

Hemlock High School

2020–2021 Annual Education Report for 2019–2020 Progress

Keith Green, Principal

Annual Education Report

January 28, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Hemlock High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Keith Green for assistance.

The AER is available for you to review electronically by visiting the following web site [Mi School Data](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Hemlock High School was not identified with one of these previous labels.

Hemlock High School has a distorted graduation rate due to having a separate early middle college program. Each year 20+ students are members of a cohort group are dual enrolled at Delta College as Early college students. This Early College status allows the students enrolled in this program the opportunity to receive 20+ transferable college credits in their junior and senior year. In addition these students attend a 5th year at Delta College at no cost to them with ability to reach an associate's degree or additional transferable credits. These students do have a negative reflection in graduation rate as calculated by the State of Michigan.

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1. Hemlock High School provides education to students in 9th-12th grade. Programs provided at the school include online learning using Edgenuity and Michigan Virtual programming. These classes are used for credit recovery and Credit earning classes respectively. Students are assigned to the grade depending on the credits needed to earn Graduation per the Michigan merit curriculum.
2. We are currently in the implementation phase of the 3-5 year plan for improvement in our schools goals. Our school's goals are achieving college readiness for all students in reading and math on the SAT.
3. This year due to the Covid-19 pandemic we were unable to have the traditional parent teacher conference like we have had in the past. We held a virtual scheduled conference. Our attendance of parents attending at least 1 parent teacher meeting was at 52%. This number was lower than desired but the quality of the virtual meetings was better than in the traditional framework.
4. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POST SECONDARY ENROLLMENTS = 67 students
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)= 0
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)=0
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

As we move through the Covid-19 pandemic, I am encouraged by our staff, students, parents and our District and everyone's ability to adapt to the situation. As a district we have adopted learning plans for each child's needs. As a district we are the leader in educating students in this trying time.

Sincerely,

Keith Green
Hemlock High School Principal