Part I of Tribal Consultation:

Introduction and Discussion
of
Federal Programs' Services
for
Lawton Public School Students

November 7, 2017 6:00 pm
Shoemaker Auditorium

Federal Programs

An Overview

Federal Programs' Vision:

Academic Equity for ALL Students

Federal Programs' Mission:

To ensure ALL children have a fair, equal, and significant opportunity to obtain a

HIGH QUALITY INSTRUCTION

and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments

Federal Programs

<u>Eight</u> Separate Grants - Each with different federal regulations

1. Title IA Improving the Academic Achievement of the Disadvantaged -
2. Title I Part A School Improvement 1003(a)
3. Consolidated Administrative Cost (CAC)
4. Title IIA, Improving Principal and Teacher Quality
5. Title III English Learner (EL)
6. Title III Immigrant
7. Title VI, Indian Education
8. Johnson O'Malley (JOM), Indian Education

Purpose

All children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency

on challenging state academic achievement standards and state academic assessments

Title I Part A

Improving the Academic Achievement of the Disadvantaged

Project 511

School Eligibility - Free and reduced 75% and above

Student Eligibility – Attend a Title I Schoolwide School

Program Guidelines: Title I Schoolwide Plans are developed based on a Comprehensive Needs Assessment & Annual Program Review

LPS Title I Schools' Student Demographics	# of LPS Title I Students Total = 4,986	English Learners 7.28 %	African American 24.61 %	Native American 6.08 %
	Economically Dis 83.37 %	McKinney Vento 3.79 %	Hispanic 21.66 %	White 31.47 %

Title I Districtwide Snapshot:

- 8 Elementary Title I Schoolwide Sites:

Lincoln	Ridgecrest
Adams	Edison
Pat Henry	Washington
Cleveland	Eisenhower

- 2 Middle School Title I Schoolwide Sites:

Central	Tomlinson

Title I Districtwide Snapshot:

- 2 Title I Schoolwide Extended Day Programs
- 1 Title I Schoolwide Extended Year Program
- 6 Homeless Education Extended Day Programs
- 1 Title I Private School Program:
  - Extended Day & Tutors

Staff Demographics	Certified Teachers 36	Certified Paras 96	Non Certified 10
	Masters 59	Bachelors 60	National Board Certified 4

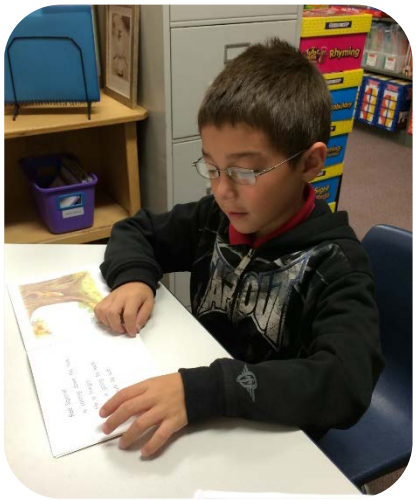
Title I District Parent Advisory Committee

- Parent representative from each Title School
- Parent of child at the school they represent
- Parent not employed by LPS
- Committee meets throughout the school year

Title I Part A **Reading Recovery**

Improving the Academic Achievement of the Disadvantaged

Project 511 | $359,447.29



Purpose – An early, short term reading intervention for struggling 1st grade students

Student Eligibility – Selected based on the *Observation Survey Assessment* of letter knowledge, sight words, reading text, writing, hearing and recording sounds in words, and print concepts.

An Observation Survey of Early Literacy Achievement 3rd Edition (2013), Clay, Marie, Pearson Publishing.

Title I Part A **Reading Recovery**

Improving the Academic Achievement of the Disadvantaged

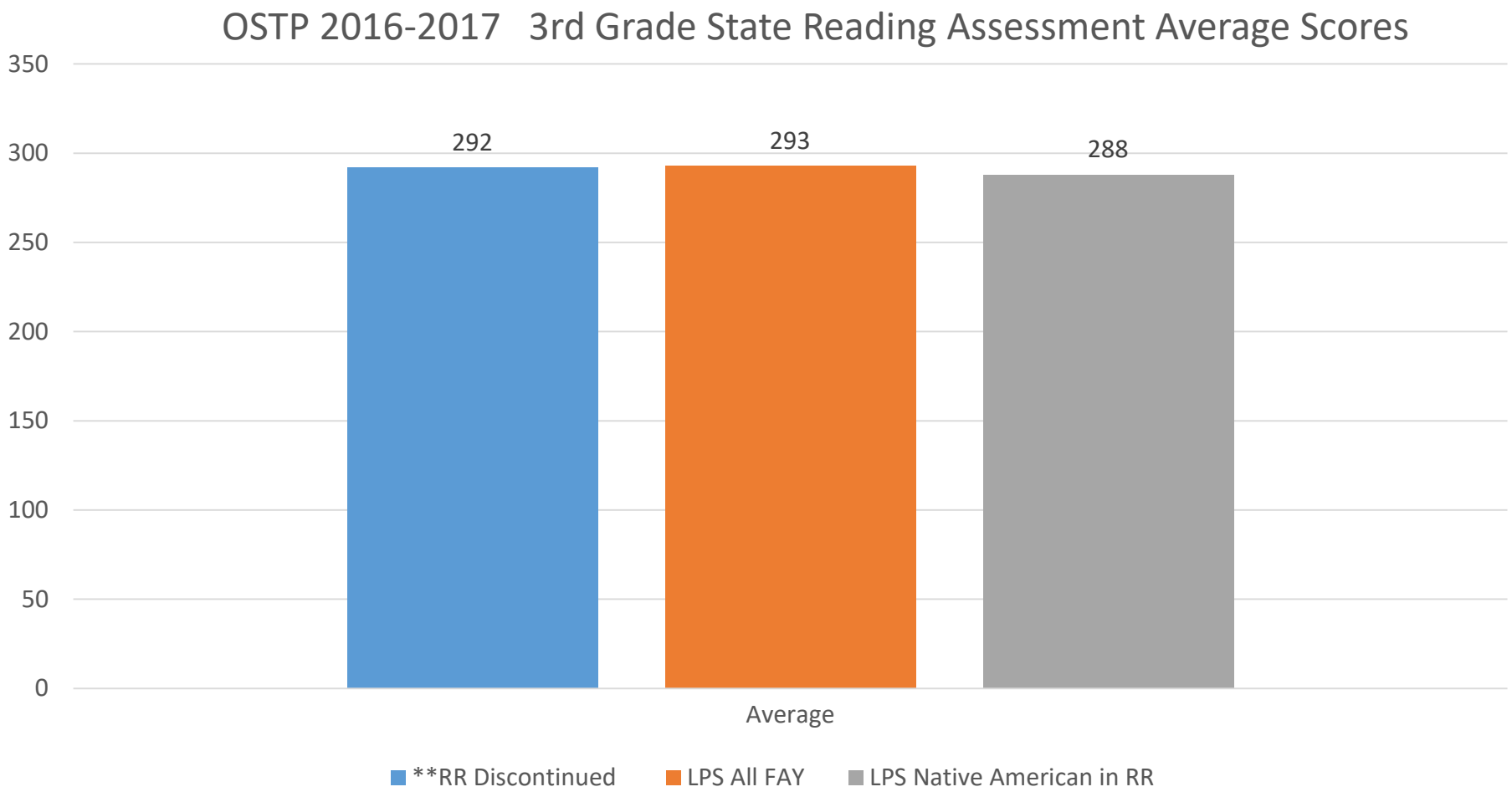
Project 511

STUDENT DEMOGRAPHICS	11-12	12-13	13-14	14-15	15-16	16-17
Percentage of RR Students who are Economically Disadvantaged	91%	90%	93%	92%	91%	93%
Percentage of RR students who are English Learners	5%	5%	8%	4%	10%	14%
Percentage of RR students who are African American	31%	29%	38%	37%	30%	29%
Percentage of RR students who are Native American	15%	13%	11%	9%	11%	7%
Percentage of RR students who are Hispanic	13%	12%	13%	16%	18%	29%
Percentage of RR students who are of Multiple Races	2%	4%	5%	6%	12%	10%

Title I Part A **Reading Recovery**

Improving the Academic Achievement of the Disadvantaged

Project 511

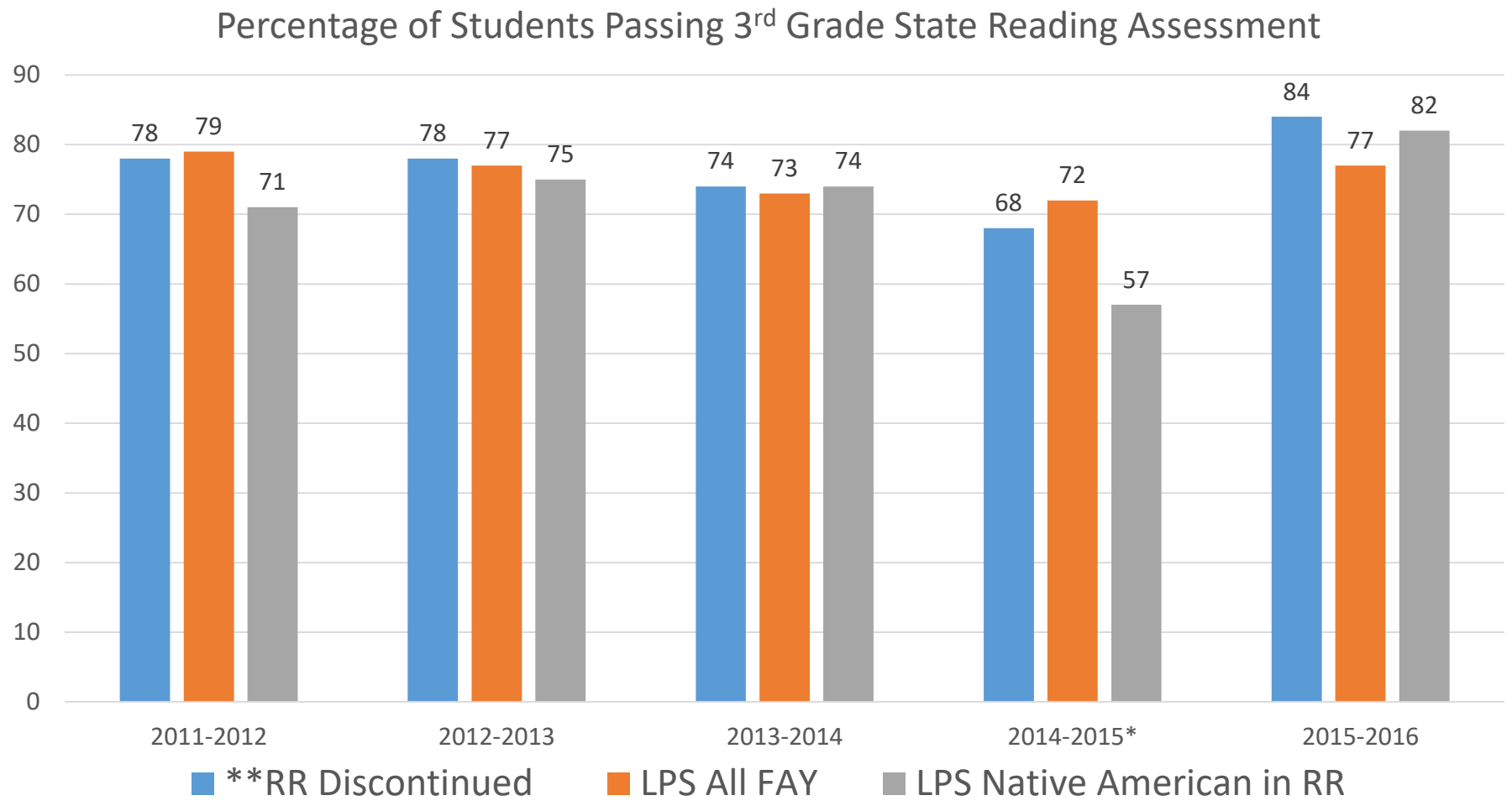


** Students Reaching National Average Scores

Title I Part A **Reading Recovery**

Improving the Academic Achievement of the Disadvantaged

Project 511



** Students Reaching National Average Scores

* Implemented online monitoring to ensure our highly mobile RR students continue to receive support as needed.

Title I & IX Homeless Education

Purpose:

To ensure that each homeless child and youth has equal access to the same free, appropriate public education as other children and youths to enable them to meet the challenging state academic standards

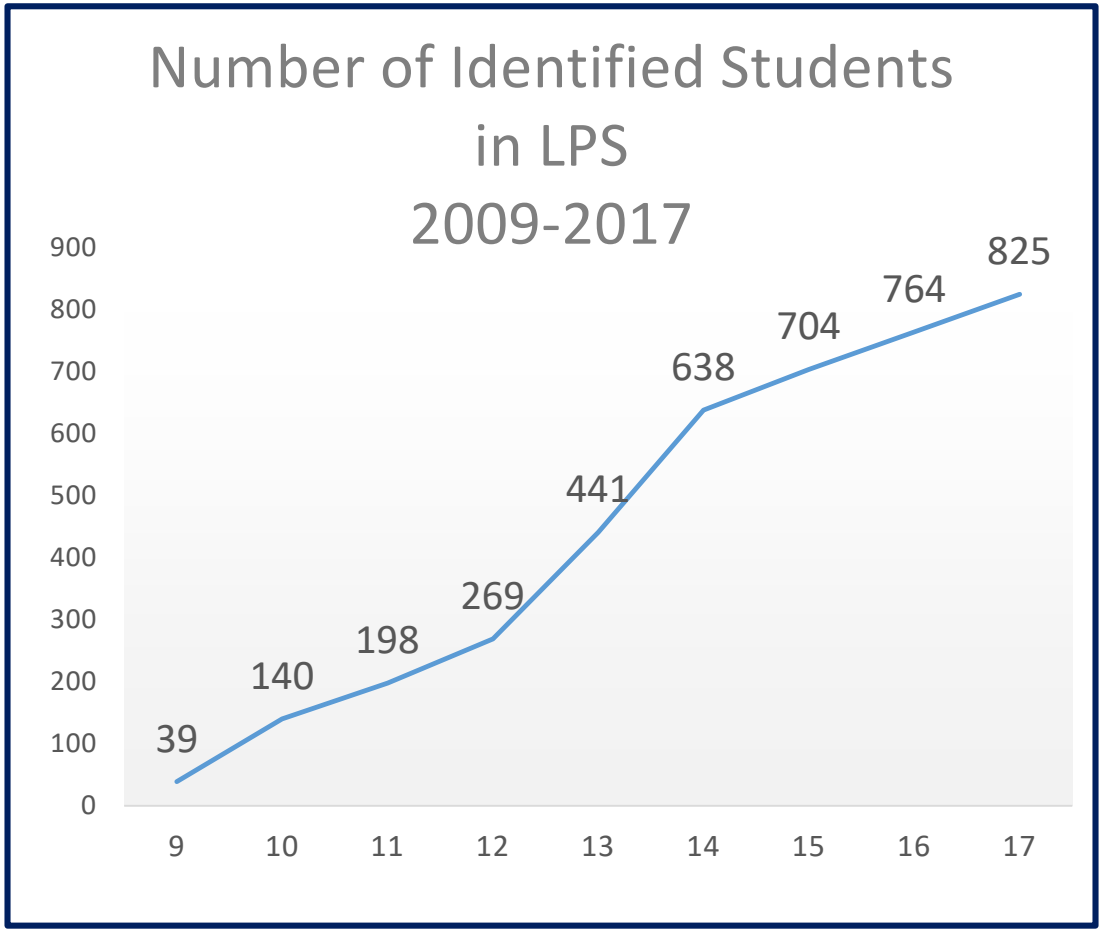
Definition:

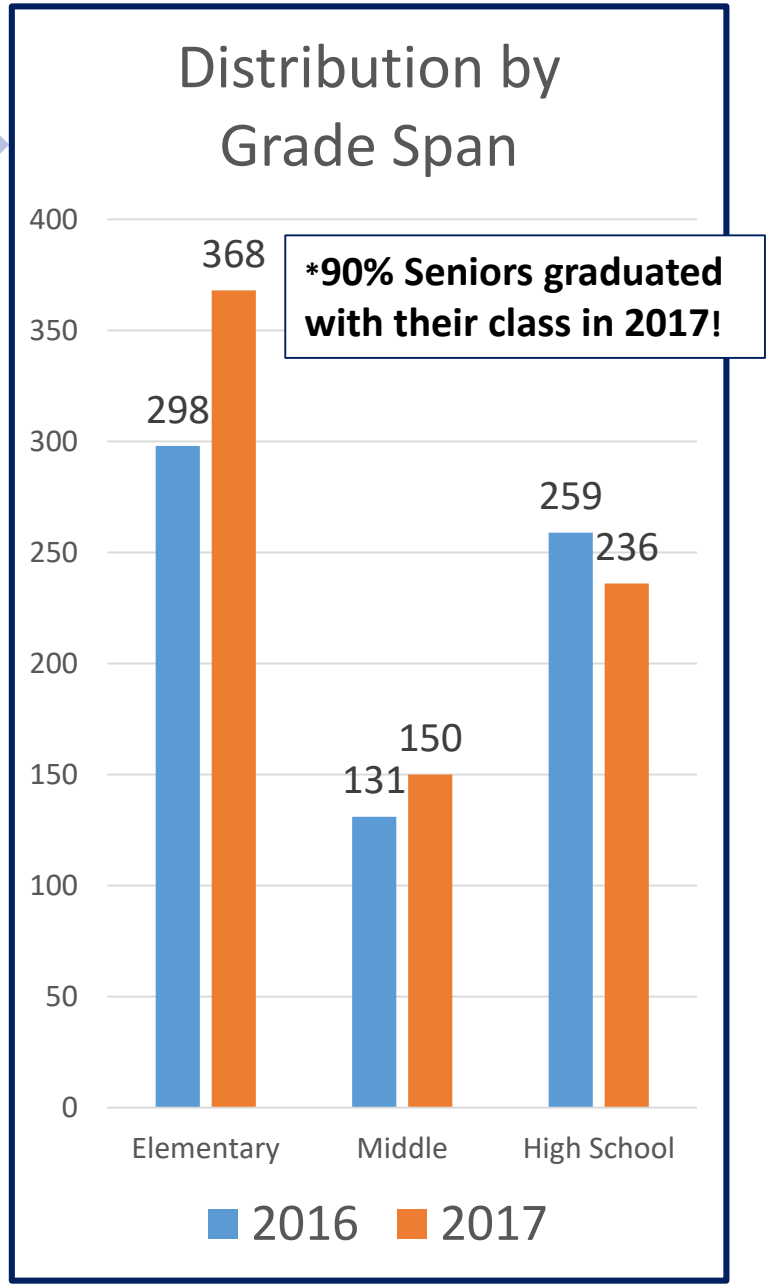
- Any student who is lacking a FIXED, REGULAR and ADEQUATE nighttime residence

Title I & IX Homeless Education

Project 511

Homeless Student Demographics





Purpose of Foster Care:

To ensure educational stability
and to minimize disruptions
for children and youth
in Foster Care

Definition of Foster Care:

Foster Care means 24-hr substitute care for children placed

away from their

parents or guardians

and for whom the child welfare agency has placement and care responsibility.

Foster Care Services to Students:

- Immediate Enrollment
- Assistance with Student Records Transfer
- Transportation to School of Origin

Allowable Expenditures:

- Foster Care Coordinator
- Transportation costs to school of origin

Title II A Improving Teacher and Principal Quality

Project 542

Purpose:

To increase academic achievement of all students by helping schools and districts improve teacher and principal quality

Definition: The program focuses on using practices grounded in scientifically-based research to prepare, train and recruit high-quality teachers.

Purpose:

To ensure that Limited English Proficient (LEP) children attain English proficiency,

develop high levels of academic competence in English

and meet the same challenging

state academic content and achievement standards

Student Eligibility – English Learner means an individual

- who is aged 3- 21
- who is enrolled in an elementary or secondary school
- who was not born in the US or whose native language is a language other than English
- who comes from an environment where a language other than English is dominant and has had a significant impact on the individual's level of English language proficiency

Student Eligibility for EL continued means an individual

- whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual
  - the ability to meet the state's proficient level of achievement on state assessment
  - the ability to successfully achieve in classrooms where the language of instruction is English
  - or the opportunity to participate fully in society
- A Native American or Alaska Native, or native resident of the outlying areas and comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency

Home Language Surveys (HLS) identified 8 Native American languages in LPS for 2016-2017:

Choctaw = 3 students

Cherokee = 1 student

Comanche = 6 students

Dakota = 4 students

Inuitut = 3 students

Kiowa = 3 students

Navajo = 3 students

Wichita = 1 students

Purpose:

To improve the academic achievement of Native American students by providing for their unique cultural, language, and educational needs and ensuring they are prepared to meet state academic standards

Federal Programs' District Staff

An Overview

Title VI & JOM

Pam Fodder, Indian Education Coordinator

- 18 years with district; 18 years with Federal Programs

Rose Jones, Administrative Professional

- 23 years with district; 19 years with Federal Programs

Chelsey Fodder – Indian Education Clerk

- 2 year with district; 2 year with Federal Programs

Title VI Tutors for Secondary Students

Carol Tomah – 14 years experience

Kristy Dement - 14 years experience

Laura Tomah – 2 years experience

Title VI Tutors for Elementary Students

Kristy Brown
10 years experience

Alice Torres
3.5 years experience

Stephanie Keller
11 years experience

Krystle Easley
2.5 years experience

Title VI Parent Advisory Committee

Title VI Indian Education Grant

Project 561

Eligible Students:

- Complete a Student Certification Eligibility ED506 Form
- Enrolled in LPS During the 31 Day Count Period

Data from Part I EASIE Grant for 2017-2018:

Total number of all students in LEA = 14,711

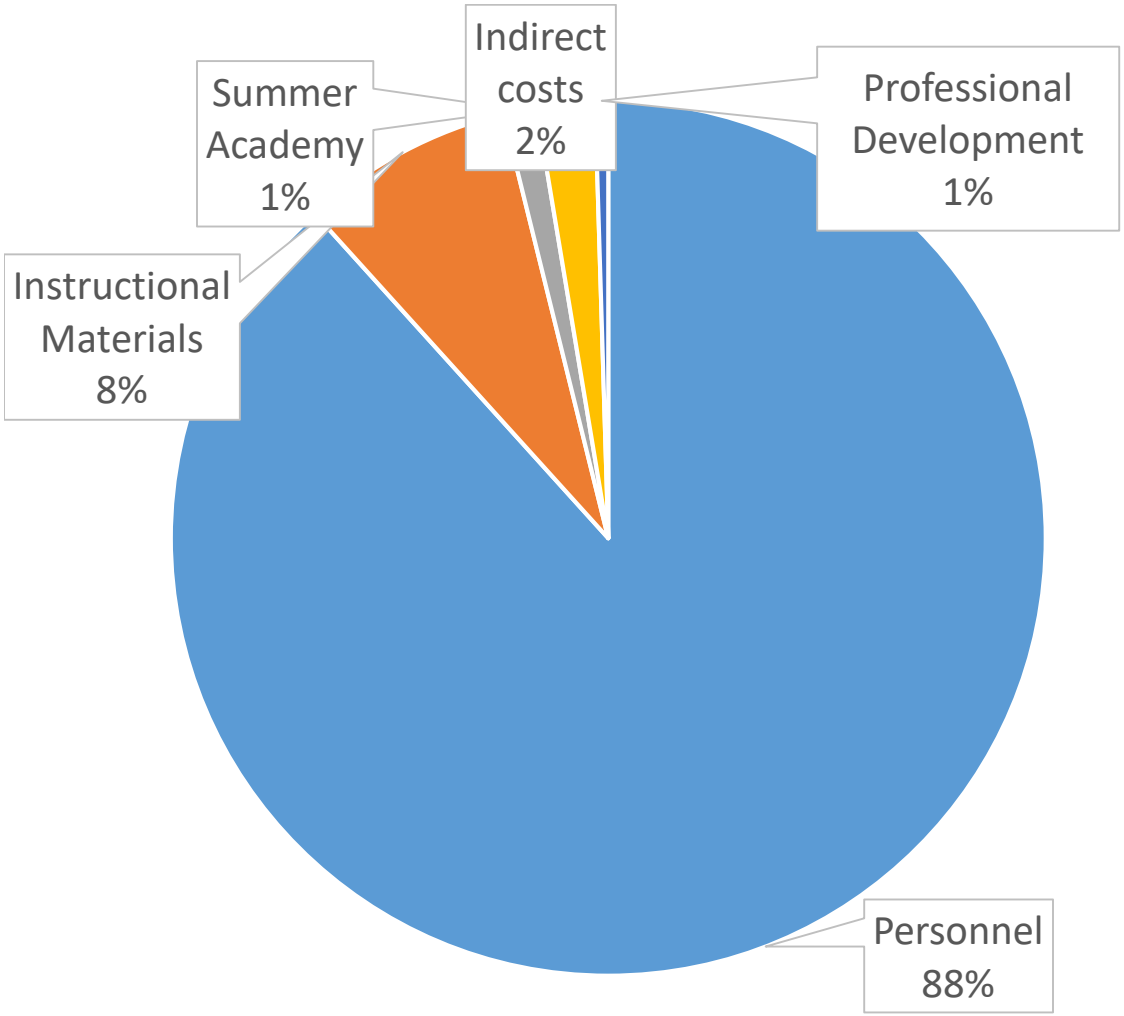
Total Number of Certified Native American Students = 1,278

Parent & Student Services

Refer to Handout

Title VI Indian Education Grant

Project 561



Johnson O'Malley (JOM) Indian Education Grant

Purpose:

Provide supplementary financial assistance to meet the unique and specialized educational needs of Native American children

Johnson O'Malley (JOM) Indian Education Grant

Eligible Students:

1) 3 yr. old to grade 12 student **enrolled in LPS**

2) **A member** of or at least a one-fourth degree Indian blood descendent of a member of an Indian tribe which is eligible for the special programs and services provided by the United States through the Bureau of Indian Affairs

Johnson O'Malley (JOM) Indian Education Grant

Main Requirements of the JOM program:

1) Parent participation
   - Indian Education Committee
2) Parent control
   - Indian Education Plan

Indian Education Committee:

Johnson O'Malley (JOM) Indian Education Grant

Indian Education Committee Guidelines:

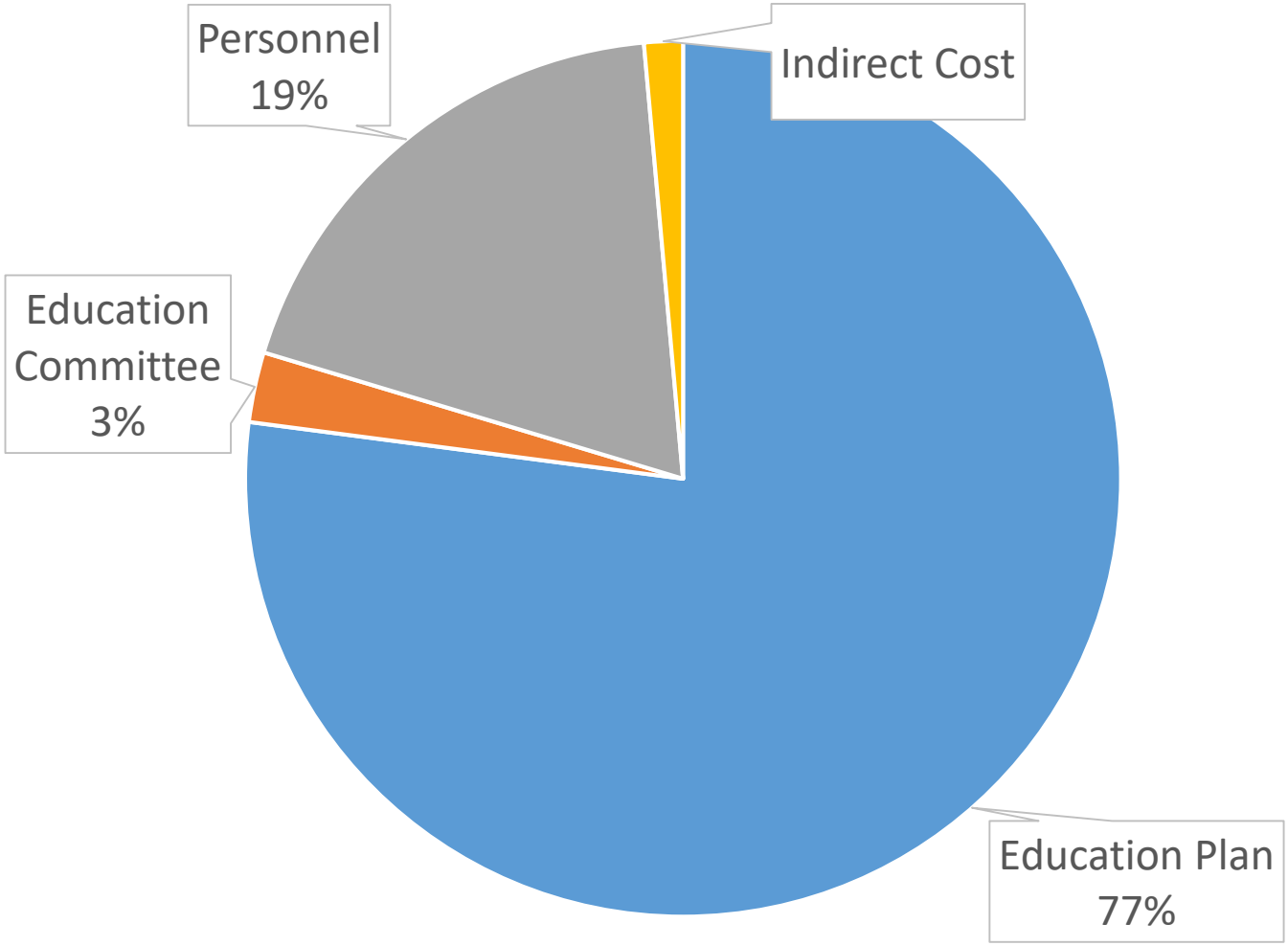
- Meet not less than 4 times a year.
- Develop organizational constitution and by-laws
- Plan, develop and approve all supplemental programs and expenditures of funds for eligible Indian students
- Participate fully in planning, implementation, development and evaluation of JOM program

Education Plan:

- student school supplies
- school uniforms,
- athletic and other organization activities
- caps and gowns
- college and career activities
- class/club fees,
- ACT registration
- cultural field trips

Johnson O'Malley (JOM)

Project 563



Johnson O'Malley (JOM) Indian Education Grant

Project 563

Indian Education Committee
Awarded Exemplary JOM Program for 2016-2017

Johnson O'Malley (JOM) Indian Education Grant

Project 563

Indian Education Committee
Awarded Exemplary JOM Program for 2016-2017

Introduction and Discussion

Review for next Tribal Consultation Meeting:

- Student Assessment Data &
  Equitable Student Participation Data
- 2016-2018 Comprehensive District Academic Plan
- 2017-2018 Indian Education Grant

Tribal Consultation for ESSA

Next Meeting: Tuesday, May 8, 2018

<u>Part II of Tribal Consultation</u>:

- Implementation:
  Input for the LPS Comprehensive District Academic Plan and LPS Indian Education Grant
- PAC Meeting
- Student Recognition Night