

## In This Issue

Superintendent's Message

Page 1

Scott Holmes - LES Principal

Page 2

Michael Cronin - WES Principal

Page 3

Michael Berry - WMRHS Principal

Page 4 - 5

Steve Nilhas - Curriculum Director

Page 6

Renovation Project Update

Page 8 - 10

Welcome - LES SRO

Page 11

PowerSchool

Page 12 -13

LES Wellness Center

Page 14

LES feature: TSA Club

Page 15

WES feature: AMC Unified

Page 16

HS feature: Culinary

Page 17

Athletics

Page 18 - 21

### School Board Meetings

**6:30 pm, WMRHS**

January 13, 2020

January 27, 2020

February 10, 2020

February 17, 2020

March 9, 2020

March 23, 2020

**Tune in to School Board  
Meetings - Live on YouTube!  
Visit [sau36.org](http://sau36.org) for links**

# District Dialogue

The Official Newsletter of White Mountains Regional School District

ISSUE 2, VOL. 2 | Dec 2019

## A Message from Dr. Anastasia

### Superintendent of Schools

Happy Holidays! As the new year begins, we see this as the ideal opportunity to check in with students, staff, and families to ensure that our learners are on track, prepared, and ready to go for the second-half of the year! When looking back to the beginning of the year, we have much to be proud of! At the high school, students are underway with 'owning their learning' through rigorous programs and a wide variety of content. Extended Learning Opportunities (ELOs), Inquiry Based Units, Spartan Steam Innovation Academy, and the Learning Commons have been a focus of their work.

The elementary schools are working on aligning the Wellness Centers and interventions for academics and social emotional learning. These interventions are referred to as Tier II and Tier III supports. Meanwhile, Tier I interventions are strategies used universally in all classrooms. The elementary schools are also crafting District-wide literacy and math curriculum documents, guides, and assessments.

The budget season is underway! Look for the budget documents on our website right after the New Year. The HS/CTE renovation bond & budget presentations will take place on January 15th beginning at 5:30 PM at WMRHS (the snow date is January 16th). The Deliberative Session is scheduled for February 3rd at 6:30 PM at WMRHS (the snow date is February 5th). We encourage you to attend these presentations so that your questions can be answered or clarified. We are proud to share our priorities for learning & teaching, and how we use our resources in the District. We have designed our budget to drive our strategic plan pillars: Structure and Finance, Culture, Communication, Educational Mission, and Leadership. Our School Board takes an active role in knowing and supporting our priorities and innovative practices for the District.

In this edition of the District Dialogue, Mr. Robert Scott, our CTE Director, has included comprehensive plans for the Career & Technical Education (CTE) and HS renovations. You will also find highlights from our Principals, Curriculum Director, Athletics, LES School Resource Officer, AMC Leadership, Culinary Arts, and more!

Again, thank you for your unwavering support and commitment for all the students in SAU #36. We are truly fortunate to live, learn, and play in such a beautiful place!

Best,  
Marion



## Principal's Message, Lancaster Elementary School

### Scott Holmes, Principal, Lancaster Elementary School



Season's greetings to all of the families, staff, and community members reading this edition of the WMRS District Dialogue. Lancaster School has focused on establishing a positive school climate and school experience through various student-led events, theme weeks, and opportunities to be part of a club or team. We are continuing the framework of being a STARR student through assemblies, recognition programs and positive reminders throughout the building. Being a STARR student means being Safe, Tolerant, A Team Player, Responsible, and Respectful in all areas of their lives. Our counselors have established a regular meeting with student groups to discuss current realities in their lives and possible ways to respond and grow from the challenges of being a child in this rapidly changing digital world.

During our fall professional development days, the Lancaster School staff has focused on a number of educational, instructional, and social/emotional learning programs and initiatives. Some of the highlights from these sessions include a collaborative event with the leaders of Inquiry Based Learning at White Mountains Regional High School, Daily 5 and CAFE learning framework, best practices in student consequences in response to behaviors and using data to inform instruction.

As a school, we have made a pledge to increase our levels of communication and celebrate the positive in our daily routines. We have revived the school Facebook page (@LancasterElementary), created a Twitter feed (@Lancasterk8nh), use riddles on our school sign to engage families around a fun topic, and compose weekly newsletters. We are working towards a live, common calendar that all events can be shared with our families. If you have an idea on how we can increase the amount of communication with parents, please feel to reach out to us at the school.

Our school continues to develop social-emotional learning models that support our students and their needs as human beings. This fall, we changed the Student Support Center over to the Wellness Center model, similar to Whitefield School. Our aim is to provide students with an area that they can reflect on their current mood/behaviors, to then find and use methods to decompress, de-stress, and then return to a learning mindset. The goal is to provide students the tools to self-regulate, so they can ensure they are ready and able to learn when they are in the classroom.

Scott Holmes  
Principal

Chuck Patterson  
Assistant Principal



## Principal's Message, Whitefield Elementary School



### Michael Cronin, Principal, Whitefield Elementary School

SAU 36 offers a wide variety of information and communication options so that parents, guardians and community members can stay up to date. Whether it is PowerSchool to monitor student grades, the website and social media to stay up to date with events, or Alert phone calls and batch emails, we are deeply immersed in technology as our front line communication method. These are convenient and timely, but very much one way messages "pushed" out that don't allow for interactions.

Two opportunities exist that are based in mutual, two-way conversation and build those important parent/teacher connections. The first is during the fall Parent-Teacher Conferences. This is a prime opportunity to engage in one-to-one conversation with your child's teacher about who they are, and what your thoughts, questions and concerns might be. We hold a second round in the spring to review the school year, but the power of the fall conference to establish that relationship cannot be denied. During the year parents and guardians are always welcome to request a conference to monitor progress, share information, or troubleshoot a situation, so it's never too late to start.

A second opportunity is something that Mr. Cronin and Mrs. Plumley have found very beneficial; The Round Table discussion. We welcome families to come in and sit at Mr. Cronin's round table so that we can learn about your child and family. Traditionally, the visit to the Principal's Office was driven by something that went wrong. These Round Table discussions are driven by early relationship building and knowledge acquisition so as to develop a proactive partnership. The process is "old school"; parents or guardians come in and we get to know each other through face to face conversation around the table. The round table is absolutely symbolic and intentional; there is no head of the table and everyone who sits at the table has equal status. During the visit we may start by asking you to tell us about your child and we listen to the story. Inevitably, the process quickly develops into a mutual conversation and a relationship and partnership begins to build. We walk away having a deeper understanding of students, family strengths; and sometimes challenges, and we hope families walk away with a new partner in their journey.



## Principal's Message, White Mountains Regional High School

Michael Berry, Principal, White Mountains Regional High School



As the 2019-2020 SY is in full swing at White Mountains Regional, we continue to see a variety of educational leaps being taken, new initiatives being rolled out, and students attending a school where they regard the building as a place where adults genuinely care about their well being and day to day lives. As I reflect on the fall, I'm grateful to be the leader of a community that works with intentionality and integrity. I see teachers doing more for more kids and I see students reaping the benefits from this type of educational environment. As stated in my last message, we continue to ask ourselves: **How do we keep our faculty and students on course as they navigate the evolution of White Mountains Regional High School?** At this point in the year, we see students "checking out" and anticipating the winter holiday. Work ethic can begin to wane as the first semester draws to a close with the anticipation of a two week break from academics. However, I am pleased to see both faculty and students staying the course in their efforts through strong relationships and student accountability.

On November 19th, over 200 students presented their work at Spartan Exhibition Night. Presentations ranged from passion projects about career exploration to jazz piano performances. Students engaged in focused dialogues with faculty, family, and visitors about their work and shared their "why" or underlying reason for coming to school. Highlights of the evening included grilled cheese and tomato soup made and served by Culinary Arts and a student produced robot in the Media Center. I was proud to see students engaging in real intellectual work in a professional setting and sharing their motivations, dreams, and talents with the outside community.

On December 8th, White Mountains was visited by University of New Hampshire President James Dean along with four current students. Dean spoke about the multitude of opportunities at the university and high schoolers heard first hand accounts of college life and experiences. The hour long school-wide assembly was preceded by Spartan Spotlight, where we are wrapping up the last of our promises: a new tradition started this year where each and every staff member "walks-up" onto the stage to a song of their choice to make a promise to the entire student body. This activity has been met with much enthusiasm and has covered emotions from tears to laughter and artists from Rhianna to Pentatonix.

## Principal's Message, White Mountains Regional High School (Continued)

In the building, some exciting developments: chemistry is moving towards competency based grading in an effort to focus more on skills rather than arbitrary numerical values. MS continues to bridge the gap between science and math and will engage in an exploration of viruses culminating in a school-wide survey about vaccinations. AP Spanish is examining perceptions of reality through the magical realism of Gabriel Garcia Marquez. STEAM is studying the factors that can contribute to economic inequalities such as disabilities or drug addiction in conjunction with a close look at the current candidates' economic platforms which will culminate in student campaign videos. In computer graphics, students are learning to use Adobe Photoshop to create digital matte paintings, which is a technique used in everything from film to video game design. In 3D design, students are using Autodesk Maya (Computer Aided Design & Animation Program) to conceptualize and create sci-fi inspired exploration vehicles. Students will then use the program to create a short 3D animation. In advanced Drawing and Painting, students are finishing up portraits for children in Pakistan as part of the nonprofit Memory Project Organization. Studio in Fine Art are working on anatomical study drawings of muscle structures.

Starting in January, the class of 2021 will be receiving more focused SAT preparation. Students will work in small groups focused specifically on their area of need in math and language. We continue to focus on raising student SAT scores by an average of 20 points per student. While we acknowledge this is an ambitious goal, I am confident in knowing we have the tools and faculty to help students perform more successfully on the SATs.

Looking ahead to the spring, White Mountains plans to host an in house World Travel Day where students attend presentations by faculty about the potential benefits of travel and the ways to make travel accessible and affordable to all.

I continue to be satisfied by the progress we are making, but also driven to continue our efforts. With plans for a renovation evolving and a continued relationship with Education Resources Consortium and the Barr Foundation, I am hopeful that we will find ourselves working in an even more innovative and progressive school community. It is an exciting time at WMRHS.

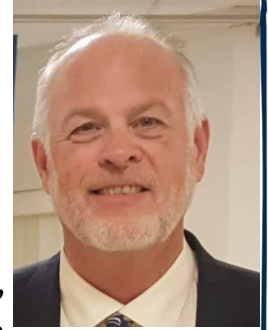
Best,

Mike Berry



## Curriculum, Instruction, and Assessment

### Dr. Steve Nilhas, CIA Director



Since joining SAU 36 in early November as the Director of Curriculum, Instruction, Assessment, and Federal Grants, I have been spending quite a bit of time in the three schools to become familiar with the people who are working to teach our students and those who support learning through a variety of roles. Certainly, having lived and worked nearby the past three years has afforded me the opportunity to be aware of the innovation that SAU 36 is known for, but getting a chance to work with the people who make it all happen has been a great experience.

While I've been fortunate to spend a good deal of time meeting with teachers and getting into some classrooms, I've also met regularly with our team of Teacher Leaders, the Superintendent, the Building Principals, and other Administrators along with the Curriculum Committees to understand how our curriculum and programs can be made even better to support the work of teachers in the education of our students. The Strategic Plan and the Blueprint for Tomorrow speak to the expectations for our students to experience equitable access to learning experiences through an aligned curriculum. With this in mind, my focus in the weeks ahead will include the areas below:

- Improving access to the curriculum by collaborating with teachers to build on the work that has already been done to provide an aligned and articulated curriculum Pre-K to Grade 8 in the areas of Math and English Language Arts. Work in other curricular areas and levels will follow. What students should know and/or be able to do at each quarter of the school year is central to this work.
- Improve access for parents to see how their children are being assessed in their learning and to track their progress. Our work here will be to identify assessments already being used and to develop new assessments that can be utilized to monitor student progress, achievement, and success and to make this readily available and accessible.
- Support the work of teachers and support staff to ensure all students are both supported and challenged. Ongoing assessment of student learning reveals some students need more time and help while others need additional challenges through a tiered model in which sometimes consists of students participating in targeted, small group instruction or individualized exploration and learning experiences. Personalization of learning ensures each student gets what he or she needs to fully realize his or her potential. There are some excellent programs in place to help all students become successful, and working together to ensure these programs become fully institutionalized into the culture of the District will be important going forward.

There is a good deal of other work that is ongoing as part of my duties, but the three areas above are where most of my time will be spent this year as I continue to learn from and collaborate with the people of SAU 36 who are so important to the success of our students.

# Did you Know?

## Did you know we post a plethora of information online?

At the District level, you can find the school year calendar (which is revised for every snow day), start of year documents and forms, PowerSchool links, lunch menus, event calendars, athletics sign ups, job openings, school board meeting dates, agendas, and minutes, and lots more on the website – [www.sau36.org](http://www.sau36.org). At the bottom of the page, you can find links to our Facebook page, Twitter account, YouTube channel, and shortcuts to download the mobile app on both Android and Apple. Every school board meeting plus the deliberative sessions and budget hearings are broadcast live on YouTube plus all past broadcasts are available to stream 24/7. Simply click the link on the bottom of the website. You can subscribe to get notifications when live broadcasts start too, so you'll never miss a meeting.

On Facebook and Twitter, we share some of the great things posted by each of the schools, post weekly middle school athletic practice/game/race schedules, and updates from the System of Care office as well as helpful tidbits, winter weather closings and delays, and much more.

Each school has their own individual channels as well, where they post even more information specific to each school. All three schools have Facebook, Twitter, and websites plus LES and the High School have YouTube accounts and the HS has an Instagram acct. Links to all can be found at the bottom of the school webpages (accessible through [www.sau36.org](http://www.sau36.org)). Look for the social media icons!



# White Mountains Regional High School

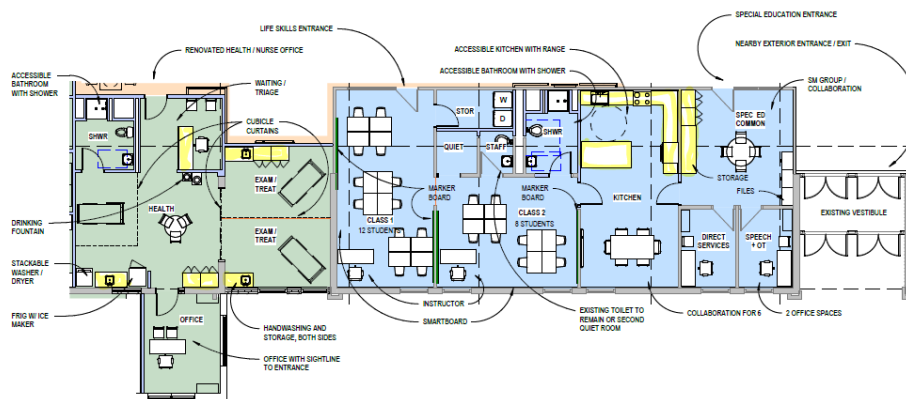
## Renovation Project Update



As many community members may have already heard, White Mountains Regional School District has been working diligently over the past three years to develop a renovation plan for the high school. Members of the high school staff have spent the past three months meeting with town select boards, business owners, and members of the educational community to begin marketing and providing information about the renovation

plan. As mentioned, the renovation process began about three years ago when the school district was informed that the Career and Technical Education (CTE) center was back at the top of the New Hampshire funding list.

School administrators knew it was an opportunity to take advantage of the state’s funding; but, also knew that there were other areas of the building that need to be addressed. First, and foremost, the school district felt a need to examine the safety and security of White Mountains Regional High School. Through careful examination of the current facility and input from local police departments, the focus of the renovation is the relocation of the main entrance. By relocating the front entrance, school personnel would have better sight lines to the parking lots, entry road, and visitor approaches to the building. Additionally, the relocation of the main entrance and culinary arts allows for the creation of a public entrance to the dining room, without the need for dining visitors to enter the entire building.



A2.2 HEALTH & SPECIAL EDUCATION

SCALE: 1/8" = 1'-0"

02/08/19



## White Mountains Regional High School (continued)

### Renovation Project Update

Relocating the main entrance and culinary arts provides an opportunity to address inadequacies in the health center and create a space to enhance special education services for our students. Currently, the health center is undersized and does not have an ADA compliant restroom. The renovation plan calls for the development of a bathroom that is ADA compliant and increased patient areas that provide more privacy for school community members who access the health care center. The special education area is designed to create areas that will allow our staff to work with students to achieve the goal of making students as independent as possible when they leave WMRHS. A kitchen and separate laundry area are included in the design so students can learn skills about independent living.

The renovation plan also includes plans to address ADA compliance issues within our JROTC program and the main bathrooms by cafeteria. Currently, the only way into the JROTC classroom area is down a set of stairs, which does not meet ADA requirements. Additionally, the main bathrooms do not have the clearance space needed for wheelchairs to access. The proposed plan includes two ADA compliant bathrooms and single-use bathrooms.



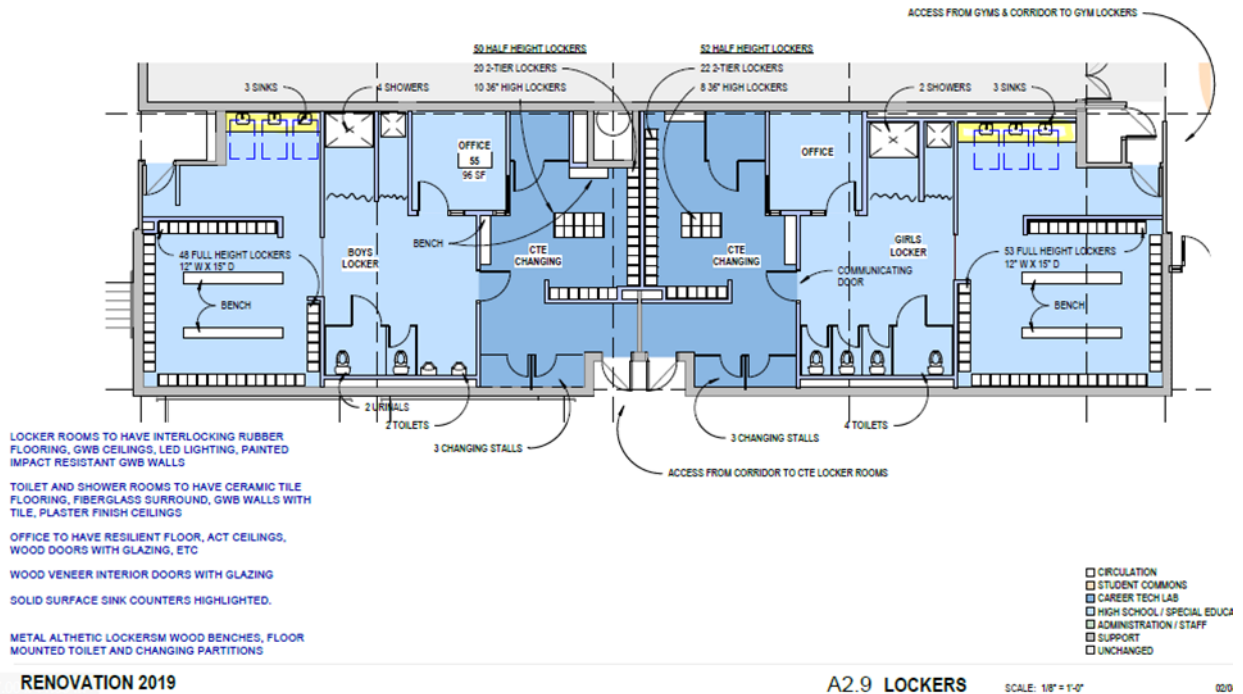
The welding and fabrication receives considerable renovations to address aging ventilation systems and concerns around the ability to provide adequate supervision. Welding booths are moved to the outside wall and windows are added to the wall between the lab and classroom, allowing clear sight lines for proper student supervision.

Moving the welders to the outside wall also opens up the floor plan for mobile tables and equipment to be upgraded and allows for more flexible space with fabrication projects.

An area that was brought up for consideration by the CTE program advisory committees, as well as several third-party assessors, is the current state of the locker rooms. The current locker rooms are used by CTE programs, physical education classes, and many of our athletic teams. The locker rooms have not been renovated in the existence of the original WMRHS building. There is a need to renovate the locker rooms to address the aging mechanical systems and to create a better floor plan, which allows the space to be better utilized. The plan calls for two changing spaces that will be primarily used by CTE during the day and updated locker rooms for physical education classes. After school, the CTE changing spaces can be used to accommodate additional athletic teams so our teams don't have to use classrooms as locker rooms on game nights.

# White Mountains Regional High School (continued)

## Renovation Project Update



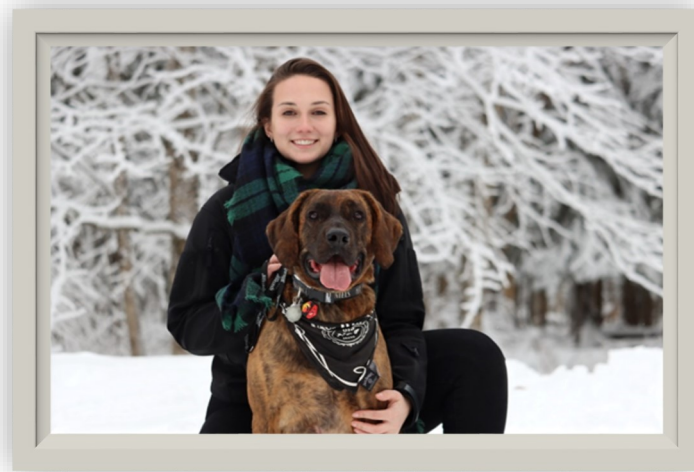
Other areas of the building include renovating the agricultural, cybersecurity/networking, and criminal justice classrooms to better prepare students in a setting that closely mirrors industry settings. The old culinary arts space becomes a multi-purpose space that fits the needs of many programs at WMRHS and in CTE. The space will house a fitness area, which is heavily used by our physical education classes, JROTC, criminal justice, and athletics. Furthermore, the space is flexible in that it can be used for qualification components of the JROTC program, as well as a large collaborative setting for larger groups to work on projects. Through the reorganization of classrooms and other spaces, areas of the hall are opened up to provide more space for student collaboration centers. Finally, all spaces involved in the renovation will have all asbestos abated and all mechanical systems will be upgraded to meet current needs.

The WMRHS renovation project will go to vote on March 10, 2020, and will be the second article on the school district ballot. During January and February, there will be many public forums for community members to learn more about the project and the impact it will have. To learn more about public forums, or general information on the renovation, please visit the school district's website and click on "WMRHS Renovation."

# Welcome!

## Lancaster Elementary School Welcomes their New Resource Officer Katharine Baughman

Officer Katharine Baughman started her police career in Newport, NH before moving up to Lancaster, where she is now the SRO at the Lancaster Elementary School. She spent four years at Paul Smith's College in the Adirondacks of New York where she graduated in 2017 with a Bachelor's degree in Natural Resources Management & Policy. Officer Baughman enjoys spending her time away from the school with her family exploring the outdoors and playing with her three dogs. The hiking, snowmobiling, fishing, and other outdoor activities the area offers were all perks in her decision to make the move, as well as the opportunity to work with students and be the first line of police interaction for many youth. One of the goals she set for herself when starting the position was to make the first interaction as positive as possible, no matter the situation.



**Bond Hearing - Wed, Jan 15th, 2020 - 5:30 pm ❄️ Snow Date - Thurs, Jan 16th, 2020**


**Budget Hearing - Wed, Jan 15th, 2020 - 6:30 pm ❄️ Snow Date - Thurs, Jan 16th, 2020**

**Deliberative Session - Mon, Feb 3rd, 2020 - 6:30 pm ❄️ Snow Date - Feb 5th, 2020**

**WMRHS Auditorium**

# PowerSchool

Have you set up a PowerSchool account yet? If you haven't, you're missing out on lots of information! You can view your children's grades as soon as they're posted, check meal balances, get all the latest school updates, and more!

Go to SAU36.org – Select the “for parents” icon							
Select the PowerSchool Parent Login	<b>Powerschool Parent Login</b>						
Once here login with your Username and Password ( <b>Do not login as your student</b> ). If you've forgotten your username or password, select the blue text line.	<table><tr><td>Username</td><td><input type="text"/></td></tr><tr><td>Password</td><td><input type="password"/></td></tr><tr><td colspan="2" style="text-align: right;"><a href="#">Forgot Username or Password?</a></td></tr></table>	Username	<input type="text"/>	Password	<input type="password"/>	<a href="#">Forgot Username or Password?</a>	
Username	<input type="text"/>						
Password	<input type="password"/>						
<a href="#">Forgot Username or Password?</a>							
Type in your username and email address. A link will be emailed to you so you can reset your password.							

<a href="#">Forgot Password?</a>	<a href="#">Forgot Username?</a>
Parents, to recover your password, provide the information below. Students need to contact the school directly.	
<b>Parent Username</b>	<input type="text"/>
<b>Parent Email Address</b>	<input type="text"/>

You can also select the “forgot username” tab. You will need to enter your email address for a link to reset your account.

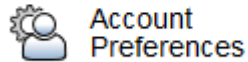
<a href="#">Forgot Password?</a>	<a href="#">Forgot Username?</a>
Parents, to recover your username, provide the information below. Students need to contact the school directly.	
<b>Parent Email Address</b>	<input type="text"/>

# PowerSchool (continued)

Once you login, you can view all the information for your student.  
If you do not have any students associated to your account or if you do not see all the students you need, please follow the next steps.  
Get the Access Keys for your student(s). You can do this by contacting the individual school for each student. Make sure you ask for **Access Keys**, NOT Student Access Account.

Access Keys	
Enable Parent Access	<input checked="" type="checkbox"/>
Access ID	12345
Access Password	ABCDE

Select Account Preferences on the Left pane of the window



Select the Students tab

## Account Preferences - Students

Profile Students

Select the Add button

Add

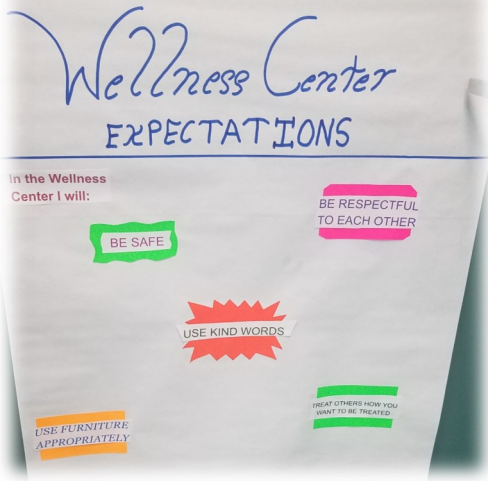
Populate the Student's first and last name. Enter the Access ID and the Access Password. Choose a relationship. Select OK. You will immediately see the students first name in a tab within the dark blue bar toward the top of the computer screen.

## Add Student

Student Access Information	
Student Name	Mickey Mouse
Access ID	12345
Access Password	•••••
Relationship	Grandmother

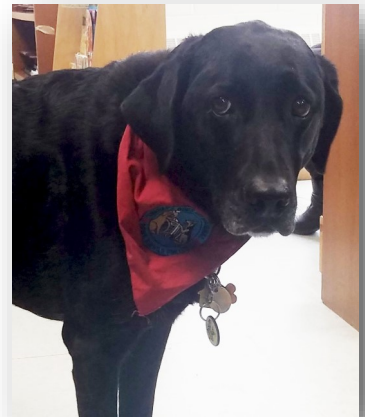
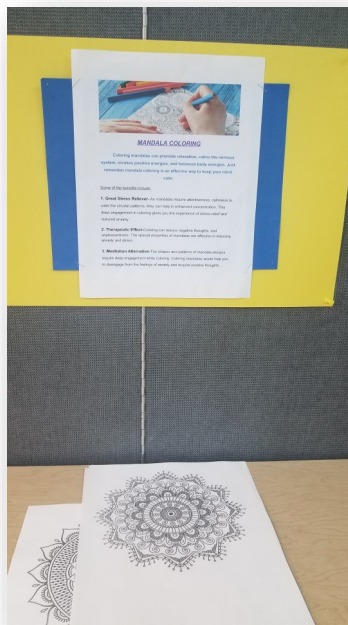
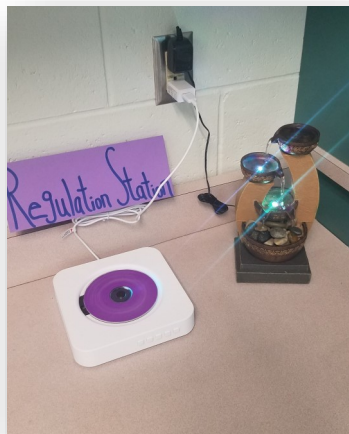
Select the proper tab to see your students' grades, attendance, set email notifications, and more. If you set email notifications, you will need to complete this for each student. The system **will not** assume that you want the same reports for each student.

# Wellness Center



Lancaster Elementary School is excited to announce that they've recently created a new Wellness Center! This center offers students self regulation skills, social/emotional support, and academic support. Their philosophy is to promote physical and behavioral health, provide access to resources, and develop social, physical, and emotional support programs to create a safe, positive, and engaging learning environment. The Wellness Center offers various stations, which allow students 10-15 min to de-escalate and/or to focus on getting their minds and bodies ready to return to class. The Wellness Center is open to all students in grades Pre-K through 8. Their goal is to have students transfer their regulation strategies from the Wellness Center to their classrooms.

Some examples of the wellness stations along with therapy dog Ruby:



## Lancaster Elementary School

# Technology Student Association Club



Mr. Eaton's TSA meets on Thursdays from 3-4pm at Lancaster Elementary School. Students are still welcome to join.

They currently have a membership of 25 students participating this year. Students have been working on Balsa Wood Gliders, VEX robotics, Solar Cars, and Balsa Wood Bridges so far this year. They teamed up with the Whitefield TSA and went on the NH TSA Fall Rally at Camp Cody in Freedom NH, along with other TSA teams from around the state. The students



were put into mixed groups where they learned about events that TSA offers, took part in some team building exercises, and worked on STEM events such as flight, problem solving, and more. They're now preparing for the NH TSA Spring Conference where they will compete at Waterville Valley (March 26th-27th) against other TSA teams from around the state. There are over 30 different competitions that the students may choose to compete in. If they do well at this competition and can raise the money, the students will have the opportunity to compete at the TSA National Conference in Nashville TN (June 27th-July 1st) where they will compete with other TSA teams from different states.

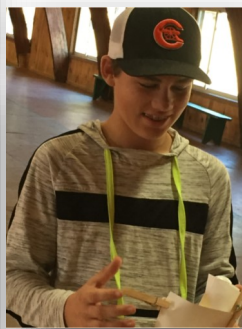
To help them raise funds for the club and school, you can download the Box Top's Education app and scan your receipts. Funds will be shared between Lancaster Elementary school and Lancaster TSA. The paper Box Tops for Education from cereal and other products are also still being collected.



Above: Students building gliders - the goal was to see which glider could float the longest



Below: Students designing structures to support the most weight with limited supplies



## Lancaster Elementary School

# AMC Leadership Unified

AMC Leadership is a class that teaches students about Social Emotional Learning (SEL) and the 5 Pillars of Leadership, an AMC designed program. These concepts are taught through journaling, communication based games, and hiking in the wilderness. Throughout this quarter long class, students hike local trails, learn/perform trail maintenance on the school trail, experience overnight hiking trips, and learn about improving themselves in the areas of SEL and Leadership.

The trailwork that students actively work on throughout the year includes the creation of bog bridges, clearing out overgrown areas, collection of trash, and basic maintenance of trails located on the WES campus.

Along with these learning experiences, students also work on documenting all of their work with a GoPro camera. This footage is then used to complete a capstone project to the class - a student made documentary tracking their experiences and growth throughout their collective journey. The first group's documentary from the 2018-2019 school year has been completed and will be publicly viewed on January 15th, 2020 at WES.

Students have been utilizing their leadership based skills that have been the core learning objective to their AMC Leadership Unified and have excelled at giving back to their community by practicing the principles of leadership and maintaining a public trail. During the course of this class, students worked alongside their AMC leadership educators (Killian Sump and Allie Campbell) and their WMRSD leaders (Aaron Giragosian and Jason Lantz).



## Whitefield Elementary School



# Culinary

The Culinary Arts and Hospitality programs at WMRHS have been off to one busy start this school year! The programs are as energized, busy, and talented as they have been in years; if not ever. The students have been part of many successes and special learning opportunities and experiences that is considered to be out of the norm for a high school culinary arts program.

To this point in the school year, the program and students have executed 17 events providing food and service. A few have been found off property at The Garland Mill in Lancaster and an event at The Omni Mount Washington, where students and a few program alumni had the opportunity to meet Governor Sununu and share some of their experiences!

Come January, the students will again be faced with great opportunities to share their talents as they will be hosting groups from Plymouth State University and the League of Exceptional Schools to breakfast and buffet luncheons. The students will also be off-site to facilitate the food and hospitality services for the grand opening of the new wing of Weeks Medical Center on January 16th.

Culinary and Hospitality has collaborated with their friends in the STEAM Innovation Academy and First Robotics to host a dinner before the High School's presentation of the musical *The 25th Annual Putnam County Spelling Bee*, which was the first weekend of Dec. The event was well attended, raising almost a thousand dollars to benefit both programs. They also teamed up to coordinate our schools Toys for Tots efforts collecting over 400 Toys to benefit our local community members in need.



## White Mountains Regional High School

# Fall Athletics

A successful fall season has come to a close. WMRHS had a number of teams representing them in the NHIAA postseason tournament

## WMRHS Boys Soccer Team



### Award Winners:

Most Distinguished: **Kevin Schanlaber**

Coaches Award: **David Southworth**

Most Improved: **Kieran Tobin and Brayden White**

WMRHS boys soccer team had a nice season under new head coach, Andy Cliche, where they played to the first round of the NHIAA Division III Tournament.

## WMRHS Girls Soccer Team



### Varsity Award Winners:

Most Distinguished:  
**Jaycee Murray**

Coaches Award:  
**Taylor Roy**

Most Improved:  
**Alexis Deming**

### JV Award Winners:

Most Distinguished:  
**Morgan Doolan**

Coaches Award:  
**Josephine DeAngelis**

Most Improved:  
**Ayanna Ronish**

WMRHS girls soccer team had a strong season with good leadership from the upperclassmen. They played to the first round of the NHIAA Division III Girls Soccer Tournament.

# White Mountains Regional High School

# Fall Athletics

## WMRHS Field Hockey Team



### Varsity Award Winners:

Most Distinguished:

**Aviara Challinor**

and **Amber**

**Gillespie**

Coaches Award:

**Mallory**

**Chessman**

Most Improved: **Olivia**

**Baker**

### JV Award Winners:

Most Distinguished:

**Abigail Friedman**

Coaches Award:

**Jacqueline Young**

Most Improved: **Keshi**

**Dugan-Henriksen**

WMRHS field hockey team had a nice season. One of the highlights was beating Berlin for the first time in years at homecoming this season!!

## WMRHS Golf Team



### Varsity Award Winners:

Most Distinguished:

**Tyler Hicks**

Coaches Award:

**Jackson Curtis**

Most Improved:

**Connor Bosse**

WMRHS' golf team got off to a great start this season. The team was filled with strong Senior leadership. We will be looking for the younger athletes to step up and fill some big roles next season.

# White Mountains Regional High School

# Fall Athletics

## WMRHS Cross Country Team



### Varsity Award Winners:

Most Improved:  
**Justin Wentworth**

The cross country team welcomed new coach, Jason Lantz to the program. Throughout the season, it was nice to see the continued improvements and personal records being set by the runners.

## WMRHS Bass Fishing Team



The bass fishing team welcomed new Head Coach, Randy Stewart. The team was represented by Spencer and Parker Valdez, Josh Plumley, and Hayden Judge at the NHIAA Bass Fishing Tournament in September.

# Fall Athletics

Our Middle School fall sports team had another successful season. There were a large number of student athletes that participated in our soccer and field hockey programs. Our programs were successful and the students who participated had a lot of growth and development.

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## WMRMS Boys Soccer Team



### Award Winners:

Most Distinguished: **Ethan Heng** and **Robert Southworth**

Coaches Award: **Ian St. Cyr**

Most Improved: **Scott Black** and **Justin Valdez**

## WMRMS Girls Soccer Team



### Award Winners:

Most Distinguished: **Emma Simpson** and **Madeline D'Agata**

Coaches Award: **Ava Simpson**

Most Improved: **Aubrey Merrill**

## WMRMS Field Hockey Team



### Award Winners:

Most Distinguished: **Madi Armstrong** and **Jocelyn Wyman**

Coaches Award: **Ciera Challinor** and **Marjorie Young**

Most Improved: **Adrianna Dami** and **Yonah Friedman**

# White Mountains Middle School

**Engage** with your school community.

**Enrich** the lives of your children by staying informed.

**Explore** what SAU 36 has to offer.

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Have you ever considered substituting in the SAU 36 District? The sub rate for teachers has increased to **\$100 a day** AND if you apply before June 2020, the background check fees (one time only) are being waived! We have an automated system now to make signing up for a sub job fast and easy.

For more information, contact Roxanne Ball at 603.837.9363 or stop by the Central Office at 14 King Square in Whitefield

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**Make a Difference  
Join Anytime - We Need You!**



**LES PTO**

[lancasterpto@outlook.com](mailto:lancasterpto@outlook.com)

Meets the 3rd Wed of the month at 6 in LES Library



**WES PTO**

[earmstrong@sau36.org](mailto:earmstrong@sau36.org)

Meets the 2nd Thurs of the month at 5:30 in WES Library



**WMRHS Booster Club**

[jlabounty@sau36.org](mailto:jlabounty@sau36.org)

Meets the 3rd Thurs of the month at WMRHS



White Mountains Regional School District - 14 King Square - Whitefield, NH 03598