

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: January 27, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	By Feb. 1, 2021 students in grades 6-8 will increase the NWEA RIT Score or maintain proficiency in the 60%ile (or greater) in Reading. Students in grades K-5 will maintain the NWEA RIT Score. K-5 students will increase Fountas and Pinnell level in Reading.
End of the Year Reading Goal	By June 9, 2021 students in grades 6-8 will increase the NWEA RIT Score or maintain proficiency in the 60%ile (or greater) in Reading. Students in grades K-5 will increase the NWEA RIT Score or maintain proficiency in the 60%ile (or greater) in Reading or increase Fountas and Pinnell level in Reading.
Middle of the Year Mathematics Goal	By Feb. 1, 2021 students in grades K-8 will increase the NWEA RIT Score or maintain proficiency in the 60%ile (or greater) in Mathematics.
End of the Year Mathematics Goal	By June 9, 2021 students in grades 6-8 will increase the NWEA RIT Score or maintain proficiency in the 60%ile (or greater) in Mathematics. Students in grades K-5 will increase the NWEA RIT Score or maintain proficiency in the 60%ile (or greater) in mathematics.

Achievement or Growth on Benchmark Assessment for Kindergarten

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading NWEA	Math NWEA	Reading (F&P increase)	Math NWEA	Reading	Math
All Students	Mean RIT 141	Mean RIT 144	55%	Mean RIT 144		
Special Education	<10	<10	<10	<10		
Female	Mean RIT 140	Mean RIT 143	58%	Mean RIT 143		
Male	Mean RIT 142	Mean RIT 145	52%	Mean RIT 145		
White	Mean RIT 141	Mean RIT 144	57%	Mean RIT 144		
Non-White	<10	<10	<10	<10		

Achievement or Growth on Benchmark Assessment for 1st Grade

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading NWEA	Math NWEA	Reading (F&P increase)	Math NWEA	Reading	Math
All Students	Mean RIT 153	Mean RIT 159	83%	Mean RIT 159		
Special Education	<10	<10	<10	<10		
Female	Mean RIT 159	Mean RIT 162	96%	Mean RIT 162		
Male	Mean RIT 149	Mean RIT 156	78%	Mean RIT 156		
White	Mean RIT 153	Mean RIT 158	83%	Mean RIT 158		
Non-White	<10	<10	<10	<10		

Achievement or Growth on Benchmark Assessment for 2nd Grade

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading NWEA	Math NWEA	Reading F&P (increase)	Math NWEA	Reading	Math
All Students	Mean RIT 167	Mean RIT 173	92%	Mean RIT 173		
Special Education	<10	<10	<10	<10		
Female	Mean RIT 165	Mean RIT 171	93%	Mean RIT 171		
Male	Mean RIT 168	Mean RIT 174	89%	Mean RIT 174		
White	Mean RIT 167	Mean RIT 173	95%	Mean RIT 173		
Non-White	<10	<10	<10	<10		

Achievement or Growth on Benchmark Assessment for 3rd Grade

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading NWEA	Math NWEA	Reading F&P (increase)	Math NWEA	Reading	Math
All Students	Mean RIT 182	Mean RIT 182	95%	Mean RIT 182		
Special Education	<10	<10	<10	<10		
Female	Mean RIT 183	Mean RIT 179	93%	Mean RIT 179		
Male	Mean RIT 180	Mean RIT 184	97%	Mean RIT 184		
White	Mean RIT 182	Mean RIT 182	95%	Mean RIT 182		
Non-White	Mean RIT 178	Mean RIT 181	100%	Mean RIT 181		

Achievement or Growth on Benchmark Assessment for 4th Grade

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading NWEA	Math NWEA	Reading F&P (increase)	Math NWEA	Reading	Math
All Students	Mean RIT 194	Mean RIT 194	91%	Mean RIT 194		
Special Education	Mean RIT 184	Mean RIT 185	85%	Mean RIT 185		
Female	Mean RIT 197	Mean RIT 193	92%	Mean RIT 193		
Male	Mean RIT 191	Mean RIT 195	90%	Mean RIT 195		
White	Mean RIT 194	Mean RIT 194	91%	Mean RIT 194		
Non-White	<10	<10	<10	<10		

Achievement or Growth on Benchmark Assessment for 5th Grade

Reporting Category	Beginning of Year	By February 1	Before End of the Year
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	Reading NWEA	Math NWEA	Reading F&P (increase)	Math NWEA	Reading	Math
All Students	Mean RIT 201	Mean RIT 205	88%	Mean RIT 205		
Special Education	<10	<10	<10	<10		
Female	Mean RIT 204	Mean RIT 205	91%	Mean RIT 205		
Male	Mean RIT 199	Mean RIT 204	83%	Mean RIT 204		
White	Mean RIT 202	Mean RIT 205	89%	Mean RIT 205		
Non-White	<10	<10	<10	<10		

Achievement or Growth on Benchmark Assessment for 6th grade

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	Mean RIT 206	Mean RIT 204	Mean RIT 202	Mean RIT 207		
Special Education	<10	<10	<10	<10		
Female	Mean RIT 205	Mean RIT 203	Mean RIT 202	Mean RIT 205		
Male	Mean RIT 206	Mean RIT 205	Mean RIT 203	Mean RIT 208		
White	Mean RIT 206	Mean RIT 204	Mean RIT 203	Mean RIT 207		
Non-White	<10	<10	<10	<10		

Achievement or Growth on Benchmark Assessment for 7th grade

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	Mean RIT 211	Mean RIT 214	Mean RIT 203	Mean RIT 214		
Special Education	<10	<10	<10	<10		

Female	Mean RIT 209	Mean RIT 210	Mean RIT 202	Mean RIT 211		
Male	Mean RIT 212	Mean RIT 219	Mean RIT 205	Mean RIT 218		
White	Mean RIT 210	Mean RIT 215	Mean RIT 203	Mean RIT 215		
Non-White	<10	<10	<10	<10		

Achievement or Growth on Benchmark Assessment for 8th grade

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	Mean RIT 211	Mean RIT 215 Algebra RIT 234	Mean RIT 210	Mean RIT 213* Algebra RIT 236		
Special Education	<10	<10	<10	<10		
Female	Mean RIT 212	Mean RIT 215	Mean RIT 212	Mean RIT 213		
Male	Mean RIT 211	Mean RIT 214	Mean RIT 209	Mean RIT 212		
White	Mean RIT 211	Mean RIT 214 Algebra RIT 234	Mean RIT 210	Mean RIT 212* Algebra RIT 236		
Non-White	<10	<10	<10	<10		

All Mean RIT scores are rounded to the nearest whole number.

Math 8* indicates that off-grade students are not included in this Mean, they are included in Algebra.

Subgroups of less than 10 students (too small statistically lack reliability) are not reported separately but are included in ALL students.

Many of the NWEA assessments had to be administered while virtual which may lack fidelity in the score.

The elementary did not administer NWEA mid-year as per their plan and is planning on administering at the end of the year.