

**Pioneer High (Continuation)**  
**School Accountability Report Card**  
**Reported Using Data from the 2019-2020 School Year**  
**Published During 2020-2021**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### **California School Dashboard**

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## About This School

### School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	Pioneer High (Continuation)
Street	501 North Ave.
City, State, Zip	Gustine, Ca, 95322
Phone Number	209-854-6414
Principal	Adam Cano
Email Address	acano@gustineusd.org
Website	www.gustineusd.org
County-District-School (CDS) Code	24736192430031

### District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Gustine Unified School District
Phone Number	209-854-374
Superintendent	Bryan Ballenger
Email Address	www.gustineusd.org
Website	bballenger@gustineusd.org

### School Description and Mission Statement (School Year 2020-2021)

Pioneer High School is an alternative education program (continuation school), which provides opportunities and strives to meet the needs and goals of students that have not been met at the comprehensive high school. We provide an individualized instructional program in a flexible learning environment. Pioneer's educational program and curriculum are aligned with Gustine High School and California state educational standards but is modified for acceleration. There is one principal, two counselors available. There is one certificated teacher that facilitates the the online learning program.

### Student Enrollment by Grade Level (School Year 2019-2020)

Grade Level	Number of Students
Grade 11	12
Grade 12	15
Total Enrollment	27

## Student Enrollment by Student Group (School Year 2019-2020)

Student Group	Percent of Total Enrollment
Black or African American	3.7
American Indian or Alaska Native	3.7
Hispanic or Latino	77.8
White	11.1
Two or More Races	3.7
Socioeconomically Disadvantaged	92.6
English Learners	25.9
Homeless	

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential			1	81
Without Full Credential				6
Teaching Outside Subject Area of Competence (with full credential)				0

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners			0
Total Teacher Misassignments*			0
Vacant Teacher Positions			0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

## Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: August 2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>Edmentum Courseware offers students an online curriculum for 9th through 12th grade with over 400 engaging courses. Our Courseware enhances the way teachers utilize data, track progress to course completion and content mastery, and saving valuable time to ensure that program goals are met. Edmentum’s curriculum is customized to meet the needs and the pace of individual learners who are in credit recovery and or would like to accelerate their learning.</p> <p>California English A/B (two-semester course) for English 9,10,11 and 12).</p>	Yes	0
Mathematics	<p>Edmentum Courseware offers students an online curriculum for 9th through 12th grade with over 400 engaging courses. Our Courseware enhances the way teachers utilize data, track progress to course completion and content mastery, and saving valuable time to ensure that program goals are met. Edmentum’s curriculum is customized to meet the needs and the pace of individual learners who are in credit recovery and or would like to accelerate their learning.</p> <p>Integrated I, II and III semester A and B Financial Mathematics semester A and B</p>	Yes	0
Science	<p>Edmentum Courseware offers students an online curriculum for 9th through 12th grade with over 400 engaging courses. Our Courseware enhances the way teachers utilize data, track progress to course completion and content mastery, and saving valuable time to ensure that program goals are met. Edmentum’s curriculum is customized to meet the needs and the pace of individual learners who are in credit recovery and or would like to accelerate their learning.</p> <p>Earth Science semester A and B Biology semester A and B</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>History-Social Science</b>	<p>Edmentum Courseware offers students an online curriculum for 9th through 12th grade with over 400 engaging courses. Our Courseware enhances the way teachers utilize data, track progress to course completion and content mastery, and saving valuable time to ensure that program goals are met. Edmentum’s curriculum is customized to meet the needs and the pace of individual learners who are in credit recovery and or would like to accelerate their learning.</p> <p>Geography, Modern World History, US History and Econ/Gov and Civics - Semester A and B</p>	Yes	0
<b>Foreign Language</b>	<p>Edmentum Courseware offers students an online curriculum for 9th through 12th grade with over 400 engaging courses. Our Courseware enhances the way teachers utilize data, track progress to course completion and content mastery, and saving valuable time to ensure that program goals are met. Edmentum’s curriculum is customized to meet the needs and the pace of individual learners who are in credit recovery and or would like to accelerate their learning.</p> <p>Spanish I and II - Semester A and B</p>	Yes	0
<b>Health</b>	<p>Edmentum Courseware offers students an online curriculum for 9th through 12th grade with over 400 engaging courses. Our Courseware enhances the way teachers utilize data, track progress to course completion and content mastery, and saving valuable time to ensure that program goals are met. Edmentum’s curriculum is customized to meet the needs and the pace of individual learners who are in credit recovery and or would like to accelerate their learning.</p> <p>California Health 2.0</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Visual and Performing Arts	Edmentum Courseware offers students an online curriculum for 9th through 12th grade with over 400 engaging courses. Our Courseware enhances the way teachers utilize data, track progress to course completion and content mastery, and saving valuable time to ensure that program goals are met. Edmentum's curriculum is customized to meet the needs and the pace of individual learners who are in credit recovery and or would like to accelerate their learning.  Art History and Appreciation - Can be used as an elective course.	Yes	0
Science Laboratory Equipment (grades 9-12)	N/A	No	N/A

Note: Cells with N/A values do not require data.

## School Facility Conditions and Planned Improvements

Pioneer High School received Good marks in all areas of the FIT. There are no immediate needs for any repairs or upgrades.

### School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

**Year and month of the most recent FIT report:** August 2020

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	Noe at this time. Pioneer High School is based on the Gustine High School campus. The following information will be used as the PHS FIT report.
Interior: Interior Surfaces	Poor	There were deficiencies multiple hallways, classrooms and main office; the repairs are in progress.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	The welding had a deficiency mark, which the shop needs general housekeeping.
Electrical: Electrical	Fair	Multiple classroom, missing light panels.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	Freshman Hall had a deficiency mark; the repairs are in progress.

System Inspected	Rating	Repair Needed and Action Taken or Planned
Safety: Fire Safety, Hazardous Materials	Good	Freshman Hall had a deficiency mark.
Structural: Structural Damage, Roofs	Good	None at this time.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	None at this time.
Overall Rating	Good	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in ELA and Mathematics for All Students

#### Grades Three through Eight and Grade Eleven

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)	7	N/A	32	N/A	50	N/A
Mathematics (grades 3-8 and 11)	0	N/A	18	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

### CAASPP Test Results in ELA by Student Group

#### Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

### CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A



Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

### CAASPP Test Results in Science for All Students Grades Five, Eight, and High School Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)	0	N/A	15	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

### CAASPP Test Results in Science by Student Group Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

### Career Technical Education Programs (School Year 2019-2020)

#### Career Technical Education (CTE) Participation (School Year 2019-2020)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0

#### Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2019-20 Pupils Enrolled in Courses Required for UC/CSU Admission	100
2018-19 Graduates Who Completed All Courses Required for UC/CSU Admission	0

#### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

#### California Physical Fitness Test Results (School Year 2019-2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019-2020 school year.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### Opportunities for Parental Involvement (School Year 2020-2021)

At this time stakeholder involvement is on a case by case basis for a students who want to attend Pioneer High School. The stakeholders that are involved in the decision to enroll at PHS are the Site Principal, Counselor, Parent and Student. There two ways to enroll at Pioneer High School. One being that a student and parent want to voluntarily transfer because Pioneer is the best educational fit for the student. The second way is the student is deficient in credits and has no other option but to transfer to Pioneer to recovery lost credits. Both processes always involve both the student and parent to sign off on the voluntary transfer and the student who is in credit recovery can opt to stay at the comprehensive high school and risk graduating.

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016-17	School 2017-18	School 2018-19	District 2016-17	District 2017-18	District 2018-19	State 2016-17	State 2017-18	State 2018-19
Dropout Rate	4.2	6.5	14.7	0.6	1.2	6.4	9.1	9.6	9
Graduation Rate	91.7	93.5	85.3	98.1	98.2	93.6	82.7	83	84.5

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	6.5	6.3	5.4	7.9	3.5	3.5
Expulsions	0.0	1.6	0.4	0.2	0.1	0.1

## Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	7.4	7.9	2.5
Expulsions	0	0	0.1

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

## School Safety Plan (School Year 2020-2021)

Since Pioneer High School is located on the Gustine High School campus its safety plan is exactly the same. The plan can be located in the Gustine High Main Office and was updated and approved at a October 2020 School Board Meeting.

## Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19	2019-20	2019-20	2019-20	2019-20
	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+	Average Class Size	# of Classes* Size 1-20	# of Classes* Size 21-32	# of Classes* Size 33+
English Language Arts	22	1	0	0	26	0	1	0	6	10	0	0
Mathematics	22	1	0	0	26	0	1	0	2	6	0	0
Science	22	1	0	0	26	0	1	0	2	3	0	0
Social Science	22	1	0	0	26	0	1	0	4	9	0	0

\*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

## Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	0

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

## Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	0
Library Media Services Staff (Paraprofessional)	0
Psychologist	0
Social Worker	0
Nurse	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

Title	Number of FTE* Assigned to School
Other	0

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$6571.8	\$72.6	\$6499.2	\$84338.9
District	N/A	N/A	\$6693.3	76,588.82
Percent Difference - School Site and District	N/A	N/A	-2.9	9.6
State	N/A	N/A	\$7,750	\$75,706
Percent Difference - School Site and State	N/A	N/A	-17.6	10.8

Note: Cells with N/A values do not require data.

### Types of Services Funded (Fiscal Year 2019-2020)

Pioneer High School receives funding from several sources, including Title I, Lottery, LCFF, and Title III. These funds are used to support student achievement.

These funds are used to purchase our curriculum licenses of PLATO, Computers, and looking into possible Career Readiness programs.

### Teacher and Administrative Salaries (Fiscal Year 2018-2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	48,565	\$47,145
Mid-Range Teacher Salary	68,988	\$74,952
Highest Teacher Salary	91,321	\$96,092
Average Principal Salary (Elementary)	131,098	\$116,716
Average Principal Salary (Middle)	137,498	\$120,813
Average Principal Salary (High)	143,141	\$131,905
Superintendent Salary	N/A	\$192,565
Percent of Budget for Teacher Salaries	31.0	31.0
Percent of Budget for Administrative Salaries	7.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

### Advanced Placement (AP) Courses (School Year 2019-2020)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All courses	0	0

\*Where there are student course enrollments of at least one student.

### Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	2	2	3

Pioneer High School teacher participated in professional development (PD) at the site- and district-levels. Faculty attended 3 days of training hosted by colleagues and district personnel to develop instructional strategy use and technology knowledge focused on effective online teaching and learning. Sessions included the use of Screencastify, GoGuardian, Zoom, GoogleClassroom, GoToConnect, FlipGrid, EdPuzzle, Kahoot, Padlet, and Bitmoji; additional sessions were held for our teachers who specialize in working with students with disabilities and English language learners.