

Extended COVID-19 Learning Plan
Version: Strict Adherence to Legislation
Bloomington Public Schools Goal Reporting
Required by February 1, 2021 and by End of 20/21 School Year

Date: September 14, 2020

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks |
|-------------------------------------|---|
| Middle of the Year Reading Goal | 80% of all students will improve performance in Reading/ELA from Fall to Winter as measured by NWEA and/or Essential Standards identified by content-area teams. |
| End of the Year Reading Goal | 80% of all students will improve performance in Reading/ELA from Winter to Spring as measured by NWEA and/or Essential Standards identified by content-area teams. |
| Middle of the Year Mathematics Goal | 80% of all students will improve performance in Mathematics from Fall to Winter as measured by NWEA and/or Essential Standards identified by content-area teams. |
| End of the Year Mathematics Goal | 80% of all students will improve performance in Mathematics from Winter to Spring as measured by NWEA and/or Essential Standards identified by content-area teams. |

Growth on Benchmark Assessment For K-5 - Bloomington Elementary

| Reporting Category | By February 1 | | Before End of Year | |
|---------------------------|----------------------|------|---------------------------|------|
| | Reading | Math | Reading | Math |
| All Students | 74% | 82% | | |
| Econ. Disadvantaged | 72% | 84% | | |
| Special Education | 77% | 90% | | |
| English Learner | 70% | 82% | | |
| Female | 72% | 85% | | |
| Male | 75% | 80% | | |
| Ethnicity-Black | 70% | 70% | | |
| Ethnicity-White | 76% | 84% | | |
| Ethnicity-Hispanic | 70% | 83% | | |

Growth on Benchmark Assessment For K-5 - Pullman Elementary

| Reporting Category | By February 1 | | Before End of Year | |
|---------------------|---------------|------|--------------------|------|
| | Reading | Math | Reading | Math |
| All Students | 64% | 73% | | |
| Econ. Disadvantaged | 63% | 72% | | |
| Special Education | 63% | 74% | | |
| English Learner | 67% | 76% | | |
| Female | 65% | 76% | | |
| Male | 63% | 70% | | |
| Ethnicity-Black | 75% | 75% | | |
| Ethnicity-White | 64% | 71% | | |
| Ethnicity-Hispanic | 63% | 73% | | |

Achievement or Growth on Benchmark Assessment For 6-8

| Reporting Category | By February 1 | | Before End of Year | |
|---------------------|---------------|------|--------------------|------|
| | Reading | Math | Reading | Math |
| All Students | 44% | 38% | | |
| Econ. Disadvantaged | 47% | 43% | | |
| Special Education | 51% | 37% | | |
| English Learner | 45% | 40% | | |
| Female | 49% | 35% | | |
| Male | 41% | 47% | | |
| Ethnicity-Black | 44% | 44% | | |
| Ethnicity-White | 60% | 31% | | |
| Ethnicity-Hispanic | 46% | 38% | | |