Northern Cass School District

Agenda

1 Introductions of Speakers

2 'Why', Values, and Collective Commitments

3 Northern Cass Updates

Our Why

We believe every learner can change the world; therefore, we will provide a world-class education.



Northern Cass Core Values

Northern Cass will commit to purposefully build trust, develop authentic relationships, and engage in innovative practices which will empower learners to be choice ready.

Build Trust

Develop Authentic Relationships Engage in Innovative Practices

Collective Commitments

We are dedicated and passionate about relationships, teaching and learning, self-reflection, acknowledging greatness, and service to the Northern Cass community.

We are driven towards continuous improvement.



A few notes from Cory Steiner



COVID-19 Updates and More

COVID-19

- Future decisions
- Survey Data
 - Parents (released on Wednesday, January 20th)
 - Learners (released on Friday, January 22nd)
 - Educators (released on Monday, January 25th)
- Soliciting Feedback
 - Schoolwide COVID Team
 - Districtwide COVID Team
- Topics for Future Discussion
 - Four day v. Five Day
 - Restrictions (reduce or increase depending on data)

Strategic Plan +

- Building Project
 - Secure entrance, renovate kitchen, addition to commons, and music space
- Built around the High Reliability
 School model (Certified Level '4')
- Goals
 - MTSS, Personalized
 Learning, Social Emotional
 Learning, Family
 Engagement, Learner
 Agency, Portrait of a
 Learner, Authentic Learning,
 & Competencies
- Communication Committee
 - Looking for volunteers



Activities Director Update by John O'Day

Event Updates

• Winter Activity Guidelines

- Masks required at all events
- Attendance at 50% capacity
- Away events 25% capacity
- Wristbands for away games ONLY attendance is determined by hosting school

• Winter Activity Participation

- Boys Basketball 45 participants
- o Girls Basketball 38 participants
- Wrestling 46 participants
- o Dance 12 participants
- Destination Imagination 23 participants

Facility Upgrades

- Composing comprehensive plan to present to the Board of Education
- Upgrades for indoor and outdoor facilities
- If you are interested in contributing, either financially or 'with' time, please contact John O'Day



Dean of Culture Update by Luke Bush



Updates

- Learner Advisory Council
 - Meeting once a month w/ learners 6-12 to discuss their questions/concerns
- Core Values Development & Vision
 - How do we define what makes Northern Cass "special"?
- HERO
 - System that allows us to communicate learner behaviors



School Activity

40345

37778

Personalized Learning Update by Jessica Stoen and Tom Klapp



Learners Changing the World

Internships

Fall 2020

- 20 internships
- 10 job shadows

Spring 2021

- 24 internships
- 3 job shadows

Capstone

- Business plans
- Job Experience
- Book
- Flight
- Law Enforcement

Link to Senior Plans

General Updates

- Virtual Tour
- Score 4 Opportunities
- Problem of Practice



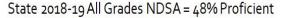
Elementary Update by Crysta Schenck

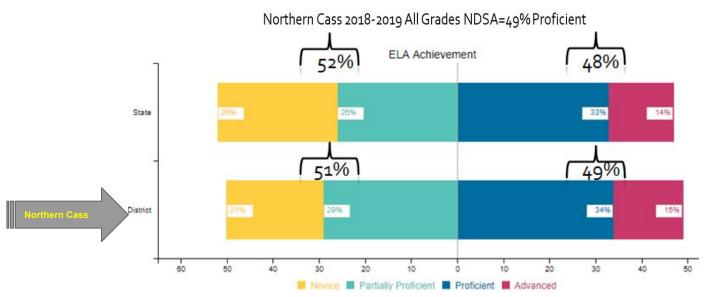
Literacy-A National Concern; A Local Commitment

35% of 4th-graders and 34% of 8th-graders performed at or above NAEP Proficient in reading

These percentages were lower than in 2017.

Literacy-A National Concern; A Local Commitment



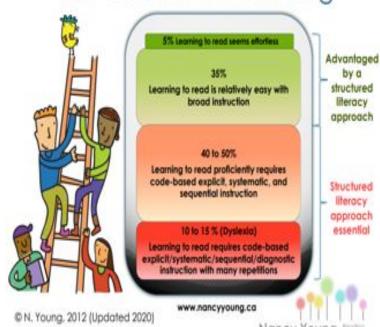


The Science of Reading

Instruction must be:

- Direct
- Explicit
- Systematic (which includes)
 - Phonemic Awareness
 - Phonics
 - Fluency
 - Vocabulary
 - Comprehension

The Ladder of Reading



Artwork by Dean Stanton

(Lyon, 1998; NRP, 2000; IDA, 2015; Hempenstol, 2016)





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Secondary Update by Doug Margerum



Secondary Updates

Choice Ready - College, Career, and Military

- College
 - 1st Semester
 - ASU Dual Credit 28 Learners
 - NDSCS Dual Credit 10 Learners
 - VCSU Dual Credit 2 Learners
 - Combined 136 Earned College Credits Learners in 9-12
 - 2nd Semester
 - ASU Dual Credit 34 Learners
 - NDSCS Dual Credit 22 Learners
 - VCSU Dual Credit 1 Learner
 - AP Courses
 - Projected Credits is to be over 160 for 2nd Semester Learners in 9-12

General Updates

- School-wide Goal Score 4
 Opportunities
- How to keep Informed with your learners progress: https://northerncass.empowerlearning.net/default.aspx?LOAD_PAGE=true



Q & A

Use the chat function to ask questions about the presentation.

Closing Thoughts & Thank You!

The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.

--Martin Luther King, Jr.

Thank you!

"This is a <u>quote</u>. Words full of wisdom that someone important said and can make the reader get inspired."

—Someone famous