ADOPTED MINUTES

Bering Strait School District Board Of Education

215th Regular Session

Thursday, February 8, 2018 – Stebbins, Alaska

I. CALL TO ORDER:

Madam Chair Aurora Johnson called the 215th Regular Meeting of the Bering Strait School District Board of Education to order at 10:39 AM on Thursday, February 8, 2018.

II. ROLL CALL AND ESTABLISHMENT OF A QUORUM:

Present were: Madam Chair Johnson, Aaron Iworrigan, Annabelle Cunningham, Annie Weyiouanna, Irene Navarro, Jeanette Iya, Robert Tokeinna Jr, and Robert Dickens. Excused were Jane Kava and Silas Paniptchuk. Sherman Richard was unexcused. A quorum was established.

III. INTRODUCTIONS:

District School Board Members

Each Board Member present at the 215th Regular Session Meeting introduced themselves and stated the communities they represent.

Superintendent and District Staff

Madam Chair Johnson introduced Superintendent Dr. Robert Bolen who introduced D.O. staff present: Perry Corsetti – Director of Human Resources, Carolyn Heflin – Director of Curriculum and Instruction, Mark Vink – Business Manager, Gary Eckenweiler – Director of Facilities and Maintenance, Kristen Mashiana – Coordinator of Assessments, and Marty Towarak – Administrative Assistant.

Principal of Tukurngailnguq School

Dr. Bolen introduced the Principal of the Tukurngailnguq School – John Juvinall. John Juvinall presented to the Board.

AEC Representative

John Juvinall introduced Deb Ferris as the AEC Representative. Deb Ferris presented to the Board.

Student Representative

John Juvinall introduced Joycelyn Katcheak as the Student Representative. Joycelyn Katcheak presented to the Board.

Student Recognitions

John Juvinall presented to the Board

IV. INVOCATION/MOMENT OF SILENCE:

Frances Pete Sr. led the Invocation.

V. MISSION STATEMENT:

The District Mission Statement was read aloud.

VI. ADOPTION OF AGENDA:

There was discussion regarding agenda items.

❖ **MOTION:**

Annie Weyiouanna made a motion to approve the agenda. Seconded by Irene Navarro. Motion carried.

VII. CONSENT ACTION – 214TH REGULAR MEETING MINUTES:

❖ **MOTION:**

Aaron Iworrigan made a motion to approve the 214th Regular Session Minutes from November 8, 2017 in Anchorage, AK. Seconded by Robert Tokeinna Jr. Motion carried.

VIII. ACTION ITEMS

❖ **ACTION ITEM A:**

FY19 District Calendar

Carolyn Heflin – Director of Curriculum & Instruction, presented to the Board.

Attached you will find the proposed FY'19 district calendar for the Bering Strait School District. Features of the proposed FY'19 district calendar include:

- Students attend school in August for three days only (August 28-August 30). The rationale for making this calendar change is based on community feedback for students to have more time to subsist in August.
- Students and staff receive a four-day holiday for Labor Day. This follows suit with the Nome School District Labor Day holiday and is based on community feedback.
- Due to financial constraints, BSSD will not have the traditional in-person October in-service. AFN and the School Principals' Conference will be held during same time in October, so holding an electronic in-service during AFN is not feasible for this school year. Two electronic in-service days have been scheduled for November 1-2, giving students and staff a break after mid-week Halloween activities.
- Two days have been taken from the Christmas and New Year holiday, to accommodate for a later school start in August.
- The March Spring Break is in the same time frame as the FY'18 school year.
- May 23 is the same closure date as in the FY'18 school year.

ACTION NEEDED:

Administration recommends that the Governing Board approve the proposed FY'19 district calendar.

There was discussion regarding a uniform calendar for all sites, starting date of school, number of student days, subsistence days, teleconference in-service, admin days compliance, contractual days for teachers, admin calendar, and teacher length of day.

District: Bering Strait School District
2018-2019 School Year
Proposed Calendar to Bering Strait School District Board

Students = 180 Days **Teachers = 192 Days** **Admin. = 200 Days**

LEGEND	
C	School Closes
E	End of Quarter
H	Legal Holiday
I	District Inservice Day
IS	Site Inservice Day
O	School Opens
S	Saturday School
V	Vacation Day
W	Teacher Work Day
X	Emergency Closure Day

P: Returning Principals to Work
NT: New Teacher's Inservice
NP: New Principal Training

August 2018

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
	P		NT/NP			
12	13	14	15	16	17	18
	IS	W	IS	W	I	
19	20	21	22	23	24	25
	I	I	W	I	I	
26	27	28	29	30	31	
	IS	O			V	

# of Student Days 11
# of Teacher Days 14
# of Admin. Days 19

September 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
	H					
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

# of Student Days 19
# of Teacher Days 20
# of Admin. Days 20

October 2018

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
					E	W

# of Student Days 23
# of Teacher Days 24
# of Admin. Days 24

November 2018

S	M	T	W	T	F	S
				1	2	3
				I	I	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
				H	H	
25	26	27	28	29	30	

# of Student Days 20
# of Teacher Days 22
# of Admin. Days 22

December 2018

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
			V	V	V	
23	24	25	26	27	28	29
	V	H	V	V	V	
30	31					
	V					

# of Student Days 12
# of Teacher Days 13
# of Admin. Days 13

January 2019

S	M	T	W	T	F	S
		1	2	3	4	5
		H	V	V		
6	7	8	9	10	11	12
13	14	15	16	17	18	19
					E	W
20	21	22	23	24	25	26
27	28	29	30	31		

# of Student Days 20
# of Teacher Days 22
# of Admin. Days 22

February 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

# of Student Days 20
# of Teacher Days 20
# of Admin. Days 20

March 2019

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
	V	V	V	V	V	
17	18	19	20	21	22	23
24	25	26	27	28	29	30
					E	W

# of Student Days 16
# of Teacher Days 17
# of Admin. Days 17

April 2019

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

# of Student Days 22
# of Teacher Days 22
# of Admin. Days 22

May 2019

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
				E/C	W	
26	27	28	29	30	31	

# of Student Days 17
# of Teacher Days 18
# of Admin. Days 18

June 2019

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

10 Inservice Days can count towards student, teacher & admin. days.

Five holidays count towards teacher days per negotiated contract.

Missing 3 admin. Days go towards district mandated meetings.

180 TOTAL STUDENT DAYS **192 TOTAL TEACHER DAYS** **197 TOTAL ADMIN. DAYS**

❖ **MOTION:**

Aaron Iworrigan made a motion to approve the FY19 district calendar as presented. Seconded by Annie Weyiouanna. Motion carried.

❖ **ACTION ITEM B:**

Personnel Action

Perry Corsetti – Director of Human Resources, presented to the Board.

Classified Employees for Permanent Status

Superintendent Bolen recommends the following Classified employees for permanent status:

SITE:	*NAME:*	*POSITION:*
Elim	Violet LaForge	Educational Aide
Golovin	Justin Fagerstrom	Educational Aide CTE
Koyuk	Elias Akaran	Custodian
NACTEC	Amber Otton	Educational Aide
Shaktoolik	Gloria Andrew	Custodian
St. Michael	Elizabeth Aketachunak	Secretary
St. Michael	Francis Lockwood	Educational Aide
St. Michael	John C. Lockwood	Custodian
St. Michael	Keith Lockwood	Custodian
St. Michael	Esther Otten	Educational Aide
Teller	Randy Olanna	Custodian
Teller	Kaitlin Topkok	Educational Aide
White Mountain	Pete Katongan	Educational Aide
District Office	Brendan Ellis	Ed Tech Specialist

MOTION REQUESTED: Motion to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District.

****

❖ **MOTION:**

Annabelle Cunningham made a motion to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District. Seconded by Jeanette Iya, Irene Navarro and Annie Weyiouanna. Motion carried.

Classified Employees for Probationary Status

Superintendent Bolen recommends the following Classified employees for probationary status:

SITE:	*NAME:*	*POSITION:*
Gambell	Glen Tungiyan	Educational Aide
Koyuk	Carolyn Dewey	Educational Aide
Koyuk	Rosemary Otton	Head Cook
St. Michael	Malorie Tom	Cook
St. Michael	Mary Tom	Cook
St. Michael	Carolyn Kitsick	Educational Aide
District Office	Jeff Jones	Boiler Operator Apprentice
District Office	Gunnar Oyoumick	Itinerant Carpenter

MOTION REQUESTED: Motion to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District.

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❖ **MOTION:**
Robert Tokeinna Jr. made a motion to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District. Seconded by Robert Dickens. Motion carried.

Certified Teachers Recommended for Hire

Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2017-2018 school year.

SITE:	*NAME:*	*POSITION:*
Elim	Yesenia Medina	ELA 7-12
Gambell	Clayton Moose	Counselor
Golovin	Alan Davis	Math/Science 6-12
St. Michael	Neisha Bowler	Elementary Grade 4
Wales	Brandon Beard	Elementary Grades 3-5

MOTION REQUESTED: Motion to hire aforementioned staff for the 2017-2018 school year in the Bering Strait School District.
****

Certified Long-term Substitutes Recommended for Hire

Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2017-2018 school year.

SITE:	*NAME:*	*POSITION:*

MOTION REQUESTED: Motion to hire aforementioned staff for the 2017-2018 school year in the Bering Strait School District.
****

❖ **MOTION:**
Annie Weyiouanna made a motion to hire aforementioned staff for the 2017-2018 school year in the Bering Strait School District. Seconded by Irene Navarro. Motion carried.

There was discussion regarding GAM-SVA counselor.

❖ **BREAK:**
The Board recessed for a break at 11:39 AM.

❖ **BREAK ENDS:**
The Board reconvened at 11:44 AM.

❖ **MOTION:**
Irene Navarro made a motion to enter Executive Session regarding Superintendent's evaluation and negotiations at 11:45 AM. Seconded by Jeanette Iya. Motion carried.

❖ **MOTION:**

Aaron Iworrigan made a motion to exit Executive Session at 1:20 PM. Seconded by Irene Navarro. Motion carried.

❖ **LUNCH:**

The Board recessed for lunch at 1:23 PM.

❖ **LUNCH ENDS:**

The Board reconvened at 2:00 PM.

IX. REPORT ITEMS

❖ **REPORT ITEM A:**

Testing Update

Kristen Mashiana– Coordinator of Assessment, presented to the Board.

The testing season is upon us, and so we are gearing up in the Assessment office for both the WIDA ACCESS for ELLs test, and for the PEAKS test, which is our State-mandated spring testing.

The State testing window for the WIDA ACCESS 2.0 opened on February 1st and will remain open through March 31st, however, we have imposed a District testing window within that time frame, during which we will complete all of our ACCESS testing. The District testing window will close on March 1st. The purpose of this smaller window is to allow us the time to transition from the ACCESS test to the PEAKS test without any overlap. We are anticipating close to 670 students being assessed district-wide this year. Test administrators/proctors have completed the required test administration training and will work with their site administrators to complete the testing in the most efficient way, as they look to minimize the impact testing will have on daily instruction. The WIDA ACCESS is given in the online format.

Below you will find the breakdown by site of EL (formerly known as LEP) students who will be taking the WIDA ACCESS for Ells 2.0 test this year.

Site	KTS	DIO	ELI	GAM	GLV	KKA	SVA	SKK	SHH	SMK	WBB	TLA	UNK	WAA	WM
EL Count	49	2	6	116	2	27	194	29	68	29	63	6	8	10	9

This year students in grades 3-9 will take the PEAKS test, which includes English language arts and math assessments, and students in grades 4, 8, and 10 will take the Alaska Science Assessment. This is likely the biggest change to testing, as in the past, 10th graders also tested in ELA/Math, but will no longer will be taking those tests.

The State of Alaska has added a new type of question to the ELA assessment for grades 4-9. A text-dependent analysis asks students to respond to a reading passage in writing using evidence from the text.

The State of Alaska has developed a TDA Fact Sheet and Frequently Asked Questions to support parents and educators in understanding this new component. The following links will take you to these supporting documents.

https://education.alaska.gov/tls/Assessments/Peaks/PEAKS_TDA_FactSheet.pdf

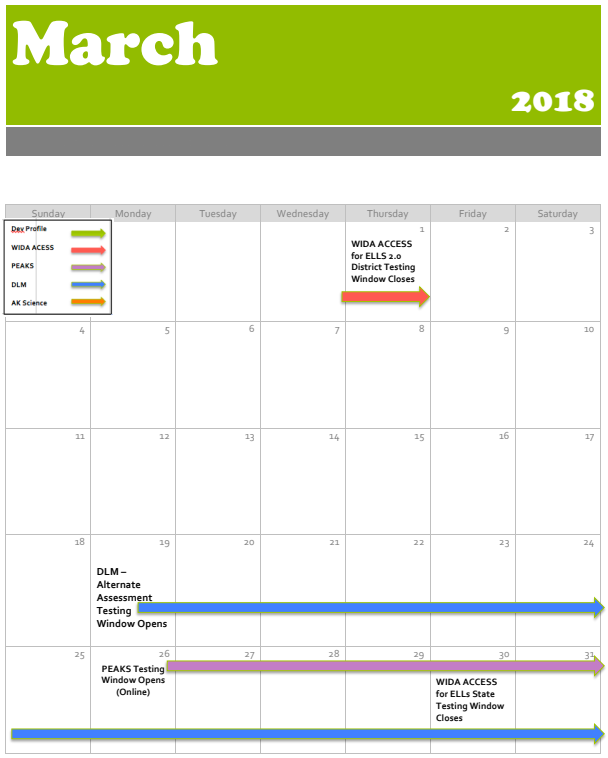
https://education.alaska.gov/tls/Assessments/Peaks/PEAKS_TDA_FAQs.pdf

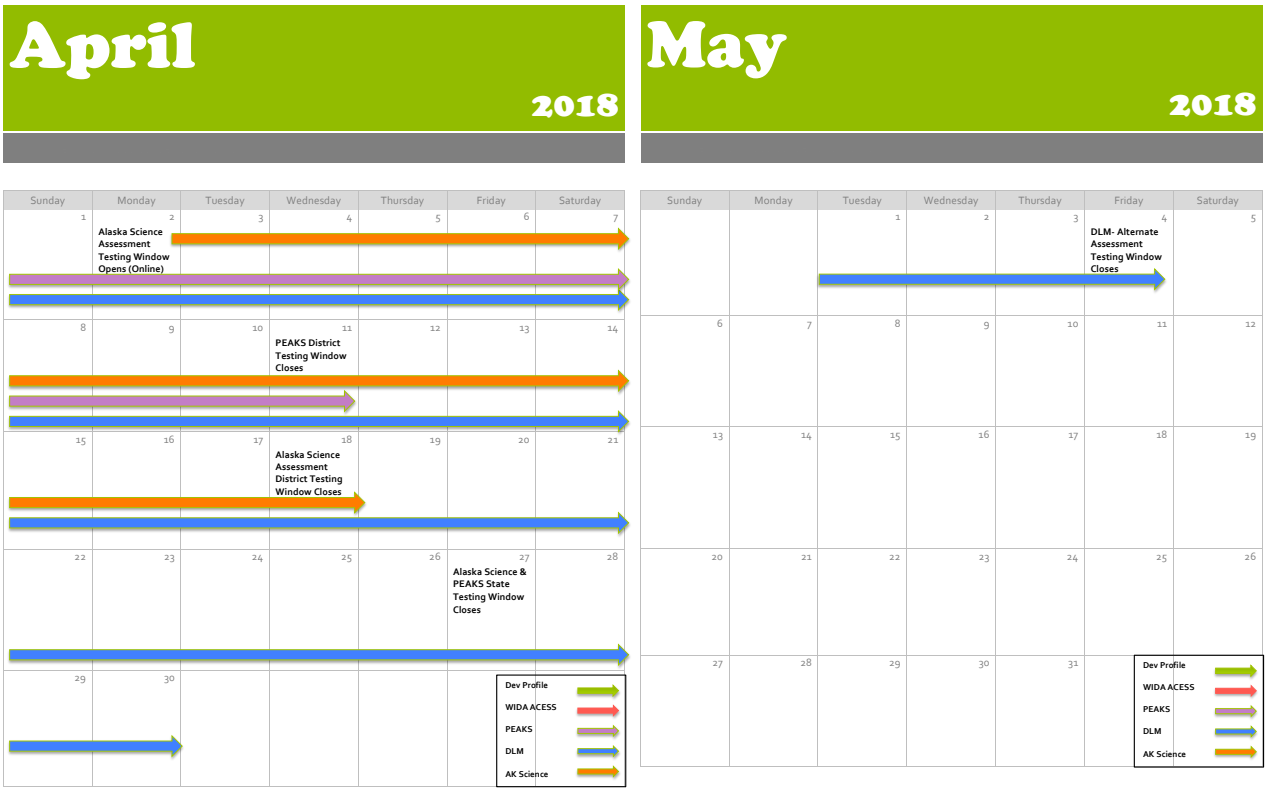
The testing window for the PEAKS test will be from March 26th – April 11th, and the Alaska Science Assessment window will be from April 2nd – April 18th. As a district, we will take these tests via the online platform as we have in the recent past.

For students with significant cognitive disabilities the Dynamic Learning Maps (DLM) test is available and those students will test within the window of March 19th – May 4th this year.

DRC continues to be the vendor for both the WIDA ACCESS tests, and for the PEAKS test, so all sites are already equipped with the proper programs on their computers.

I look forward to reporting a successful testing season to you all at a future board meeting.





There was discussion regarding appreciation of testing calendars, testing stabilization, and AMP testing.

❖ **REPORT ITEM B:**

2nd Quarter Financial Report

Mark Vink – Business Manager, presented to the Board.

BERING STRAIT SCHOOL DISTRICT

General (School Operating) Fund Budget

For the six months ended December 31, 2017

	FY2018 BUDGET	FY2018 ACTUAL	PERCENT of TOTAL
REVENUES			
Foundation revenue	36,589,630	18,607,824	51%
Federal Impact Aid	14,500,000	15,341,074	106%
TRS/PERS on behalf	4,055,000	2,027,500	50%
Rental Income	1,600,000	706,175	44%
Investment earnings	550,000	315,810	57%
Federal SLC (Internet subsidy)	6,190,000	3,123,435	50%
Other state and local revenue	350,000	209,581	60%
Medicaid and other	300,000	33,708	11%
Total revenues	64,134,630	40,365,107	63%
EXPENDITURES	12,803,349	5,416,685	42%
Teachers salaries			
Classified salaries	7,275,554	3,233,118	44%
Principal & managerial salaries	3,186,590	1,576,381	49%
Substitute salaries	474,810	232,070	49%
Employee benefits	12,559,906	5,082,933	40%
Sub-total personnel	36,300,209	15,541,187	43%
Audit services	85,000	48,613	57%
Communications	7,156,952	3,351,960	47%
Equipment	305,878	102,441	33%
Equipment- maintenance	240,000	102,350	43%
Insurance	850,000	708,808	83%
Legal services	40,000	13,243	33%
Other professional services	361,000	168,660	47%
Other purchased services	340,263	326,612	96%
Rentals	40,500	12,950	32%
Stipends	120,000	63,400	53%
Supplies - instruction	1,600,807	440,578	28%
Supplies - maintenance	600,000	250,010	42%
Travel	2,396,720	1,065,380	44%
Utilities - electricity	2,300,000	774,759	34%
Utilities - heating fuel	2,000,000	529,613	26%
Water/sewer/other utilities	900,000	320,956	36%
Other expenses	272,809	136,557	50%
Subtotal non-personnel	19,609,929	8,416,890	43%
Transfer to other funds	8,150,000	0	0%
Total transfers	8,150,000	0	0%
Total expenditures	64,060,138	23,958,077	37%
Excess/(deficiency) of revenues over expenditures	74,492	16,407,030	

BERING STRAIT SCHOOL DISTRICT
QUARTERLY FINANCIAL STATEMENTS
FOR THE SIX MONTHS ENDED DECEMBER 31, 2017

REVENUES AND EXPENDITURES - ALL FUNDS

REVENUES	
STATE FOUNDATION	$ 18,607,834
FEDERAL IMPACT AID	15,341,074
TRS/PERS ON BEHALF	2,027,500
CAPITAL PROJECTS	12,231
SPECIAL REVENUE FUNDS	1,099,238
RENTAL INCOME	706,175
INTEREST INCOME	315,810
FEDERAL SLC SUBSIDY	3,123,435
TRAVEL DEPARTMENT REVENUE	529,765
LOCAL and OTHER REVENUES	243,289
TOTAL REVENUES	42,006,351
EXPENDITURES	
SALARIES	10,942,751
FRINGE BENEFITS	5,537,790
PROFESSIONAL SERVICES	194,536
COMMUNICATIONS	3,383,888
INSURANCE	834,323
TRAVEL & STIPENDS	1,666,157
UTILITIES	1,632,941
RENTALS & OTHER SERVICES	634,976
TEACHING SUPPLIES	650,982
MAINTENANCE SUPPLIES	353,991
FOOD SERVICE SUPPLIES	1,205,124
EQUIPMENT	209,655
BUILDINGS & IMPROVEMENTS	1,391,124
OTHER EXPENSES	116,635
TOTAL EXPENDITURES	28,754,873
EXCESS OF REVENUES OVER EXPENDITURES	$ 13,251,478

BERING STRAIT SCHOOL DISTRICT
QUARTERLY FINANCIAL STATEMENTS
December 31, 2017

BALANCE SHEET - ALL FUNDS

ASSETS	
CASH & INVESTMENTS	$ 38,201,166

ACCOUNTS RECEIVABLE		221,385
INVENTORY		1,754,973
OTHER ASSETS		4,835,156
TOTAL ASSETS	$	45,012,680
LIABILITIES AND FUND BALANCE		
ACCOUNTS PAYABLE	$	132,854
ACCRUED PAYROLL AND LIABILITIES		2,187,510
FUND BALANCE		42,692,316
TOTAL LIABILITIES AND FUND BALANCE	$	45,012,680

BERING STRAIT SCHOOL DISTRICT
INVESTMENT ANALYSIS REPORT
30-Dec-17

INTEREST INCOME EARNED AS OF 12/31/17	$	315,810.21
DAILY AVERAGE FOR 182 DAYS	$	1,735.22

CURRENT INVESTMENTS

MATURITY DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
OPEN	Wells Money Market	Variable	119,866.80
3/31/19	US Treasury Bill	Variable	1,290,406.00
6/15/19	US Treasury Bill	Variable	986,020.00
9/30/19	US Treasury Bill	Variable	3,519,363.50
3/31/20	US Treasury Bill	Variable	1,474,395.00
9/15/20	US Treasury Bill	Variable	3,252,942.00
1/31/22	US Treasury Bill	Variable	975,430.00
3/31/22	US Treasury Bill	Variable	1,229,487.50
9/30/22	US Treasury Bill	Variable	2,094,208.75
11/15/22	US Treasury Bill	Variable	487,265.00
8/15/21	US Treasury Bill	Variable	901,305.00
8/15/23	US Treasury Bill	Variable	293,932.40
8/15/24	US Treasury Bill	Variable	576,840.00
3/31/24	US Treasury Bill	Variable	494,905.00
2/15/25	US Treasury Bill	Variable	977,540.00
11/15/26	US Treasury Bill	Variable	508,079.25
8/31/24	US Treasury Bill	Variable	2,165,125.35
2/15/27	US Treasury Bill	Variable	740,160.00

8/15/27	US Treasury Bill	Variable	887,346.00
9/29/20	FMLMC Bond	Variable	494,110.00
11/14/22	FHLMC Bond	Variable	746,092.50
4/1/26	FHLMC Bond	Variable	61,556.64
12/1/30	FNMA Bond	Variable	344,986.69
5/1/31	FNMA Bond	Variable	429,245.56
5/1/38	FNMA Bond	Variable	18,206.01
4/24/25	Fed Farm Credit	Variable	995,410.00
Various	Corporate obligations	Variable	9,768,044.10

TOTAL INVESTMENTS	35,832,269.05
CASH BALANCE	2,368,896.68
TOTAL CASH AND INVESTMENTS	$ 38,201,165.73

BERING STRAIT SCHOOL DISTRICT
CORPORATE OBLIGATION DETAIL
31-Dec-17

CURRENT INVESTMENTS

MATURITY DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
6/15/23	AFLAC	Variable	311,538.00
5/5/21	American Express Credit	Variable	421,646.75
2/1/26	Anheuser-Bush	Variable	412,792.00
10/1/25	Applied Materials	Variable	265,355.00
3/15/23	Avalonbay comm	Variable	299,325.00
1/11/23	Bank of America	Variable	434,775.00
8/16/23	Bank of NY	Variable	363,453.75
1/31/20	Capital One	Variable	299,097.00
1/15/23	Comcast Corp	Variable	302,403.00
7/15/18	Commonwealth Edison	Variable	256,740.00
4/1/23	Discovery Comm	Variable	428,826.10
12/15/21	General Mills	Variable	509,685.00
3/1/22	Gilead Sciences	Variable	292,731.00
9/10/18	John Deere Capital	Variable	205,268.00
2/1/24	JP Morgan	Variable	394,102.50
5/3/27	Lowes	Variable	250,885.00
3/1/18	McDonalds	Variable	251,490.00
4/10/24	Metlife	Variable	261,542.50
6/1/19	Microsoft	Variable	257,610.00
7/28/21	Morgan Stanley	Variable	328,152.00
4/1/21	Nbcuniversal media	Variable	317,964.00
4/1/23	Newell Rubbermaid	Variable	258,690.00
5/25/24	Prudential	Variable	363,538.00
6/12/25	Reynolds American	Variable	266,562.50
8/15/18	Southern Cal Edison	Variable	357,735.00
9/25/19	Toronto-Dominion Bank	Variable	250,065.00
1/17/19	Toyota Motor Co.	Variable	300,687.00
3/15/22	Unitedhealth Group	Variable	379,616.25
5/15/23	Waste management	Variable	294,177.00
9/9/24	Wells Fargo	Variable	431,591.75
TOTAL CORPORATE OBLIGATIONS			$ 9,768,044.10

There was discussion regarding expenditures.

❖ **REPORT ITEM C:**

Indian Ed. Data Report

Mark Vink – Business Manager, presented to the Board.

Indian Education Policies and Procedures: Policy 3

The Bering Strait School district will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

In accordance with the above-mentioned policy, attached is the assessment data, graduation, and attendance data for the FY17 school year.

The policy is to provide awareness to all major stakeholders of the effectiveness of the Indian Education program and its relevance to the Indian population of Bering Strait School District compared to non-Indian students of Bering Strait School District.

For this reporting period – FY17 – there were 1,702 students enrolled in Bering Strait School District and 1,643 students were identified as Indian Ed students. This means they have filled out the paperwork stating the student is part of a local Indian tribe.

Assessment Data

The Student State Assessment Data below provides the number of students in all grades, in this LEA who scored proficient or above on state assessments, which is prepopulated from EDFacts.

LEA Name : Bering Strait School District

Indian Students :

Mathematics			
GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage
PK			0%
K			0%
1			0%
2			0%
3	145	23	15.86%
4	133	15	11.28%
5	136	11	8.09%
6	137	7	5.11%
7	133	7	5.26%
8	118	4	3.39%
9	109	7	6.42%
10	127	2	1.57%
11			0%
12			0%
Total	1,038	76	7.32%

Comment :
The data for BSSD state assessments were not available in time for pre-populated numbers. The district has the data on site, so I was able to enter it manually.

Reading			
GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage
PK			0%
K			0%
1			0%
2			0%
3	145	4	2.76%
4	133	7	5.26%
5	136	5	3.68%
6	137	8	5.84%
7	133	15	11.28%
8	118	3	2.54%
9	109	6	5.5%
10	127	9	7.09%
11			0%
12			0%
Total	1,038	57	5.49%

Comment :
The data for BSSD state assessments were not available in time for pre-populated numbers. The district has the data on site, so I was able to enter it manually.

All Students :

Mathematics			
GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage
PK			0%
K			0%
1			0%
2			0%
3	145	23	15.86%
4	133	15	11.28%
5	136	11	8.09%
6	138	8	5.8%
7	133	7	5.26%
8	119	4	3.36%
9	109	7	6.42%
10	127	2	1.57%
11			0%
12			0%
Total	1,040	77	7.4%

Comment :
The data for BSSD state assessments were not available in time for pre-populated numbers. The district has the data on site, so I was able to enter it manually.

Reading			
GradeLevelAbbrv	NumberAssessed	NumberProficient	Percentage
PK			0%
K			0%
1			0%
2			0%
3	145	4	2.76%
4	133	7	5.26%
5	136	5	3.68%
6	138	9	6.52%
7	133	7	5.26%
8	119	4	3.36%
9	109	6	5.5%
10	127	9	7.09%
11			0%
12			0%
Total	1,040	51	4.9%

Comment :
The data for BSSD state assessments were not available in time for pre-populated numbers. The district has the data on site, so I was able to enter it manually.

Summary of State Assessment Data

The percentages of Indian and All Students Scoring Proficient and Above table below provides a summary of Indian and all students in all grades for this LEA who scored proficient or above in reading and math on state assessments. This information is drawn from the Reading Indian Student State Assessment Data, Reading All Student State Assessment Data, Math Indian Student State Assessment Data and Math All Student State Assessment Data tables in the prior sections. If any of the table data was modified, the percentages are recalculated and reflected in the table below.

Percentages of Indian and All Students Scoring Proficient and Above

	Reading	Math
	% Scoring Proficient and Above	% Scoring Proficient and Above
Indian Students:	5	7
All Students:	5	7
Difference:	0	0

❖ **REPORT ITEM D:**

Curriculum & Instruction Update

Carolyn Heflin – Director of Curriculum & Instruction, presented to the Board.

Margaret A. Cargill Philanthropies (MACP) Grant

BSSD has begun the reapplication process for a three year MACP grant. The purpose of the grant is to increase the number of BSSD paraprofessionals becoming certificated teachers while improving arts and cultural instruction for our students. Upon receipt of this grant in August and approval by the Board in September, the grant will continue to:

- pay the tuition and books for BSSD paraprofessionals taking college courses taking classes towards becoming a certificated teacher.
- pay dual enrollment college classes for BSSD students.
- pay for schools to receive additional artist and residence programs.
- pay for the Future Educators of Alaska (FEA) program at each site.

In addition to the continued efforts above, BSSD has requested additional money to create a college sabbatical program for our paraprofessionals. The intent of this request is to create and pilot a program that assists those BSSD paraprofessionals close to receiving their degree with the time they need to wrap up their college courses and become a certified teacher.

2016-2017 Accountability Indicators Report by AK DEED

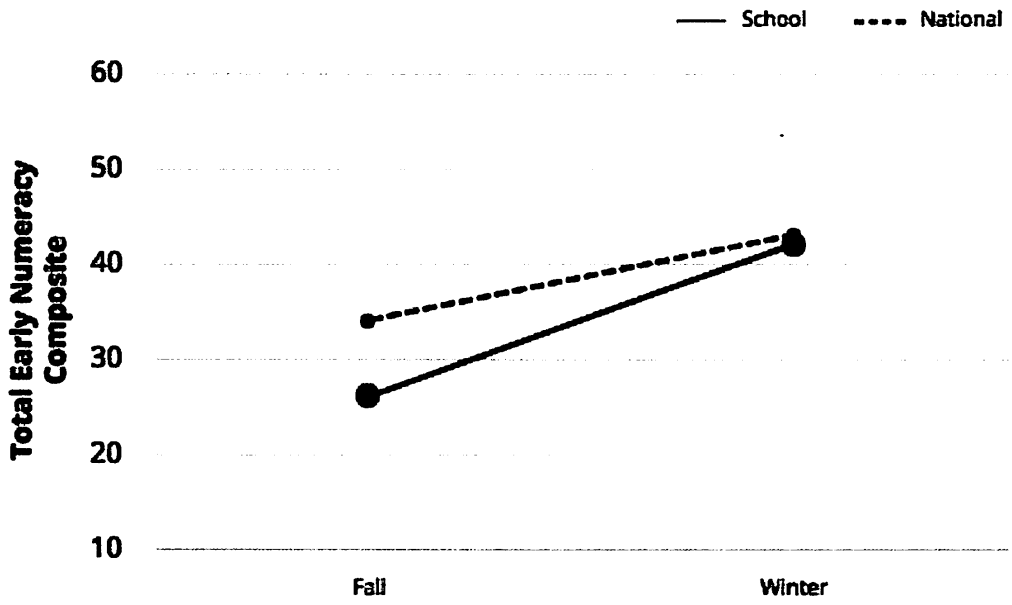
Attached you will find the 2016-2017 Accountability Indicators Report by AK DEED. I have highlighted some areas of note for the 2016-2017 results of BSSD. For a more comprehensive view of the region, I have also provided the reports of other school districts along the Bering Sea comparable to BSSD.

Student: aimswebPlus Testing Data

aimswebPlus is a web-based formative assessment tool that enables teachers to quickly and accurately:

- Screen all K-8 students with brief, valid, reliable measures.
- Accurately assess student skills.
- Determine the effectiveness of instruction.
- Identify those at risk of academic failure.
- Enable early intervention.
- Measure, monitor and document the impacts of intervention efforts.

Attached you will find the district's aimswebPlus results in reading and mathematics for students in grades K-8 for semester 1. One point of reference would be to look at the **Total Composite** graph. The best results in this Total Composite data would show the District, or in this case, the School line closing the gap of student knowledge with the National line.



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Teacher: iObservation Evaluation Data

Below you will find the Organization Score Distribution for every teacher walkthrough conducted by an administrator for the first semester of school. Of the 2,433 teacher walkthroughs conducted by administrators through January 22, 2018, 91% were rated as Applying or Innovating.

BSSD District Homework Policy

At the September 2015 Board meeting, I introduced a grading policy that the Board adopted. The only reference to homework in the grading policy is the following, "Since grades reflect a student's academic learning while in the classroom, attendance, behavior and homework should not be included in a student's academic grade."

Questions have arisen from teachers and parents in semester 1 about the district developing a homework policy concentrating on questions such as

- Should teachers allow to grade homework?
- If teachers grade homework, how much should a homework grade be counted for in a quarter?
- Is there a recommended maximum of homework that can be assigned each day?
- What should be the focus of daily homework?

Consequently, I would like to e-mail surveys to teachers and mail surveys to parents revolving around the questions listed above. After collecting that information, I would like to request the opportunity to meet with the Board's policy committee in March to share the results of the homework survey and to possibly work on drafting a BSSD Homework Policy.

Attached you will find a copy of the BSSD Grading Policy and a letter from the Unalakleet AEC Committee.

There was discussion regarding number of prospective teachers, homework policy, site based homework policy, board vs. administration decision, and testing data.

❖ **REPORT ITEM E:**

Maintenance & Facilities Update

Gary Eckenweiler–Director of Facilities & Maintenance, presented to the Board.

This report will highlight the BSSD's Maintenance/Facilities Department's projects from November 2017 though February 2018.

Shishmaref School Renovation/Addition

The Shishmaref K-12 school renovation/addition is quickly taking shape. Our goal of breaking ground this coming summer is looking good. In November, we took on an architectural firm, Burkhart/Croft Architects (BCA), out of Anchorage. BCA is taking over design where Kumin and Associates left off four years ago; Kumin is closing their doors after decades of work in Alaska. In late October, we posted a request for proposals seeking a new architectural firm to continue the design work, which was finished to 65%, design development level (DD). BCA was selected following established State of Alaska and BSSD procurement procedures. Since taking on BCA, we've worked together updating the past DD level drawings, both on code compliance changes and decisions regarding use of space. The first goal of updating the DD level drawing was to get the school design, as we wanted to best serve the students. The Shishmaref staff was included in this stage of design

planning where many design decisions were made, such as the number of new rooms, size and uses of these rooms along with many other more specific decisions. A huge thank you to our longstanding Shishmaref staff: Kate Kokeok, Ken Stenek, Warren Sinnok, Bessie Sinnok, John Kokeok, School Board rep Annie Weyiouanna and Principal Dorthy Harris. The second goal was to update the DD level drawings to a point of completeness, which will provide the bidding contractors the information they will need to produce accurate competitive bids. Currently BSSD is in the process of soliciting a building contractor to join the "Team Build" team and perform the upcoming construction.

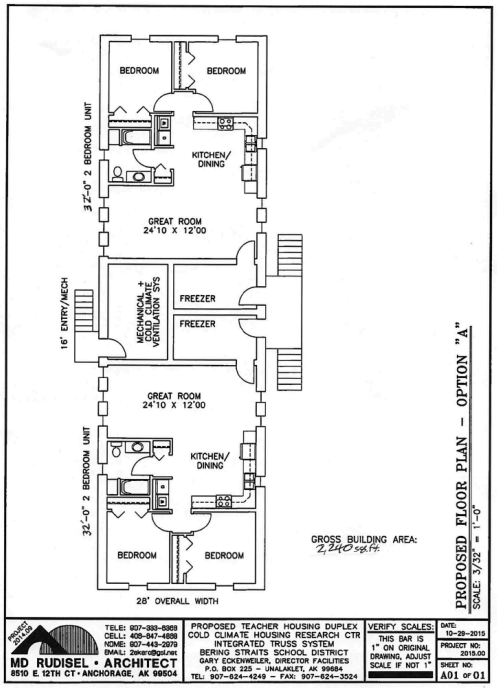
Shishmaref School Renovation/ Addition tentative rendition

Alaska Housing Finance Corporation Teacher Housing Grants

We are nearing the completion of the Wales and Golovin teacher-housing duplex projects. Construction on these projects is finished and all four units are now homes to BSSD teachers. Just a few items left such as: AHFC's BEES energy efficiency inspections, solar panel installations will take place before grant closeout. The contractors, Congdon Construction, did an awesome job on this project, the quality and craftsmanship is noticeable. We are very proud of these duplexes; they will serve BSSD well for decades. Both projects should closeout under the set budgets of $727,000 Golovin and $782,000 Wales. Once again, thank you to AHFC and the Rasmuson Foundation for supporting rural Alaskan education.

AHFC/Rasmuson funded teacher-housing duplex, Wales

Duplex framing shown: double wall, raised heel trusses and vent baffles, all for added insulation



Floor plan for Wales and Golovin teacher housing duplexes

School building heating and ventilation systems

Our Maintenance & Facilities Department is actively looking at energy efficiency projects for our older schools. Our simple goals are to increase energy efficiency and improve building comfort. Our more complex goals are to do this within our budget and with projects that quickly pay for themselves in energy savings. Another goal is to develop and install building mechanical systems, which are not so complex, that we are able to maintain them with our in-house crew. We have received a $10,000 grant from AHFC to help with such energy efficiency project design and engineering. In July, we solicited energy-engineering services; this first attempt produced quotes for services and ideas, which were

expensive, and beyond our goals. As an example, the best quote was $35,000 for engineering with an estimated $400,000-$500,000 for equipment and installation; this was just for one school, Stebbins. We have since redefined our goals to identify specific energy efficiency projects that are within budget and have quicker paybacks.

Maintenance Department

Our BSSD Maintenance Department is well staffed with a good crew. We have a mix of folks, some building BSSD longevity and a couple folks being fairly new to the district. Partnering the new folks with our experienced crew is working well. BSSD is still without a district journeyman plumber, however we've been fortunate to be able to contract plumbing services out project-by-project when needed. Our fear, though, is experiencing a major plumbing problem like a full freeze-up and not having these contracting plumbers available. BSSD has been actively searching for a good licensed plumber for a couple years now. The difficulties coming into play when searching for a plumber are: first, there is a shortage of licensed plumbers in Alaska and second, other companies are offering a better deal.

Here is a snapshot of maintenance work and work requests from Sept. 30 – Dec 31, 2017:

Total of 858 work orders
8 works in progress
849 closed work orders
524 of the closed work orders are preventative maintenance

Our site personnel have completed most of the preventative maintenance work orders. The other 325 non-preventive work orders are completed roughly half by our site staff and half by our itinerant professionals.

Koyuk Bilingual/Bicultural new flooring

There was discussion regarding the Diomede School foundation, addition of teacher housing, SHH contractor schedule, UNK tri-plex, and SHH gym addition.

❖ **REPORT ITEM F:**

ECE Curriculum Pilot

Dr. Bolen – Superintendent, presented to the Board.

Since 2014, BSSD has implemented a new ELA curriculum for grades K – 12th. At that time, the newly adopted curriculum did not include the Early Childhood classrooms. Because of this, our pre school program has continued to use the Curiosity Corner curriculum, which is a curriculum from the Success For All program.

With our district no longer contracting with Success For All, the last four years our ECE classrooms have not been able to re order any of the materials nor have they been able to use the consultants and trainers that support the program.

Due to this, the Early Childhood department, in partnership with Kawerak, is looking to replace the outdated curriculum currently used in all of our pre school classrooms.

In looking at curriculums aimed at this age group, there was only one to be found that is highly aligned with the State standards along with the complete alignment to Teaching Strategies Gold. Teaching Strategies Gold is the state mandatory assessment and observation tool used throughout all state pre school classrooms.

After meeting with our partner Kawerak in early January, it was mutually decided to pilot this curriculum at two of the sites (White Mountain and Nome) to ensure it fits with the needs of our students and classrooms in the Bering Strait School District.

In April, BSSD and Kawerak will meet again to go over the results of the pilot classrooms and begin the plan for implementation.

Funds that remain from the Moore Pre School Grant will be used to fund the new curriculum if that is the one that is accepted by all stakeholders.

There was discussion regarding relationship with Kawerak, sites without Headstart programs, and ECE 3 program.

❖ **REPORT ITEM G:**

Superintendent's Report

Dr. Bolen – Superintendent, presented to the Board.

Bilingual and Bicultural Programs

Margret A. Cargill Foundation (MACF) Partnership activities include over thirty BSSD paraprofessionals whom have and/or are taking teacher preparation course work from UAF as part of the partnership objective to increase the number of BSSD paraprofessionals working in our schools as certified teachers. More than forty BSSD high school students are or have been enrolled in or have taken dual credit/distance delivered courses (English-Math-Health-Psychology-Health Careers-Careers in Education-and others) supporting the objective of increasing the number of high school students exploring the possibility of a career in education by engaging in college coursework. Cultural Teaching Artists residencies are a third component of our MACF partnership and several are in the process of organization/delivery at site. One example is the return of Maligiaq Padilla
to several of our communities for continuing his teaching and learning with our people.

B.R.E.A.L. VIII - Bicultural Professional Development Gathering

We will have a BREAL gathering in Unalakleet during MAR 2018.

We will gather our Bicultural/Bilingual instructors in Unalakleet in a continuation of our B.R.E.A.L structure of strategic professional development. Our continuing focus is Heritage Language instruction and the integration of cultural components across the instructional day. We will continue to develop/gather resources and explore methodological approaches and practices in teaching heritage language and literacy to both speakers and non-speakers. Participants will share effective lessons and units and digitize those for sharing in all schools via our Google Drive platform.

Future Educators of Alaska

We hold monthly BSSD Educator Rising Google Meet VTC during the school year. Our staff and students are always very excited to share recent successes and plans for upcoming activities though our Educators Rising - Alaska program. Our students continue supporting instruction as student leaders, assisting with the delivery of content, co-teaching and practicing supervised lessons. Several students are applying for the Educators Rising-Alaska Academy and CTSO competition that will gather students from across Alaska to engage in the numerous opportunities to learn, collaborate, and educate in Anchorage during the last week of March BSSD will be piloting an Educator's Rising Micro-Credential high school elective for semester 2. The purpose of the class is to expose high school students to current topics in the teaching profession. The University of Alaska education department is looking at how to incorporate micro- credentials earned by high school students towards college credit.

Language Revitalization Project

We continue to collaborate with our partners at Kawerak's Eskimo Heritage Program and the Katirvik Cultural Center to support the *Language Revitalization Project.* Stakeholders will continue to gather from around the region and state to develop and deliver Mission Statement components, Shared Vision actions and Strategic Plan modules for systematically expanding, enhancing and revitalizing Heritage Language instruction across the district and providing professional development support in appropriate instructional methodologies and resources for our staff to accelerate language acquisition rates in all learners.

Arts & Culture Expo- April 22-26th – location TBD - This week-long event gives students the chance to experience an array of artistic mediums such as skin-sewing, ulu-making, dance, acrylic painting, carving and other culturally significant activities taught by local, regional and state teaching artists. The first gathering occurred in the Spring of 2015 in St. Michael and was very well received by all participants and stakeholders as was the second event held in Brevig Mission Spring 2017. We hope to be able to offer this event annually going forward.

Below is a link to the KNOM feature article from 05/08/2015
http://www.knom.org/wp/blog/2015/05/08/at-first-annual-bssd-art-and-culture-expo-creativity-connects-past-and-present/#more-16215

Career and Technical Education Programs

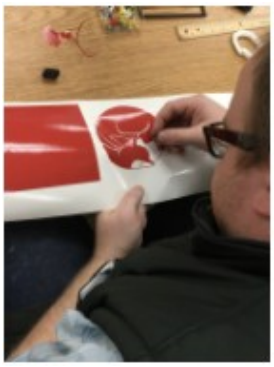
This year projects and ideas that we have been working towards in our wood, metal, small engine and Fab Labs for the past two years are coming together. This fall we held a Professional Development working weekend in Savoonga with all of our shop teachers, which focused on aluminum fabrication. Collectively with a few community members we designed a river crossing pontoon that was a collective effort between the CTE staff and few members of the community. We were able to complete most of one side on the pontoon giving us welding practice as well as give us an avenue to discuss teaching strategies as we went along.

This semester we introduced 3D printing into our new Fab Labs in St. Michael and Stebbins giving us another digital fabrication tool to expand student's skill sets and problem solving skills. A few of our FabLab courses have taken it upon themselves to create a small business and sell some of their goods (stickers, tee-shirts, sport awards) to help purchase future consumables. These programs have a multitude of cross-curricular opportunities with math, science, economics and other in a hand's on environment. Much like our pilot program in Unalakleet, these courses are creating a lot of student engagement and all around excitement.

We are working to encourage wood shops around the district to work together with each shop building different parts to a larger project to be completed at sites around the district. The plan is to work into a district collaborative to make products of need such as team uniforms, tee shirts, sports awards, Ulus/Uluaq and many others.

We are currently working to encourage community involvement in the shops by having our sites host an "Open House" inviting the community to be able to come in have a snack, something to drink and find out what's happening (past, current and future), ask questions and voice their comments.

Last year KNOM visited the UNK FabLab and did a feature article and radio broadcast which can be found on Alaska Public Media's website.
http://www.alaskapublic.org/2016/11/02/bering-strait-school-district-unveils- fab-lab-course-in-unalakleet/



Due to the success of this pilot program and those that have followed, we continue reaching out to all of sites encourage expansion of a FabLab programs as a class or an after school program.

Fine and Performing Arts Programs

Check out the BSSD Arts Webpage!

https://sites.google.com/bssd.org/arts

Featuring student artwork, events, projects, and cross-curricular arts integration resources tied to language arts, science, and math curriculums.

This year's Artist-in-Schools residencies:

Golovin - Moses Wassilie (Carving/Painting) - November Elim -
Stephen Blanchett (Drumming/Dancing) - April Savoonga - Roblin
Gray Davis (Theatre) - May
Stebbins - Teri Tibbet (Music) – May
Diomede - TBD
Koyuk –TBD - Visual Arts focus
Shaktoolik – TBD - Visual Arts focus

Art in the Airport:

This year, students from pre-K-12th grades from Golovin, Gambell, Wales, Brevig Mission, Shishmaref, and Unalakleet have submitted artwork for the Art in the Airport program, with the help of the school's Art Liaison. The artwork is on display at Ravn and West Coast/Bering Air in Unalakleet, and is rotated on a monthly basis celebrating student work from around BSSD. Participating students receive their framed artwork back with a certificate of participation! Robin is currently pursuing expanding the program to Nome's airport as well.

Art programs in Shishmaref, Savoonga, Gambell, and Stebbins continue to thrive. Savoonga Art teacher Aaron Freeman continues to engage students from K-12 in a variety of art mediums, from landscape painting, to whale mosaics, to plaster mask making. High school students have been doing research on an artist of their choice and are creating their own piece of art based on the artist's techniques to display alongside their report. Shishmaref students have worked to create a zine called *Kiġiqtaq* that displays student artwork and photographs, as well as historical photographs of the community. Art teacher Nic Sweet also continues to host community art club four nights a week in the art studio. Stebbins students have been focusing on the elements of design and industry in the FabLab with instructors David Herrmann and Andrew Larson. Gambell art teacher Sally Grimsrud has built an incredible art program in the school over the last six years. Her students continue to show growth in mastering the elements and principles of design associated with a wide variety of mediums- from watercolor to printmaking to sculpture

and beyond. Sally also continues to nurture the interest in guitar and music after Gambell's last Artist-in-Schools residency with musician Teri Tibbett in fall of 2016. Her classroom is open before and after school for high school students to practice guitar.

Itinerant Art teacher Robin Child continues to travel and deliver art instruction around the Sound. This spring, she will work with students in Golovin, Koyuk, Teller, Elim, Brevig Mission, White Mountain, and Unalakleet.

New Alaska Arts Standards were adopted by the State Board of Education in March 2016. Robin Child serves on the Standards Implementation Team and has been actively involved in drafting the standards for the last three years. The team finalized resources for publication last fall and began distribution to all schools and administrators across Alaska.

We are gearing up for the **3rd Annual BSSD Online Arts & Culture Show**, which will be on display for the month of April on the BSSD Arts webpage. PreK-12th grade students as well as community members are encouraged to enter their artwork. Last year, we had nearly 200 participants and exhibited 430 pieces of artwork!

Upcoming events:

Art & Culture Expo-April 16th -20th –location TBD- This week-long event gives students the chance to experience an array of artistic mediums such as skin-sewing, ulu-making, dance, acrylic painting, carving etc.- taught by regional and state teaching artists.

K-12 Online Art Show- April- Celebrating student work from all of the District, this art show will be accessible to all students, community and family members, for viewing and archiving student artwork!

Library and Media Service Programs

Archives

BSSD Media Services Has completed the archival project. The digitized videos and audio recordings are all available on the new Media Services Website. While some recordings have some information, many items are listed only by when the original recording was made. We would like staff communities will give us feedback on the content as well as help translating the recordings of our elders.

BSSD Media Center

We are continuing to update the media center. We have new Maker Space kits that are actually the Lego Education Series (WeDo2 and Mind Storm), which is aligned with the new NGSS standards. The focus is on science and technology projects that feature computer programming and coding. We purchased add-on kits that include alternative energy, simple and complex machines, and space exploration. We will be adding green screen felt workspaces for the Lego projects. Green screen will allow students to digitally showcase their projects with video as well as an opportunity to use stop animation. We also included early primary kits focusing on technology and communication.

To go with the Maker Space kits, we are adding a media kit specifically on computer coding, but on an elementary level so that young students can get started early with these important skills.

We will be adding several kits focusing on graphic novels in a way that students will learn writing skills through the elements of story as well as learning how to create images for their stories.

Teachers are taking advantage of our "Kits on Demand". They have ordered more media kits this year than the last three years combined.

Battle of the Books

Battle of the Books begins January 15 – 26. So far we have over 70 teams registered. More than 23% of the entire district will be participating this year. First place winners for grades 3-12 will receive Kindle Fire tablets. This is our way of rewarding reading and promoting recreational reading.

Distance Learning

BSSD is currently adding to our Distance Learning initiative to address the needs of our students and communities in the region, as well as the shortage of teachers in BSSD. Some of the classes currently being offered and taught by BSSD staff, as well as regional partners are:

Dual Credit – Writing Across Contexts

Instructor: Theresa Davis - Itinerant teacher trainer and ELA facilitator for BSSD. Taught through a Google Classroom forum, This course provides instruction and practice in written inquiry and critical reading. Students will
be introduced to writing as a way of developing, exploring and testing ideas, with a focus on research methods and technique. The course also orients students to informational literacy, the UAF writing center, and writing technologies. Emphasis is on various forms of expository, research, persuasive/argumentative writings.

Office Procedures

Instructor: Miranda Musich, full-time NW Campus Faculty Member. Learn skills needed to be an awesome office employee in this course! You'll learn about getting organized, teamwork on the job, communication at work, giving presentations, planning meetings and events, managing office records, managing electronic records and arranging travel, understanding financial documents, banking, employment procedures, managing your time and workload, and more!

AEC Training

This year's training was held January 12-13 in Unalakleet. Timi Tullis, from AASB, conducted. 24 AEC members attended, including Principals. Items included in the discussion and training were AEC Code ofEthics, Concepts
& Roles of the AEC, and Powers & Duties of the AEC.

Legislative Update

The House and Senate Education Committee's plan to meet this year on Monday, Wednesday, and Friday's at 8:00 am. Current education bills expected to be introduced into the legislative session include the following:

House

HB 52	Pre-Elementary Schools/Plans	Rep. Kawasaki
HB 189	School Bus Inspection Fees	Rep. Wilson
HB 212	REAA & Small Muni Sch. Fund	Rep. Westlake
HB 214	Bree's Law; Dating Violence Programs	Rep. Drummond
HB 221	Workforce & Ed Related Stats Program	Rep. Drummond
HB 233	Education Tax Credits; Sunsets; Repeal	Rep. Tuck
HB 287	Early Forward Funding	Rep. Seaton
SB 103	Ed Grants/Scholarships; Innovative Ed	Senate Finance

Senate

HB 64	Reading Prof. Task Force; Dyslexia	Rep. Drummond
SB 27	Reading Prof. Task Force; Dyslexia	Sen. Dunleavy SB
99	Pre-Elementary Programs/Funding	Sen. Begich

There was discussion regarding Board Members attending other sites, KTS AEC attending Committee Meetings, 1A Basketball Regional tournament, the Board's involvement, and activities rotation.

X. PUBLIC COMMENTS:

Athanasia Foxie, Wilfred Katcheak, and Zoe Niksik made public comments.

XI. AEC MINUTES:

The AEC minutes were read.

There was discussion regarding bullying

XII. DATE, TIME, & PLACE OF NEXT MEETING:

The next meeting to be held will be on March 6th and 7th, 2018 in Unalakleet, AK.

XIII. ADJOURNMENT:

MOTION:

Annie Weyiouanna made a motion to adjourn at 2:56 PM. Seconded by Robert Tokeinna Jr. Motion carried.