



TRUTH OR CONSEQUENCES
MUNICIPAL SCHOOLS

Truth or Consequences Municipal Schools

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The mission of the Truth or Consequences Municipal Schools, the heart of our community, is to inspire and nurture students to dream and develop the ability to pursue their dreams with courage and integrity through educational excellence reflective of academic achievement, cultural values, historical perspectives, and future opportunities fostered by a dedicated and committed staff.

January 29th, 2021

Dear Tiger Community:

Welcome to the second semester of this school year! This school year has been unlike any other and we have worked as a collective to help our students, staff, and families to persist through these challenging circumstances. As families, you are our partners, and we want you to know that we have greatly appreciated your flexibility, advocacy, and communication. At Truth or Consequences Municipal Schools, our mission is to inspire and nurture students to dream and develop the ability to pursue their dreams with courage and integrity through educational excellence reflective of academic achievement, cultural values, historical perspectives, and future opportunities fostered by a dedicated and committed staff. With our commitment to the success of your student(s), and your parental advocacy and engagement with us throughout the process, I know we can continue to achieve our mission.

Based on the Governor's most recent announcement regarding secondary school reentry, all New Mexico schools are now allowed to bring back middle and high school students in a hybrid model. Our School Board voted in July for our District to function in a hybrid model, PreK-12, and so we are planning to have our middle and high school students return in a hybrid model beginning Tuesday, February 16th. If you want your middle and/or high school student(s) to return to school in a hybrid model, we ask that you quickly get in touch with your student(s)' school to inform them of your choice. Families will not be able to change their minds once they decide. Student transportation and meal service will be provided to our middle and high school students who are beginning in the hybrid model on February 16th. As a District, it has been decided that we will begin on February 16th with the following Hybrid Model:

Secondary School Hybrid Model:

Rotating Days with Two Groups of Students

(Students do all classwork in two classrooms, per day)

(Cohorts A and B):

Monday and Tuesday	Wednesday	Thursday and Friday
Cohort A goes to school and completes work for all their classes through Schoology Learning Management System in one classroom with same teacher and students in (am) and different classroom, teacher, and students (pm).	Cohorts A and B stay home and engage in virtual learning on Schoology. (Teacher plan /prep /cleaning).	Cohort B goes to school and completes work for all their classes through Schoology Learning Management System in one classroom with same teacher and students in (am) and different classroom, teacher, and students (pm).

***Students will switch classroom settings each week as follows:

- Week 1=1st period classroom (am) and 2nd period classroom (pm)
- Week 2=3rd period classroom (am) and 4th period classroom (pm)
- Week 3=5th period classroom (am) and 6th period classroom (pm)
- Week 4=7th period classroom (am) and 1st period classroom (pm)
- Week 5=2nd period classroom (am) and 3rd period classroom (pm)
- Week 6=4th period classroom (am) and 5th period classroom (pm)
- Week 7=6th period classroom (am) and 7th period classroom (pm)
- Week 8 (ROTATION REPEATS)

***Synchronous (AM)

***Asynchronous (PM)

***Mondays and Thursdays (Periods 1-4)

***Tuesdays and Fridays (Periods 5-7)

***Families will need to work with their students' principals to ensure all their students within the district are assigned within the same group.

This hybrid model allows for students to be in only two classrooms per day (Please refer to the model above for details):

1. Attending their synchronous courses in the AM in one classroom.
2. Completing their asynchronous classwork in the PM in another classroom.

Students will continue to follow their class schedules—the only thing that will change is the environment where they will participate in their classes. Students who choose to remain in a 100% remote school setting may continue to do so following their same class schedule. Please refer to NMPED School Reentry Toolkit (located on the District website) to get a comprehensive understanding regarding how we will reenter school in the hybrid setting, and eventually a full face-to-face setting. To give us the flexibility we need to flow from one modality of learning to another in case we have a rapid response, we will continue to use the learning management system, Schoology. **Student attendance will be counted by logging into their Schoology accounts each day to work on their assignments, as well as assignment completion.** The New Mexico Attendance for Success Act requires school districts to refer families to the Children Youth and Families Juvenile Probation Department if a student reaches 15 or more absences. Please work with your student(s) to make sure they have a quiet place to do their schoolwork and make sure they are logging into Schoology to complete their assignments every day. At this point, every student should have their own District-provided laptop. If you have not yet picked yours up, please contact your school to schedule a time for laptop pick-up.

To safely reenter our schools, we are working with the New Mexico Public Education Department and the Department of Health to implement the recommendations of the Center for Disease Control. Prevention is KEY according to the CDC. Staff and students will be temperature checked upon entering a bus and/or school building. If your student has a temperature of 100.4, they will be sent home. According to the CDC, school screening is no longer a viable method for contact tracing, and so we ask that you work with us to promote the following with your student(s):

1. **DO NOT SEND YOUR STUDENT(S) TO SCHOOL IF THEY ARE SICK.**
2. Practice healthy habits.
3. Wash hands regularly.
4. Wear a face covering while on school campuses.
5. Always maintain social distance expectations of 6 feet.
6. Cough and sneeze into shirt and away from others.
7. Do not share items with others.

The safety of all within our schools is our priority. Schools will be cleaned and disinfected during the school day, after the school day, and will undergo deep cleaning each Wednesday between student cohorts. Staff and student “Tiger” masks will also be provided, but your student is also allowed to bring his/her own. If your student gets sick at school, it is important that they tell their teacher who will inform the principal immediately so we may activate our District Safety Response Team. If a COVID-positive student is on campus, that is considered a rapid response. If we receive four or more rapid responses at a school site in a 14-day period, we will have to shift a classroom, a wing, or the entire school back into a 100% remote model for 14 consecutive days. Therefore, it is SO IMPORTANT to follow COVID-safe practices every day and to stay home and away from others if you are feeling sick. If students refuse to follow COVID-safe practices while at school, they may be switched back to a 100% remote learning environment.

We have, and will continue to achieve greatness, as the Truth or Consequences Municipal School District is positioned to take on any challenge with great pride and determination. With our keen focus and commitment to our students’ achievement every day, the possibilities are limitless. As your Superintendent and Lead Learner, I believe that your student(s) can and will succeed this year; I will do everything I can to see that they have what they need to succeed; I commit to learn from them and with them—I do not expect perfection, but I do have high expectations for them. If you ever need support, please call me, email me, or come into my office and meet with me.

With gratitude,



Dr. Channell Segura
Superintendent, Truth or Consequences Municipal School District
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Administration

Dr. Channell Segura, Superintendent of Schools
Christine Kittel, Executive Administrative Assistant
Sabrina Bierner, Chief Finance and Operations Officer
Dr. Renee Garcia, Chief Academic Officer

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