## **Extended COVID-19 Learning Plan**

Version: Strict Adherence to Legislation

## **Goal Reporting**

# Required by February 1, 2021 and by End of 20/21 School Year

### Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks  All Students (K-8) will increase their RiT score to maintain or improve their percentile ranking in Reading/ELA from Fall to Winter as measured by NWEA.  • All teachers will use the formative assessment process to support adjustments to instruction and to support meaningful student growth and progress towards mastery of grade level ELA standards.  • Results from FastBridge Learning screening tools, Map Reading Growth, Map Reading Fluency and Curriculum Based Measures (CBM) will be continuously discussed and analyzed by classroom teachers, the Title I teacher and the data team.  50% of Students (K-8) will increase their RiT score to improve their percentile ranking in Reading/ELA from Fall to Spring as measured by NWEA.  • All teachers will use the formative assessment process to support adjustments to instruction and to support meaningful student growth and progress towards mastery of grade level ELA standards.  • Results from FastBridge Learning screening tools, Map Reading Growth, Map Reading Fluency and Curriculum Based Measures (CBM) will be continuously discussed and analyzed by classroom teachers, the Title I teacher and the data team.			
Middle of the Year Reading Goal				
End of the Year Reading Goal				
Middle of the Year Mathematics Goal	All Students (K-8) will increase their RiT score to maintain or improve their percentile ranking in Math from Fa to Winter as measured by NWEA.  • All teachers will use the formative assessment process to support adjustments to instruction and to support meaningful student growth and progress towards mastery of grade level Math standards.  • Results from FastBridge Learning screening tools, Map Growth, and Number Worlds Placement tests will be continuously discussed and analyzed by classroom teachers, the Title I teacher and the data tea			
End of the Year Mathematics Goal	<ul> <li>50% of Students (K-8) will increase their RiT score to improve their percentile ranking in Math from Fall to Spring as measured by NWEA.</li> <li>All teachers will use the formative assessment process to support adjustments to instruction and to support meaningful student growth and progress towards mastery of grade level Math standards.</li> <li>Results from FastBridge Learning screening tools, Map Growth, and Number Worlds Placement tests will be continuously discussed and analyzed by classroom teachers, the Title I teacher and the data team.</li> </ul>			

\*This chart indicates the # of students in each category that **maintained** or **improved** their percentile rank on the Winter administration of the NWEA Map Growth assessment.

#### **Achievement or Growth on Benchmark Assessment**

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	23/61=37%	21/61=34%		
Econ. Disadvantaged	8/19=42%	5/19=26%		
Special Education	1⁄2=50%	0/2=0%		
English Learner	N/A	N/A		
Female	10/28=36%	9/28=32%		
Male	12/33=36%	11/33=33%		
White	23/59=39%	20/59=34%		
Hispanic	0/2=0%	1/2=50%		
Remote	1/4=25%	2/4=50%		
Not Remote	22/57=39%	19/57=33%		

<sup>\*\*</sup> Students who were not enrolled in HPS for **both** Fall and Winter administration of NWEA Map Growth were not counted in the above data.