

Early Childhood and College, Career, and Military Readiness Plan Overview:

House Bill 3 (HB 3) was passed by the 86th Texas Legislature in 2019 and signed by Governor Greg Abbott. HB 3 requires school boards to adopt detailed plans that achieve goals in two areas:

1. Early Childhood Literacy and Mathematics (EC-LM)
2. College, Career, and Military Readiness (CCMR)

This plan is intended to align with the state's 60x30TX goal, which aims for 60% of Texans ages 25-34 to have successfully entered the workforce or higher education by 2030. The School Finance Commission recommended establishing progress measures within public education to help meet this goal. The educational progress checks are as follows:

1. By 2030, 60% of all students will achieve *Meets Grade Level* on 3rd grade STAAR
2. By 2030, 60% of all graduating seniors will graduate without the need for remediation and achieving: 1) an industry-accepted certificate aligned with a living wage job; or 2) enrolling in post-secondary education; or 3) joining the military

Plan Components:

1. Each goal includes a baseline and target (where we are and where we plan to be).
2. Include annual targets along with the five year target (short term and long term targets).
3. Establish progress measures to create plan alignment (the day-to-day work).

**Early Childhood Literacy
Board Outcome Goal**

The percent of 3rd grade students scoring *Meets Grade Level* or above on STAAR Reading will increase from 39% (2019) to 60% by August 2024.

Yearly Target Goal			
	2021	2022	2023
2020	45	50	55
N/A			60

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific-Islander	Two or More Races	Special Ed (current)	Special Ed (former)	Eco. Disad.	Cont. Enrolled	Non-Cont. Enrolled	EL current & monitored
baseline	*	20	45	*	*	*	*	17	*	32	38	43	*
2020	*	N/A	N/A	*	*	*	*	N/A	*	N/A	N/A	N/A	*
2021	*		48	*	*	*	*		*	35	41		*
2022	*		51	*	*	*	*		*	38	44		*
2023	*		54	*	*	*	*		*	41	47		*
2024	*		57	*	*	*	*		*	44	50		*

Early Childhood Literacy Progress Measure:

The percent of 2nd graders scoring *Mastery Level* on the Neuhaus Mastery Check will be 80% by the end of the 2020-2021 school year.

*continue Neuhaus curriculum in PK-1st to establish baseline data and grade level goals

*continue Neuhaus coaching (continued partnership with TLL Temple grant)

*continue Science of Teaching Reading (STR) through Reading Academy training

**Early Childhood Math
Board Outcome Goal**

The percent of 3rd grade students scoring *Meets Grade Level* or above on STAAR Math will increase from 39% (2019) to 60% by August 2024.

Yearly Target Goal			
2020	2021	2022	2023
N/A	45	50	55
			60

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific-Islander	Two or More Races	Special Ed (current)	Special Ed (former)	Eco. Disad.	Cont. Enrolled	Non-Cont. Enrolled	EL current & monitored
baseline	*	40	40	*	*	*	*	17	*	36	42	29	*
2020	*	N/A	N/A	*	*	*	*	N/A	*	N/A	N/A	N/A	*
2021	*		43	*	*	*	*		*	39	45		*
2022	*		46	*	*	*	*		*	42	48		*
2023	*		49	*	*	*	*		*	45	51		*
2024	*		51	*	*	*	*		*	48	54		*

Early Childhood Math Progress Measure:

The percent of 2nd graders that score on grade level at end of year Moby Max will increase to 70% from 67% (as measured at middle of year) by the end of the 2020-2021 school year.

*continue Moby Max in K-1st to establish baseline data and grade level goals

*utilize formative data to design appropriate instruction for small groups

**College, Career, Military Readiness (CCMR)
Board Outcome Goal**

The percent of graduates that meet the criteria for CCMR will increase from 68.5% (2019) to 80% by August 2024.

Yearly Target Goal													
2020		2021	2022	2023	2024								
N/A		71.5	74.5	77.5	80								
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific-Islander	Two or More Races	Special Ed (current)	Special Ed (former)	Eco. Disad.	Cont. Enrolled	Non-Cont. Enrolled	EL current & monitored
baseline	*	*	70.5	*	*	*	*	*	*	53.3	*	*	*
2020	*	*	N/A	*	*	*	*	*	*	N/A	*	*	*
2021	*	*	75.5	*	*	*	*	*	*	58.3	*	*	*
2022	*	*	80.5	*	*	*	*	*	*	63.3	*	*	*
2023	*	*	85.5	*	*	*	*	*	*	68.3	*	*	*
2024	*	*	90.5	*	*	*	*	*	*	73.3	*	*	*

CCMR Progress Measure:

Increase the percentage of students that meet TSI criteria from 2019 baselines (ELA 40.7%, Math 33.3%, Both Subjects 29.6%), dual course credits (29.6%) and/or Approved Industry-Based Certification (0%).

*continue professional learning related to CCMR and state accountability

*continue exploration of opportunities for cross-curricular instruction (CTE/core content areas)