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School Board Meetings

6:30 pm

WMRHS

June 11th

June 25th

July 16th

August 13th

August 27th

View Monthly School Board
Meetings Live!

Visit our website for links.



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District Dialogue

The Official Newsletter of White Mountains Regional School District

A Message from Dr. Anastasia

Superintendent of Schools

As the 2017-2018 school year comes to a close, I want to congratulate and celebrate the accomplishments of all the graduates! Also, a heartfelt thanks to their families, teachers, and all staff members who supported them through this journey!

I am happy to introduce the 'District Dialogue' newsletter that will be published quarterly. The aim of this newsletter is to inform the community about the work within the Central Office departments. Communication has been an area identified in our strategic plan that needs to be further developed. We hope that by sharing information from the Central Office, you will have a better understanding of the Office of the Superintendent. Your feedback will be greatly appreciated! The SAU # 36 office is comprised of the following departments: Curriculum, Instruction, & Assessment/Grant Management; Business & Finance; Human Resources; Facilities; Technology; Student Services; and Systems of Care.

Our 5-year strategic plan updates will be included in the District Dialogue to keep you apprised of our progress and any new goals that may be added. Our 5 broad goals are:

A. Structure and Finance Goal

Making the best use of current and future resources, WMRSD will optimize the District's structures so that it supports the provisions of a quality and equitable education.

B. Culture Goal

Foster a culture that promotes engagement, inclusion, safety, and success for all students, staff, parents, and community members.

C. Communications Goal

Develop a District wide plan that ensures clear and consistent communication among students, staff, parents, and community members.

D. Education Goal

Implement a balanced, innovative academic curriculum that emphasizes a culture of learning and prepares all students for lifelong success.

E. Leadership Goal

Promote shared leadership strategies for all levels of the District (i.e., board, central office, schools, teachers, support staff, students, and families) that ensure continued transparency and innovation.

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A Message from Dr. Anastasia (Continued)

Superintendent of Schools

Upcoming District Dialogue issues will address the 'rightsizing' strategies and goals for the District, the CTE renovation project, School Board news, 2018-2019 District instructional/educational priorities, facilities and capital planning information, WMRSD website, Facebook, and Twitter access for the community, and all other department updates!

Enjoy the short, but beautiful summer ahead! I am in the office most of the summer, please feel free to contact me with any questions, concerns, or feedback!

Best,

Marion

Curriculum, Instruction & Assessment

Kerry Sheehan, Acting Principal, Lancaster Elementary School/Director of Curriculum, Instruction & Assessment; Federal Grants Manager

I want to thank you for this opportunity to serve the district in this role. As Director of Curriculum, Instruction and Assessment, I assist in providing leadership and vision in planning the district curriculum. I guide teachers and administrators with evidenced-based best practices to ensure our students receive the best education for their success. I understand as the needs of our community change, so do the needs of education. The demands of our community greatly impact the value of education and culture influence what is expected of our students and the way we teach. Education is important to our foundation; it fosters the success of our district. When framing today's education, it must be centered on four core aspects: the knowledge itself, the skills and the attitudes of all involved and community support.

As a district, we have worked through a protocol to identify the 'non-negotiable' standards in all content areas. These are the standards that all students will need to show mastery within at each grade level. Science, Social Studies, Mathematics and ELA documents have been created in a format that aligns competencies, performance indicators as well as the standards that align with the competencies. The four core disciplines also have identified the standards based on mastery, practice and when to be introduced in each grade span. We are completing our work in core disciplines of vertical alignment to begin work on performance assessments and instructional strategies. As a district, we have preliminary work on the competencies and standards in the Unified Arts and with the CTE department using the NHDOE instructional competencies.

Through work with the teacher leaders and specialists, we have developed a local, comprehensive assessment plan. In the coming months, we will identify benchmarks to track student progress for K-12.

Other goals are to continue to create a cohesive learning community through the district and to alter the 'culture of teaching' to a 'culture of learning'.

The last of my responsibilities is Federal Grants. I manage, and prioritize spending for Title 1-A Title II-A, Title VI. Out of our regular funds allocated, we obtained an additional \$115,000 to provide students with summer school services and summer professional development for teachers in competency-based education.

Human Resources & Employment Opportunities

Trina Beattie, Human Resources/Payroll/Accounts Payable Manager

Did you know that the White Mountains Regional School District has partnered with our current health plan provider, SchoolCare, since 1997, who offers so much more than just health insurance? They are leading the way on pro-active healthcare. One way they are getting plan members excited about being healthy is through a program called "Good For You". Through this plan, our staff members, spouses and dependent children, who are enrolled in the health plan can earn money for exercising, losing weight, having their yearly wellness checkups, competing in healthy challenges, watching health-based webinars, and taking a CPR/AED/First Aid course. The incentive for earning money is the reward to our staff for being active, making healthy choices and being aware of their overall health. This awareness keeps our health claims low, thus keeping our health care costs low.

Please contact Mrs. Beattie if you would like more information on the plan.

Employment Opportunities

White Mountains Regional School District

MS Science Teacher (LES)
Art Teacher (LES)
Part-Time Paraprofessional (*12 hrs./wk., with medical background (LNA - minimum) (WES)*)
Title 1 Teachers (LES/WES)
Elementary Teachers (LES)
School Counseling/CTE Secretary (HS)
Physical Science Teacher (HS)
Special Education Teacher (HS)
Criminal Justice Teacher (.4 FTE) (HS) (anticipated opening)
School Psychologist (District)
Paraprofessionals (District-Wide)
NH Systems of Care Wrap-Around Services Coordinator (District)
Long-Term Substitute Grade 1 Teacher
(LES - 8/27/18 to 2/15/19)

All applicants must apply on [Schoolspring.com](https://www.schoolspring.com)

Paper applications will not be accepted.

Substitutes Needed for Teachers, Nurses, Paraprofessionals, Custodians, Cooks

For further information, contact:

Roxanne H. Ball, Adm. Assistant to the Superintendent of Schools

White Mountains Regional School District

SAU #36

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OUR MISSION

The White Mountains Regional School District uses our collective resources to educate responsible and ethical citizens who are academically, socially, and physically prepared to meet the needs of our community in an ever-changing world.



WMRSD 1-1 Technology Initiative

Jeremy Noyes, IT Director

Over the last three years the White Mountains Regional School District has invested in a technology 1-1 initiative. You may ask what does this mean, well simply put it means that every student in grade levels selected will be issued a technology device for the duration of the school year. The initiative started with 6th grade through 8th grade and included an HP Google Chromebook as the device of choice.



The second year we added 9th grade and this current school year we added 10th grade. Next year starts a refresh of our devices and we will include grades 6-12 in this initiative.

A common question, especially from those of previous generations is, “why do students need this?” or “why is this important”? Back in the day students sat in neat rows of desks with pencils and books and a teacher stood at the chalkboard to present a lecture. Tests were paper tests including the dreaded fill in the dot multiple choice state standardized test. Today's classrooms are much different. Tables typically replace desks, or desks are arranged for students to collaborate with their peers. Technology in many ways replaces books and pencils as curriculum and assignments are delivered electronically through a platform called Google Classroom Teachers walk around the classroom interacting with students and facilitating collaborative learning. Students utilize technology devices to access rich content including ebooks, websites, Web 2.0 applications, pictures, and videos. Standardized tests are now computer adaptive and more accurately measure a student's ability or competency in a particular content area. Times have changed.


So why do we choose Google Chromebooks? When we started planning for the initiative three years ago we had many discussions on what device we would use. Would it be the Apple Ipad tablet, a Windows laptop, or Google Chromebook? At the end of the conversation Chromebooks prevailed and here is why. Chromebooks are inexpensive compared to other devices. The Chromebooks we are purchasing for next year at \$178 per Chromebook, a \$24 management license per device makes it very easy for our IT staff to manage and deploy applications to. Chromebooks have a battery life that lasts an entire school day and is surprisingly durable. Additionally Chromebooks are much faster to boot compared to traditional Windows or Mac computers minimizing the time it takes for students to be on task. There are of course some drawbacks with Chromebooks, however the advantages far outweigh them.

In closing, I would like to stress how fortunate the teachers and students of WMRSD are to have a community that supports this important initiative.








New SAU 36 Website Launches June 1st



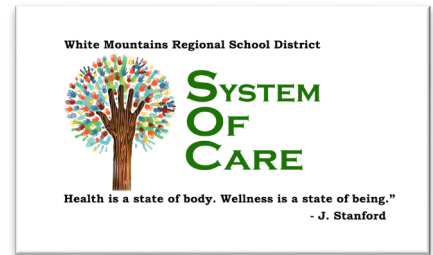
New SAU 36 App Launches Summer 2018



OUR VISION

The White Mountains Regional School District will maximize the success of our students, promote the effectiveness of teachers and leadership, and enhance our community partnerships through innovative and diverse educational opportunities and the efficient use of fiscal and physical resources.





System of Care Overview & Highlights

Kelly Dussault, System of Care Grant Manager

There are five major branches within the System of Care office being focused on this school year and include, Administration/Workforce Capacity, Structural Supports (MTSS-B), Wraparound Services (FAST Forward 2020); Early Childhood Enhanced Coordination (ECC) and Family Youth Engagement.

Each of these four branches are included within the Community Management Team (CMT). The CMT is comprised of WMRSD staff, faculty and administrators as well as several community and social service professionals. This team meets every other month to report on the six major project areas. Each of these 6 projects have sub-group committees that work towards each of the project's goals. The projects are as follows;

1. MTSS-B Multi-Tiered Systems of Support: (Our larger overarching framework to support behavioral health within the district)
2. Behavioral Health Team tier 2 & 3
3. Family/Youth Engagement tier 2 & 3
4. Early Childhood
5. Wraparound Services (FAST Forward 2020) - tier 3 +
6. Social Emotional Learning (Exploration of programs) to support tier 1 & 2

For more information, updates, and calendar of events please visit the System of Care Grant website by [clicking here](#).

Office of Student Services

Brent Holt, Director of Student Services

Student Services

The Office of Student Services is responsible for the administration of programs that address a diverse range of challenges to students' learning. Those programs include Special Education (IDEA), Section 504 Accommodations, Homeless Services (McKinney-Vento), English for Speakers of Other Languages (ESOL), Bullying and Harassment, Clinical Counseling Services, and System of Care (SoC) Mental/Behavioral Health grant activities, and Early Childhood Education initiatives.

Each quarter we will feature on one of the above programs to increase your knowledge of what programs are available, if they are right for your family, and how to access them.

For more information on the Office of Student Services please [click here](#).

Summer Facilities Projects

The WMRDS would like to thank our summer custodial staff for the many long hours they put in during the summer. Here is a snapshot of their summer check list.

Lancaster Elementary School

- Removal of classroom rugs/ install VCT tiles
- Gym floor surface coating
- Safety equipment checks by vendors
- Complete building cleaning and floor care
- Heating and cooling equipment installation
- Entrance Security doors evaluation and repairs
- Roof evaluation and repairs

Whitefield Elementary School

- Complete building cleaning and floor care
- Gym floor surface coating
- Heating and cooling equipment installation
- Safety equipment checks by vendors
- Facilities painting
- STEM classroom conversion
- Entrance security doors evaluation and repairs
- Roof evaluation and repairs

White Mountains Regional High School

- Complete building cleaning and floor care
- Heating and cooling equipment installation
- Safety equipment checks by vendors
- Facilities painting
- VCT tile replacement in hallways
- Gym floor sanding and surface sealer
- 21 window replacements in the front of the school
- Installation of new gym bleachers
- Entrance security doors evaluation and repairs
- STEM Building (North Country Class) remodel and repair to support the program
- Roof evaluation and repairs

District Finance Department

Sheila Goulet, Director of Finance

Sheila Goulet is the Director of District Finances. Sheila works closely with the superintendent and other district administration in developing the District's budget each year for presentation to the School Board and then to the voters at Annual Meeting.

As Director of Finance, Sheila's responsible for maintaining the District's general ledger, monitoring the budget, and preparing and filing all financial reports to the Department of Education and Department of Revenue. Other responsibilities include coordinating the Annual School District Meeting process; overseeing district bids while adhering to the district's purchasing procedures; accounts receivable; managing property, liability and worker's compensation insurances; calculating salary and benefit proposals and assisting with staff negotiations; preparing all employment contracts; and providing budgetary and financial assistance to the District's directors and all administrative staff as needed.

Trina Beattie is responsible for the District payroll, accounts payable/purchasing and human resources. Trina pays everyone that works for WMRS. She is responsible for all wage reporting to the social security administration and IRS. She processes all staff W-2 forms and 1095-C Forms for the Affordable Care Act Reporting. Trina also pay's all the school district invoices, this includes working with each school to collect, verify and then create payments to send to vendors. Trina also receives and processes all purchase orders for the school district, this includes printing and sending them to vendors. Trina is also responsible for all employee benefits, which include, health and dental insurance enrollment and continued monitoring, NH Retirement enrollment and reporting, life & disability enrollment and tracking and HRA and FSA enrollment and follow up.

Karen Miller is the District Finance/Data Assistant and i4see Coordinator. Karen maintains all aspects of the student information system (PowerSchool). As the i4see Coordinator Karen submits all state reports to the Department of Education, test sites, CRDC, and the Education Information System that keeps track of our teacher certifications. As the Finance assistant, Karen assists project managers/grant writers with the preparation and timely submission of grant applications, reports, and evaluations.

We have begun the process of closing the books for the current fiscal year which ends June 30, 2018. This involves finalizing purchases/expenditures, revenues and balancing everything out for year-end financial reports which are due September 1st. These reports are used in the tax rate setting process.

We are also getting set up for the new fiscal year, which begins July 1, 2018, now that Annual Meeting has passed and our budget has been finalized. We have been busy getting next year's contracts out to all staff as part of this process.

Our Values

We recognize the value of each and every child. We believe that all children can succeed and must be engaged to learn and grow intellectually, socially, and emotionally throughout their lives.

A positive learning environment requires excellent facilities, effective safety practices, and a healthy school climate.

Financial accountability is managing resources responsibly by balancing the needs of students with what the community can afford.

We must recruit, develop, evaluate, and retain high quality personnel. Families and community members are essential partners in guiding student growth and learning. We believe that mutual respect requires fairness, compassion, trust, and attention to the needs of students, parents, staff, and community.

**White Mountains Regional
School District
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