

Sanhedrin High School

120 North Main St. • Willits, CA 95490 • (707) 459-4801 • Grades
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2019-20 School Accountability Report Card Published During the 2020-21 School Year



Willits Unified School District

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District Governing Board

Alex Bowlds
Member

Dianne McNeal
Member

Paula Nunez
Member

Jeanne King
Member

Robert Chavez
Member

District Administration

Mark Westerburg
Superintendent

Trina Cardillo
**Executive Assistant to
Superintendent**

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Director of Fiscal Services

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Director of Technology

Laura Sleeper
Human Resources Director

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Director of Special Education

School Description

The staff and students of Sanhedrin Alternative High School promote a safe, respectful, caring, and nurturing alternative learning environment. We support individualized academic and personal growth with the goal of becoming critical thinkers and informed, active, and engaged citizens. Sanhedrin High School serves students grades 9-12. It is located at 120 N. Main Street. It has one main building that houses an office, kitchen, 5 classrooms, and a small library. A specialized program is also in place to support students requiring part-time attendance or additional time to complete graduation requirements.

Graduates from Sanhedrin High School are required to meet the 180 credits to earn a high school diploma as set by the State of California and the Willits Unified School District Board of Trustees. Sanhedrin High School has 3 teachers, a secretary, and an administrator. Students at Sanhedrin High School are allowed to take classes, and compete in Willits High School athletics, and participate in most school activities if they are eligible.

Sanhedrin High School implemented the LCAP (Local Control Accountability Plan) last year. The plan has three goals with district funds affiliated with them. The three goals are: 1) Students will be prepared to be college and or career ready. 2) Students will be provided academic support to promote language, mathematical and technology literacy 3) Students and families will be supported and encouraged to advocate healthy lifestyle choices. Each year the goals will build upon each other. When goals are met, they will be replaced with new goals each year, and monies will be allocated to support each goal. In 2018, SHS received WASC accreditation for an additional six years.

Mission Statement:

Willits Unified School District staff and students in a partnership with parents and community members, provide a challenging, caring and safe educational environment, which prepares students to be positive members of the community, effective communicators, problem solvers, and lifelong learners.

Motto:

We came, We Saw, We learned

School Colors

Maroon and White

School Mascot: Hawk

Dr. Jeffrey Ritchley, Director

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Sanhedrin High School	18-19	19-20	20-21
With Full Credential	3	3	
Without Full Credential	0	0	
Teaching Outside Subject Area of Competence	0	0	

Teacher Credentials for Willits Unified School	18-19	19-20	20-21
With Full Credential	♦	♦	
Without Full Credential	♦	♦	
Teaching Outside Subject Area of Competence	♦	♦	

Teacher Misassignments and Vacant Teacher Positions at Sanhedrin High School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	
Total Teacher Misassignments*	0	0	
Vacant Teacher Positions	0	0	

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

The following books are board adapted textbooks for Sanhedrin High School. During the summer of 2020 in response to student need and the COVID-19 epidemic, Sanhedrin developed and implemented a board approved textbook packet curriculum that met the core curriculum standards and grade level norms. Each course is broken into 5-10 one credit packets that are handed to students as they progress through the coursework each week.

Textbooks and Instructional Materials

Year and month in which data were collected: October 2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	<p>Write Source, 2004 edition Character Based Literacy, Milligan news Company Incorporated CA Collections, 2017, Houghton Mifflin, Resolution 2017/18-3</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Mathematics	<p>AGS, Consumer Math, 2002 edition Pre-Algebra, 2012 Edition, Holt McDougal, Larson, Resolution 2012/13-4 Algebra 1 & 2, Houghton Mifflin, 2015, Digital and Print Components Geometry, 2015, Kanold et al, Resolution 2015/16-1</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Science	<p>AGS Earth Science Grades 9-12 2004 Biology Grades 9-12 2004</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
History-Social Science	<p>AGS World History Grades 9-12 2001 U.S. History Grades 9-12 2005 U.S. Government Grades 9-12 2005 Economics Grades 9-12 2005</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Health	<p>AGS Life Skills Health Grades 9-12 1999</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Sanhedrin Alternative High School was built in 1989. The school site has a large garden, basketball court, art room, weight room, and parking lot. In 2018, the staff built a weight room for the students. Facility inspection reports are available at the Willits Unified Maintenance Department.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 12/30/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	All Systems in mechanical working order. Rating 100%.
Interior: Interior Surfaces	Good	Interior surfaces clean, safe, and functional. Rating 100%.
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	School grounds, buildings, common areas, and individual rooms appear to have been cleaned regularly. Rating 100%.
Electrical: Electrical	Good	Electrical systems, components, and equipment appear to be working properly. Rating 100%
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance. Rating 100%.
Safety: Fire Safety, Hazardous Materials	Good	The fire equipment and emergency systems appear to be functioning properly. Rating 100%
Structural: Structural Damage, Roofs	Good	There does not appear to be structural damage that has created or could create hazardous or uninhabitable conditions. Rating 100%.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional. Rating 100%
Overall Rating	Good	School was constructed in 1989. Overall appearance of exterior is good and in working condition. Rating: Good.

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA		N/A		N/A		N/A
Math		N/A		N/A		N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science		N/A		N/A		N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019-2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)

Parents of Sanhedrin High School are encouraged to be involved in their student's education. Our Student Government Team invites parents and community members to attend activities, chaperone events/ fieldtrips, and help with fundraising. The director serves as the contact person for parent involvement.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)

The school safety plan is reviewed annually, and is current with all guidelines outlined by the California State Department of Education and Federal guidelines. The School Safety Plan provides a comprehensive description of emergency situations and action procedures.

Throughout the day staff and teachers monitor grounds for safety. The Director and staff review appropriate safety procedures with students on an ongoing basis. Visitors must sign in with the office upon arrival. The safety plan is updated annually in the spring.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions						
Expulsions						

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions			
Expulsions			

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	3	4	4

During the 2018-2019 school year, the staff at Sanhedrin High School developed a WASC (Western Association of Schools and Colleges) plan that finalized the transition of the high school from a continuation to an alternative high school. As a result of the WASC process, the school was accredited for six years in fall 2018. Within the plan, students individual needs are addressed, and the plan lays out a path so that all students may graduate from high school. All staff development is carried out on early release Tuesdays. In the summer of 2018, half the staff attended "Paper Tigers" Conference, that focused on working with students in crisis. In 2019, the other half of the staff will be trained.

In 2019-2020, the staff at Sanhedrin High School have continued staff development through individual monitoring:

1. Aligning pacing guides with state standards/curriculums.
2. Creating and developing an intervention program for both ELA and Math that supports struggling students.
3. Developing a school wide writing program.
4. Developing a curriculum for Common Core State Standards that is in line with district and state mandates yet accessible for the independent study student.
5. Creating lessons which align with the new Common Core State Standards.
6. Emotional support for students is provided through Mendocino County Youth Project.
7. Staff and administration work together to leave no child left behind by building individual learning plans with the students.
8. Staff member teaches CCS 100 College and Careers through Mendocino College and all students must participate at some point.
9. Implemented Odysseyware for struggling students as a system of credit recovery.

In 2020-2021, the staff at Sanhedrin High School created a packet program to meet the needs of the students during the COVID-19 epidemic.

Each course is broken into either 5 one credit packets or 10 one credit packets. Packet are available in the following subjects

- English I: 10 packets
- English II: 10 packets
- English III: 10 packets
- Consumer Math: 5 packets
- Pre-Algebra: 10 packets
- Algebra: 10 packets
- Geometry: 10 packets
- World History: 10 packets
- US History: 10 packets
- Civics: 5 packets
- Economics: 5 packets
- Biology: 10 packets
- Earth Science: 10 packets

The staff at SHS are supported through a full time alternative education administrator, in/out of class coaching, and meetings with the Director daily. All student performance data is shared at staff meetings.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (ES)		
Average Principal Salary (MS)		
Average Principal Salary (HS)		
Superintendent Salary		

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries		
Administrative Salaries		

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Types of Services Funded

Odysseyware provides students with access to online courses and credit recovery. Intervention classes are offered in the afternoon. All students have access to Chrome books for student use, that are maintained daily. Willits High School academic counselors are available for students through out the day. All students are provided services through Willits High School and other county services such as Mendocino Youth Project. In 2020, Mendocino County Youth Project moved their Willits services office to Sanhedrin High School.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Rate for Sanhedrin High School	2016-17	2017-18	2018-19
Dropout Rate			
Graduation Rate			

Rate for Willits Unified School District	2016-17	2017-18	2018-19
Dropout Rate			
Graduation Rate			

Rate for California	2016-17	2017-18	2018-19
Dropout Rate			
Graduation Rate			

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	\$11,941.97	\$2,992.02	\$8,949.95	\$62,029
District	N/A	N/A	\$9,728.88	\$58,289
State	N/A	N/A	\$7,750	\$68,990

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-8.3	6.2
School Site/ State	14.4	-10.6

Note: Cells with N/A values do not require data.

Career Technical Education Participation

Measure	CTE Program Participation
Number of pupils participating in CTE	
% of pupils completing a CTE program and earning a high school diploma	
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	

2019-20 Advanced Placement Courses

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English		N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics		N/A
Science		N/A
Social Science		N/A
All courses		

*Where there are student course enrollments of at least one student.

Career Technical Education Programs

In 2019-2020, Currently all CTE programs are offered through Willits High School in agriculture, patient care, construction, computers, business, band, art, and technology. Each student at SHS must finish a pathway by senior year in order to graduate. Students are concurrently enrolled in both schools.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.