ADOPTED MINUTES
Bering Strait School District Board Of Education
213th Regular Session
Thursday, September 28, 2017 – Savoonga, Alaska

I. CALL TO ORDER:

1st Vice-Chair Aaron Iworrigan called the 213th Regular Meeting of the Bering Strait School District Board of Education to order at 10:32 AM on Thursday, September 28, 2017.

II. ROLL CALL AND ESTABLISHMENT OF A QUORUM:

Present were: 1st Vice-Chair Aaron Iworrigan, Milton Cheemuk, Irene Navarro, Jane Kava, Silas Paniptchuk, Frank Oxereok, Jeanette Iya, and Sherman Richard. Excused were Aurora Johnson, Tia Wilson and Annie Weyiouanna. A quorum was established.

III. Introductions:

District School Board Members

Each Board Member present at the 213th Regular Session Meeting introduced themselves and stated the communities they represent.

Superintendent and District Staff

1st Vice-Chair Iworrigan introduced Superintendent Dr. Robert Bolen who introduced D.O. staff present: Carolyn Heflin – Director of Curriculum & Instruction, Gary Eckenweiler – Director of Maintenance and Facilities, Mark Vink – Business Manager, Kristen Mashiana – Coordinator of Assessment, Perry Corsetti – Director of Human Resources, Tammy Dodd – Coordinator of Federal Programs and Professional Development and Marty Towarak – Administrative Assistant.

Principal of Hogarth Kingeekuk Sr. Memorial School

Dr. Bolen introduced the Principal of the Hogarth Kingeekuk Sr. Memorial School – Ralph Lindquist. Ralph Lindquist presented to the Board.

AEC Representative

Ralph Lindquist introduced Mark Miklahook as the AEC Representative. Mark Miklahook presented to the Board.

Student Representative

Ralph Lindquist introduced Vadim Yenan as the student representative. Vadim Yenan presented to the Board.

Student Recognitions

Ralph Lindquist presented to the Board the first and second grade class who led in citing the Pledge of Allegiance.

IV. INVOCATION/MOMENT OF SILENCE:

Chester Noongwook led the invocation.

Aaron Iworrigan introduced Adrianne Okoomealingok who addressed the Board.

- **MOTION:**

Silas Paniptchuk made a motion to reinstate Adrianne Okoomealingok as eligible for student activities for the 2017-2018 school year. Seconded by Sherman Richard. Motion carried.

V. MISSION STATEMENT:

The District Mission Statement was read aloud.

VI. ADOPTION OF AGENDA:

Dr. Bolen made an addition to the agenda, H. 1 – Shishmaref K-12 School Renovation/Addition Grant Acceptance.

- **MOTION:**

Sherman Richard made a motion to approve the agenda with the addition. Seconded by Jane Kava. Motion carried.

VII. CONSENT ACTION – 212TH REGULAR MEETING MINUTES:

- **MOTION:**

Frank Oxereok made a motion to approve the 212th Regular Session Minutes. Seconded by Jeanette Iya. Motion carried.

VIII. ACTION ITEMS

- **ACTION ITEM A:**

Personnel Action

Perry Corsetti Director of Human Resources, presented to the Board.

BERING STRAIT SCHOOL DISTRICT
Personnel Action Items
September 28, 2017

Classified Employees for Permanent Status

Superintendent Bolen recommends the following Classified employees for permanent status:

SITE:	***NAME:***	***POSITION:***
Diomede	Darryl Woods	Educational Aide
Savoonga	Vina Kulowiyi	Special Education Aide
Shaktoolik	Michelle Jackson	Migrant Educational Aide
Shishmaref	Cheyenne Nayokpuk	Special Education Aide
Stebbins	Kimberly Aluska	Educational Aide
Stebbins	Amber Atchak	Educational Aide
Stebbins	Lisa Marie Lockwood	Special Education Aide
Teller	Kaitlin Topkok	Migrant Educational Aide
Teller	Ryan Topkok	Special Education Aide
Wales	Angela Crisci	Secretary

MOTION REQUESTED: Motion to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District.

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❖ **MOTION:**

Frank Oxereok made a motion to appoint aforementioned staff to permanent status as Classified Employees for the Bering Strait School District. Seconded by Jeanette Iya. Motion carried.

There was a correction in the pronunciation of a name by Jeanette Iya.

Classified Employees for Probationary Status

Superintendent Bolen recommends the following Classified employees for probationary status:

SITE:	***NAME:***	***POSITION:***
Brevig Mission	Randy Bruns	Educational Aide
Diomede	Samuel Ahkinga	Custodian I
Koyuk	Darrel Kimoktoak	Migrant Educational Aide
Shaktoolik	Gloria Andrew	Custodian I
St. Michael	Eilzabeth Aketachunak	Secretary
St. Michael	Francis Lockwood	Educational Aide
St. Michael	John C. Lockwood	Custodian I
St. Michael	Keith Lockwood	Custodian I
St. Michael	Esther Otten	Educational Aide
Teller	Randy Olanna	Custodian I
Unalakleet	Charice Johnson	Secretary
White Mountain	Pete Katongan	Educational Aide
District Office	Brenden Ellis	Ed Tech Specialist

MOTION REQUESTED: Motion to appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District.

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❖ **MOTION:**

Milton Cheemuk made a motion appoint aforementioned staff to probationary status as Classified Employees for the Bering Strait School District. Seconded by Irene Navarro. Motion carried.

Certificated Employees Recommended for Personnel Action

Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2017-2018 school year.

SITE:	***NAME:***	***POSITION:***
Brevig Mission	Audrey Matthews	Teacher
Elim	Daniel Marvin	Teacher
Elim	Edward McGreavy	Teacher
Gambell	Wendy Douglas	Teacher
Gambell	Margaret Gray	Teacher
Gambell	Ariel Foy	Teacher
Golovin	Mary Susan Love	Teacher

Golovin	Daniel McDevitt	Teacher
Golovin	John Sullivan	Teacher
Koyuk	Megan Akaran	Teacher
Savoonga	Louis Carpio	Teacher
Savoonga	Alexandra Young	Teacher
Shaktoolik	Marc Jong	Principal
Shaktoolik	Tiana Nelson	Teacher
Shaktoolik	Abiegail Parker	Teacher
St. Michael	Joseph Albrecht	Teacher
St. Michael	Jodi Grewe	Teacher
St. Michael	Brook Reynolds	Teacher
Stebbins	Shaleigh Confer	Teacher
Stebbins	David Herrmann	Teacher
Stebbins	Sonia Herrmann	Teacher
Teller	Vimonrat Hamm	Teacher
Teller	Kaitlyn Piekarski	Teacher
Unalakleet	Douglas Avery	Assistant Principal
Unalakleet	Stephanie Mathews	Teacher
Wales	Polly Bass	Teacher
Wales	Danielle Warren	Teacher
White Mountain	Mackenzie Ervin	Teacher
White Mountain	Amber Klepper	Teacher
District Office	Genieve Dodsworth	Educational Technologist
District Office	Joshua Mathlaw	Itinerant Counselor

MOTION REQUESTED: Motion to hire aforementioned staff for the 2017-2018 school year in the Bering Strait School District.

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- **MOTION:**

Sherman Richard made a motion to hire aforementioned staff for the 2017-2018 school year in the Bering Strait School District. Seconded by Silas Paniptchuk. Motion carried.

Certified Long-term Substitutes Recommended for Hire

Superintendent Bolen recommends employment for the following individuals as professional staff members in the Bering Strait School District for the 2017-2018 school year.

SITE:	***NAME:***	***POSITION:***
Brevig Mission	AnnMarie Rudstrom	Teacher
Elim	Patricia McKenzie	Teacher
Shishmaref	Donna Bennett	Teacher
St. Michael	Dianne Shirrell	Teacher
Stebbins	David Knudsen	Teacher
Teller	Ann O'Connell	Teacher

MOTION REQUESTED: Motion to hire aforementioned staff for the 2017-2018 school year in the Bering Strait School District.

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- **MOTION:**
  Irene Navarro made a motion to hire aforementioned staff for the 2017-2018 school year in the Bering Strait School District. Seconded by Milton Cheemuk. Motion carried.

  Jeanette Iya acknowledged the Savoonga School Staff present at the meeting.

- **ACTION ITEM B:**
  Impact Aid Authorization
  Mark Vink – Business Manager, presented to the Board.

  Impact Aid was enacted in 1950 under the Truman administration. This law provides federal funding to school districts that service areas in which property taxes are not collected due to federal impact.

  To receive Impact Aid funds the Bering Strait School District must submit an application for School Assistance in Federally impacted areas. The application must bear the signature of the individual the Board of Education has officially authorized as their representative and thus certifies that all data, statements and assurances included in the application are, to the best of his knowledge, true, complete and correct.

  It is recommended and traditional for the highest administrative official in the district to be authorized to sign the Impact Aid application.

  ACTION NEEDED: A motion to authorize Superintendent Bolen of the Bering Strait School District, as the authorized signatory on the FY2018 Application for School Assistance in Federally Impacted Areas.

- **MOTION:**
  Jane Kava made a motion to authorize Superintendent Bolen of the Bering Strait School District, as the authorized signatory on the FY2018 Application for School Assistance in Federally Impacted Areas. Seconded by Sherman Richard. Motion carried.

  There was discussion regarding amount of Impact Aid funds.

- **ACTION ITEM C:**
  Teacher Housing Grant Applications
  Gary Eckenweiler – Director of Maintenance and Facilities, presented to the Board.

  Alaska Housing Finance Corporation (AHFC) has funded many teacher housing projects in BSSD over the past 11 years, 66 units. These new teacher-housing units play a large role in attracting and retaining quality teachers. This past year we applied for funding through AHFC to build a duplex in Golovin and a duplex in Wales, BSSD received these two competitive grants.

  For AHFC to consider a teacher housing grant application, it has to show that the teacher housing units being applied for are district priorities. In looking at sites with a low percentage of BSSD-owned teacher-housing, Shaktoolik and Unalakleet top the list.

Shaktoolik has nine rental units and Unalakleet has 10. BSSD would like to submit two AHFC teacher housing grant applications for FY18. These AHFC grants will fund approximately two-thirds of the required funding needed for design and construction, the remaining one-third is the responsibility of BSSD. The average cost of a new teacher housing unit is $270,000.

ACTION NEEDED:
A motion to approve the applications of two AHFC's THHP grants for FY18, one for a duplex in Shaktoolik and one for a triplex in Unalakleet. One-third of the total projects cost obligated to BSSD would be approximately $178,000 for the triplex and $267,000 for the duplex.

- **MOTION:**
  Sherman Richard made a motion to approve the applications of two AHFC's THHP grants for FY18, one for a duplex in Shaktoolik and one for a triplex in Unalakleet. One-third of the total projects cost obligated to BSSD would be approximately $178,000 for the triplex and $267,000 for the duplex. Seconded by Jane Kava. Motion carried.

- **ACTION ITEM D:**
  Additional District Maintenance Personnel
  Gary Eckenweiler – Director of Maintenance and Facilities, presented to the Board.

  Bering Strait School District has grown over the years; this growth is evident with larger school buildings and more housing units for the teachers, as the teaching staff has also increased.

  We have always put best effort forward to address any and all maintenance issues. Most maintenance issues are carpentry in nature. Currently we have two itinerant skilled carpenters, Chris Masters and Mathew Wirth, taking care of these issues. The majority of our work orders involve carpentry type skills.

  Facts: In 1999, we had 172 teachers in teacher housing and now we have 210. Also through the same time period BSSD has gained 25 more buildings bringing the total to 167 BSSD buildings.

  With this growth in facilities the need for maintenance has grown at the same rate or higher. However, our maintenance staff numbers has basically remained the same with five skilled tradesman, only two being carpenters.

  Every year there are maintenance projects left incomplete. This list has been growing almost entirely due to lack of skilled work-hours. Delayed maintenance repairs ultimately lead to escalating damages to the buildings, equipment or devices. These maintenance work-orders don't go away, they are backlogging.

  We recognize the need for extra help for both of our itinerant carpenters/painter. There is a pay scale that already exists for this help. We ask the approval of the BSSD Board members to add two new full-time Itinerant Trades Helper positions. These folks will travel with both the carpenter and carpenter/painter to sites as the need arises. We believe our productivity will improve immensely with the addition of these two positions to our work force.

  ACTION NEEDED:

A motion to approve the addition of two Itinerant Trade Helper positions.

- **MOTION:**

Irene Navarro made a motion to approve the addition of two Itinerant Trade Helper positions. Seconded by Silas Paniptchuk. Motion carried.

There was discussion regarding local carpenters, duration of job, location of trade helpers, and payscale.

- **ACTION ITEM E:**

BSSD Housing Lease Approvals

Gary Eckenweiler – Director of Maintenance and Facilities, presented to the Board.

The Bering Strait School District has renewed three teacher-housing leases and expired one. They are with associated rate include as follows:

Renewals

1. WAA	Wales Native Corp. 4-plex	5 years $5,300 (+ $300)
2. SKK	Asicksik House	5 years $850 (+ $150)
3. UNK	Echles House	5 years $1000 (+ $150)
4. GLV	Jerry Fagerstrom Duplex	3 years $1,700 (+ $400)
5. GLV	Ruth Peterson lot	10 years $400

Expired

1. GLV GNC Portable

ACTION NEEDED:

A motion to approve the 4 BSSD Teacher Housing lease renewals and 1 Teacher Housing lease expiration.

- **MOTION:**

Sherman Richard made a motion to approve the 4 BSSD Teacher Housing lease renewals, 1 lot renewal and 1 Teacher Housing lease expiration. Seconded by Silas Paniptchuk. Motion carried.

There was discussion regarding GNC portable, SKK duplex, amending the action needed, and GLV duplex.

Dr. Bolen asked to move action item H. 1 to E. 1 – Shishmaref K-12 Addition/Renovation.

- **ACTION ITEM E-1:**

Shishmaref K-12 Addition/Renovation

Gary Eckenweiler – Director of Maintenance and Facilities, presented to the Board.

Bering Strait School District has applied to the Alaska Department of Education and Early Development (DEED) for funding to renovate and add a much-needed addition to the Shishmaref K-12 School. This major project has been on the State's Capitol Improvement Projects/School Construction list for five years and has moved to DEED's #1 school construction priority this past year.

Final funding approval of this project recently took place. This school renovation/addition is being funded through the State of Alaska's Rural Education Attendance Area (REAA) School Construction Fund, which was established in 2010.

The budget for this project is set at $16,514,294.00. BSSD is obligated to 2% of the total budget, which is $330,286.00.

This 12,387 sq ft school addition will greatly improve the very overcrowded Shishmaref School. To date, BSSD has invested numerous hours along with $662,239 for architecture/design work, which was contracted from Kumin and Associates Architecture. These funds are from BSSD Capitol Projects Account. The next step is acceptance of the DEED's project agreement by the BSSD's Board of Directors.

ACTION NEEDED:
A motion to approve DEED's Project Agreement for the Shishmaref School renovation/addition with BSSD's financial obligation at $330,286.

- **MOTION:**

Silas Paniptchuk made a motion to approve DEED's Project Agreement for the Shishmaref School renovation/addition with BSSD's financial obligation at $330,286. Seconded by Irene Navarro. Motion carried.

There was discussion regarding start of grant. Also, Gary Eckenweiler recognized Bob Dickens, L.A. Commack, and John Walsh for their hard work.

- **ACTION ITEM F:**

Alaska Safe Children's Act Curriculum Approval
Carolyn Heflin – Director of Curriculum & Instruction, presented to the Board.

The Alaska Safe Children's Act, effective June 30, 2017, requires school districts to instruct K-12 students in age appropriate sexual abuse and assault prevention and to instruct students in grades 7-12 in dating violence and abuse. It is also worth noting that the state statute also gives parents the right to opt their children out of these lessons.

BSSD contributed to the Alaska's Department of Education Task Force Report to the State by reviewing all the curricula available and helping to create the task force report's recommend curricula to meet the Alaska Safe Children's Act.

The Governing Board will find additional information on the Alaska Safe Children's Act, The Task Force Report to the State and the two curricula that BSSD would like to adopt to meet the Alaska Safe Children's Act.

Information from the state about the Alaska Safe Children's Act:
http://dhss.alaska.gov/akshwi/Documents/presentations/Owen_AKSafeChildrensAct_Birch_102516_web.pdf

Task Force Report to the State:
https://education.alaska.gov/tls/schoolhealth/pdf/SafeChildrenActTaskForceFinal.pdf

Information about The Great Body Shop (Grades K-6):
Note: Anchorage, Fairbanks & Juneau currently use this curriculum.

http://www.thegreatbodyshop.net/curriculum/k-six/topics

Information about The Fourth R (7-12):
http://dhss.alaska.gov/dph/wcfh/Pages/adolescent/Fourth-R.aspx

ACTION NEEDED:
Administration recommends that the Governing Board adopt The Great Body Shop and The Fourth R to meet the Alaska Safe Children's Act. The State will reimburse the school district for the purchase of these two curricula.

- **MOTION:**

Sherman Richard made a motion to adopt The Great Body Shop and The Fourth R to meet the Alaska Safe Children's Act. The State will reimburse the school district for the purchase of these two curricula. Seconded by Jeanette Iya. Motion carried.

There was discussion regarding cost of curricula. 8

- **ACTION ITEM G:**

Federal Grants
Tammy Dodd – Coordinator of Federal Grants, presented to the Board.

FY '18 ESEA Consolidated Grant

Background Information
Section 14302 of the Elementary and Secondary Education Act (ESEA), as reauthorized by the Every Student Succeeds ACT (ESSA), permits a district to obtain specific Federal program funds through a single consolidated plan rather than through separate funding applications or plans. The purpose of a consolidated plan is to increase student achievement through coordination, planning and service delivery across the programs, as well as to integrate Federal program services with those offered by local districts and schools.

The consolidated format will guide us in aligning our supplementary programs with our regular education programs to better serve our students with all the money that is available to us as a school district. To obtain the most out of the consolidated program, funds from Title IIA and Title IVA have been REAPED into Title 1A.

Individual programs will be presented to you for your information and discussion. After all of the programs have been presented and discussed we will ask for one motion to approve the consolidated plan.

Action Needed:
A motion to approve the FY '18 ESEA Consolidated Plan for the Bering Strait School District. For Title I, Part A in the amount of ($1,555,842) which includes ($223,321) from IIA and ($54,828) from IVA. For Title IC in the amount of ($254,422). For Title IIIA in the amount of ($44,137)

Title I, Part A

Focus
The Bering Strait School District receives Title I, Part A funds to provide supplemental instruction for students who are economically disadvantaged. The district provides service to students demonstrating academic need in the areas of reading, math, and language arts.

Summary of Current Program

Title I, Part A, supports all 15 sites with the following.

- Supplemental materials and implementation of Cengage/National Geographic, Eureka Math and Big Ideas Math
- 2 Class Size Reduced Teachers (Savoonga and Stebbins)
- 7 ECE certified teachers
- Stipends and materials for the Parent Liaison program at each site
- Stipends and materials for the Foundations Team at each site
- October Inservice
- 13 Highly Qualified Paraprofessionals
- On-site Professional Development and support from the Curriculum Team
- Smart Boards, computers and ipads at various sites

Title I, Part A, program specifically focuses on the development and improvement of reading, writing and math skills for students. The components of this proposal directly support the Mission of BSSD. All of the BSSD schools receive Title I support and have developed school improvement plans through the site STEPP Process. This school improvement plan allows each school to use Title I resources to best meet the specific needs of their site.

Budget for FY '18

The State Department of Education has indicated that our funding level will be slightly higher than the FY '17 allocation ($1,290,657). In accordance, we have submitted a project in the amount of ($1,555,842). This is the combined amount for Title IA, IIA, and IVA.

Consolidated Plan

Approval of the NCLB Title I, Part A, will be requested as part of this consolidated plan.

Title I, Part C

Focus

Title I, Part C (Migrant Education), is a supplemental program especially designed to meet the needs of migrant children who (at times) are educationally deprived due to a lack of continuity in their educational services. Under this program, federal dollars are provided through the Alaska Department of Education to provide additional support in the areas of reading, writing and math to the certified Migrant students who are most in need.

BSSD is able to consolidate the migrant funds to school-wide uses due to the fact that our migrant students and non-migrant students perform at the same level on state assessments at the following sites; **St. Michael, Brevig Mission, Savoonga, Koyuk, Golovin, Stebbins, Unalakleet, Gambell, Elim and White Mountain.**

There are sites that can no longer consolidate their funds and must use the funds as a targeted assistance program. This means that the funds can only be used for eligible migrant students. Targeted Assistance will be used at the following sites; **Teller, Shishmaref, and Shaktoolik**

Diomede and Wales do not have a migrant program.

Summary of Current Program

The Migrant Education program continues to provide the following.

- 13 Highly Qualified Paraprofessionals/Recruiters responsible for recruiting and certifying migrant students
- 1 Records Manager
- Supplemental supplies for migrant students - including backpacks and supplies for all migrant students
- 2 Book Distributions to migrant students
- travel to attend the national migrant conference

Budget for FY '18

The State Department of Education has indicated that our funding level will be quite a bit higher than the FY '17 allocation ($178,956). In accordance, we have submitted a project in the amount of $254,422.

Consolidated Plan

Approval of the ESEA Title I, Part C, will be requested as part of this consolidated plan.

Title III-A

Focus

The Bering Strait School District receives Title III-A funds to provide professional development opportunities to the staff in the areas of English Language Acquisition.

Summary of Current Program

Title III-A provides funds for the following.

- Professional Development in the areas of Limited English Proficiency, (LEP) 1 day training in Nome

- Supplemental materials for ELL lessons in Cengage, Eureka Math and Big Ideas Math curriculums

Teachers gain knowledge concerning mastery of benchmarks and standardized test growth for all students, both LEP and non-LEP and how to address the LEP population in the classroom.

Budget for FY '18

The State Department of Education has indicated that our funding level will be slightly lower than the FY '17 ($47,852). In accordance, we have submitted a project in the amount of $44,137.

Consolidated Plan

Approval of the ESEA Title III-A will be requested as part of this consolidated plan.

❖ **MOTION:**

Sherman Richard made a motion to approve the FY '18 ESEA Consolidated Plan for the Bering Strait School District. For Title I, Part A in the amount of ($1,555,842) which includes ($223,321) from IIA and ($54,828) from IVA. For Title IC in the amount of ($254,422). For Title IIIA in the amount of ($44,137). Seconded by Jane Kava and Jeanette Iya. Motion carried.

❖ **ACTION ITEM H:**

ECE/Preschool Grant

Tammy Dodd – Coordinator of Federal Grants, presented to the Board.

The goal of the Alaska Pre-Elementary grant is to provide bridged funding for those schools that have been implementing pre-elementary programs with Moore Funding. The funds will promote school readiness and positive outcomes for participating children and to inform the longer-term implementation of universally accessible, affordable, mixed delivery, high-quality early care and education.

The Alaska Pre-Elementary Grant is only available for the FY18 school year as a bridge year to assist the schools/districts that lost funding due to the Moore Grant expiring. There are 6 basic goals attached with obtaining the grant. Those goals are 1) promote school readiness, 2) Identify and provide support for Alaska's children who are most in need, 3) Community/family engagement, 4) Support the use of valid assessments, 5) Support the transition of pre-elementary children to kindergarten, 6) Professional development for pre-elementary teachers.

The Alaska Pre-Elementary grant will provide funding for the salaries, materials and professional development for the ECE teachers at the previously designated Moore sites. (Shaktoolik, Stebbins, Savoonga, Gambell, Brevig Mission)

The amount of the grant is dependent on how many other previous Moore Grant districts apply for this grant. The application for BSSD will be in the approximate amount of $350,000.

ACTION NEEDED:
Administration recommends that the Governing Board approve the acceptance of the Alaska Pre-Elementary grant in the approximate amount of $350,000.

- **MOTION:**
  Sherman Richard made a motion to approve the acceptance of the Alaska Pre-Elementary grant in the approximate amount of $350,000. Seconded by Silas Paniptchuk. Motion carried.

There was discussion regarding ECE budgeted sites.

- **MOTION:**
  Milton Cheemuk made a motion to enter Executive Session regarding Superintendent's contract and BSEA negotiations at 12:30 PM. Seconded by Jeanette Iya. Motion carried.

- **BREAK:**
  The Board recessed for lunch at 11:54 AM.

- **MOTION:**
  Irene Navarro made a motion to exit Executive Session at 2:01 PM. Seconded by Sherman Richard. Motion carried.

- **MOTION:**
  Sherman Richard made a motion to table the Superintendent's contract so that the full Board may review the contract. Seconded by Jane Kava. Motion carried.

IX. REPORT ITEMS

❖ **REPORT ITEM A:**

Response To Intervention

Carolyn Heflin – Director of Curriculum & Instruction, presented to the Board.

Response to Intervention (RTI) is a multi-tier approach to the early identification and support of students with learning and behavior needs. The RTI process begins with high-quality instruction and universal screening of all children in the general education classroom. Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning.

For RTI implementation to work well, the following essential components must be implemented with precision and in a rigorous manner:

- *High-quality, scientifically based classroom instruction*. All students receive high-quality, research-based instruction in the general education classroom.

  The Curriculum & Instruction Department has all English Language Arts and Mathematics curricula in place for teachers in grades K-12 for FY'18.

  National Geographic Reach for Reading (Grades K-5 in ELA):
  http://ngl.cengage.com/search/productOverview.do?N=201+4294918395&Nk=NGL&Ntt=PRO0000000004&Ntx=mode%2Bmatchallpartial

  National Geographic Inside (Grades 6-8 in ELA)
  http://ngl.cengage.com/assets/html/insidecc_pro0000000332/index.html

  SpringBoard(Grades 9-12 in ELA) https://springboard.collegeboard.org/

  Eureaka Math (Grades PK-5 in MA) https://greatminds.org/math

  Big Ideas (Grades 6-12 in MA
  https://www.bigideasmath.com/home

- *Ongoing student assessment*. Universal screening and progress monitoring provide information about a student's learning rate and level of achievement, both individually and in comparison with the peer group. These data are then used when determining which students need closer monitoring or intervention. Throughout the RTI process, student progress is monitored frequently to examine student achievement and gauge the effectiveness of the curriculum. Decisions made regarding students' instructional needs are based on multiple data points taken in context over time.
  - The Curriculum & Instruction Department is implementing aimswebPlus for FY'18.

    http://www.aimswebplus.com/measures

- *Tiered instruction*. A multi-tier approach is used to efficiently differentiate instruction for all students. The model incorporates increasing intensities of instruction offering specific, research-based interventions matched to student needs.

- The district's RTI team has completed the Tier 1 process. This is a detailed blueprint that each school's RTI team can follow to ensure that students are receiving quality instruction with precision in core curricula materials.

❖ **REPORT ITEM B:**

Assessment Update

Kristen Mashiana – Coordinator of Assessment, presented to the Board.

As in years past, the district started the school year welcoming all of the new Kindergarten students to BSSD and are in the process of identifying which of these students will be screened to determine whether or not they will be given the LEP (Limited English Proficient).

Site Test Coordinators have been identified at each site, whose task it will be to manage all testing activities in their respective schools for this year. The process of getting Test Security Agreements signed for ALL BSSD employees, as mandated by the State, has also begun.

Kindergarten teachers are in the process of completing the Alaska Developmental Profile and will be uploading their rating scores into the State website before Nov. 1st. This is a checklist of behaviors/skills that are expected by Kindergarten aged students, and this is done every year at the beginning of school.

This year's State Assessment Calendar is as follows:

2017-2018 Assessment Calendar

Assessment	Grade Level												
	K	1	2	3	4	5	6	7	8	9	10	11	12
Kindergarten Development Profile	Sept 15 – Nov 1, 2017	Sept 15 – Nov 1, 2017											
Alternate Assessment (DLM)				Mar 19 - May 4, 2018	Mar 19 - May 4, 2018	Mar 19 - May 4, 2018	Mar 19 - May 4, 2018	Mar 19 - May 4, 2018	Mar 19 - May 4, 2018	Mar 19 - May 4, 2018			
English Language Proficiency Assessment (WIDA)	Feb 1 - Mar 30, 2018	Feb 1 - Mar 30, 2018	Feb 1 - Mar 30, 2018	Feb 1 - Mar 30, 2018	Feb 1 - Mar 30, 2018	Feb 1 - Mar 30, 2018	Feb 1 - Mar 30, 2018	Feb 1 - Mar 30, 2018	Feb 1 - Mar 30, 2018	Feb 1 - Mar 30, 2018	Feb 1 - Mar 30, 2018	Feb 1 - Mar 30, 2018	Feb 1 - Mar 30, 2018
COMPUTER-BASED Performance Evaluation for Alaska's Schools (PEAKS) - English Language Arts and Mathematics				Mar 26 - Apr 27, 2018	Mar 26 - Apr 27, 2018	Mar 26 - Apr 27, 2018	Mar 26 - Apr 27, 2018	Mar 26 - Apr 27, 2018	Mar 26 - Apr 27, 2018	Mar 26 - Apr 27, 2018			
PAPER-BASED Performance Evaluation for Alaska's Schools (PEAKS) - English Language Arts, and Mathematics				April 2 - April 13, 2018	April 2 - April 13, 2018	April 2 - April 13, 2018	April 2 - April 13, 2018	April 2 - April 13, 2018	April 2 - April 13, 2018	April 2 - April 13, 2018			
COMPUTER-BASED Alaska Science Assessment					Mar 26 - Apr 27, 2018		Mar 26 - Apr 27, 2018		Mar 26 - Apr 27, 2018		Mar 26 - Apr 27, 2018		
PAPER-BASED Alaska Science Assessment					April 2 - April 13, 2018		April 2 - April 13, 2018		April 2 - April 13, 2018		April 2 - April 13, 2018		

All Students = If not previously tested= Students with Significant Cognitive Disabilities = All LEP Students =

August 21, 2017

District-specific testing windows will soon be set within the State testing windows for both the WIDA ACCESS for ELLS and for the PEAKS test.

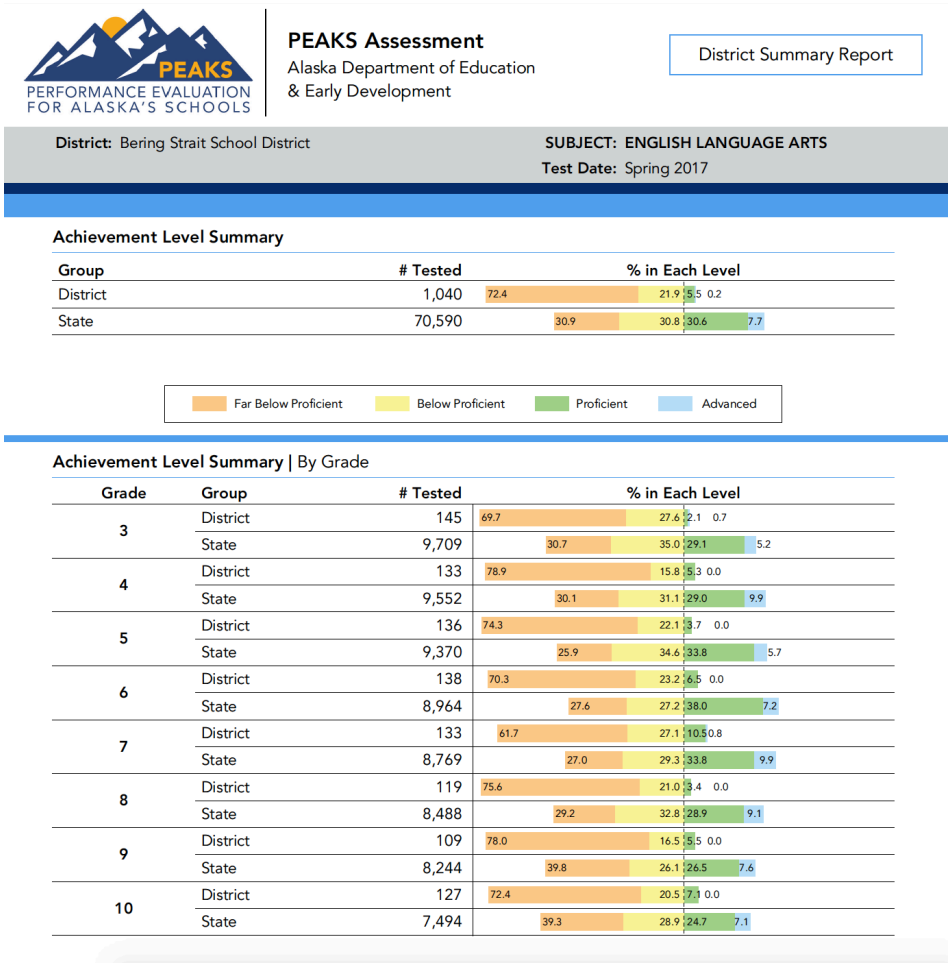
This will be the 3rd year for the district participating in the online WIDA ACCESS for ELLs 2.0 assessment and our 2nd year of participating in the online PEAKS and the Alaska Science Assessment tests. Teachers and students will both be familiar with the format; therefore, the level of anxiety as test time approaches should be lessened.

In a memo that was sent out by the WIDA ACCESS vendor this summer, it was shared that in an effort to meet the language demands of college and career readiness standards, the bar was being raised for language proficiency. This "standard setting" process was expected to impact the ACCESS for ELLS 2.0 scores in 2017 in a couple of different ways:

1. Some students' scores may go down.
2. Fewer students may exit program support.

The result of this was clearly indicated in our Spring 2017 WIDA ACCESS results. A drop in average scores in nearly every school and every domain was seen and there was not one student who scored high enough to exit the program. As an entire district, we are looking closely at this data to determine ways to direct instruction and provide adequate support for our students.

The PEAKS and Alaska Science Assessment results were received on August 3rd, and all parents have been sent a copy of their students' individual score report. The following documents show the results as a district for ELA, Math, and Science as compared to the state-wide results.



PEAKS
PERFORMANCE EVALUATION FOR ALASKA'S SCHOOLS

PEAKS Assessment
Alaska Department of Education & Early Development

District Summary Report

District: Bering Strait School District

SUBJECT: ENGLISH LANGUAGE ARTS
Test Date: Spring 2017

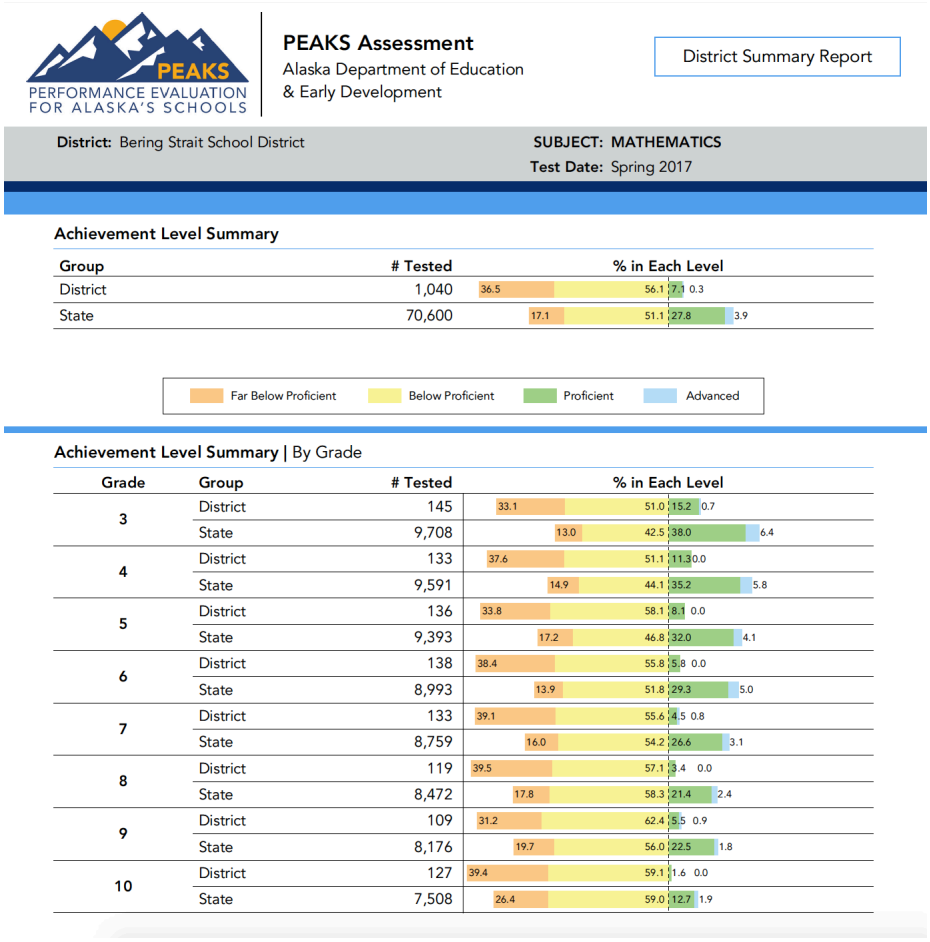
Achievement Level Summary

Group	# Tested	% in Each Level
District	1,040	72.4 21.9 5.5 0.2
State	70,590	30.9 30.8 30.6 7.7

Far Below Proficient | Below Proficient | Proficient | Advanced

Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level
3	District	145	69.7 27.6 2.1 0.7
	State	9,709	30.7 35.0 29.1 5.2
4	District	133	78.9 15.8 5.3 0.0
	State	9,552	30.1 31.1 29.0 9.9
5	District	136	74.3 22.1 3.7 0.0
	State	9,370	25.9 34.6 33.8 5.7
6	District	138	70.3 23.2 6.5 0.0
	State	8,964	27.6 27.2 38.0 7.2
7	District	133	61.7 27.1 10.5 0.8
	State	8,769	27.0 29.3 33.8 9.9
8	District	119	75.6 21.0 3.4 0.0
	State	8,488	29.2 32.8 28.9 9.1
9	District	109	78.0 16.5 5.5 0.0
	State	8,244	39.8 26.1 26.5 7.6
10	District	127	72.4 20.5 7.1 0.0
	State	7,494	39.3 28.9 24.7 7.1



PEAKS Assessment
Alaska Department of Education & Early Development

District Summary Report

District: Bering Strait School District

SUBJECT: MATHEMATICS
Test Date: Spring 2017

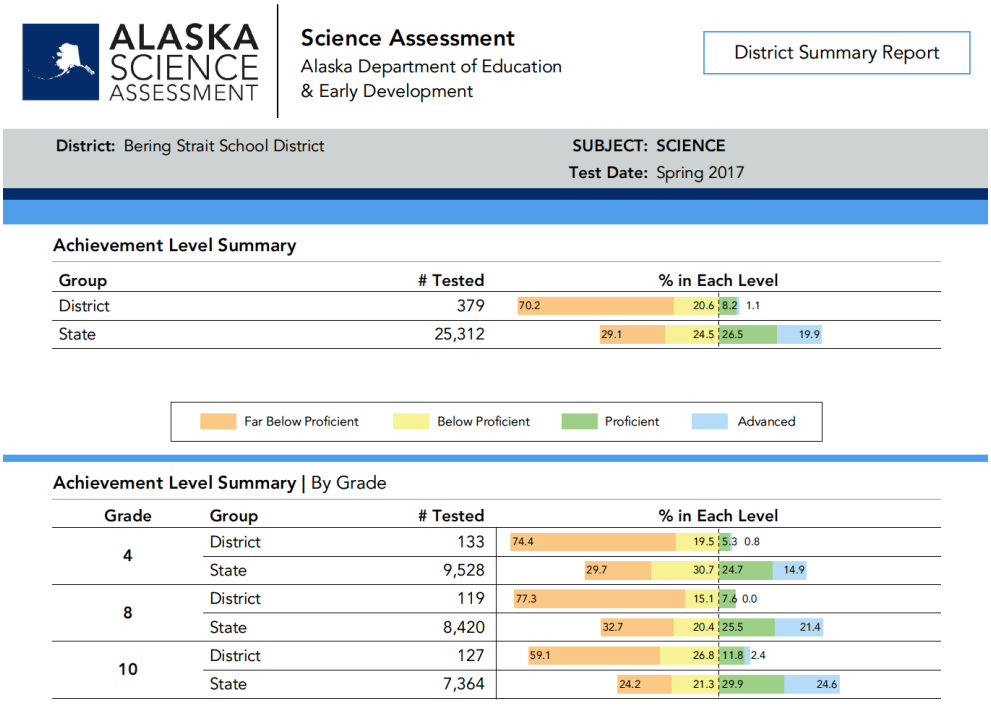
Achievement Level Summary

Group	# Tested	% in Each Level
District	1,040	36.5 / 56.1 / 7.1 / 0.3
State	70,600	17.1 / 51.1 / 27.8 / 3.9

Far Below Proficient | Below Proficient | Proficient | Advanced

Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level
3	District	145	33.1 / 51.0 / 15.2 / 0.7
	State	9,708	13.0 / 42.5 / 38.0 / 6.4
4	District	133	37.6 / 51.1 / 11.3 / 0.0
	State	9,591	14.9 / 44.1 / 35.2 / 5.8
5	District	136	33.8 / 58.1 / 8.1 / 0.0
	State	9,393	17.2 / 46.8 / 32.0 / 4.1
6	District	138	38.4 / 55.8 / 5.8 / 0.0
	State	8,993	13.9 / 51.8 / 29.3 / 5.0
7	District	133	39.1 / 55.6 / 4.5 / 0.8
	State	8,759	16.0 / 54.2 / 26.6 / 3.1
8	District	119	39.5 / 57.1 / 3.4 / 0.0
	State	8,472	17.8 / 58.3 / 21.4 / 2.4
9	District	109	31.2 / 62.4 / 5.5 / 0.9
	State	8,176	19.7 / 56.0 / 22.5 / 1.8
10	District	127	39.4 / 59.1 / 1.6 / 0.0
	State	7,508	26.4 / 59.0 / 12.7 / 1.9



Science Assessment
Alaska Department of Education & Early Development

District Summary Report

District: Bering Strait School District

SUBJECT: SCIENCE
Test Date: Spring 2017

Achievement Level Summary

Group	# Tested	% in Each Level
District	379	70.2 / 20.6 / 8.2 / 1.1
State	25,312	29.1 / 24.5 / 26.5 / 19.9

Far Below Proficient | Below Proficient | Proficient | Advanced

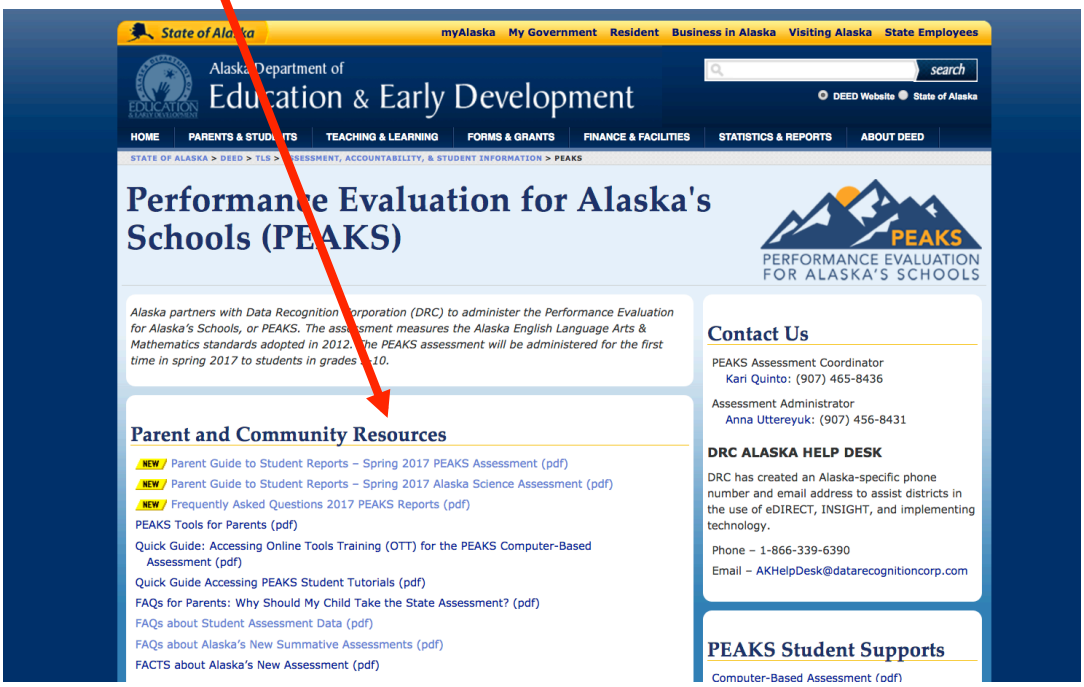
Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level
4	District	133	74.4 / 19.5 / 5.3 / 0.8
	State	9,528	29.7 / 30.7 / 24.7 / 14.9
8	District	119	77.3 / 15.1 / 7.6 / 0.0
	State	8,420	32.7 / 20.4 / 25.5 / 21.4
10	District	127	59.1 / 26.8 / 11.8 / 2.4
	State	7,364	24.2 / 21.3 / 29.9 / 24.6

Results have been released to the public and can be accessed on the Dept. of Education's website at https://education.alaska.gov/TLS/Assessments/Results/results2017.html as well as the results for all other state mandated testing for 2017.

In light of the PEAKS results, Alaska Educational Commissioner Dr. Michael Johnson stated in a press release issued on September 1, 2017, "We must be dissatisfied with these results, and yet, we have even more opportunity now than ever before to support student learning." These results are being looked at closely by the different departments in the district office to determine ways to support all schools and teachers in an effort to improve the learning opportunities available to all of the students.

Resources have been made available to Parents and Community members to help them understand the actual Student Reports. These resources can be found on the Dept. of Education website at https://education.alaska.gov/tls/assessments/peaks.html.



❖ **REPORT ITEM C:**

21st Century Grant

Tammy Dodd – Coordinator of Federal Grants, presented to the Board.

BSSD had three schools that participated in the CCLC 21st Century After School tutoring program in the FY17 school year. All three sites – Stebbins, Elim, and Shishmaref – completed the last year of the current grant. The tutoring program is open to all students in each of the sites.

The programs at all sites did an outstanding job of utilizing the 21st Century program. Students and tutors at all three sites worked the entire length of the program. All sites had two major goals: improving academic development and performance and improving health and physical fitness. Each site maintained a schedule that consisted of sessions 4x a week for 1½ hours a day. During this time, sites incorporated academics, physical fitness, snacks/nutrition, enrichments and culture.

Some of the enrichments sites incorporated into the program was archery, gardening, and art projects.

The combined budget, for the two grants (3 sites), is approximately $288,000.
These funds are used for:
Salaries – tutors and coordinators / benefits
Contract – evaluator and artist
Travel – site travel, state and national conferences
Materials – supplies needed for enrichments and cultural activities

Below is a chart that represents some of the data gathered for the 21st Century sites.

School	Year in Grant	Year Grant Ends	Total Attendees	Regular Attendees – at least 30 days
Elim	5th	FY 17	75	42
Stebbins	5th	FY 17	54	27
Shishmaref	3rd	FY 17	86	64

Although, there are only three of the BSSD sites that are funded under the 21st Century Grant, there are opportunities for all sites to offer some form of tutoring after school. Each school not under the grant is eligible to have 10 hours of tutoring a week for all students. This year, these sites will also be able to issue snacks to students attending.

BSSD was granted a 1 – year extension for 21st CCLC for the FY18 school year.

There was discussion regarding the 1-year extension.

❖ **REPORT ITEM D:**

ALIO Report

Mark Vink – Business Manager, presented to the Board.

We have been in the process of updating the District's accounting software. The existing software has been used by the district for almost the past 25 years and is in the process of being phased out. This system, which has worked fine, is not user friendly and not easy for people to get current data.

We have run this past year with updated software for which the users have the ability to access information directly. Sites have transitioned to the new system and orders for this past year went smooth and principals as well as district administrators had the ability to look at their budgets in real time as well as drill down to be able to look at individual amounts charged to them.

We have switched payroll over effective July 1st and are working to be able to provide employees with more information on their paystubs. One of the issues that has arisen is how a person who does not choose the district insurance is paid this benefit. We have met with staff via VTC and will continue to so that questions can be answered.

One of our next steps is to add human resources data into the software so that the sharing of information between the business office and human resources is more efficient.

I would like to thank my staff, Tony Haugen, Cathy Millett-Burress, Jobina Ivanoff, Sonya Agibinik, and Timarye Towarak for the work and effort that they have put in to make the new system work.

There was discussion regarding processing information at a quicker pace.

❖ **REPORT ITEM E:**

4th Quarter Financial Report

Mark Vink – Business Manager, presented to the Board.

BERING STRAIT SCHOOL DISTRICT

General (School Operating) Fund Budget
For the year ended June 30, 2017

	FY2017 BUDGET	FY2017 ACTUAL	PERCENT of TOTAL
REVENUES			
Foundation revenue	37,099,788	37,099,788	100%
Federal Impact Aid	16,125,824	16,125,824	100%
TRS/PERS on behalf	4,055,000	3,044,273	75%
Rental Income	1,500,000	1,522,192	101%
Investment earnings	550,000	(36,110)	-7%
Federal SLC (Internet subsidy)	5,200,000	4,968,886	96%
Other state and local revenue	250,000	278,279	111%
Medicaid and other	350,000	254,525	73%
Total revenues	65,130,612	63,257,657	97%
EXPENDITURES	12,433,788	12,644,173	102%
Teachers salaries			
Classified salaries	7,237,008	7,194,266	99%
Principal & managerial salaries	3,485,471	3,633,532	104%
Substitute salaries	474,810	522,074	110%
Employee benefits	12,464,412	13,181,380	106%
Sub-total personnel	36,095,489	37,175,425	103%
Audit services	82,000	66,207	81%
Communications	6,045,814	5,536,310	92%
Equipment	408,418	246,751	60%
Equipment- maintenance	275,000	393,112	143%
Insurance	750,000	703,487	94%
Legal services	50,000	64,986	130%
Other professional services	356,651	386,961	108%
Other purchased services	426,414	621,789	146%
Rentals	40,500	42,068	104%
Stipends	120,000	131,600	110%
Supplies - instruction	1,600,807	816,288	51%
Supplies - maintenance	650,000	1,170,254	180%
Travel	2,782,165	2,258,535	81%
Utilities - electricity	2,300,000	2,006,497	87%
Utilities - heating fuel	1,750,000	1,102,816	63%
Water/sewer/other utilities	900,000	903,576	100%

Other expenses	**254,613**	**302,906**	**119%**
Subtotal non-personnel	**18,792,382**	**16,754,143**	**89%**
Transfer to other funds	**10,150,000**	**9,300,000**	**92%**
Total transfers	**10,150,000**	**9,300,000**	**92%**
Total expenditures	**65,037,871**	**63,229,568**	**97%**
Excess/(deficiency) of revenues over expenditures	**92,741**	**28,089**	

BERING STRAIT SCHOOL DISTRICT
QUARTERLY FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2017

REVENUES AND EXPENDITURES - ALL FUNDS

REVENUES		
STATE FOUNDATION	$	37,099,788
FEDERAL IMPACT AID		16,125,824
TRS/PERS ON BEHALF		3,044,273
CAPITAL PROJECTS		185,853
SPECIAL REVENUE FUNDS		8,819,267
RENTAL INCOME		1,522,192
INTEREST INCOME		(36,110)
FEDERAL SLC SUBSIDY		4,968,886
TRAVEL DEPARTMENT REVENUE		1,148,438
LOCAL and OTHER REVENUES		532,804
TOTAL REVENUES		73,411,215
EXPENDITURES		
SALARIES		28,738,407
FRINGE BENEFITS		14,357,795
PROFESSIONAL SERVICES		783,309
COMMUNICATIONS		5,576,153
INSURANCE		703,488
TRAVEL & STIPENDS		3,416,623
UTILITIES		4,054,293
RENTALS & OTHER SERVICES		1,229,939
TEACHING SUPPLIES		191,170
MAINTENANCE SUPPLIES		1,194,409
FOOD SERVICE SUPPLIES		1,465,590
EQUIPMENT		920,425
BUILDINGS & IMPROVEMENTS		341,740
OTHER EXPENSES		687,231
TOTAL EXPENDITURES		63,660,572

EXCESS OF REVENUES OVER EXPENDITURES	$	9,750,643

BERING STRAIT SCHOOL DISTRICT
QUARTERLY FINANCIAL STATEMENTS
JUNE 30, 2017

BALANCE SHEET - ALL FUNDS

ASSETS		
CASH & INVESTMENTS	$	27,189,040
ACCOUNTS RECEIVABLE		155,025
INVENTORY		1,754,973
PREPAIDS		893,756
OTHER ASSETS		4,835,156
TOTAL ASSETS	$	34,827,950
LIABILITIES AND FUND BALANCE		
ACCOUNTS PAYABLE	$	619,297
ACCRUED PAYROLL AND LIABILITIES		3,720,436
FUND BALANCE		30,488,217
TOTAL LIABILITIES AND FUND BALANCE	$	34,827,950

BERING STRAIT SCHOOL DISTRICT
INVESTMENT ANALYSIS REPORT
30-Jun-17

INTEREST INCOME EARNED AS OF 06/30/17	$	(36,110.57)
DAILY AVERAGE FOR 365 DAYS	$	(98.93)

CURRENT INVESTMENTS

MATURITY DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
OPEN	Wells Money Market	Variable	112,189.44
3/31/19	US Treasury Bill	Variable	1,496,775.00
6/15/19	US Treasury Bill	Variable	990,230.00
3/31/20	US Treasury Bill	Variable	1,484,475.00
1/31/22	US Treasury Bill	Variable	984,840.00
3/31/22	US Treasury Bill	Variable	1,492,260.00
11/15/22	US Treasury Bill	Variable	491,680.00
8/15/21	US Treasury Bill	Variable	912,654.00
8/15/23	US Treasury Bill	Variable	733,797.35
8/15/24	US Treasury Bill	Variable	583,757.25
2/15/25	US Treasury Bill	Variable	986,290.00
11/15/26	US Treasury Bill	Variable	511,917.00
3/31/24	US Treasury Bill	Variable	500,370.00
2/15/27	US Treasury Bill	Variable	746,512.50
4/1/26	FHLMC Bond	Variable	70,187.77
12/1/30	FNMA Bond	Variable	400,662.68
5/1/31	FNMA Bond	Variable	460,652.53
5/1/38	FNMA Bond	Variable	25,907.95
4/24/25	Fed Farm Credit	Variable	992,780.00
Various	Corporate obligations	Variable	7,897,855.60
	TOTAL INVESTMENTS		21,875,794.07
	CASH BALANCE		5,313,245.88
	TOTAL CASH AND INVESTMENTS		$ 27,189,039.95

BERING STRAIT SCHOOL DISTRICT
CORPORATE OBLIGATION DETAIL
30-Jun-17

MATURITY DATE	DOCUMENT	INTEREST RATE	PRINCIPAL
5/5/21	American Express Credit	Variable	299,535.00
2/1/26	Anheuser-Bush	Variable	309,081.00
1/11/23	Bank of America	Variable	305,910.00
5/15/18	Berkshire Hathaway	Variable	206,556.00
1/31/20	Capital One	Variable	300,099.00
3/2/18	Chevron	Variable	199,948.00
1/15/23	Comcast	Variable	304,392.00
7/15/18	Commonwealth Edison	Variable	262,115.00
4/1/23	Discovery Communications	Variable	325,337.10
12/15/21	General Mills	Variable	515,490.00
3/1/22	Gilead Sciences	Variable	294,009.00
2/15/09	Goldman Sachs	Variable	271,175.00
9/10/18	John Deere Capital	Variable	209,728.00
2/1/24	JP Morgan	Variable	262,015.00
3/1/18	McDonalds	Variable	256,192.50
6/1/19	Microsoft	Variable	262,280.00
7/28/21	Morgan Stanley	Variable	332,658.00
4/1/21	Nbcuniversal media	Variable	323,364.00
4/1/23	Newell Rubbermaid	Variable	262,485.00
5/25/24	Prudential	Variable	208,216.00
6/12/25	Reynolds American	Variable	267,837.50
8/15/18	Southern Cal Edison	Variable	364,819.00
8/17/17	Statoil	Variable	400,724.00
9/25/19	Toronto-Dominion Bank	Variable	251,702.50
1/17/19	Toyota Motor Co.	Variable	301,845.00
5/15/23	Waste Management	Variable	296,046.00
9/9/24	Wells Fargo	Variable	304,296.00
	CURRENT INVESTMENTS		
	TOTAL CORPORATE OBLIGATIONS		$ 7,897,855.60

There was discussion regarding investments, expenditures, and SMK freeze-up.

❖ **REPORT ITEM F:**

Teacher Evaluation Marzano Report

Perry Corsetti – Director of Human Resources, presented to the Board.

The Bering Strait School District has been using the Marzano Teacher Evaluation Model created in 2010 for the last several years. The 2017 Update: Marzano Focused Teacher Evaluation Model is a revised version of this research-validated teacher evaluation model. It addresses the emerging needs of an evaluation model that directly supports standards-based instruction and simplifies the evaluation process for teachers and school leaders. The model was specifically designed to help administrators discriminate between levels of teacher performance fairly and objectively, while also providing a methodology to support teacher growth. Most notably, the model was designed to focus teachers' attention on specific instructional elements correlated to student achievement. Whereas the 2010 Marzano Teacher Evaluation Model had 60 best practice elements, the 2017 update focuses on 23 teacher competencies. A summary of some of the significant changes are listed below:

- 23 critical teacher elements improves teacher adoption and clarifies expectations,
- competency-based scoring incorporating evidence of student learning,
- improves inter-rater agreement in scoring,

In our effort to continually improve our educational program we are excited to implement this updated teacher evaluation model. On-going training opportunities this year will involve school administrators and teachers in making the connection between curriculum and the focus elements. School administrators have been directed to visit each teacher's classroom each week to complete an observation and keep the conversation on student achievement and best practice teaching on going throughout the year.

There was discussion regarding date of implementation.

❖ **REPORT ITEM G:**

First Day Teacher Vacancies Report

Perry Corsetti – Director of Human Resources, presented to the Board.

The State Board of Education has requested to know on an annual basis the number of teaching positions that are not filled with an individual possessing a valid Alaska teaching certificate at the start of the school year. This information is necessary to quantify the teacher shortage in Alaska.

Regulation: 4AAC 18.021 (d)

(d) If a substitute teacher who does not possess a valid teacher's certificate from this state is hired to fill a vacancy at the start of the school year for 20 in-session days or less, a district must notify the department no later than August 31.

This report has been completed and will be submitted to the State Board of Education by September 15, 2017. The Bering Strait School District started the school year on August 21, 2017 with 8 certified teacher and 2 counselor vacancies district-wide. The vacancies were as follows:

Counselor	Brevig Mission	ELA 9-12	Gambell
Counselor	Gambell	MS/HS Generalist	Stebbins
ECE Teacher	Shishmaref	SPED K-12	Stebbins
Elementary 3-4	Elim	Science 7-12	Golovin
Elementary 3-5	Wales	MS Generalist	Teller

Of these vacancies, BSSD had 5 long-term substitutes filling these positions that were not certified in the State of Alaska. Additionally, we were required to include on this report one teacher who is not yet certified but whose application is in process.

There was discussion regarding start of evaluation, student follow-up and sub evaluations.

❖ **REPORT ITEM H:**

BSSD Facility/Maintenance Report

Gary Eckenweiler – Director of Maintenance and Facilities, presented to the Board.

This report will highlight the BSSD's Maintenance/Facilities Departments projects from April 25, 2017 – September 10, 2017

Alaska Housing Finance Corporation Teacher Housing Grants

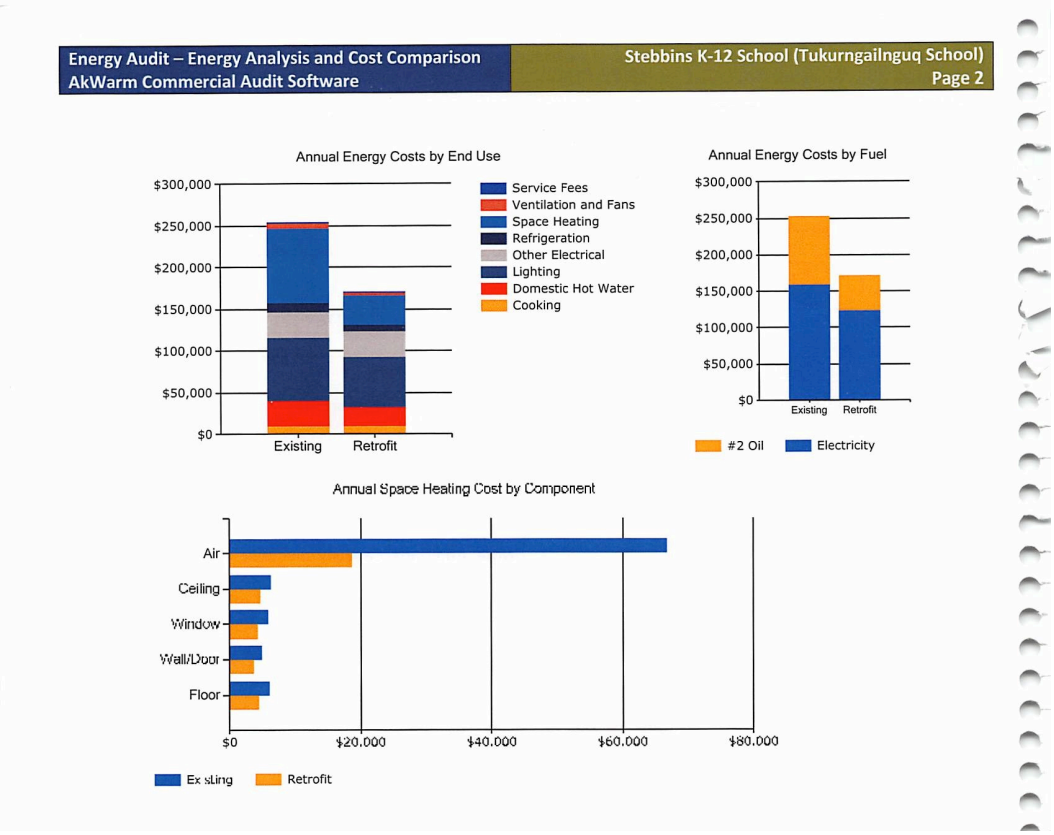
BSSD's construction of the two new, much needed teacher-housing duplexes in Golovin and Wales is in full swing. The Golovin duplex is in the finish carpentry stage. The Wales project is a few weeks behind due to both projects being built with the same contractor, Congdon Construction. These units are very impressive in both design and construction. They have an energy rating of "6-star," which is more than twice the insulation factor of most modern homes, thus using less than half the heating fuel than a traditional house. Both these duplexes are being built on a Triodetic foundation. This type of foundation allows storm surge to flow under the building without affecting the building. This foundation is also very easy to level on settling ground. Alaska Housing Finance Corporation (AHFC) is funding 66% of the cost of these projects, $510,000 Wales, $480,000 Golovin, through their Teacher, Health Profession Housing Grant program. We feel extremely fortunate to once again to be partnering with AHFC. Other help with this project:

City of Golovin-cleared and prepared site
Level Best, Nome-moved Corporation building from site
Melin Mechanical, Unalakleet-plumbing
Local Hires-Gary Amarock, Jordan Teesateskie
Dan and Sherman Richards, Wales-building pad construction

Golovin duplex under construction

School Heating and Ventilation Systems

AHFC has awarded BSSD a $10,000 grant to be used for heating, ventilation and air conditioning (HVAC) energy efficiency engineering. This goes along with BSSD's goal of bringing our schools to higher level of energy efficiency and better control of our schools interior climates. These upgrades are spendy but quickly pay for themselves and more in heating oil and electric savings. Currently we have a RFP posted for HVAC engineering services and at the time of writing this report we have three HVAC engineering proposals. The selection of an engineer will be soon.



Comparison WBB energy costs before and after energy upgrade

<u>Summer Projects</u>

White Mountain School vehicle Garage

BSSD built a new vehicle garage and maintenance shop for the White Mountain School. This building is 24'x28' with a 10' ceiling. A local White Mountain crew constructed the entire project: Gerry Ashenfelter, Donald Ione and CJ Iyatunguk.

Gym Floors

The Gambell School now has a new gym floor surface and new bleachers. I know we're all proud of Gambell's recent academic and athletic successes, we hope the new look of the gym will help spur on many more wins. This work was contracted out to Alaska Industries. Sam Otten from Koyuk traveled around our district refinishing our districts wood gym floors. Sam has the eye and patience to make the gym floors look great. He made it to Brevig, Teller, Savoonga, Golovin, White Mountain, Shaktoolik, Unalakleet and St Michael. Some of our floors haven't looked this good since they were new.

Gym floor after refinishing work, Elim

Pouring Concrete for the WMO school garage

Playgrounds

Shaktoolik now has a playground. They have been without for about six years now. Coming together to make this project happen was:

Shaktoolik IRA-money donation

NSEDC-money donation

City of SKK-Equipment use

SKK Corporation-gravel for surface

BSSD-logistics, and labor pay

Eugene Asicksik, SKK led a local crew, Michael Kulakhon and Tyson Asicksik,

New Shaktoolik playground

Stebbins has some new playground equipment going in to improve what is currently in place.

This project was organized quickly, with a rush to make the barge, thanks to Stebbins AP for pulling this off.

Assistance came from:

NSEDC-money donation

City of Stebbins-money donation

BSSD-logistics and labor pay

Local installation crew-Kelsey Dan, John Evan, Lawerence Martin, Anthony Tonuchuk.

State of Teacher Housing

The quality of BSSD teacher housing is better than ever. A summer push from our maintenance staff goes into keeping these units up. Each year we replace 20+ doors 20+ windows, install thousands of sq. ft. of flooring, replace and repair a handful of roofs, replace dozens of appliances and beds, etc. Nonetheless some of our teacher housing is something less than what we can be proud of. Even with our best efforts to keep up on housing maintenance, age, wear inability of our department to address all maintenance needs seems to win out. We have a number of housing units 50+ years old; most of the older units are from the BIA days. Currently we've been able to replace older housing at a rate of about 4 units per year. BSSD owns approximately 73% of it's 150 teacher housing units with the remaining 27% being leased at an average rate of $975/mo. We know, in the long run owning rather than renting saves the District and newer houses are far better insulated than older houses. We have newer houses burning less than 30 gal of fuel/month and older places burning 150 gal/month. Our itinerant maintenance team spends more than half their time on housing and most of this time is spent on the older units. The crews can never seem to keep up. Continual efforts to replace older housing will benefit the district on many different levels, with teacher recruitment and retention at the top of the list.

BSSD teacher housing newer and one we recently replaced with new

In Closing

Our BSSD Facilities Maintenance Department is ¾ through our summer season. To list all of our department's summer works would create a lengthy list, mostly typical maintenance works, yet each summer we get thrown a fair number unexpected curves like this summers fuel spill and our carpenters out with family matters. The start of school and freeze-up come quickly keeping maintenance and construction in full gear. We are fortunate to have such a seasoned crew across the district, with school once again off to a great start.

Report respectfully submitted by,

Gary Eckenweiler
Bering Strait School District
Director of Maintenance and Facilities

There was discussion regarding Gambell's exterior doors and Aaron Iworrigan recognized the great students present at the meeting.

❖ **REPORT ITEM I:**

Superintendent's Report

Dr. Bolen - Superintendent, presented to the Board.

Good Afternoon School Board Members and Listening Audience

New Year

It is with great excitement that we being this school year. I would like to thank the staff and community of Savoonga for hosting our Board Meeting. This year is off to a great start. The district office staff was back to work around July 24 and the Principals and New Teachers started the week of August 1st. We welcomed our 29 new teachers and 2 new Administrators to Unalakleet for 3 days of professional development, personnel matters, and induction into rural Alaska BSSD style. Returning teachers returned to site August 14th.

This year we continued to offer the August inservice through teleconferencing, video-conferencing, and Google Hangouts. Although this is not the preferred method of providing quality professional development, the district was able to save some money and continue to be able to allow teachers to stay at home and not sleep on the floors of the Unalakleet School, attend only the sessions that pertained to them, work in their classrooms when sessions were not going on, and include all certified as well as classified staff, and more. All in all, it was a very successful endeavor and provided a district cost savings of over $50,000. The District Office staff delivered quality professional development for the many programs we provide our students. Once again, we have stressed the importance to all of developing meaningful relationships with students and communities. I would like to thank all of our District Staff for their hard work all week and the weeks leading up to inservice to make this successful.

Grants for 2017-2018

BSSD is awaiting word on the following three three grants: The SANSS grant year extension, the ANE grant for three years and the Gear Up grant for seven years.

The new ANE grant will fund community members to teach cultural lessons to

students in their school.

The new Gear Up grant would pay for any new STEM curricula adoptions such as science curricula for K-18 students.

BSSD's Margaret A. Cargill grant is continuing to fund classified staff in university courses towards their teaching certification, work with high school students to continue their completion of dual enrollment college courses, and spend more money in infusing art and culture into schools.

The CRESEL Grant, in conjunction with AASB, will be adding its second Cohort of schools, Elim, Gambell, Stebbins, and Shaktoolik. In addition, all schools not in the grant will still receive materials and support from the district office for implementing a parallel program.

In cooperation with First Alaska, second wave schools recently held community meetings to get input from the communities. The results will be shared at a joint meeting in Nome in the coming weeks.

Curriculum and Instruction Update

A curriculum review team of Science teachers, a principal representative and a parent representative has been formed to review current research-based high school science curricula this semester with a recommendation for adoption given to the Board at the February 2nd board meeting.

The district is continuing to work on Response to Intervention (RtI), our district's instructional model. The district office's Plus More Foundations Team has been laying the groundwork since 2015 on the implementation of our new core curricula. For the 2017-2018 school year, each school will continue to use their formal building leadership team comprised of the principal, special education teacher and instructional liaisons (ELA, MA, AIMSweb, CHAMPS) that will look at each school's data for patterns of improvement.

Program Support

The Bering Strait School District recognizes the significance of Bicultural and Bilingual Education programs working in concert with community, regional and global stakeholder input and collaboration. This emphasis on cultural awareness has resulted in numerous programs or projects that include the expansion of sites and students served and the deliberate participation of stakeholders in those opportunities. The District continues to provide on site training for instructional staff, expedite the ordering and distribution of instructional materials and equipment, and provide support for site specific activities based upon the individual needs and capacities of our 15 schools. In addition, the Bering Strait School District supports the Bicultural and Bilingual activities at NACTEC with various resources and a commitment to encouraging student participation in those experiences. Bicultural and Bilingual programs are delivered at sites by a combination of staff holding Regular Education Certification(s) as well as Locally recognized Experts (Type M) and numerous culture bearers. In addition, Bering Strait School District seeks to offer Bicultural and Bilingual Teaching Artist residencies. Cultural Promotion and Language Preservation are priorities for sites and the District. Many times the CTE and FPA facilitators collaborate to offer cross-cultural activities and support in the realm of Bicultural and Bilingual Education to individual sites based on need and promote these activities across the district.

We will be continuing our B.R.E.A.L Professional Development Opportunities to support our paraprofessionals with professional development sessions that focus on *Heritage Language Proficiency* through the lenses of **B**ilingual education, **R**esource development, **E**ducation outreach, **A**dvocacy strategies and **L**eadership capacity. This year we will continue work with the Community Engagement Division of the Alaska Native Heritage Center to develop templates for bringing the community and school together to participate in relevant and meaningful activities that support teaching through the local culture of each of our school sites. Our SILKAT graduate cohort of educators has developed and will field test professional development modules for instructional staff in the domain of place-based education integration strategies. Our SILKAT paraprofessional cohort now exceeds 40 staff members taking college courses in order to become certificated teachers.

Robin Child continues her itinerant rotation in arts instruction, and works with the 15 art liaisons in each school to increase arts integration and support teachers with place and culturally relevant resources. The communities of Koyuk, Savoonga, Stebbins, Shaktoolik, Elim, Golovin, and Diomede will be participating in the Artists-in-Schools program, bringing visiting teaching artists for two-week residencies to teach new art techniques and mediums. Distance Delivery painting instruction with Ryder Erickson is planned for Elim, Shishmaref, and Stebbins. Our full-time K-12 Art educator team includes Nic Sweet in Shishmaref, Aaron Freeman in Savoonga, and Sally Grimsrud in Gambell. Additionally, Stebbins, St. Michael, White Mountain, Teller, Brevig Mission, and Wales are offering a high school Art elective this semester. The music program, MusicFirst, continues to be used by interested teachers. The program is a complete online classroom for K-12 music education with everything from music history, theory, and interactive "how-to" of a variety of instruments.

Chase Ervin is facilitating a CTE training that will take place in Savoonga during early October. This training will focus on shop safety and aluminum welding/fabrication. The training project was inspired by a local need to cross a river with 4 wheeler and gear, thus reducing travel time to camp. Following our successful STEM/FabLab pilot program in Unalakleet, St. Michael and Stebbins have invested in equipment and are administering classes this semester. Shishmaref has joined the ranks following last year's successful Fabrication Laboratory (FabLab) pilot with the addition of a CNC router to enhance student design projects. STEM labs or FabLabs use computer design technology (vinyl cutters, laser engravers, 3D printers and CNC routers) to teach current and future manufacturing processes through a business model. With positive feedback and support we are continuing to expand our Woods, Metals and Small Engines programs across the district.

ANSEP

Fulfilling previous Board Action, our middle school students will once again be offered the opportunity to attend **ANSEP**—the **Alaska Native Science and Engineering Program** in Anchorage, Alaska. This is an academic and residential program that emphasizes increasing students' mathematics and science knowledge while introducing them to college life. BSSD has secured the 2-week period, April 23 - May 4 to attend. Students will stay in the ANSEP dorms and program center in Anchorage, Alaska. We will focus on 6th grade students, and 7th grade students who were on the waiting list last year and were not able to attend. Additional openings for 7th and 8th grade students, as space is available. We anticipate taking 48 — 54 students from around the district.

CHAMPS Coaches

The district will be continuing our efforts started last year with CHAMPS Coaches observing and working with teachers to improve classroom management, reduce discipline behaviors, and provide a positive learning environment in all classrooms. In addition, this year the District is extending the program to include common areas in schools, through our Foundations teams. Teams of administrators, certified teachers, and classified staff will work together to create school-wide procedures that are sometimes missed. In addition, these teams will work on providing positive opportunities for students that struggle or are being unsuccessful in the classroom.

Board Elections

With the upcoming elections, we have five seats open. According to the Alaskan Election Website, Aaron, Iworrigan, Jeannette Iya, Frank Oxereok, J., Tia Wilson, and Milton Cheemuk have all filed to run again. All seats have opposing candidates except for Aaron on SLI. Good luck to everyone.

Once again, we are focusing creating positive meaningful relationships with students and communities. The hard work of education happens in the classroom where the teacher and the support staff touch the heart of the child.

Thank you for all of the Board's support in the district's initiatives to create a meaningful educational experience for all our students. We are excited about all of our new teachers, our returning teachers, paraprofessionals, and members of our leadership team. We are certain that this will be a great year in the Bering Strait School District.

X. PUBLIC COMMENTS:

Jeanette Iya and Milton Cheemuk made public comments.

XI. AEC MINUTES:

The AEC minutes were read.

XII. DATE, TIME, & PLACE OF NEXT MEETING:

The next meeting to be held will be on October 2,2017 in Unalakleet, AK via VTC.

XIII. ADJOURNMENT:

MOTION:

Irene Navarro made a motion to adjourn at 3:20 PM. Seconded by Sherman Richard. Motion carried.