## English Speakers of Other Languages (ESOL) Program Sanford School Department 917 Main Street, Suite 200, Sanford, Maine 04073 Telephone (207) 324 2810 Fax (207) 324 5742 Initial Intake Form

| Student Name                                                                                                                                                                                                                                                       |                               | Date                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------------|
| Student Date of Birth                                                                                                                                                                                                                                              | Student Age                   | _ Student Grade              |
| Student School                                                                                                                                                                                                                                                     | Student Classroom/Home        | eroom Teacher                |
| ESOL Teacher                                                                                                                                                                                                                                                       | Parent/Guardian Name _        | <del> </del>                 |
| This student is being considered for ESOL screening as a result of:                                                                                                                                                                                                |                               |                              |
| Language Use Survey                                                                                                                                                                                                                                                | Parent request/concern        | Teacher concern              |
| Other (please explain)                                                                                                                                                                                                                                             |                               |                              |
| Phone                                                                                                                                                                                                                                                              | Date of contact with parent/g | uardian                      |
| Does this student have siblings who also need to be screened? Yes No                                                                                                                                                                                               |                               |                              |
| If yes, list sibling names and schools                                                                                                                                                                                                                             |                               |                              |
| First or other language (s)                                                                                                                                                                                                                                        |                               |                              |
| Language (s) spoken at home                                                                                                                                                                                                                                        |                               |                              |
| Information about language/educational/cultural background and/or concerns                                                                                                                                                                                         |                               |                              |
|                                                                                                                                                                                                                                                                    |                               | <del></del>                  |
| Former school (s)                                                                                                                                                                                                                                                  |                               |                              |
| Did this student receive ESOL services at former school? Yes No                                                                                                                                                                                                    |                               |                              |
| Dates in ESOL Program                                                                                                                                                                                                                                              |                               |                              |
| Are ACCESS scores available for this student? Yes No                                                                                                                                                                                                               |                               |                              |
| Screening tool: PreLASW-APT MODEL Date administered                                                                                                                                                                                                                |                               |                              |
| Level PreK K 1-2                                                                                                                                                                                                                                                   | 3-56-8 9-2                    | 12 Score                     |
| Language Level: 1 Entering                                                                                                                                                                                                                                         | 2 Emerging3 Develo            | oping 4 Expanding 5 Bridging |
| Determination:                                                                                                                                                                                                                                                     |                               |                              |
| The student is determined to be an English Learner (EL). An eligibility letter will be sent home. The student will be enrolled in the ESOL Program. The ESOL teacher will form a LAC to develop, (within 30 days) a Personal Learning Plan (PLP) for this student. |                               |                              |
| The student has already attained English language proficiency (ELP) (score of 4.5 on the screener) and does not require ESOL services.                                                                                                                             |                               |                              |
| Other:                                                                                                                                                                                                                                                             |                               |                              |