

# Hemlock Alternative Education

## 2020–2021 Annual Education Report for 2019–2020 Progress

Keith Green, Principal

### Annual Education Report

January 28, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Hemlock Alternative Education. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Keith Green for assistance.

The AER is available for you to review electronically by visiting the following web site [Mi School data](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Hemlock Alternative High School did not receive one of the previous labels.

Hemlock Alternative education has a declining graduation rate that we are in a continuous improvement goal. Most of the students in the alternative education program have challenges with traditional school settings. Students can attend school or be a seat time waiver.

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State law requires that we also report additional information.

1. Student's goal when entering the program is to Graduate. Students are assigned to alternative education when they are credit deficit beyond repair in a traditional setting.
2. We are currently in the implementation phase of the 3-5 year plan for improvement for our goals. Our school's goals are achieving college readiness for all students in reading and math on the SAT.
3. Hemlock Alternative is a specialized school that meets the needs of the Michigan merit curriculum and the needs of an alternative setting for alternative education students.
4. Hemlock Alternative follows the Michigan Merit Curriculum. Copies of the MMC can be found in our counseling office and on the Hemlock website.
5. The Hemlock Alternative aggregate data can be found at the following link [Mi School data](#)
6. Parents are mandated to discuss their student's progress via teleconference. 100% compliance.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) =0
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)=0
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)=0
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>=0

As we move through this difficult time in pandemic learning I continue to be encouraged by the commitment by our staff, parents, students and community partners. This commitment to keep working to achieve the ultimate goal of graduation is commmorable in many situations. "Don't give up, don't ever give up" Jimmy Valvano.

Sincerely,

Keith Green  
Hemlock Alternative Education Principal