# Cotopaxi Mtn Image**School-Level Title I Parent and Family Engagement**

(School/Parent Compact)

This policy and compact have been jointly developed and agreed upon by the Cotopaxi Schools and parents and families of students served in the school pursuant to Title I (hereafter referred to as "parents").

**Policy**

The administration, staff, parents and family members of this school believe that the improved academic achievement of each student is a responsibility shared by the entire school community, including the school district, school, community members, school administration, staff, students, and parents (as defined for purposes of this policy to include guardians and all members of a student's family involved in the student's education).

Parent and family engagement activities in the school will include opportunities for:

IMG_257  Parents to volunteer and be involved in school activities

IMG_258  Staff development and parent education

IMG_259  Parents to provide home support for their student's education

IMG_260  Parents to participate in school decision-making

IMG_261  Effective communication between the school and parents

**Compact**

**Responsibilities of school**

The school will:

IMG_262  Provide a high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the district's academic standards.

IMG_263  Involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, plans and policies.

School Parent and Family Engagement Policy, the administration will:

IMG_264  Facilitate and implement the Title I Parent and Family Engagement Policy.

IMG_265  Involve parents in the planning, review and improvement of the School Parent and Family Engagement Policy at least annually.

IMG_266  Provide notice to parents of the School Parent and Family Engagement Policy in an understandable and uniform format and to the extent practicable, in a language the parents can understand.

IMG_267 Make the School Parent and Family Engagement Policy available to the community.

With regard to parent meetings, the administration will:

IMG_268  Convene annual meetings to inform parents of their school's participation in Title I, the requirements of Title I and the right of parents to be involved.

IMG_269  Inform parents of all meetings and encourage and invite parents to attend. Meetings shall be offered at various convenient dates and times to facilitate attendance by parents.

With regard to Title I Programs and Plans, the administration will:

IMG_270  Inform parents about the goals and purposes of Title I, any Title I programs at the school, the curriculum used in the programs, the academic assessments used to measure student progress, and the proficiency levels students are expected to meet.

IMG_271  Involve parents in the planning, review and improvement of any Title I programs at the school.

IMG_272  If the Title I plan is not satisfactory to the parents, submit any parent comments on the plan when it is submitted to the district.

IMG_273  If requested by parents, provide opportunities for regular meetings of parents and the school where parents may offer suggestions and ask questions regarding Title I policies and programs.

IMG_274  Administrators will provide timely responses to parents' suggestions and questions.

IMG_275  Provide assistance to parents, as appropriate, in understanding such topics as the district's academic standards, state and district academic assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student.

With regard to professional development, the administration will:

IMG_276  With the assistance of parents, educate teachers, specialized instructional support personnel, principals and other school leaders and staff in:

IMG_277  the value and utility of contributions of parents

IMG_278  how to reach out to, communicate with, and work with parents as equal

partners

IMG_279  implementing and coordinating parent programs

IMG_280  building ties between parents and the school

With regard to the coordination with other programs, the administration will:

IMG_281  To the extent feasible and appropriate, coordinate and integrate parent engagement programs and activities with other relevant federal, state and local laws and programs, including the Cotopaxi Early Learning Center, Reading First, Early Reading First, the Home Instruction Programs for Preschool Youngsters, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students.

**Shared responsibilities of administration and staff**

Administration and staff will:

IMG_282  Provide assistance to parents, as appropriate, in understanding such topics as the district's academic standards, state and district academic assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student.

IMG_283  Provide materials and training to help parents work with their student to improve the student's achievement, such as literacy training and using technology (including education about the harms of copyright privacy) as appropriate, to foster parental engagement.

IMG_284  Ensure that all information related to school and parent programs, meetings and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand.

IMG_285  Provide such other reasonable support for parental engagement activities as parents may request.

IMG_286  Provide access to educational resources for parents to use together with their students.

**Responsibilities of staff**

The staff will:

IMG_287  Assist the administration in facilitating and implementing the Title I Parent and Family Engagement Policy and parent engagement activities.

IMG_288  Advise parents of their student's progress on a regular basis.

IMG_289  Be readily accessible to parents and provide opportunities for parents to meet with them on a regular basis to discuss their student's progress and to participate as appropriate in the decisions relating to their student's education. For elementary schools [may want to include this provision for all grade levels], at least one parent/teacher conference shall be held each year during which the School-Level Title I Parent and Family Engagement Policy (School/Parent Compact) will be discussed as it relates to the student's achievement.

IMG_290  Provide opportunities for parents to volunteer and participate in their student's class and observe classroom activities.

IMG_291  Ensure regular two-way, meaningful communication between parents and school staff, and, to the extent practicable, in a language that parents can understand.

**Responsibilities of parents**

Parents will:

IMG_292  Support their student's learning at home by:

IMG_293  monitoring attendance

IMG_294  monitoring completion of homework

IMG_295  monitoring television watching

IMG_296  encouraging positive use of extracurricular time

IMG_297  Volunteer in the classroom.

IMG_298  Participate, as appropriate, in decisions related to their student's education.

IMG_299  Participate in school activities on a regular basis.

IMG_300  Actively communicate with school staff regarding their student's needs and

circumstances.

IMG_301  Be aware of and follow rules and regulations of the school and school

district.

School staff member:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Date:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Name (print)                                                                 Title

Parent:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Date:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Name (print)                                                                 Signature

(Adoption date: 2003)