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School Board Meetings

6:30 pm, WMRHS

January 28, 2019

February 4, 2019

Deliberative Session

February 6, 2019

Deliberative Session

(Snow Date)

February 11, 2019

February 18, 2019

View Monthly School

Board Meetings Live!

Visit our website for links.



ISSUE 3, VOL. 1 | January 2019

District Dialogue

The Official Newsletter of White Mountains Regional School District

A Message from Dr. Anastasia

Superintendent of Schools

Happy New Year to All,

January has been very busy for the WMRSD Board, as they recently presented the FY'20 proposed budget at the January 10, 2019 budget hearing. The Deliberative Session is Monday, February 4, 2019 at the White Mountains Regional High School. (Snow date is February 6th.) We encourage you to attend the Deliberative Session to learn more about the budget, discuss amendments, and warrant articles. Voting will take place at your town's respective polling places on Tuesday, March 12, 2019. We appreciate your continued support.

Also, we have four school board seats on the ballot this year. There are two- 1 year terms for Lancaster and Carroll, and two- 3 year terms for Whitefield and Jefferson. The School District Clerk will prepare the ballots and all candidates for office shall file with the School Clerk their declaration of candidacy or petitions of nomination from January 23, 2019 to February 1, 2019 by 5:00 p.m. Declaration of Candidacy blanks may be obtained at the Office of the Superintendent of Schools in Whitefield.

The budget hearing packet and all supporting budget information can be found on the District's website under the "Budget Information" button at www.sau36.org. You can also watch the live Public Budget Hearing Session on our website, under the school board button!

We continue to maximize the efficiency and effectiveness of every dollar while providing rigorous, relevant, and diverse learning opportunities for all students and staff in a fiscally responsible manner.

We are gearing up to begin the District redesign study. The goal is to optimize the District's and Schools' resources to maximize student success. The School Board will be nominating the Steering Committee members at the January 14, 2019 Board Meeting. We are also gathering students and teachers to work as the Project Team who will carry out data collection and make recommendations to the Steering Committee. Soon thereafter, the study will be underway under the facilitation of Dr. William Bryan from the Center for Secondary School Redesign. This project is grant-funded and the Steering Committee is projected to provide the school board with its recommendations by the summer of 2019. We will have links on our website to communicate the work of the Steering Committee!

Student Services

Brent Holt, Director of Student Services

November was National Youth Homeless Awareness Month. Nationwide, as many as 2.5 million children and youth experience homelessness. Student homelessness is on the rise. In New Hampshire, for the school year 2016-2017, there were 3,913 homeless children and youth reported by districts. For the school year 2017-2018, numbers increased to 4,043 homeless children and youth. As high as that number may seem, it is likely an undercount.

When people think of the word “homeless”, they often picture someone living on the streets or in their vehicle. However, family homelessness looks much different. These are families who live “doubled up” with others because they lost their housing or cannot afford to live on their own. Students may be “couch surfing”. Often, they don’t consider themselves homeless because they are technically staying in a home. Both nationwide and in SAU 36, the majority of homeless children and youth are living “doubled up”.

The federal education law (McKinney-Vento Act) protects the educational rights of homeless students. According to McKinney-Vento, a student who “lacks a fixed, regular, and adequate nighttime residence” is considered homeless. Such students may be doubled up with others, in a shelter, or living in a motel, hotel, or campground due to lack of adequate housing. They may also live in cars, parks, public spaces, abandoned buildings, bus and train stations, or similar settings. The definition of an “unaccompanied youth” is a student living without a parent/guardian or in other situations that are not fixed, regular, or adequate for nighttime residence.

Each school district has a liaison who helps support students experiencing homelessness. For SAU #36, Karen Keller is the liaison and can be contacted at 837-2528 x 2075.

Meet Karen Keller

Karen Keller is a District School Social Worker. She earned her B.S. in Russian from Georgetown University and her MSW from West Virginia University. She has been a clinical social worker with children and adults for over 20 years, working in a variety of settings including outpatient mental health, the Veteran’s Administration and in schools. She loves the energy of the students and appreciates the opportunity to work with them to develop skills to manage their emotions and communicate effectively.





Principal's Message, Lancaster Elementary School

Kerry Sheehan, Interim Principal, Lancaster Elementary School

Wow! I cannot believe that it is already January! This semester has flown by, mostly due to the positive energy of the staff in improving their existing instructional practices and trying new educational strategies in their classrooms. School-wide, teachers are writing and sharing monthly newsletters, within the Lancer Weekly, to better inform caregivers what your children are doing daily, and what to expect for the coming months. Teachers have been encouraged to invite our caregivers and community members into our school. They are creating new opportunities and activities to incorporate caregivers into our learning environments in order to showcase the successes of your children.

Please remember how important you are to your child's academic success. I am thankful for these increased opportunities to visit with parents and share ideas. I have been pleased by the turnout at events this year, to Include Parent Teacher Organization (PTO) meetings, the Kindergarten Thanksgiving with students and their families, the eighth grade Living History Museum, the K-5 musical concert, and the 3rd grade Holidays around the World celebration.

By now, you should have received your child's report cards and/or participated in a parent teacher conference. Teachers feel these are important methods for you to see our child's progress in their educational journey. The kindergarten, first grade, second grade and third grade teachers updated the report cards to better align and inform caregivers of how well their children are achieving the learning of the specific grade levels. The report cards are written to inform caregivers of the standards students need to be able to master, in order to move to the next grade level.

Not only are students assessed in the classroom, by teacher created assessments, but also through standardized testing. Students, all through the grade levels, participated in completing the Fall, and now Winter, NWEA and DIBELS assessments. Data teams have met to analyze trends in instructional practices and to best inform teachers on how to instruct students to be at their best. Students are currently practicing short modules for the Statewide Assessment in Mathematics, English and Science. By practicing these modules, teachers know how their students will perform and students anxiety is reduced. Teachers and students become more comfortable with the testing environment.

You may have heard about our focus on addressing targeted social, emotional and mental health, and school safety initiatives through the Multi-tiered support of systems (MTSS-B). The STARR 1 team has been working with students and staff to aid in the successful implementation of this initiative. Students and staff, alike have been entertained by the STARR monthly celebrations of the 'Baby Shark' skit and 'The Monster Mash'. Another facet to this work, has been the addition of a staff group training in Mindful Practices by a consultant supported by the System of Care grant.

Join us in the upcoming events this winter. Please, feel free to stop by to a PTO meeting, the Middle School musical concerts, movie nights and our many other activities. You can 'Like' our Lancaster Facebook page, and the WMRSD Facebook page - to stay more informed.

Please feel free to contact Lancaster School if you have questions or concerns. We encourage your engagement into your students learning.



Principal's Message, Whitefield Elementary School

Michael Cronin, Principal Whitefield Elementary School

During the first half of the 18-19 school year we have rolled out of a renewed vision and focus on four Core Outcomes for our students. Whitefield School students are ready to be thinkers who are connected and contributing members of society. We focused the first quarter on what it means to be Ready. Each classroom discussed what it means to be Ready in the classroom and in the community. They posted those characteristics and teachers directly taught, and reinforced the skills. During the second quarter we have introduced the concept of Contributor and how every member of the school community can contribute positively in some way. Whether that is by smiling at a peer who sits down next to them, collecting recyclables in the school, making a card for a local nursing home resident or collecting school supplies for a school in a developing country, we can have a positive impact on many different levels.

One of the things we have focused on in regards to our culture and climate this fall is the identification of common routines in the building, and we do this by providing our students with direct instruction, practice and reinforcement in how to perform them successfully. We have also attempted to make the connection between those common routines at WES and how they are connected to what we do as members of the community. Examples include quality audience behavior, walking around campus safely by using the crosswalks, stairs and sidewalks, waiting in line and interacting well with the food service staff, sharing a breakfast/lunch table with others and passing through the building's common spaces respectfully. We saw a perfect example of what students have learned during the assembly to honor our local veterans. They honored those men and women with their respectful attention and recognition of their service with a moving moment of silence and expressions of thanks. I've never been more proud of our students.

Academically, we have analyzed our spring State Assessment and NWEA results and identified successes and challenges. We are proud to have attained proficiency results on the SAS that are competitive with State averages, but we will not be resting as there are areas within our literacy instruction that are in need of attention. Specifically we will be looking at personal growth in both the below benchmark and above benchmark populations. Discussions at specific grade levels took place at fall data team meetings to identify those students who were at the lower end of proficiency and not already receiving targeted literacy and math supports. We also planned to extend and broaden the learning of those above the proficiency curve in the fall. We will be reviewing progress in late January to make adjustments to those plans as need be. An overall review of our literacy instructional approaches has begun and will continue through the winter with the hopes of again identifying strengths and challenges in our core literacy instruction that might lead to more systemic improvements in literacy instruction.

Continued on page 5

Principal's Message, Whitefield Elementary School (Continued from page 4)

Michael Cronin, Principal Whitefield Elementary School

One of the instructional tools that holds promise in our middle school is the enhancement of the WIN block. What I Need (WIN) is in its second year at WES, but has been refined and become more focused. In addition to the support we provided for those students with academic challenges, the middle school has added a number of opportunities for enrichment in ELA, Math, Science and Social Studies. These allow students to explore a topic they identify as an area of interest in greater depth and breadth. Some examples include opportunities to dive into more advanced math concepts and the development of math games, critical novel/film comparisons and writing for authentic publication, work for presentation at the National History Day later this year. This approach aligns well with the STEAM Academy approach at WMRHS and the WIN block idea is being discussed as part of the K-5 schedule for later this year and next.

We have our hands in a number of social-emotional learning and academic programs this year and feel like we are better meeting the needs of more of our students than ever before. There is more to be done however. Renewal of a partnership with the Whitefield Public Library, inclusion of other community support programs like The Summit at Morrison and NH Food Bank, and continuation and expansion of our winter program partnerships with local recreation and arts partners and the AMC are in the works.

Meet School Resource Officer Jennifer Lemoine

White Mountain Regional School District is pleased to welcome Officer Jennifer Lemoine of the Whitefield Police Department to serve in the Whitefield School as a School Resource Officer (SRO).

Officer Lemoine has been a certified police officer for 14 years. She brings 10 years of experience as a lieutenant for the Gorham Police Department and intelligence officer for the Berlin Police Department.

Officer Lemoine has been working closely with Officer Pat Carr as she becomes familiar with the Whitefield School community. Officer Carr is the full – time SRO at White Mountains Regional High School. The two district school resource officer represent a partnership between the school district and the community. The officers will work with school officials in a variety of ways. In addition to monitoring building and student safety, SRO's work with teachers to educate students about personal safety. The SRO position provides a resource in navigating the complex social world.

The Whitefield School community would like to invite their families to come in and introduce themselves to Officer Lemoine. As always Mr. Cronin and Mrs. Plumley invite all members of the Whitefield School community to stop in and say hello.



Principal's Message, White Mountains Regional High School

Michael Berry, Principal White Mountains Regional High School

Submitted by, Ben Mackillop

The curriculum at White Mountains has continued to excel in many ways throughout the first quarter of this school year. The continued expansion of the idea of “Owning your own Learning” amongst students and faculty has positively affected what students take away from their time at school giving new opportunities that would not exist in the previous school environment. Career and Technical Education programs continue to give great opportunities for students to pursue career interests as opposed to traditional electives, most of which will not result in any real world training. In addition to this, the implementation of open periods to students this year has provided all students with an adequate amount of time as well as resources to find success in their studies. Although some students take advantage of the current climate and good situation we have at school, most find something to be passionate about during their time at school, whether it be sports, extended learning opportunities, or through large involvement in our CTE programs. Overall, the education at White Mountains has continued to evolve for the better, helping students take charge of their time at school and guide themselves towards success in their lives.

As the school year has continued WMRHS has maintained a large sense of school pride and culture throughout the first quarter of the school year. This strong sense of school culture can be largely attributed to a very successful homecoming weekend at the end of September, followed by the introduction of a new structure to school clubs and activities. This new structure which includes the Spartan Advisory Council (a new form of student council which incorporates representatives from all the schools organizations) has given the chance for any student to explore their interests at school. All of this, in addition to the success of the sports teams in the fall provided a great school culture that gives all members of the student body a reason to come to school every day.

In November the majority of the WMRHS community participated in the now annual Spartan Exhibition night, where students put on displays of their learning for the community, with little assistance from their teachers. The exhibition night allowed all students involved to showcase their learning through real world applications as well as develop strong interpersonal skills. We were also able to show off many of the amazing things happening at White Mountains to the community. From the opening Progressive Styles concert, to the small banquet put on by the Culinary program, we were able to show just what “owning your own learning” looks like to many of the White Mountains students that take advantage of everything the school has to offer.

School Counseling Department

Marianne Cannon Bouthillier, Director of School Counseling

One of the most exciting days in the High School Counseling department is College Application Day. For the fifth year in a row, White Mountains Regional has participated in a state and national initiative called College Application Week. In partnership with the NH Higher Education Assistance Foundation/Center for College Planning, our department invites all seniors to Room 106 for the day, Thursday, November 15 this year, to apply to college. Admissions Representatives from neighboring colleges such as Plymouth State University, White Mountains Community College, and Southern NH University travel to our school to assist students with their applications. Each application submitted is greeted with an announcement and applause. Raffles occur during each session, and a \$500.00 scholarship given by the Center for College Planning is raffled at the end of the day. Andrew Smith was the lucky winner. Another huge perk of the day - all application fees are waived to our New Hampshire Colleges and Universities on that day. Sixty-three students submitted over 150 applications. We are fortunate to partner with the New Hampshire Higher Education Assistance Foundation in this endeavor.

The high school and middle school counseling departments joined forces on November 2nd for our first College Roadshow! We brought 8th and 9th graders from across the district to Plymouth State University for an interactive and motivational workshop on goal setting, as well as a campus tour. The students received a warm welcome from Senator Maggie Hassan and were able to work with Paradigm Shift, an Oklahoma-based student leadership and goal setting group. Our district is fortunate to partner with GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs), a federally funded program to increase college going rates within low income communities. We will continue working together across the district to offer more GEAR UP opportunities for our students in the spring.

Lastly, we are currently finishing up PSAT, ASVAB, and PSAT 8/9 results presentations to all junior, sophomore, and freshman classes. As we review results and their connection to college and career planning resources, students have established accounts with the College Board, Khan Academy, the ASVAB program, and the RAISE.Me scholarship platform along with their Naviance accounts. We encourage students and families to visit these websites throughout high school for the valuable information they provide.

We've been having a great time at Lancaster in our counseling team. At the beginning of the year we were able to get acquainted with our new students from Jefferson. Something cool with the Lancaster Counseling Team this year is that we've had many chances to collaborate with students in all grade levels. Ms. Hurlbutt and Mr. Seibert have been able to get some class time with the Middle School Students in their Social Awareness Class. 7th grade classes got to explore the topic of mindfulness while sixth graders are starting to look at impulse control. We look forward to discussing careers with the eighth graders in the future. This year, the counseling team has many things in the works. One thing we are especially excited is helping one of our students set up a "Kindness Club." We hope that this example may catch on and inspire many students to challenge themselves with acts of kindness.

We are in the first year of fully implementing the CTE Redesign Process that began in the Spring of 2016. Through the process, we consolidated three programs and transitioned two to be embedded as local electives. This work was done after going through four intensive studies/reviews, reviewing local/state/national labor market trends, and working with local advisory boards. As a result, we reduced from ten programs to seven programs. Programs include Agricultural Science, Cybersecurity and Networking, Culinary, Hospitality, JROTC, and Welding. Additionally, we are in our first year of a newly developed Criminal Justice program. The Criminal Justice program was developed to meet a growing need to develop a skilled labor force to address shortages at local police departments, NH State Police, and the prisons in Berlin.

Students in grades 10-12 are eligible for most CTE programs, at both WMRHS and Littleton High School. Students benefit from CTE by developing employability skills, learning hard skills related to a career interest, earning college credit, and opportunities for joining CTE student organizations.

Below are the enrollments of CTE programs as of November 27, 2018:

	WMRHS Students	Sending Students
Agricultural Science	10	0
Criminal Justice	13	0
Cybersecurity and	11	1
Culinary	30	10
Hospitality	4	0
JROTC	29	8
Welding	11	10
Total	108	29

Career and Technical Education

Rob Scott, CTE Director

Below are the enrollments for WMRHS students attending CTE programs at Hugh Gallen CTE Center in Littleton:

	WMRHS Students
Education	5
Broadcasting	1
Business	4
Health Science	19
Fire Science	1
Automotive	3
Computer Systems	3
Totals	36

Program Advisory Committees

Program Advisory Committees are the backbone of all CTE programs. The purpose of the committees is to provide industry expertise and advice to our instructors. The committees help develop program goals, inform about the direction industry is going, make curricular recommendations, and provide suggestions for equipment purchases. Each program has an individual committee that consists of industry representatives, post-secondary, alumni, parents, and current students. The committees typically meet twice a year. If you are interested in serving on one of these committees, please contact Rob Scott at WMRHS.

Congratulations CTE Student Champions



NH Pro Start Restaurant Management Champions
(March 10, 2018)



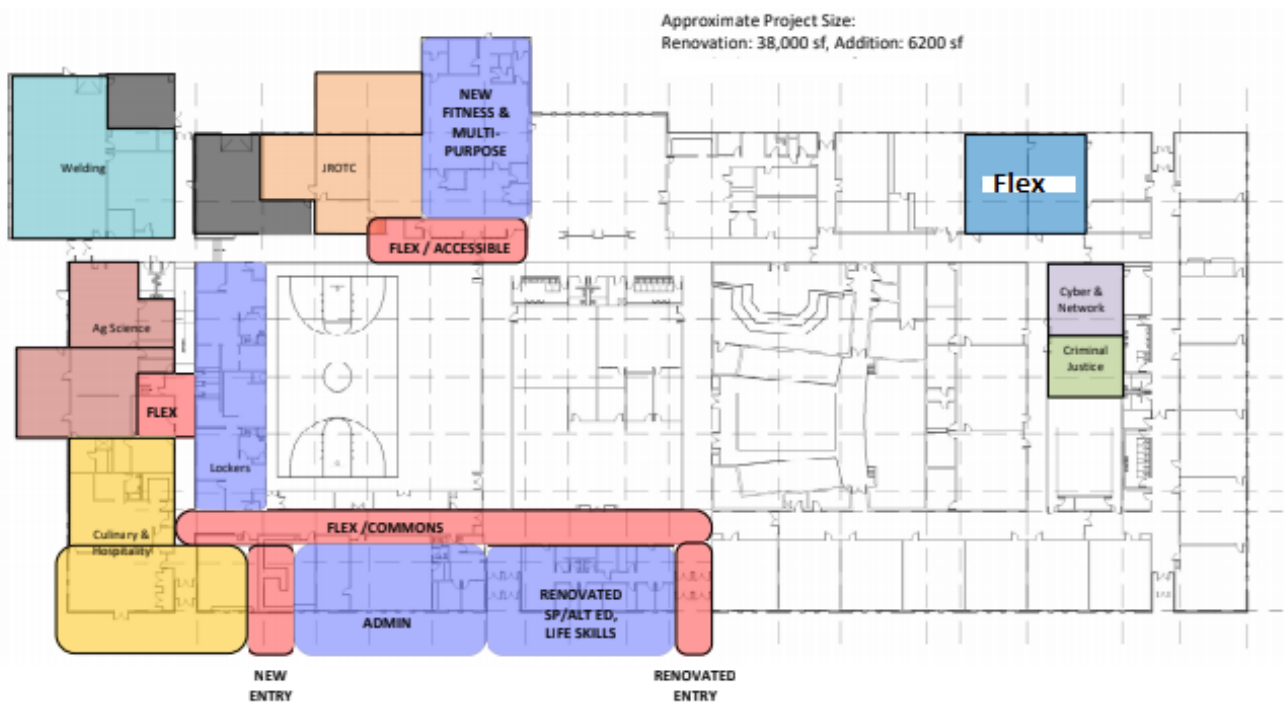
Northern New England Drill Team Champions
(November 10, 2018)

Career and Technical Education

Rob Scott, CTE Director

CTE Renovation

The Arthur T. Paradise CTE Center is back at the top of the list for the New Hampshire CTE renovation process. We have begun working with Lavallee/Brensinger Architects to start conceptual plans. The current conceptual plan includes mostly renovating what we currently have, with some square footage added. The basis of the plan focuses on student safety, community integration, and updated spaces to better prepare students for a career or post-secondary opportunities. The major components of the plan include relocating the Culinary/Hospitality program to the front corner of the building, creating a new special education area, relocating all offices, and updating the original locker rooms. More detailed Information will be released to the public as it becomes available. The plan is to bring a fiscally responsible and passable project to voters for approval in March 2020. Below is a simple concept of the proposed plan:



LAVALLEE | BRENSINGER ARCHITECTS

OUR MISSION

The White Mountains Regional School District uses our collective resources to educate responsible and ethical citizens who are academically, socially, and physically prepared to meet the needs of our community in an ever-changing world.



White Mountains Regional School District Athletics

Kerry Brady, District Athletic Director

White Mountains Regional High School Athletics

A successful fall athletic season has come to a close. We had a successful fall with a number of our teams representing us in the postseason.

WMRHS Boys' Soccer Team

Our boys' soccer team had a nice season making it to the quarter-finals in Division III. We welcomed Andy Cliche aboard as the JV boys soccer coach and look forward to working with him more next year.

Boys' Soccer Season Award Winners:

- Most Distinguished - Silas Southworth
- Coaches Award - Sam Heyliger
- Most Improved - Brody LaBounty



WMRHS Girls' Soccer Team

Our girls' soccer program had a great turnout and production from the underclassman this season. We are looking forward to what they will bring to the team next season!

Girls' Soccer Season Award Winners:

- Varsity Most Distinguished - Madison Bean
- V Most Distinguished - Carissa Challinor
- Varsity Coaches Award - Jaycee Murray
- JV Coaches Award - Abigail Mason
- Varsity Most Improved - Morgan Doolan
- V Most Improved - Clementine Southworth



White Mountains Regional School District Athletics

Kerry Brady, District Athletic Director

WMRHS Field Hockey Team

The field hockey program this year had a nice season with a big tie vs. Berlin at homecoming!! We had a great turn out this season and are looking forward to the improvements of the underclassmen next season.

Field Hockey Season Award Winners:

- Varsity Most Distinguished - Lily Monahan
- JV Most Distinguished - Jennifer Fowler
- Varsity Coaches Award - Halle Glidden
- JV Coaches Award - Abigail Friedman
- Varsity Most Improved - Aviara Challinor
- JV Most Improved - Olivia Baker



WMRHS Cross Country Team

Our cross country running program welcomed two new coaches this season, Jaime Schmidt and Jason Lantz. The team welcomed some new runners and it was great to see them come together and improve all season long.

Cross Country Season Award Winners:

- Most Distinguished - Leah Dutkewych
- Coaches Award - Miles Wharton
- Most Improved - William Rutherford



White Mountains Regional School District Athletics

Kerry Brady, District Athletic Director

WMRHS Golf Team

The golf team had three athletes finish in the top 14 at the Division IV State Championship. Tyler Hicks, Jack Curtis and Braxton Brown all went on to compete for the Individual Championship.

Golf Season Award Winners:

- Most Distinguished - Braxton Brown
- Coaches Award - Riley Corrigan
- Most Improved - Tyler Hicks



WMRHS Bass Fishing Team

The bass fishing team completed its second season and they continue to look forward to building this program up and being competitive at the State Tournament next season!

Bass Fishing Season Award Winners:

- Most Distinguished - Spencer Valdez and Owen Willey
- Coaches Award - Charlie Coy



White Mountains Regional School District Athletics

Kerry Brady, District Athletic Director

White Mountains Middle School Athletics

It was a great fall season for the Spartan Middle School athletics. There were a large number of student/athletes that participated.

WMRMS Boy's Soccer Team

We had a record number of boys come out for soccer so we were able to have two teams. The A team had an outstanding season finishing with a record of 10-4-1. The B team, which was made up of a large number of players that had never played soccer before, finished with a record of 1-11. Their one win came in the Haverhill tournament at the end of the year.

David Deming coached the A team with help from Steve Dowse. Corey St. Cyr stepped up when we needed a coach and coached the B team.

Award winners for Boys' Soccer were:

Most Distinguished: Corbin Frenette

Coaches Awards: Kaiden Dowse and Fernando Guzman

Most Improved: Keigan George, Jaden Szurley and Daniel Stimson



WMRMS Girls' s Soccer Team

The girls' soccer team had a good season as they improved as the season went on. They finished with a 6-4-7 record. The team was coached by Brianne Morneau and was helped by Mikala Bastian and Bryanna Bennett.

Award winners for Girls' Soccer were:

Most Distinguished: Kaitlyn Wheeler and Josephine DeAngelis

Coaches Award: Madeleine Lorenz

Most Improved: Willow Browne



The field hockey team had a great season this season and went 8-2-1. The team was coached by Samantha Carberry. They started the season by hosting a field hockey clinic by Plymouth State University field hockey coach Bonnie Lord and finished the season attending the Pink Field Hockey Jamboree Tournament in the Seacoast of New Hampshire, where the girls had the opportunity to play 7 v 7 on turf fields.

Award winners for Field Hockey were:

Most Distinguished: Ciera Challinor and Kennedy Overhoff

Coaches Award: Clara Blakslee and Madi Savoy

Most Improved: Delanie Dube and Averey DeFosse

White Mountains Regional School District Athletics

Kerry Brady, District Athletic Director

WMRMS Field Hockey

The field hockey team had a great season this season and went 8-2-1. The team was coached by Samantha Carberry. They started the season by hosting a field hockey clinic by Plymouth State University field hockey coach Bonnie Lord and finished the season attending the Pink Field Hockey Jamboree Tournament in the Seacoast of New Hampshire, where the girls had the opportunity to play 7 v 7 on turf fields.

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Coaches Award: Clara Blakslee and Madi Savoy

Most Improved: Delanie Dube and Averey DeFosse



Hundreds of research studies show that when parents get involved, children do better in school.
-PTO Today



LES PTO

lancasterpto@outlook.com

Meets the second
Wednesday of the moth



WES PTO

earmstrong@sau36.org

Meets the second
Thursday of the moth



WMRHS Booster Club

jlabounty@sau36.org

Meets the first Thursday
of the moth

Support Your Schools Booster Club or PTO Today!

WMRSD Food Service Department

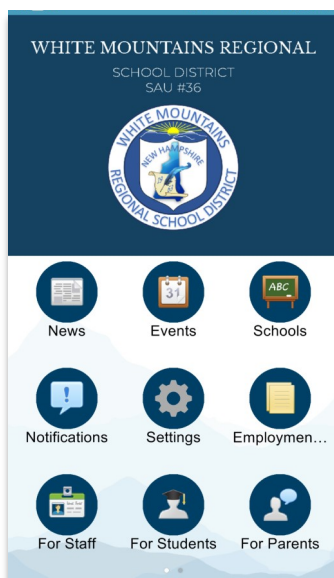
Melodie Stevens, Food Service Director

Wow! I can't believe it is January already!

In the Food Service department we task ourselves with being fiscally responsible. We work with programs to help reduce cost. Did you know we are part of the USDA Commodities Program? This program has delivered Hamburger Patties, Turkey Roasts, Chicken Filets, Ground Beef, Canned and Frozen Fruits so far this year. This helps us to keep our costs down. We are also part of a buying group called the New Hampshire Buying Group that includes 58 school districts and represents over 100,000 students in the state of NH!

Controlling ever increasing food costs is a huge challenge in the field of school nutrition. Being a part of a larger group allows independent districts to benefit from the purchasing power the group provides. This creates incentives for manufacturers and distributors to provide outstanding pricing that an independent district would not be able to secure on their own. As members of the NHBG we have reduced pricing on all of our bids, including grocery, paper and bread. In addition at the high school we now have oval plates that meals are served on in addition to the foam trays. The oval plates are smaller and do not have sections so it feels more like eating at home or at a restaurant. This has also significantly reduced the amount of trash in the cafeteria by 50%.

This year the Food Service Department is planning to form a committee of students and parents to help design our monthly menus and educate students on the USDA regulations surrounding our menus. We want our students to feel that they have a part in what they are offered for lunch and breakfast while educating them about the regulations and cost control aspects of our department. If you or your child are interested in joining this committee please contact Melodie Stevens, Food Service Director at 603.837.9031 or via email mstevens@sau36.org.



Did You Know?

Did you know that you can access your child's lunch menu on our District App? It is as simple as clicking on the For Parents button on the bottom right hand side and click on the Food Service menu option. Select your child's school to download the monthly menu.

Don't forget you now have the ability to pay for school breakfast and lunch online! Monitor your child's meal account balance and receive low-balance email alerts through EZSchoolPay.com. The online payment option is a quick and secure way to deposit money to your child's meal account by using a debit or credit card.



Join our Team!

Principal of Lancaster Elementary School

The White Mountains Regional School District is seeking an experienced principal and instructional leader for the Lancaster Elementary School (LES). LES houses approximately 420 students in grades pre-k through 8th grade.

The Lancaster Elementary School, the Whitefield Elementary School, and the White Mountains Regional High School collaborate on curriculum, instruction, and assessment practices to ensure consistent and equitable experiences for all SAU #36 students and staff. We are implementing competency-based practices, Multi-Tiered Systems of Support for behavior, evidence-based decision making practices, fostering student-centered practices, and other high leveraging strategies included in our 5-year Strategic Plan to ensure the success of all students and staff.

The District has a strong leadership team that meet regularly to support each other and to execute District-wide tasks. Candidates must have a successful record of previous principal experiences.

THE SUCCESSFUL CANDIDATE WILL

1. Develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.
2. Act ethically and according to professional norms.
3. Strive for equity of educational opportunities and culturally responsive practices to promote each student's success.
4. Develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment.
5. Foster a professional community of teachers and other professional staff.
6. Engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's success.
7. Manage school operations and resources.
8. Act as agents of continuous improvement.
9. Cultivate an inclusive, caring, and supportive school community.
10. Develop the professional capacity and practice of school personnel.

OTHER AVAILABLE POSITIONS

Professional Staff

- ESOL Teacher (anticipated opening)
- Special Education Teacher (anticipated opening)
- Substitute Speech-Language Assistant

Administrative Staff

- Director of Student Services

Professional Staff

- Director of School Counselors
- Director of Student Services

Substitutes Needed for Teachers, Nurses, Paraprofessionals, Custodians, and Cooks .

INTERESTED CANDIDATES PLEASE CONTACT

Roxanne H. Ball, Administrative Assistant to the Superintendent of Schools/Human Resources

Engage with your school community.

Enrich the lives of your children by staying informed.

Explore what SAU 36 has to offer.

Introducing

WMRSD App



News



Events



Schools



Notifications



Settings



Employment...



For Staff



For Students



For Parents



Stay

Connected



New SAU 36 Website Launched June 1, 2018



New SAU 36 App Launched September 13, 2018

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@WESPirates @LESlancers



momentsatwmrhs

Instagram

District Dialogue

The Official Newsletter of White Mountains Regional School District



White Mountains Regional School District - 14 King Square - Whitefield, NH 03598