



RURAL SCHOOLS
COLLABORATIVE

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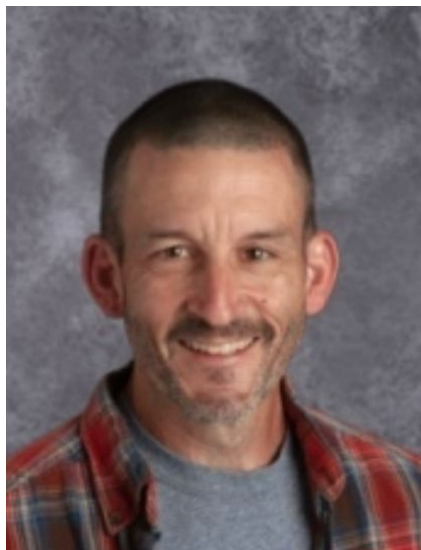
Adam Gould selected to be a 2020-21 Celia B. Godsil Grants in Place Fellow!

Cambridge, WI — JANUARY 2021

Rural Schools Collaborative is pleased to announce our [2020-2021 Celia B. Godsil Grants in Place Fellow](#) recipients. The Fellows will work with their respective students on place-based action research projects, which address specific community issues. **We believe that rural teachers are placemakers.** Through place-based learning efforts, teachers are able to express their dedication to the community by rooting classroom teachings in the unique history, environment, economy, and culture of the location in which they educate.

Each Celia B. Godsil Grants in Place Fellow receives a \$3,000 grant that supports the student-centered place-based project, a professional development presentation, and an honorarium for the educator. The Grants in Place program is funded through the generous support from Celia and Mark Godsil in honor of Celia's career as a public school teacher and their belief in the importance of classroom teachers to rural communities. [Learn more about the program here!](#)

In your region, we are excited to share with you that Adam Gould's project has been selected to be a Celia B. Godsil Grants in Place Fellow for the 2020-21 school year.



Wisconsin: Adam Gould

Severson Learning Center, Cambridge, WI

"Restoring Native Flora to Improve Water Quality"

We want to create a living lab to showcase the alternatives to a traditional lawn for the members of our community, all of whom live in either the Lake Ripley or Koshkonong Creek watershed, whether they realize it or not! Our first goal is to restore an area of land at the Severson Learning Center (SLC) into a native prairie. This will serve as a model to help educate the public about the importance of alternatives to a traditional lawn, especially along waterways or areas where water flows to street gutters. We would like to explain the possibilities and opportunities to add natural flora to their property. Our second goal is to add another living lab to the SLC that can be used by school children when they come on field trips.