

Early Childhood Literacy Progress Measure 1

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Literacy Progress Measure 2

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Literacy Progress Measure 3

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Literacy Plan Campus Goal

N/A - secondary campuses only

Yearly Target Goals

2020

2021

2022

2023

2024

Early Childhood Literacy Progress Measure 1

N/A - secondary campuses only

Yearly Target Goals

2020

2021

2022

2023

2024

Early Childhood Literacy Progress Measure 2

N/A - secondary campuses only

Yearly Target Goals

2020

2021

2022

2023

2024

Early Childhood Literacy Progress Measure 3

N/A - secondary campuses only

Yearly Target Goals

2020

2021

2022

2023

2024

EC Literacy Targeted Professional Development Plan

N/A - secondary campuses only

Early Childhood Math Progress Measure 1

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Math Progress Measure 2

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Math Progress Measure 3

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Math Plan Campus Goal

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Math Progress Measure 1

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Math Progress Measure 2

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024

Early Childhood Math Progress Measure 3

N/A - secondary campuses only

Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

EC Math Targeted Professional Development Plan

N/A - secondary campuses only

Erath Excels Academy Inc CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 23% to 36% by August 2024.

Yearly Target Goals

2020*	2021*	2022	2023	2024
27%	27%	30%	33%	36%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*		38%	22%						27%				
2021*		38%	22%						27%				
2022		41%	25%						30%				
2023		44%	28%						33%				
2024		47%	31%						36%				

* covid-19

Erath Excels Academy Inc CCMR Progress Measure 1

The percentage of graduates meeting college ready TSI Criteria in English Language Arts will increase from 16% (2019) to 25% by August 2024.

Yearly Target Goals

2020*	2021*	2022	2023	2024
16%	16%	19%	22%	25%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			28%						16%				
2021*			28%						19%				
2022			31%						22%				
2023			34%						25%				
2024			37%						28%				

Erath Excels Academy Inc CCMR Progress Measure 2

The percentage of graduates meeting college ready TSI Criteria in Mathematics will increase from 16% (2019) to 31% by August 2024.

Yearly Target Goals

2020*	2021*	2022	2023	2024
22%	22%	25%	28%	31%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			33%						23%				
2021*			33%						23%				
2022			36%						26%				
2023			39%						29%				
2024			42%						32%				

Erath Excels Academy Inc CCMR Progress Measure 3

The percentage of graduates meeting college ready TSI Criteria in both ELA & Math will increase from 13% (2019) to 18% by August 2024.

Yearly Target Goals

2020*	2021*	2022	2023	2024
9%	9%	12%	15%	18%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			17%						10%				
2021*			17%						10%				
2022			20%						13%				
2023			23%						16%				
2024			26%						19%				

* covid-19

Huston Academy CCMR Goal

The percentage of graduates that meet the criteria for CCMR will increase from 30% (2019) to 39% by August 2024.

Yearly Target Goals

2020*	2021*	2022	2023	2024
20%	20%	23%	26%	39%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			22%						21%				
2021*			22%						21%				
2022			25%						24%				
2023			28%						27%				
2024			32%						30%				

Huston Academy CCMR Progress Measure 1

The percentage of graduates meeting college ready TSI Criteria in English Language Arts will increase from 21% (2019) to 32% by August 2024.

Yearly Target Goals

2020*	2021*	2022	2023	2024
23%	23%	26%	29%	32%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			28%						24%				
2021*			28%						24%				
2022			31%						27%				
2023			34%						32%				
2024			37%						35%				

Huston Academy CCMR Progress Measure 2

The percentage of graduates meeting college ready TSI Criteria in Mathematics will increase from 21% (2019) to 42% by August 2024.

Yearly Target Goals

2020*	2021*	2022	2023	2024
32%	32%	35%	38%	41%

%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			33%						33%				
2021*			33%						33%				
2022			36%						36%				
2023			39%						39%				
2024			42%						42%				

Huston Academy CCMR Progress Measure 3

The percentage of graduates meeting college ready TSI Criteria in both ELA & Math will increase from 18% (2019) to 23% by August 2024.

Yearly Target Goals

2020*	2021*	2022	2023	2024
14%	14%	17%	20%	23%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			17%						17%				
2021*			17%						17%				
2022			20%						20%				
2023			23%						23%				
2024			26%						26%				

Huston Academy CCMR Targeted Professional Development Plan

Principal & Instructional Coach will lead PLCs to review data with teachers, discuss instructional strategies, & make necessary adjustments to instructional delivery;
 Principal, Instructional Coach, & teachers will review lesson plans & instructional resources to ensure depth, rigor and portability between on campus instruction & virtual instruction; identify gaps or misalignments, and make adjustments to instructional delivery

* covid-19

Coastal Horizons CCMR Goal

N/A - this campus is not rated for CCMR

Yearly Target Goals

2020	2021	2022	2023	2024

Coastal Horizons CCMR Progress Measure 1

N/A - this campus is not rated for CCMR

Yearly Target Goals

2020	2021	2022	2023	2024

Coastal Horizons CCMR Progress Measure 2

N/A - this campus is not rated for CCMR

Yearly Target Goals

2020	2021	2022	2023	2024

Coastal Horizons CCMR Progress Measure 3

N/A - this campus is not rated for CCMR

Yearly Target Goals

2020	2021	2022	2023	2024

Coastal Horizons CCMR Targeted Professional Development Plan

N/A - this campus is not rated for CCMR