4th

Mid-Del Schools
Academic Progress Plan
(APP) 2017-2018

Student _____ Teacher _____ Site_____

FALL			SPRING		
The STAR Reading screening test indicates this student:			The STAR Reading screening test indicates this student:		
☐ is on track for success in reading (at/above 40th percentile)			☐ is on track for success in reading (at/above 40th percentile)		
☐ is on watch (below 40th percentile)			☐ is on watch (below 40th percentile)		
☐ is a priority (below 10th percentile)			☐ is a priority (below 10th percentile)		
in one or more of the following areas:			in one or more of the following areas:		
☐ phonics	☐ comprehension	☐ vocabulary	☐ phonics	☐ comprehension	☐ vocabulary
☐ phonological awareness	☐ reading fluency	☐ spelling	☐ phonological awareness	☐ reading fluency	☐ spelling
Instructional Support:			Instructional Support:		
☐ Tier I	☐ Tier II	☐ Tier III	☐ Tier I	☐ Tier II	☐ Tier III
_____ Lexile	_____ Grade Level Equivalent		_____ Lexile	_____ Grade Level Equivalent	

Support during regular school hours:	**Fall**	**Spring**
90 minute reading block		
State approved reading curriculum		
Supplemental reading program		
Computer reading program		
Reading enhancements		
Progress monitoring		
In-school tutoring		
Additional in-school instructional time		
Additional supplemental instructional time:		
After school		
Before school		
Summer school		
Collaborative Services:		
Special Education		
ELL		
Title I		
Diagnostic Testing: STAR Early Literacy		

Tier I- 90 minute reading block
Tier II- Intensity and frequency are adjusted based on the identified student needs
Tier III- 45 additional minutes of reading instruction

A copy of this student's results on the STAR screening test is attached. A copy of the Academic Progress Plan (APP) and individual test results will be placed in the student's cumulative folder.

Research has shown that parents' involvement in their child's education is crucial to the success of students in all subjects. Specific activities can be done at home to address your child's deficiencies and improve reading achievement.

Teacher's Signature _____ Date _____

Parent's Signature _____ Date _____