Er	Erath Excels Academy Inc Early Childhood Literacy Board Outcome Goal N/A - secondary campuses only - no 3rd grade STAAR data												
	Yearly Target Goals												
2020)		2021			2022			2023			2024	
			Closing	the G	aps Sti	udent (Group	s Yearly	y Targe	ets			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020													
2021													
2022													
2023													
2024													

Early Childhood Literacy Progress Measure 1						
N/A - secondary campuses only						
	Yearly Target Goals					
2020						

Early Childhood Literacy Progress Measure 2							
N/A - secondary campuses only							
	Yearly Target Goals						
2020	2020 2021 2022 2023 2024						

Early Childhood Literacy Progress Measure 3							
N/A - secondary campuses only							
		Yearly Target Goa	ls				
2020 2021 2022 2023 2024							

Early Childhood Literacy Plan Campus Goal							
	N/A - secondary campuses only						
		Yearly Target Goal	ls				
2020 2021 2022 2023 2024							

Early Childhood Literacy Progress Measure 1							
	N/A - secondary campuses only						
		Yearly Target Goa	ls				
2020 2021 2022 2023 2024							

Early Childhood Literacy Progress Measure 2						
N/A - secondary campuses only						
		Yearly Target Goa	ls			
2020 2021 2022 2023 2024						

Early Childhood Literacy Progress Measure 3						
	N/A - secondary campuses only					
		Yearly Target Goa	ls			
2020 2021 2022 2023 2024						

EC Literacy	Targeted Profess	ional Devel	lopment Plan
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N/A - secondary campuses only

Er	Erath Excels Academy Inc Early Childhood Math Board Outcome Goal												
	N/A - secondary campuses only - no 3rd grade STAAR data												
	Yearly Target Goals												
2020			2021		rearry		t Goa	13	2022			2024	
2020			2021			2022			2023			2024	
					0.				_				
		C	losing	the Ga	aps Stu	ident (3roup:	s Yearly	/ Targ	ets			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020													
2021													
2022	2022												
2023													
2024													

Early Childhood Math Progress Measure 1							
N/A - secondary campuses only							
		Yearly Target Goa	ls				
2020	2020 2021 2022 2023 2024						

Early Childhood Math Progress Measure 2							
	N/A - secondary campuses only						
		Yearly Target Goal	S				
2020	2020 2021 2022 2023 2024						

Early Childhood Math Progress Measure 3											
	N/A - secondary campuses only										
		Yearly Target Goa	ls								
2020	2020 2021 2022 2023 2024										

Early Childhood Math Plan Campus Goal											
	ı	N/A - secondary campuses o	only								
		Yearly Target Goal	S								
2020	2021	2022	2023	2024							

Early Childhood Math Progress Measure 1											
	ı	N/A - secondary campuses	only								
		Yearly Target Goa	ls								
2020	2020 2021 2022 2023 2024										

Early Childhood Math Progress Measure 2												
	ı	N/A - secondary campuses o	only									
		Yearly Target Goal	s									
2020	· 3											

Early Childhood Math Progress Measure 3										
	ı	N/A - secondary campuses o	only							
		Yearly Target Goal	S							
2020	2021	2022	2023	2024						
XX%	XX%	XX%	XX%	XX%						

EC Math Targeted Professional Development Plan

N/A - secondary campuses only

Erath Excels Academy Inc CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 23% to 36% by August 2024.

Yearly Target Goals	

2020*	2021*	2022	2023	2024
27%	27%	30%	33%	36%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*		38%	22%						27%				
2021*		38%	22%						27%				
2022		41%	25%						30%				
2023		44%	28%						33%				
2024		47%	31%						36%				

^{*} covid-19

Erath Excels Academy Inc CCMR Progress Measure 1

The percentage of graduates meeting college ready TSI Criteria in English Language Arts will increase from 16% (2019) to 25% by August 2024.

		Yearly Target Goal	S	
2020*	2021*	2022	2023	2024
16%	16%	19%	22%	25%

	Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2020*			28%						16%					
2021*			28%						19%					
2022			31%						22%					
2023			34%						25%					
2024			37%						28%					

Erath Excels Academy Inc CCMR Progress Measure 2

The perc	The percentage of graduates meeting college ready TSI Criteria in Mathematics will increase from 16% (2019) to 31% by August 2024.												
					Yearly	y Targe	et Goal	S					
2020* 2021* 2022 2023 2024													
22%			22%			25%			28%		31%		
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			33%						23%				
2021*			33%						23%				
2022			36%						26%				
2023			39%						29%				
2024			42%						32%				

Erath Excels Academy Inc CCMR Progress Measure 3

ine percer	itage of gra	aduates m	eeting coll	ege ready	ISI Criteria	in both E	LA & IVIATI	n will increa	ase from 1	13% (2019)	to 18% by	August 20)24.
					Yearly	y Targe	et Goal	ls					
2020*	k		2021*			2022			2023			2024	
9%			9%			12%			15%				
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			17%						10%				
2021*			17%						10%				
2022			20%						13%				
2023			23%						16%				
2024			26%						19%				

^{*} covid-19

Huston Academy CCMR Goal

The percentage of graduates that meet the criteria for CCMR will increase from 30% (2019) to 39% by August 2024.

Yearly Target Goals								
2020*	2021*	2022	2023	2024				
20%	20%	23%	26%	39%				

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			22%						21%				
2021*			22%						21%				
2022			25%						24%				
2023			28%						27%				
2024			32%						30%				

Huston Academy CCMR Progress Measure 1

The percentage of graduates meeting college ready TSI Criteria in English Language Arts will increase from 21% (2019) to 32% by August 2024.

					Yearly	/ Targe	et Goal	S					
2020*			2021*			2022			2023			2024	
23%			23%			26%			29%			32%	
		(Closing	the G	aps Sti	udent (Groups	s Yearly	/ Targ	ets			
	African	Hispanic	White	American	Asian	Pacific	Two or More	Special Ed	Eco.	Special Ed	EL	Cont.	Non-Cont.

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			28%						24%				
2021*			28%						24%				
2022			31%						27%				
2023			34%						32%				
2024			37%						35%				

Huston Academy CCMR Progress Measure 2

The percentage of graduates meeting college ready TSI Criteria in Mathematics will increase from 21% (2019) to 42% by August 2024.

					Yearly	y Targe	et Goal	s					
2020*			2021*			2022			2023			2024	
32%			32%			35%			38%			41%	
						%							
	African	Hispanis	\M/hito	American	Acian	Pacific	Two or	Special Ed	Eco.	Special Ed	EI	Cont.	Non-Co

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			33%						33%				
2021*			33%						33%				
2022			36%						36%				
2023			39%						39%				
2024			42%						42%				

Huston Academy CCMR Progress Measure 3

The percentage of graduates meeting college ready TSI Criteria in both ELA & Math will increase from 18% (2019) to 23% by August 2024.

	Yearly Target Goals												
2020	k		2021*			2022			2023			2024	
14%			14%			17%			20%			23%	
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020*			17%						17%				
2021*			17%						17%				
2022			20%						20%				
2023			23%						23%				
2024			26%						26%				

Huston Academy CCMR Targeted Professional Development Plan

Principal & Instructional Coach will lead PLCs to review data with teachers, discuss instructional strategies, & make necessary adjustments to instructional delivery;
Principal, Instructional Coach, & teachers will review lesson plans & instructional resources to ensure depth, rigor and portability between on campus instruction & virtual instruction; identify gaps or misalignments, and make adjustments to instructional delivery

^{*} covid-19

Coastal Horizons CCMR Goal									
	N/A - this campus is not rated for CCMR								
		Yearly Target Goal	ls						
2020	2021	2022	2023	2024					

Coastal Horizons CCMR Progress Measure 1								
N/A - this campus is not rated for CCMR								
		Yearly Target Goa	ls					
2020 2021 2022 2023 2024								

Coastal Horizons CCMR Progress Measure 2								
N/A - this campus is not rated for CCMR								
		Yearly Target Goa	ls					
2020 2021 2022 2023 2024								

Coastal Horizons CCMR Progress Measure 3								
	N/A - this campus is not rated for CCMR							
		Yearly Target Goal	s					
2020	2021	2022	2023	2024				

Coastal Horizons CCMR Targeted Professional Development Plan

N/A - this campus is not rated for CCMR