications of All Public Elementary and Secondary School Teachers

|  | Other | B.A. | M.A. | Ph.D. |
| :--- | :--- | :--- | :--- | :--- |
| Concord Community <br> Schools (38080) | 0 | 24 | 16 | 0 |
| Concord Elementary <br> School (00767) | 0 | 11 | 7 | 0 |
| Concord High School <br> (00768) | 0 | 10 | 8 | 0 |
| Concord Middle School <br> (05973) | 0 | 7 | 5 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

## I nexperienced Teachers

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Concord <br> Community <br> Schools <br> (38080) | 40.54 | 5.23 | $12.9 \%$ | N/A | N/A | N/A | N/A |
| Concord <br> Elementary <br> School (00767) | 16.50 | 1.50 | $9.1 \%$ | N/A | N/A | N/A | N/A |
| Concord High <br> School (00768) | 15.33 | 3.40 | $22.2 \%$ | N/A | N/A | N/A | N/A |
| Concord Middle <br> School (05973) | 8.71 | 0.33 | $3.8 \%$ | N/A | N/A | N/A | N/A |

## I nexperienced Principals and Other School Leaders

|  | Total Number <br> of Staffing <br> Group | Number <br> Inexperience <br> d | Percent <br> Inexperience <br> d | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Concord <br> Community <br> Schools <br> (38080) | 4.50 | 1.00 | $22.2 \%$ | N/A | N/A | N/A | N/A |
| Concord <br> Elementary <br> School (00767) | 1.00 | 0.50 | $50.0 \%$ | N/A | N/A | N/A | N/A |
| Concord High <br> School (00768) | 1.00 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |
| Concord Middle <br> School (05973) | 1.00 | 0.50 | $50.0 \%$ | N/A | N/A | N/A | N/A |

## Teacher Emergency or Provisional Credentials

## Annual Education Report Concord Community Schools (38080)

|  | Total Number <br> of Teachers | Number with <br> Emergency or <br> Provisional <br> Credentials | Percent with <br> Emergency or <br> Provisional <br> Credentials | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Concord <br> Community <br> Schools <br> (38080) | 40.54 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |
| Concord <br> Elementary <br> School (00767) | 16.50 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |
| Concord High <br> School (00768) | 15.33 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |
| Concord Middle <br> School (05973) | 8.71 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

|  | Total Number <br> of Teachers | Number of <br> Out-of-Field <br> Teachers | Percent of <br> Out-of-Field <br> Teachers | Count High- <br> Poverty <br> Schools | Percent High- <br> Poverty <br> Schools | Count Low- <br> Poverty <br> Schools | Percent Low- <br> Poverty <br> Schools |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Concord <br> Community <br> Schools <br> (38080) | 40.54 | 1.50 | $3.7 \%$ | N/A | N/A | N/A | N/A |
| Concord <br> Elementary <br> School (00767) | 16.50 | 0.50 | $3.0 \%$ | N/A | N/A | N/A | N/A |
| Concord High <br> School (00768) | 15.33 | 1.00 | $6.5 \%$ | N/A | N/A | N/A | N/A |
| Concord Middle <br> School (05973) | 8.71 | 0.00 | $0.0 \%$ | N/A | N/A | N/A | N/A |

## Annual Education Report Concord Community Schools (38080)

NAEP Grade 4 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 24 | 41 | 29 | 7 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 22 \\ & 25 \end{aligned}$ | $\begin{aligned} & 40 \\ & 42 \end{aligned}$ | $\begin{aligned} & 30 \\ & 28 \end{aligned}$ | $\begin{array}{\|l} 8 \\ 5 \end{array}$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 51 \\ & 49 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 36 \\ & 12 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 44 \\ & 37 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 18 \\ & 40 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 2 \\ & 11 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races | $\begin{aligned} & 65 \\ & 17 \\ & 9 \\ & 3 \\ & \& \# 8225 \\ & \ddagger \\ & 5 \end{aligned}$ | 15 51 34 9 $\ddagger$ $\ddagger$ $\ddagger$ 29 | $\begin{aligned} & 41 \\ & 39 \\ & 45 \\ & 32 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 42 \end{aligned}$ | $\begin{aligned} & 36 \\ & 9 \\ & 17 \\ & 37 \\ & 37 \\ & \ddagger \\ & \ddagger \\ & 22 \end{aligned}$ | $\begin{aligned} & 8 \\ & 1 \\ & 4 \\ & 22 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 7 \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{aligned} & 60 \\ & 19 \end{aligned}$ | $\begin{aligned} & 29 \\ & 42 \end{aligned}$ | $\begin{aligned} & 10 \\ & 31 \end{aligned}$ | $\begin{aligned} & 1 \\ & 7 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{aligned} & 37 \\ & 22 \end{aligned}$ | $\begin{aligned} & 46 \\ & 40 \end{aligned}$ | $\begin{aligned} & 14 \\ & 31 \end{aligned}$ | $\begin{aligned} & 2 \\ & 7 \end{aligned}$ |

\# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Concord Community Schools (38080) <br> NAEP Grade 8 Math

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 32 | 68 | 31 | 9 |  |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 33 \\ & 31 \end{aligned}$ | $\begin{aligned} & 67 \\ & 69 \end{aligned}$ | $\begin{aligned} & 31 \\ & 31 \end{aligned}$ | $10$ |
| National Lunch Program Eligibility Eligible Not Eligible Info not available | $\begin{aligned} & 4 \\ & 55 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 48 \\ & 19 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 52 \\ & 81 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 16 \\ & 43 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White <br> Black or African <br> American <br> Hispanic <br> Asian <br> American Indian or Alaska Native <br> Native Hawaiian or Other Pacific <br> Islander <br> Two or More Races | $\begin{aligned} & 70 \\ & 15 \\ & 8 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ | $\begin{array}{\|l} 25 \\ 64 \\ 41 \\ 14 \\ \ddagger \\ \ddagger \\ \ddagger \\ 39 \end{array}$ | $\begin{aligned} & 75 \\ & 36 \\ & 59 \\ & 86 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 61 \end{aligned}$ | $\begin{aligned} & 37 \\ & 9 \\ & 16 \\ & 52 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 24 \end{aligned}$ | $\begin{aligned} & 11 \\ & 1 \\ & 2 \\ & 21 \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{array}{\|l} 75 \\ 27 \end{array}$ | $\begin{aligned} & 25 \\ & 73 \end{aligned}$ | $\begin{array}{\|l\|} \hline 5 \\ 34 \end{array}$ | $\begin{aligned} & 0 \\ & 9 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 6 \\ & 94 \end{aligned}$ | $\begin{array}{\|l} 60 \\ 30 \end{array}$ | $\begin{aligned} & 40 \\ & 70 \end{aligned}$ | $\begin{array}{\|l} 8 \\ 32 \end{array}$ | $\begin{aligned} & 1 \\ & 9 \end{aligned}$ |

\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Concord Community Schools (38080) <br> NAEP Grade 4 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 36 | 64 | 32 | 7 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 40 \\ & 32 \end{aligned}$ | $\begin{aligned} & 60 \\ & 68 \end{aligned}$ | $\begin{array}{\|l} 28 \\ 36 \end{array}$ | $\begin{array}{\|l} 6 \\ 9 \end{array}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 53 \\ & 47 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 49 \\ & 21 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 51 \\ & 79 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 20 \\ & 45 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 3 \\ & 13 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White Black or African <br> American <br> Hispanic <br> Asian <br> American Indian or Alaska Native Native Hawaiian or Other Pacific Islander <br> Two or More Races | $\begin{aligned} & 65 \\ & 18 \\ & 9 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 5 \end{aligned}$ | $\begin{aligned} & 29 \\ & 58 \\ & 50 \\ & 18 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 33 \end{aligned}$ | $\begin{aligned} & 71 \\ & 42 \\ & 50 \\ & 82 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 67 \end{aligned}$ | $\begin{array}{\|l} 37 \\ 15 \\ 18 \\ 44 \\ \ddagger \\ \ddagger \\ \ddagger \\ 35 \end{array}$ | $\begin{aligned} & 9 \\ & 2 \\ & 2 \\ & 15 \\ & 15 \\ & \ddagger \\ & \ddagger \\ & 8 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 74 \\ & 31 \end{aligned}\right.$ | $\begin{aligned} & 26 \\ & 69 \end{aligned}$ | $\begin{aligned} & 10 \\ & 34 \end{aligned}$ | $\begin{array}{\|l\|} 1 \\ 8 \end{array}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\begin{aligned} & 57 \\ & 33 \end{aligned}$ | $\begin{aligned} & 43 \\ & 67 \end{aligned}$ | $\begin{array}{\|l\|l} 14 \\ 34 \end{array}$ | $\begin{array}{\|l\|l} 3 \\ 8 \\ \hline \end{array}$ |

\# Rounds to zero
$\neq$ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Concord Community Schools (38080) <br> NAEP Grade 8 Reading

|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 27 | 73 | 31 | 3 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 32 \\ & 21 \end{aligned}$ | $\begin{aligned} & 68 \\ & 79 \end{aligned}$ | $\begin{aligned} & 26 \\ & 37 \end{aligned}$ | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ |
| National Lunch <br> Program Eligibility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 47 \\ & 52 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 39 \\ & 15 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 61 \\ & 85 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 19 \\ & 43 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 1 \\ & 4 \\ & \ddagger \end{aligned}$ |
| Race/Ethnicity White <br> Black or Afican <br> American <br> Hispanic <br> Asian/Native <br> Hawaiian or Pacific <br> Islander <br> American Indian or <br> Alaska Native <br> Two or More Races | $\begin{aligned} & 70 \\ & 15 \\ & 8 \\ & 3 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 4 \end{aligned}$ | $\begin{aligned} & 22 \\ & 48 \\ & 36 \\ & 14 \\ & \ddagger \\ & \ddagger \\ & 23 \end{aligned}$ | $\begin{aligned} & 78 \\ & 52 \\ & 64 \\ & 86 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 77 \end{aligned}$ | $\begin{aligned} & 35 \\ & 12 \\ & 22 \\ & 56 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & 40 \end{aligned}$ | $\begin{aligned} & 3 \\ & 0 \\ & 1 \\ & 6 \\ & 6 \\ & \ddagger \\ & \ddagger \\ & 5 \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 11 \\ & 89 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 71 \\ & 21 \end{aligned}\right.$ | $\begin{aligned} & 29 \\ & 79 \end{aligned}$ | $\begin{array}{\|l\|l} 5 \\ 35 \end{array}$ | $\begin{aligned} & 0 \\ & 3 \end{aligned}$ |
| Student is an English Language Learner ELL Not ELL | $\begin{array}{\|l\|} \hline 6 \\ 94 \end{array}$ | $\begin{aligned} & 57 \\ & 25 \end{aligned}$ | $\begin{aligned} & 43 \\ & 75 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 6 \\ & 33 \end{aligned}\right.$ | $0$ |

\# Rounds to zero
\# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

## Annual Education Report Concord Community Schools (38080) <br> NAEP Participation Data

| Grade | Subject | Participation Rate <br> for Students with <br> Disabilities | Standard Error |
| :--- | :--- | :--- | :--- | :--- | :--- | | Participation Rate |
| :--- |
| for Limited English |
| Proficient Students |$\quad$| Standard Error |
| :--- |
| 4 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Concord Community Schools (38080)

## Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received <br> Implegented |
| :--- | :--- | :--- | :--- |

No Data to Display

