

Level 10 & 11 with Mr. Krinke: AP Language and Composition class has been grappling with a deeply philosophical question this week for an argument essay: what is the relationship between certainty and doubt? The discussions around this prompt have been wonderfully complex and thoughtful.

Sophomore English is beginning work on the creation of an ideal society answering the question: what makes a great society? Throughout the course of this unit, they have discussed this question, along with bearing witness to the stories of Elie Wiesel (*Night*) and Art Spiegelman (*Maus*). As a group, learners will create a new set of standards for a fictional, “great society” based on real societies around the world.

Level 6 with Mrs. McPherson: This is my favorite time of year when the learners have finished their "oldest relative" reports and are ready to share them with class. This year we heard how some people had to sacrifice their education to stay home and work on the farm, while their older brothers were off at war. We heard how one mother lost her sons to war. We heard some grandparents' favorite place to visit is their own backyard because it's so peaceful. We heard one great uncle witnessed the hydrogen bomb go off. The blast was so bright that he could see the bones in his hands. We heard about surviving WWII and the Spanish flu. We learned about burning corn cobs, outdoor biffys, and penny candy. And most importantly, we learned about being kind, loving family, and treating people with patience and respect no matter what your views are. It was a good week and it's only Tuesday.

Level 3 with Mrs. Margerum: Officer Joe and Officer Jahner visited Mrs. Margerum's learning center today to share information about S.W.A.T. One of her learners is passionate about being in the military and eventually getting a spot on a S.W.A.T. team in the future. He will be using the information shared today for his passion project coming up. Shout out to Officer Joe for setting up our meeting!

Mrs. Uetz: My learners are currently working on a voting project to meet our social studies and math standards. We are going into elementary learning centers and having learners vote for their favorite animal between a cat and a dog. My learners sort the ballots by grade (color-coded), educator (letter-coded), and winner (cat or dog). Once we have all of the voting completed, we are going to make a BIG graph of the results!