

## SCHOOL ADMISSIONS

All children of school age who reside in the town will be entitled to attend the public schools, as with certain children who do not reside in the town but who are admitted under school committee policies relating to non residential students or by specific action of the school committee.

Advance registration for prospective kindergarten students will take place in April. Every student seeking admission to school for the first time must present a birth certificate or equivalent proof of age acceptable to the principal, proof of vaccination and immunizations as required by the state and the school committee, unless there is a legally required exemption to this policy, such as for homeless or foster care students. Proof of residency of legal guardianship may also be required by the school administration.

For homeless students, who are temporarily residing in the District, the District will enroll the student immediately, even if they do not bring the records usually required for enrollment with them and will contact the previously attended school district to request the records.

For foster care students residing in the District, if it is in the best interest of a student to leave the school of origin and enroll in the District, the District will enroll the student immediately, without waiting to receive the typical student enrollment documentation (other than emergency contact information). The District will immediately contact the child's school and district of origin to obtain the relevant records and documentation. The District will require DCF representatives to present a Notice to LEA (Local Educational Agency) form that indicates that the student is in foster care, along with their state-agency identification badge to enroll the student.

For homeless and foster care students, the District will find alternative means to provide the enrollment paperwork after a student is enrolled in accordance with the above paragraphs. If the families do not have access to email, mail or cannot physically come to the District to pick-up the forms, the District will use additional means to have the forms completed such as having the parent complete the forms verbally via telephone with a staff member or hand delivering the forms.

LEGAL REFS:           M.G.L., 15:1G; 76:1; 76:5; 76:15; 76:15A  
603 CMR 26:01; 26:02; 26:03

CROSS REFS.:        JLCA, Physical Examination of Students  
JLCB, Inoculations of Students  
JFBB, School Choice

## SCHOOL ADMISSIONS

### Purpose and Construction of 6-3 CMR 26.00

- (1) 603 CMR 26.00 is promulgated to insure the right of access to the public schools of the Commonwealth and the equal employment of the opportunities, advantages, privileges and courses of study at such schools without regard to race, color, sex, sexual orientation, gender identity, religion or national origin. 603 CMR 26.00 shall be liberally construed for these purposes.
- (2) The obligation to comply with 603 CMF 26.00 is not obviated or alleviated by any local law or rule or regulation of any organization, club, athletic or other league or association which would limit the eligibility of participation of any student on the basis of race, color, sex, sexual orientation, gender identity, religion or national origin.

### School Admissions

- (1) All public schools in the Commonwealth shall admit students without regard to race, color, sex, sexual orientation, gender identity, religion or national origin. This includes, but is not limited to regional vocational-technical schools, elementary, secondary, trade, and selective academic high schools.
- (2) No school shall discourage in any express or implied manner, applicants for admission because of race, color, sex, sexual orientation, gender identity, religion or national origin. Written materials used by a school to recruit students shall not contain references suggesting the predominant sex of the students presently enrolled or the anticipated sex of the students to be recruited. Pictorial representation, in the agreed, in such material shall depict students of both sexes and minority groups. Reference to only one sex in the name of schools, programs or activities shall not be retained.
- (3) The national citizenship of any applicant shall not be criterion for admission to any public school nor shall national citizenship be a factor in the assignment or availability of courses of study or extracurricular activities.
- (4) Any students used as part of the admissions process, including but not limited to testing, the use of recommendations and interviewing to any public school (as referred to in 603 CMR 26.02(1)) shall not discriminate on the basis of race, color, sex, religion, or national origin, sexual orientation and gender identity. Limited English-speaking ability (as defined by M.G.L. c. 71A) shall not be used as a deterrent to or limitation on admissions.

- (5) If admission to any school, including but not limited to selective academic high schools, regional vocational-technical schools and trade schools, is dependent upon participation or completion of courses or programs which were previously limited to students of one sex or if close scrutiny reveals that access mechanisms or other administrative arrangements have limited the opportunities of any racial, ethnic or religious group of students to participate in such programs then such criteria must be abolished.
- (6) Nothing in 603 CMR 26.00 shall be construed as to control the interpretation of or interfere with the implementation of St. 1965, c. 641 as amended by St, 1974, c. 636, providing for the elimination of racial imbalance in public schools, all rules and regulations promulgated in respect thereto and all court and administrative decisions construing or relating thereto.
- (7) The Medfield Public Schools prohibits unlawful discrimination, harassment and retaliation against anyone based on race, color, age, disability, sex (including pregnancy, pregnancy-related conditions, or recovery from these conditions, including but not limited to, lactation), sexual orientation, gender identity or expression, religion or religious belief, national origin, ethnicity, ancestry, marital status, genetic information, veteran or military status, limited English proficiency, homelessness, foster care, or any other class of individuals protected from discrimination under state or federal law in education, admission, access to or treatment in, its programs, services, benefits, activities.
- (8)

LEGAL REFS,: M.G.L. 15: 1 G; 76:1; 76:5; 76:15; 76:15A  
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