



# Star City School District

## ALTERNATIVE METHODS OF INSTRUCTION PLAN

*Describe the Alternative means or methods of instruction. Please include within the plan how technology and resources would be available to students if needed.*

### **Jimmy Brown Elementary - grades PK -5**

Each student will receive a packet for each day eligible for AMI. These packets may be either printed out or delivered electronically. Each packet will include a description of the assignments each student should complete, as well as the resources if needed, for example books, pencils, crayons, rulers, websites, etc. Assignments for K-5 will be given for reading, writing, and mathematics and will link back to the standards for each subject in that grade level. It is expected that these assignments will provide practice for skills already taught in school (reinforcement) or enrichment learning activities to expand learning and will not introduce new skills that students could struggle with if teacher instruction is not provided. If students have access to technology at home they may use:

1. Zearn
2. Bloomz
3. Class Dojo
4. Google Classroom
5. School Website

Once students return to school, all assignments must be turned in by the **third** school day following an AMI day.

### **Star City Middle School - Grades 6-8**

Star City Middle School will utilize Google Classroom as an online learning management system to instruct and track participation and learning for the Alternative Method of Instruction. Assignments will be posted for student access and students can post completed work.

Students who do not have access to the internet will be given an assignment packet that aligns with the Google Classroom assignment prior to the threat of any inclement days (teachers will have packets prepared and distributed to students).

We realize that some copied packets may be lost before nontraditional instruction days occur and there may be issues with power/internet at students' homes. Therefore, students will have three days after school is back in session to meet with teachers and complete and turn in the Alternative Method of Instruction assignment.



Teachers will meet during team time to analyze and modify/differentiate as needed. Teacher teams will also track student learning and progress with Google Classroom. Student performance and mastery of content will be monitored by the highly qualified teachers overseeing the content. All students accessing the content will have access to highly qualified teachers in the course fields taught. Teachers will track student work completion, both those students who complete assignments online and in paper-based format.

These guidelines will be shared with all district shareholders and adhered to throughout the duration of the plan.

### **Star City High School - Grades 9-12**

Every student at SCHS has been provided with a Google Chromebook. The teachers created Google Classrooms for each session of their classes. Each student will receive an instructional packet electronically for each day eligible for AMI. Each packet will include a description of the assignments each student should complete, as well as the resources they will need to successfully finish their work. SCHS is committed to providing personalized learning opportunities throughout the school year. Our School of Innovation designation provides us with creative and imaginative ways to deliver instruction. This break from traditional academic structure prepares our students for the alternative instructional method on a daily basis. Students receive and submit academic content, subsequent guided practice, activities, quizzes, and exams from teachers routinely. We function in an alternative capacity in our normal operation.

Specifically, assignments for 9-12 will be given for each academic course. It is expected that these assignments will provide practice for skills already taught in school (reinforcement) or enrichment learning activities to expand learning and will not introduce new skills that students could struggle with if teacher instruction is not provided. The following technology tools are examples of what could be used at home by students;

1. Google Classroom - video, forms, and practice work
2. Quia - assignments
3. UT - assignments
4. Edmodo - assignments
5. NoRedInk - grammar instruction/practice
6. Quizlet - vocabulary review, practice

We trained our students to prepare in advance for working offline using Google Classroom in the event the student does not have wifi or Internet access at home.

Once students return to school, all assignments must be turned in by the third school day following an AMI day.



***Describe how teaching and learning through the alternative methods of instruction (AMI) will benefit students at each school within the district.***

AMI days will allow students to be engaged and focused without loss of instruction. This time will be spent to reinforce prior instruction, provide remediation and/or enrichment. No new learning will be introduced. Planned activities will be engaging and provide the student additional opportunities to master previously taught standards. Assignments will be aligned with the standards and classroom instruction and will be planned and prepared by grade level PLCs.

By teaching and learning through an alternative method of instruction, students will benefit in the content areas in reading, writing, career readiness, and areas of STEM. These assignments are developed to reinforce and enrich learning targets of the content standards to expand a student's learning. With an opportunity to reinforce and strengthen the content learning, the teacher is able to continue with the curriculum with no interruption or review.

***Describe how student attendance will be determined on an approved AMI day.***

To determine student attendance at JBE, each student will be provided with an assignment log that identifies each assignment and the date completed. The student will sign and the student's parent/guardian will sign to validate that the student completed the tasks. This log will be turned in with the assignment.

For all campuses, all student work from AMI days will be graded and recorded by the teacher. Students will be counted present if they have turned in all completed assignments by the **third** school day following the AMI day. Failure to complete assignments and turn in the assignment by the student will result in an unexcused absence and a 0 on the assignment.

***Describe the teacher responsibilities and/or contract requirements for an AMI day.***

Teachers will be expected to work from home during an AMI day. Teachers will be expected to maintain electronic office hours allowing students to contact them through email and/or Google Classroom. Teachers can be available to answer questions through the use of email, classroom and remind. Teachers utilizing Google Classroom or other similar technologies will be able to score student work as he/she completes assignments, provide specific feedback, and offer guidance to those who need to make revisions. Teachers will be expected to make assignments in Google Classroom or other similar technologies as soon as the AMI Day designation is known.

Printed packets will include a detailed description of the assignment as well as other resources such as books, pencils, crayons, rulers, etc. This packet will be given to students prior to any AMI day.



Administrators will keep a log of tasks worked on or completed during the AMI day as evidence of time worked.

***Describe the classified employee responsibilities and/or contract requirements for and AMI day.***

All classified personnel, may work normal hours or make the missed time up, either by making up AMI days prior to June 30 or extending daily contracted school day hours, as determined by their immediate supervisor.

***Describe how the district will communicate with parents and students the purpose and expectations for an AMI day.***

The District will share information about AMI days in a variety of on-going ways:

- Open House
- Parent Engagement Events
- Post information on the Star City School District Website - [www.starcityschools.org](http://www.starcityschools.org)
- Parent communication folders - Grades K-5
- Notes
- Apptegy - sending it out on the school district app and other social media sources
- Phone Messenger
- Grade Level Meetings
- Assemblies
- Local Newspapers
- In Collaboration with Neighboring Districts

***If it is determined that school will be canceled, explain how the district will determine if the day will be an AMI or make-up day.***

The District's plan will use the first three days missed due to exceptional or emergency circumstances as AMI days. All other missed days will be made up on any of the five inclement weather days designated in the district calendar and approved by the Star City School District Board of Education.