

GRADE PLACEMENT COMMITTEE REPORT

Student \_\_\_\_\_ Date of Birth \_\_\_\_\_  
 Address \_\_\_\_\_ Parent/Guardian \_\_\_\_\_  
 Home Phone \_\_\_\_\_ Business Phone \_\_\_\_\_

I. \_\_\_\_\_

Achievement test	Date of test	Test Administrator
<u>Test Areas</u>	<u>Class Mean</u>	<u>Proficiency</u>
<u>Individual Scores</u> <u>State)</u>	<u>Scores</u>	<u>Standards *</u>
		<u>Acceptable</u> <u>Unacceptable</u>
<u>Composite Reading</u>		
<u>Composite Math</u>		
<u>Science</u>		
<u>Social Studies</u>		
<u>Composite</u>		

\*Proficiency Standards are the student's individual State scores that are not more than one standard deviation below the Class Mean scores.

II. Minimum competency subject test:

<u>Subjects Tested</u>	<u>Student's Score</u>	<u>Proficiency Standard**</u>
	<u>Acceptable/Unacceptable</u>	
_____	_____	_____
_____	_____	_____
_____	_____	_____

\*\*Proficiency Standards are the school district's acceptable proficiency standards for passing a subject.

III. Results of achievement test data and/or minimum competency testing verify that the student has met the district's proficiency standards for the following grade placement and approval of units of credit (high school students):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signatures of Grade Placement Committee:

_____ Principal	_____ Date	_____ Counselor	_____ Date
_____ Classroom Teacher	_____ Date	_____ School Psychologist	_____ Date